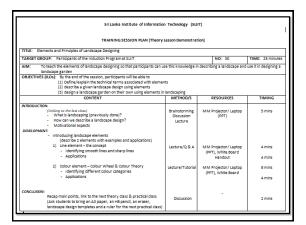
Lesson Planning and Lesson Analysis

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By the end of this session, you will be able to.....

- Distinguish a 'lesson/session plan' and a 'lesson sequence'
- Identify the most important components of a lesson/session plan
- · Plan your own session
- · Analyze a session plan





Checklist for lesson analysis

- (1)Lesson aims and objectives
- (2)Introduction to the lesson
- (3)Development of the lesson
- (4)Conclusion of the lesson

(1) Lesson aims and objectives

- Have you written an aim which states what you will teach and why the students need this topic?
- Have you written your objectives with action verbs?
- Are your aims and objectives closely matched to the training needs of your target group?
- 4. What attitudes do you want the participants to develop as a result of the session?

- 5. Which of the following level of objectives will your students **PRACTICE** during the session?
 - (a) Remembering
 - (b) Understanding
 - (c) Applying
 - (d) Analyzing
 - (e) Evaluating
 - (f) Creating

(2) Introduction to the lesson

- 1. Can you use real material to motivate your students?
- 2. Will any of your students have practical experience of the subject which can be used for the benefit of the class?
- 3. Have you planned how you will motivate the students by involving them early in the lesson?

- 4. Have you written down the **questions** you will use to involve students in the lesson?
- 5. Will you tell students the **title** of the lesson and give an **overview** of the lesson?
- 6. Will you tell students how this lesson fits into the course?

(3) Development of the lesson

- 1. Does your lesson develop from simple ideas to more complex ones?
- 2. Have you planned how to **involve** students in the lesson?
- 3. Have you planned what **notes** the students will make?

- 4. Can you use **handouts** in your lesson?
- 5. Will you use a **range of visual aids** to increase student interest in your lesson?
- 6. Are you relating your lesson to the subject practice wherever possible?

- 7. Have you planned how you will use the white/chalk board?
- 8. Do your students really need all the information in your lesson?
- 9. Have you estimated the time each part of the lesson will take?

(4) Conclusion of lesson

- 1. Can you use a **gapped handout** to summarize the lesson and test your objectives?
- 2. Have you written down the **questions** you will ask the students to test whether they have learnt what you intended?
- 3. Will you tell students how the lesson will be followed up in future practical or theory lessons?

If the answer to most of these questions is **YES** then you are more likely to

- motivate your students
- keep them interested and achieve your objectives
- help students to learn and prepare for their future work.

This knowledge is useful to....

- Plan a session with ease
- Analyze all your lessons
- Deliver a 'superb' lesson
- Develop your 'organizing skills'

Thank you!

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