Evaluation Form for Moderation of Examination papers
Department of Computer Science-University of Ruhuna

Degree Program: Bachelor of Science in Computer Science

Examination: Mid-Semester Examination - 2021

Course Name: Introduction to Computer Science

Course Code: CSC1111

Row No.	Question	Answer	Specific Comment
1	Does the exam paper provide clear instructions to the candidates?	yes	The instructions are clear and easy to understand, ensuring that candidates know what is expected. The overall structure was simple and to the point.
2	Do the Questions reflect the learning outcomes adequately?	no	The questions could better reflect the learning outcomes, as some questions do not directly test the intended objectives. More questions focusing on practical problem-solving would better test the application of knowledge.
3	Are the questions clear and easily understandable?	yes	The questions are straightforward and written in an easily comprehensible manner. There is no unnecessary complexity in the phrasing, making it easier for candidates to understand.
4	Is there any repetition of questions?	no	There is a slight repetition in Question 4 and Question 7, which could be avoided in future papers. While the topics are related, the questions could have been diversified to cover a wider range of concepts.
5	Are the marks allocated for questions and	yes	The marks allocated to each

	sections appropriate?		question are appropriate and proportional to the complexity of the questions. The paper provides a balanced assessment of both theoretical and practical knowledge.
6	Is the time given to attend each question/section adequate?	yes	The time allocated for each section is sufficient for most candidates to complete their answers. Some candidates may require slightly more time for the algorithm-related questions, but overall, it is adequate.
7	Are the questions up to the standard and appropriate to the level being assessed?	yes	The questions are challenging and meet the standard expected for this level of assessment. They test a good mix of theoretical knowledge and practical application skills.
Comment on Marking Scheme			
8	Are the answers correct/justifiable?	no	There are discrepancies in the answer key for a few questions that require immediate correction. The answers to some of the algorithm-based questions need to be revised for accuracy.
9	Is the marking scheme clear and fair?	no	The marking scheme is somewhat unclear and could be made more detailed and transparent. Some candidates may not be sure of how partial marks are awarded, which could lead to confusion and inconsistency.

General Comment on Question Paper and Marking Scheme

Overall, the examination paper is well-structured, covering the essential topics comprehensively. However, there are areas where clarity and alignment with learning

outcomes can be improved. Some questions were too broad, requiring more specific instructions to guide candidates effectively. The overall tone of the exam is fair, but some modifications in question phrasing would enhance the overall experience.

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Name	**Signature**	**Date**

Follow Up Action by Examiner/s

(a) Agree and Adressed:	(b) Not Agree and Reasson:
The identified issues, such as minor ambiguities in two questions, have been resolved, and the changes ensure clarity and alignment with learning outcomes. Adjustments to question phrasing were made based on feedback to ensure more precise expectations are set for the candidates.	The identified issues, such as minor ambiguities in two questions, have been resolved, and the changes ensure clarity and alignment with learning outcomes. Adjustments to question phrasing were made based on feedback to ensure more precise expectations are set for the candidates.

Name	Signature	Date
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Learning Outcomes:

The questions effectively test students' ability to apply theoretical knowledge to practical scenarios. They align with the intended learning objectives of critical thinking, problem-solving, and subject comprehension. However, a few questions might be too technical and might not align well with the learning objectives of certain foundational topics.

Course Content:

The course content is reflected in the exam questions, covering the major topics such as data structures, algorithms, and system design. However, some minor topics like memory management and database indexing could receive more focus in future assessments. It’s also recommended to include more real-life problem-solving scenarios to better gauge students’ practical skills.