

# Geometry of vision

Vijay Ravikumar

CMI

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Here's an old painting



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The Tribute Money; Italy 1426 CE, Masaccio.  
It's credited as one of the first painting to feature linear perspective.

This one is much newer



Untitled, France 1914 CE, Maurice Utrillo

And this is somewhere in the middle



The Music Lesson, France 1665, Johannes Vermeer

# Not all art uses linear perspective



My mother's vision, 1981, Joane Cardinal-Schubert

Some artists play around with it



The melancholy and mystery of a street, 1914, de Chirico

# Others blatantly subvert it



Perspective Should Be Reversed, 2014, David Hockney

And for some it just doesn't seem relevant



Bird on Money, 1981, Jean-Michel Basquiat

# Does this painting use perspective?



Untitled, India, early 1600's, Artist Unknown.

What about this one?



The birth of St. Edmund, England, late 1400's, Artist Unknown

What about this one?



Hint: look at the tiles

# How do these tiles compare?



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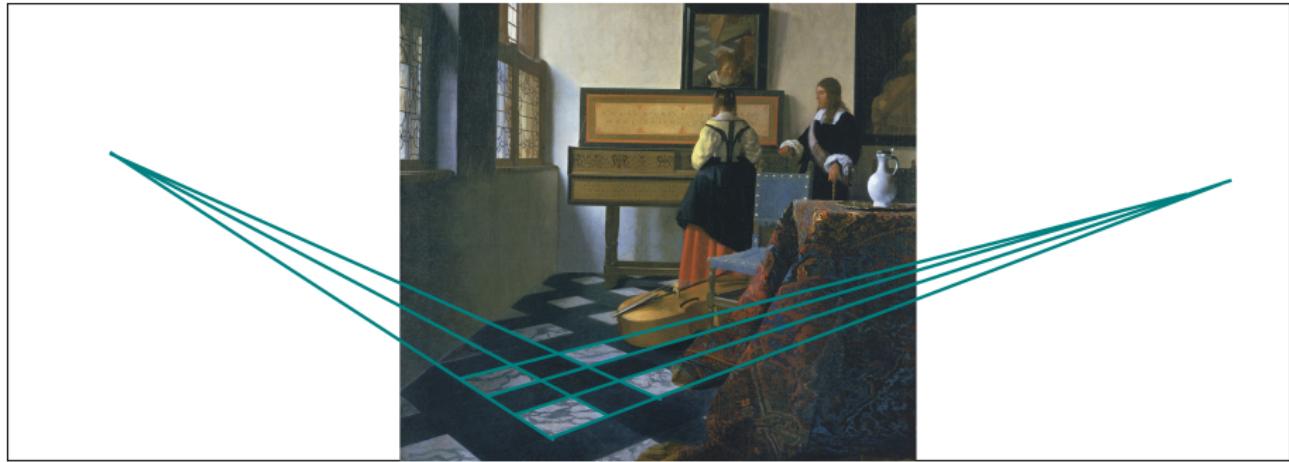
Which tiles are more square?

# How do these tiles compare?



Vermeer's tiles don't have right angles and they change size. Yet they look like perfect squares! Why?

# The key discovery



The images of parallel lines should converge.

When we observe it in action, our brain somehow knows it is 'correct'.

# The key discovery



This might not seem surprising today due to modern photography, and with so many long straight lines to observe.

But it took a long time to discover, and had a radical effect on art!

# The key discovery



In any case it's not immediately obvious why parallel lines converge?  
Do you have an answer?

# An experiment



Have you drawn in perspective before?

# An experiment



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Let's try to do it.

