# Assessing Students Online: Do's and Don'ts

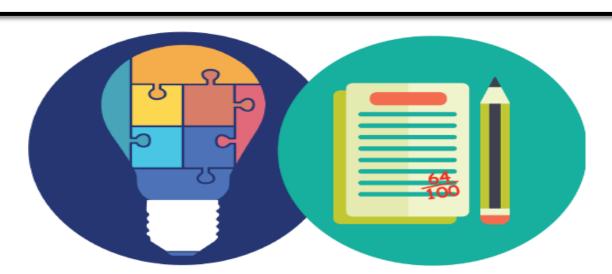


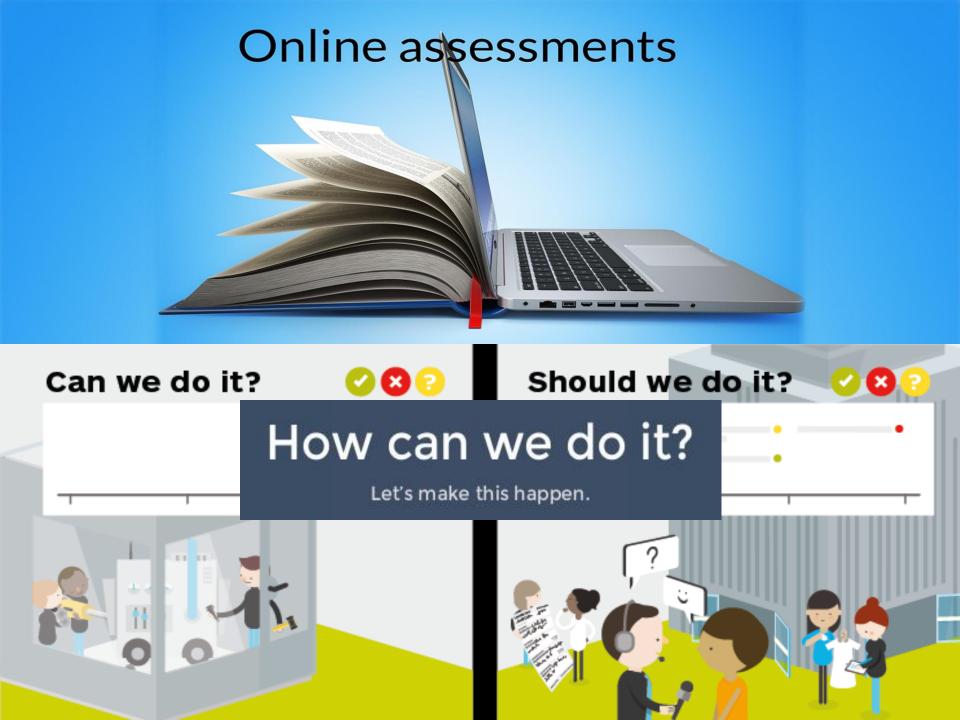
Dr. Chalinda Beneragama

# **Types of Assessments**

- 1. Diagnostic assessments
- 2. Formative assessments (assessments for learning)
- 3. Summative assessments (assessments of learning)
- 4. Forma-summative assessments (assessments as learning)

	Formative assessment	Summative assessment
Grading	Usually not graded	Usually graded
Purpose	Improvement: to give feedback to instructor and students about how well students understand specific material	Judgment: to derive a grade, and to allow students to work intensively with course material
Focus	Very focused on whether students have acquired specific skills or information	Less focused on specific skills or information; instead, allows students to demonstrate a range of skills and knowledge
Effort	Requires little time from instructors or students; simple; done in class	Requires more time from instructors and students; complex; done outside of class





	Traditional	Next Generation ('New Normal')
Timing	After learning	Embedded in Learning
Accessibility	Limited	Universally designed
Pathways	Fixed	Adaptive
Feedback	Delayed 15 16 17 18 19 19	Real-time
Item Types	Generic 83 @@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@	Enhanced

