

Bloom's Critical Thinking Cue Questions

Cue Questions Based on Blooms' Taxonomy of Critical Thinking

Lower-Order Thinking Skills

Higher-Order Thinking Skills

1. REMEMBERING <ul style="list-style-type: none"> • What is ...? • How is ...? • Where is ...? • When did _____ happen? • How did _____ happen? • How would you explain ...? • How would you describe ...? • What do you recall ...? • How would you show ...? • Who (what) were the main ...? • What are three ...? • What is the definition of...? 	4. ANALYZING <ul style="list-style-type: none"> • What are the parts or features of ...? • How is _____ related to ...? • Why do you think ...? • What is the theme ...? • What motive is there ...? • What conclusions can you draw ...? • How would you classify ...? • How can you identify the different parts ...? • What evidence can you find ...? • What is the relationship between ...? • How can you make a distinction between ...? • What is the function of ...? • What ideas justify ...?
2. UNDERSTANDING <ul style="list-style-type: none"> • How would you classify the type of ...? • How would you compare ...? contrast ...? • How would you rephrase the meaning ...? • What facts or ideas show ...? • What is the main idea of ...? • Which statements support ...? • How can you explain what is meant ...? • What can you say about ...? • Which is the best answer ...? • How would you summarize ...? 	5. EVALUATING <ul style="list-style-type: none"> • Why do you agree with the actions? The outcomes? • What is your opinion of ...? • How would you prove ...? disprove ...? • How can you assess the value or importance of ...? • What would you recommend ...? • How would you rate or evaluate the ...? • What choice would you have made ...? • How would you prioritize ...? • What details would you use to support the view ...? • Why was it better than ...?
3. APPLYING <ul style="list-style-type: none"> • How would you use ...? • What examples can you find to ...? • How would you solve _____ using what you have learned ...? • How would you organize _____ to show ...? • How would you show your understanding of ...? • What approach would you use to ...? • How would you apply what you learned to develop ...? • What other way would you plan to ...? • What would result if ...? • How can you make use of the facts to ...? • What elements would you choose to change ...? • What facts would you select to show ...? • What questions would you ask in an interview with ...? 	6. CREATING <ul style="list-style-type: none"> • What changes would you make to solve ...? • How would you improve ...? • What would happen if ...? • How can you elaborate on the reason ...? • What alternative can you propose ...? • How can you invent ...? • How would you adapt _____ to create a different ...? • How could you change (modify) the plot (plan) ...? • What could be done to minimize (maximize) ...? • What way would you design ...? • What could be combined to improve (change) ...? • How would you test or formulate a theory for ...? • What would you predict as the outcome of ...? • How can a model be constructed that would change ...? • What is an original way for the ...?

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		<i>Actions</i>	<i>Products</i>
Higher-order thinking	<p style="text-align: center;"><u>Creating</u></p> <p>(Putting together ideas or elements to develop an original idea or engage in creative thinking).</p>	Designing Constructing Planning Producing Inventing Devising Making	Film Story Project Plan New game Song Media product Advertisement Painting
	<p style="text-align: center;"><u>Evaluating</u></p> <p>(Judging the value of ideas, materials and methods by developing and applying standards and criteria).</p>	Checking Hypothesising Critiquing Experimenting Judging Testing Detecting Monitoring	Debate Panel Report Evaluation Investigation Verdict Conclusion Persuasive speech
	<p style="text-align: center;"><u>Analyzing</u></p> <p>(Breaking information down into its component elements).</p>	Comparing Organising Deconstructing Attributing Outlining Structuring Integrating	Survey Database Mobile Abstract Report Graph Spreadsheet Checklist Chart Outline
Lower-order thinking	<p style="text-align: center;"><u>Applying</u></p> <p>(Using strategies, concepts, principles and theories in new situations).</p>	Implementing Carrying out Using Executing	Illustration Simulation Sculpture Demonstration Presentation Interview Performance Diary Journal
	<p style="text-align: center;"><u>Understanding</u></p> <p>(Understanding of given information).</p>	Interpreting Exemplifying Summarising Inferring Paraphrasing Classifying Comparing Explaining	Recitation Summary Collection Explanation Show and tell Example Quiz List Label Outline
	<p style="text-align: center;"><u>Remembering</u></p> <p>(Recall or recognition of specific information).</p>	Recognizing Listing Describing Identifying Retrieving Naming Locating Finding	Quiz Definition Fact Worksheet Test Label List Workbook Reproduction