



B.Sc. Degree Program

Faculty of.....

University of

Course Title	Write Here
Course Code	XXX 21012
Credit Value	02
Status	Core
Year / Level	Year 2 (Level
Semester	1
Theory: Practical: Independent Learning	20: 20: 60
Other: Pre-requisite Course/s	-

Commented [UJ1]: Insert right details from your course

Aim of the Course:

To provide the students with first-hand information needed to understand and critically evaluate the various facets of development of a country, in general, and development of agriculture sector in Sri Lanka, in particular.

Commented [UJ2]: Replace with your course aim

Intended Learning Outcomes:

On the successful completion of this course, the student should be able to:

- 1) Use different measurements and development indicators to assess the status of socio-economic development of Sri Lanka in relation to other countries.
- 2) Explain the basic theories that can be used to develop an economy with special attention to applicability of each learned in the process of development in agriculture sector in Sri Lanka.
- 3) Explain the role of human resources, technology, research and environment in the process of socio-economic development.
- 4) Compare & contrast the different types of plans, programs and projects that can be used as well as strategies available to develop an agriculture sector of a developing country like Sri Lanka
- 5) Critically evaluate the key strengths and weakness of key agricultural policy scenarios/frameworks with special reference to land, price, credit, food, marketing and environmental policies.
- 6) Explain as to why rural agriculture-based communities in Sri Lanka, in general, facing food security and employability issues over those in developed countries, and in turn, to provide appropriate remedial solutions.

Commented [UJ3]: Replace with ILOs of your course. Use Bloom's Taxonomy in terms of Cognitive, Psychomotor and Affirmative

Course Catalogue:

Introduction to Role of Agriculture in Economic Development; Development Indicators; Population & Development; Theories of Agriculture Development; Technology & Development; Research & Development; Environment & Development; Human Resource Development; Development Planning; Introduction to Agricultural Policy; Input & Output Price Policy; Land Policy; Environmental Policy; Food & Nutrition Policy; Trade & Marketing Policy; Credit Policy; Trends & Challenges in Agricultural Development

Commented [UJ5]: Replace with your course catalogue. Indicate key terms in there order of teaching

Session Breakdown & Learning Activities:

Topic No.	Topic / Sub Topic	No. of Hrs.			Teaching Method	Assessment Criteria	ILO Alignment
		T	P	IL			
1	Introduction to Role of Agriculture in Economic Development	2	0	2	Lecture / Handout 1		1
2	Development Indicators	2	0	2	Lecture		1
3	Population & Development	2	0	2	Lecture		2
4	Theories of Agriculture Development	2	0	2	Lecture / Handout 2		1,2
5	Appropriate Technology in Food-Agriculture Sector Development	2	0	2	Lecture		2
6	Role of Research in Agricultural Development	2	0	2	Lecture		2
7	Human Resource Development in Agriculture	2	0	2	Lecture		2,3
8	Development Planning	2	0	2	Lecture / Handout 3		2,3
9	Student Group Work on Assigned Topics to Prepare the Posters	0	4	2	FA 1: Group Poster Preparation	20% of Final Marks	4
10		0	4	2			2,4
11	Introduction to Agricultural Policy	2	0	2	Lecture / Handout 4		3,4
12	Student Group Work to Search and Compile the Presentation	0	4	2	FA 2: Student Presentation	30% Final Marks	4
13		0	4	2			4,5
14	Trends & Challenges in Agricultural Development	2	0	2	Lecture		5,6
15	Trends & Challenges in Agricultural Development	0	4	2	Debate		5,6
Total		20	20	30			

Commented [UJ6]: Use this format and adjust it accordingly.

Commented [UJ7]: Make sure to align the ILOs with course titles in sequence correctly

Linking Program Outcomes with ILOs:

Program Outcomes:

1. Demonstrate advanced knowledge and understanding of underlying concepts of respective subject areas
2. Acquire high levels of competence in practical/technical knowledge and skills for professional growth
3. Enhance ability to communicate acquired knowledge, information, ideas and solutions with clarity and coherence.
4. Enhance emotional intelligence through social engagement, networking and teamwork which leads to improved leadership qualities, respect for diverse points of view and empathy and develop strategies to adapt to changing circumstances.
5. Develop cognitive and creative skills in identifying, collecting and critically analyzing data and in solving problems independently.
6. Exercise personal integrity through responsibility and accountability and acquire professional integrity through inculcated entrepreneurial, managerial and time-management skills.
7. Demonstrate positive and healthy attitudes and values and engage in lifelong learning for the betterment of society.

Commented [UJ8]: It is NOT a must to include these here. But I included so that you can understand the relationship and level that you want to elaborate in the process of teaching to make sure they produce the said outcome.

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
ILO 1	***	*		*	***		*
ILO 2	***	**		*	***		*
ILO 3	***	**		**	**	**	*
ILO 4	**	***	**	**	**	**	**

ILO 5	**	***	**	**	**	***	***
ILO 6			***	***	**	***	***

*** - Strongly Linked; ** - Medium linked; * Weakly linked

Teaching Methodology

- **Interactive Teaching Sessions (ITS)** - 20 hours (1.5 hours/week within 15 weeks).
- **Supplementary Lecture Support Materials** distribute on selected key areas, including: (1) Development Indicators; (2) Development Theories; (3) Development Planning, and (4) Development Policies.
- **Group Oral Presentations (GOP)** (specific topics assigned to 25 groups / supported by learning materials on trends and perspectives on agricultural development & policy (Time duration = 10 minutes per Oral Presentation with max. 10 MS-Power-point® slides followed by 10 minutes Discussion)
- **Poster-based Group Presentation (PGP)** (specific topics assigned to 15 groups on: “Development Planning - How to Apply Following Strategies to Develop Sri Lanka in Future?” OR selected topics from other areas (e.g. technology, environment etc.) [Each group should present their poster to the class (10 min. per group)]

Theories to Develop the Poster:

Theory of Big Push, Leading Sector Approach, Capital Intensive vs. Labor Intensive, Export Expansion vs. Import Substitution, Open vs. Closed Economy, Frontier Model, Urban Industrial Impact Model, Diffusion Model

- **Students Debate (SDB)** on: “Development Theories and Open Economic Policies” (for each group there should be a Leader + 5 Group Members / Time duration: Leader (4 min. + 5 min.) and Group members (4 min. * 5), i.e. Total time duration = 30 min. for a Group)

Topic of Debate 01:

Group A [Proposing Team] – “Classical Theory (by Adam Smith) is the best development theory to explain economy and economic development of Sri Lanka”.

Group B [Opposing Team] – “Marxism (by Karl Marx) is the best development theory to explain economy and economic development of Sri Lanka”.

Topic on Debate 02:

Group C [Proposing Team] – “Open economic policies have positive impacts on agriculture development in Sri Lanka”.

Group D [Opposing Team] – “Open economic policies have negative impacts on agriculture development in Sri Lanka”.

Mode of Assessment:

Formative Assessment (FA):

- Activity FA1: GOP using MS-Power-Point® on the topic assigned (100%)
- Activity FA2: PGP on “Strategies for Development Planning” (100%)

Summative Assessment (SA):

- Activity SA1: End Semester Examination: 2-hour paper covering 15 MCQs (25%), 4 Structured Essay-type questions (50%) and 1 Essay-type question (25%)
- Activity SA2: Practical Examination: 1.5-hour paper specifically focusing on the activities covered under the practical (100%)

Final Grade

30% from FA + 70% from SA
 = 30% * (70% of FA1 + 30% of FA2) + 70% * (70% of SA1 + 30% of SA2)]

Submission of Documents for Assessment:

Submitting MS-PowerPoint® Presentation on GOP

- NO. OF SLIDES: Maximum 12, including the title slide.
- DEADLINES FOR SUBMISSION:
 - ✓ E-mail the soft copy to adp2018abm@gmail.com before 12.30 p.m. on the day of submission TO BE NOTIFIED IN THE CLASS and submit the hardcopy as instructed in the class.
 - ✓ 10% of marks will be deducted for each day for the presentations submitted after the deadline.
- EVALUATION:
 - ✓ 70% of marks allocated under the ‘Formative Assessment’
 - ✓ Your marks will be reduced (even up to 100%) for poor and if there are any seemingly correctable grammatical and formatting errors. So, don’t submit “as it is” and submit the best formatted outputs.
 - ✓ Language: English (US) – should be precise/ No mistakes / Must be “double checked” before submitting

Submit the Output of Poster-based Presentation (PGP)

- NO. OF POSTER
 - Only one in the specified poster board/material provided to you.
- DEADLINES FOR SUBMISSION:
 - Submit the final version to the Course Assisting Lecturer 12.30 p.m. on the day of submission TO BE NOTIFIED IN THE CLASS.
 - 10% of marks will be deducted for each day for the poster submitted after the deadline.
- EVALUATION:
 - 30% of marks allocated under the ‘Formative Assessment’
 - Your marks will be reduced (even up to 100%) for unattractive and poorly set posters.
 - Language: English (US) – should be precise/ No mistakes / “Double checked” before submitting

In Recognition of Your Performance.....

Your Final Grade reflects your overall performance. But your hard work is well recognized:

- ✓ “Merit Certificates” will be awarded to the **05 Best MS-Power Point Presentations** (out of 25).
- ✓ “Merit Certificates” will be awarded to the **05 Best Poster Presentations”** (out of 15).
- ✓ “Certificate of Participation” will be awarded to **All Members** in the Debate Team.

References

- Annual Reports, Central Bank of Sri Lanka.
- Department of Census & Statistics Sri Lanka Official Web Site: <http://www.statistics.gov.lk/>
- Food & Agriculture Organization of the United Nations (2017). *The Future of Food & Agriculture - Trends and Challenges*, Rome, Italy.
- Jayasinghe-Mudalige, U. K. (2008). Role of food & agriculture sector in economic development in Sri Lanka: do we stand right in the process of structural transformation? *Journal of Food & Agriculture*, 1(1), 1- 6.
- Sustainable Development Goals in Sri Lanka @ <http://www.statistics.gov.lk/sdg/index.php>

Specific Guidelines / Instructions:

- **Attendance:** As per the regulations set forth by the Faculty Administration (i.e. 80%).
- **Use of LMS** – Course Coordinator direct you at the class.
- Students are given the “freedom” and “choice” to form the Learning Groups to conduct the activities related to GOP and PGP within the guidelines provided by the Course Coordinator.

Course Coordinator:

Prof. Udith K. Jayasinghe-Mudalige

Senior Professor (Chair) - Dept. of Agribusiness Management

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Assistant Lecturer to the Course:

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Your GOP Group	Your PGP Group	Your SDB Group