# **Bloom's Taxonomy**

#### Produce new or original work Design, assemble, construct, conjecture, develop, formulate, author, investigate Justify a stand or decision evaluate appraise, argue, defend, judge, select, support, value, critique, weigh Draw connections among ideas differentiate, organize, relate, compare, contrast, distinguish, examine, analyze experiment, question, test Use information in new situations apply execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch Explain ideas or concepts understand classify, describe, discuss, explain, identify, locate, recognize, report, select, translate Recall facts and basic concepts remember define, duplicate, list, memorize, repeat, state

#### **Online Assessments**

e-Portfolio, Interactive Case Studies, Peerreviewed video presentations, Virtual Labs,

Diaries, Product reviews, Journals, Case studies, Critiques, Studies

Case studies, Critiques, Concept Maps, Virtual Labs, Projects

Reflection discussion boards, Journals, Simulations, Interactive tutorials and Games

Practices quizzes, Concept maps, Problem sets, Video discussions, In-video quizzes

Practice quizzes (multiple choice, true-false, fill-in-the-blank, flash cards)



# **Mentimeter**

 is a game-based learning platform, used as educational technology in schools and other educational institutions. Its learning games, "Kahoots", are user-generated multiple-choice quizzes that can be accessed via a web browser or the Kahoot app

Mentimeter enables you to turn meetings, workshops, training, conferences or classes into interactive experiences that are fun for both you and your participants.



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# The effect of using Kahoot! for learning – A literature review

Alf Inge Wang △ , Rabail Tahir

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# The effect of Mentimeter and Kahoot applications on university students' e-learning



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#### Abstract

In the digital age, where technology is developing rapidly, there is a need for technology and game-based e-learning environments that students appreciate instead of traditional instruction. Interactive Web 2.0 tools can be utilised to develop e-learning environments. In this study, Kahoot and Mentimeter applications, interactive and game-based Web 2.0 tools, were used. The effect of Kahoot and Mentimeter applications on e-learning was investigated. This study was carried out at a state university in the Western Black Sea Region. It was carried out with prospective teachers studying in the Department of Primary School Education. This experimental study was conducted with 29 prospective teachers in the experimental group and 27 in the control group. Attitude Scale Against e-Learning was applied to prospective teachers before and after the application. Traditional methods were applied to the control group. Kahoot's evaluation feature and the word cloud feature of the Mentimeter program were used in the experimental group.





Gnowledge is a free-touse education platform where everyone can create, publish, share and take tests, exercises and assignments. An educational technology company offering a communication, collaboration, and coaching platform to K-12 schools and teachers. The Edmodo network enables teachers to share content, distribute quizzes, assignments, and manage communication with students, colleagues, and parents.





**Artificial Intelligence for Education & Training** 

 is an online quiz creation resource similar to Kahoot! and Quizizz, but with a few interesting differences as well. QuizPedia markets itself as being designed primarily for students to create quizzes (which is possible with other services as well), but what is unique to QuizPedia is their interface and unique features.

Auto grading of short essays, Virtual Learning Assistant optimized to engage students in a meaningful formative assessment; provides real time student feedback on their work and allows multiple attempts to achieve mastery.



# gradescope

Question-authoring system, Al-scoring with built-in exam security and progress dashboard, intuitive discussion, powerful rubric builder

Create grading rubrics for assignments and problem sets, online and handwritten; grade assignments anonymously; detailed analytics on an individual and class-wide level

### Some best practices

- Start and end each test with an honor statement.
- Break up longer exams into small, lower-stakes, mini-exams.
- Use a large test item bank so that each student receives a different set of questions.
- Merge item banks across multiple faculty or use published item banks.

### Some best practices

- Use problem- or project-based assessments instead of multiple-choice testing.
- Ask students to explain their problem-solving process.
- Convert problem sets, projects, worksheets, quizzes, or exams to PDF and require students to complete the document by hand, scan or photograph their work, and upload it on your LMS.

### Some best practices

- Assess learning in online discussion forums.
- Use authentic assessments to prompt unique and genuine student responses.
- Offer students choice in how they demonstrate their knowledge.
- Don't base grades solely on tests



### **Thank You!**