# **Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Interviewer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# *Please give form to student at the conclusion of mock Interview*

# **Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **2** | **3** | **4** | **5** | **Score** |
| **Communication**  *Did the student speak*  *in an articulate*  *manner during interview as well as in their greeting?* | * Showed lack of interest * Nervous * Incomplete thoughts * Not articulate * Response riddled with "um’s, uh's, er's, etc." * Unacceptable behavior and language when greeted and closing the interview. | * Showed some interest * Spoke in a somewhat   nervous manner   * Lacked confidence in   knowledge   * Many "um’s, uh's, er's, etc." * Used typical behavior and language – did modify behavior to fit the interview | * Showed interest throughout the interview * Spoke articulately most of the time * Used general words at times instead of details * Some "um’s, uh's, er's”   + Acceptable behavior, well mannered, professionalism lacking | * Very attentive * Spoke clearly and articulately * Was confident in knowledge * No "um’s, uh's, er's” etc." * Professional behavior and language (handshake, “hello”, “thank you”, eye contact, etc.) |  |
| **Integrating**  *Did the student*  *integrate knowledge,*  *content, and*  *experiences?* | * Failed to integrate   knowledge, content or experiences (BAR technique not used)   * Inaccurate and/or incomplete responses * Listener was confused * Shows no interest and knowledge of position and company | * Integrated some   knowledge, content or  experiences (BAR technique inconsistent usage)   * Response was somewhat rambling or missing details * Listener needed to ask clarifying questions * Shows little interest and knowledge of position and company | * Integrated knowledge,   content or experiences  in a generally organized  and accurate manner (BAR technique inconsistent usage)   * Invited response from   the listener   * Shows some interest and knowledge of position and company | * Fully integrated   knowledge, content and  experiences in an  organized, accurate  and detailed manner (BAR technique consistently used)   * Engaged listener with unique answers * Shows interest and knowledge of position and company |  |
| **Body**  **Language**  *Did the student’s body*  *language convey*  *interest and facilitate*  *the responses?* | * Body language conveyed disinterest and/or extreme nervousness * Gestures were somewhat limited, unnatural and/or stiff * Hand and/or facial   movements were timed  inappropriately and/ or  distracting | * Body language was   difficulty to interpret (Too nervous and/or too casual)   * Eye contact was made intermittently * Occasional slouching | * Body language conveyed interest in responding * Occasional loss of eye contact * Brief slouching, but quickly correctly self | * Body language   conveyed eagerness to  respond   * Eye contact made * Sitting straight in chair, good posture and poise * Hand and facial   movements were natural, timed effectively and  emphasized key points |  |
| **Asking Questions** | * No questions asked | * Student asked basic questions | * Some basic questions mixed with thoughtful questions | * Asked thoughtful questions relating to own experiences and growth opportunities |  |
| **Total** |  |  |  |  |  |

1-8 = Poor 9-11= Needs Improvement 12-14 = Satisfactory 15-17 = Good 18-20= Outstanding

Any additional comments: