

Teaching a Skill



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By the end of this session, you will be able to.....



- List the steps in teaching skills
- Define “skills analysis”
- Perform a “skills analysis” of a given skill



Knowledge Vs Skills

- **Knowledge** refers to theoretical information acquired about any subject whereas **skills** refer to practical application of that knowledge
- **Knowledge** can be learned whereas **skills** require practical exposure and can also be in-born
- Ultimately, both **knowledge** and **skill** are required to master a field of study

Skill is **WHAT** you can do.



Ability vs Skill

- **Abilities** are mainly qualities that enable one to do or perform a particular task while **skills** are the ones that make a person do tasks at a higher degree or standard.



Teaching a skill.....

Have you ever tried to teach a skill,
then gotten frustrated at the process
because nothing seemed to be
getting through?

**"It's easy, let me show you. You just
do this."**

"Like this?"

"No, not like that. Just do THIS."

"Like this?"

"Nooooooooooooooooooooo!"

- Is it your fault for not being able to get through to the student?
or
- is it their fault for not understanding something that seems simple?

• In most cases, it's your fault.

Steps in teaching a skill

1. Preparation
2. Explanation
3. Demonstration
4. Practice
5. Application

Skill Analysis

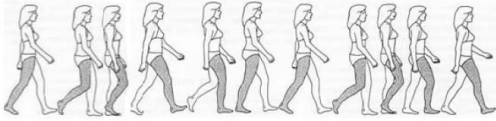
What is a skill analysis?

The descriptive breakdown of the individual movements that comprises a skill or a task.

How does a skill analysis perform?

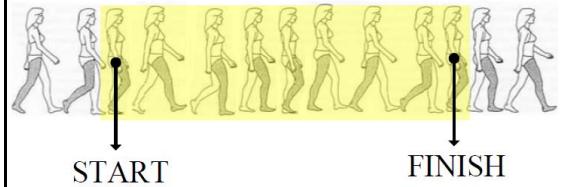
e.g. **Teaching 'Walking'**

1. Decide on the specific task or skill

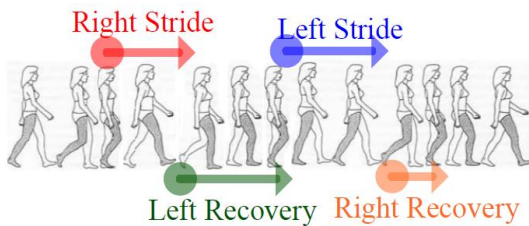


e.g. Walking

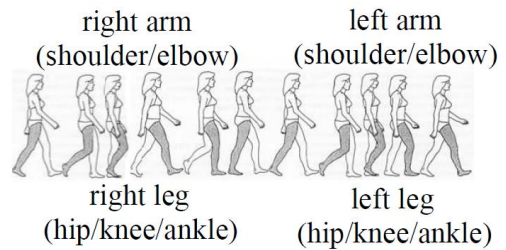
2. Identify a distinct beginning and an end



3. Breakdown the skill into "phases" (give names for these phases)



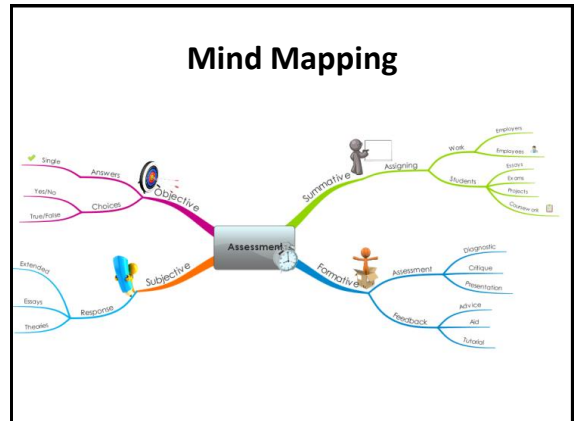
4. List "critical areas" where movement or action in these areas is vital to proper execution of the skill.



5. Use qualitative and quantitative descriptors to evaluate the skills
(better be OBJECTIVE!)

- teacher/ coach should be able to correct the **wrong's** by showing the **right**





Can you 'teach' these skills?

- Taking down notes at lectures
- Answering questions at the exam
- Facing *viva-voce* examinations
- Table etiquettes
- Public speaking

This knowledge is useful to....

- Plan a skills session with ease
- Analyze all your skills lessons
- Deliver a 'superb' skills lesson
- Develop your 'organizing skills'

Thank you!

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