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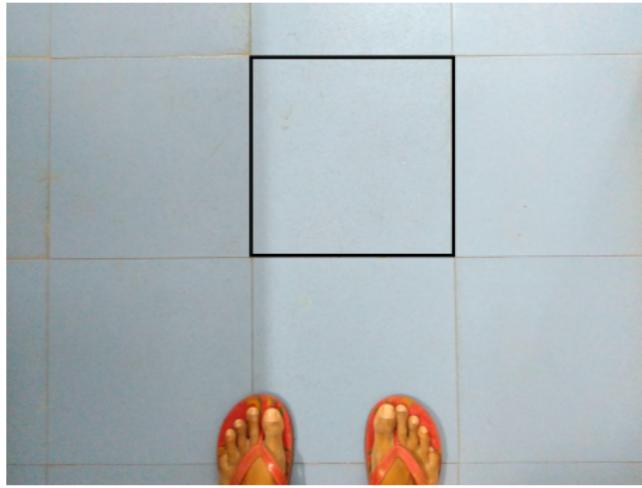
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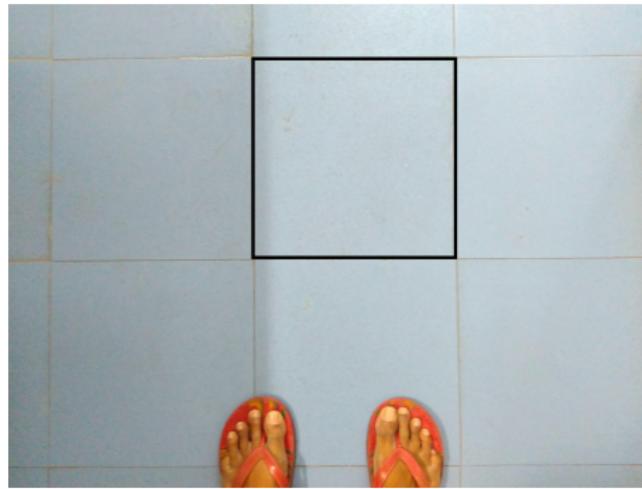


More precisely, suppose you were given the image of a single tile, and asked to extend it to a tiling of the entire floor.

Which tools would you need to draw each of the above images?

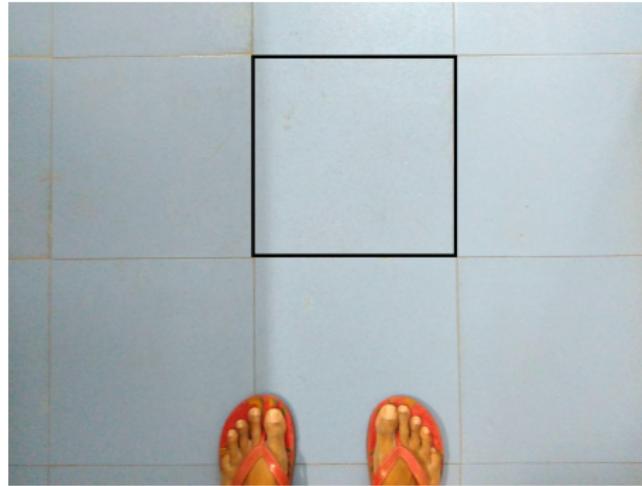
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Let's start with the first image:



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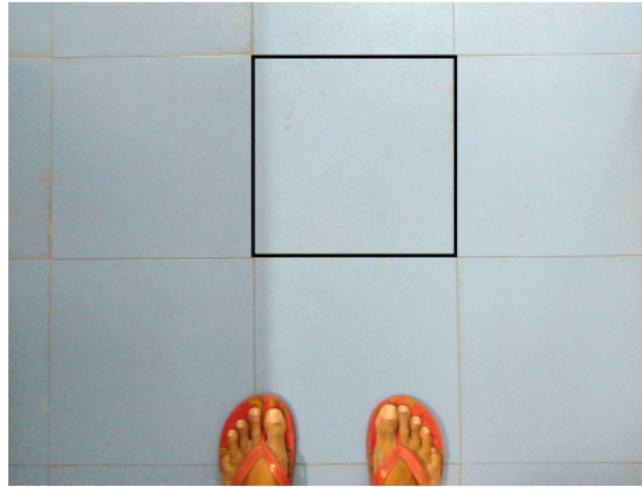
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You would need a compass and straightedge.

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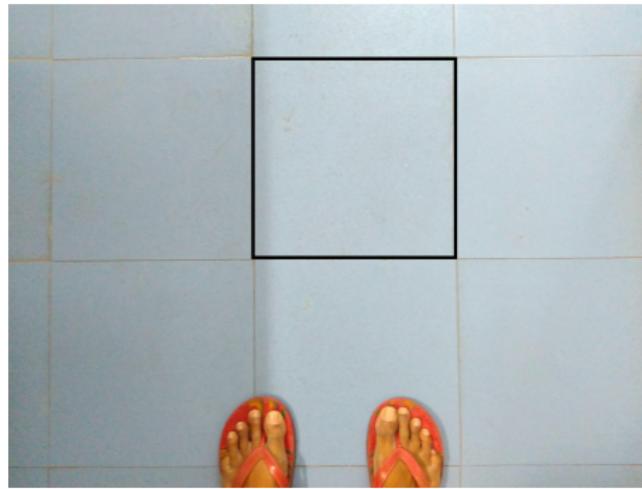
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You would need a compass and straightedge.  
First extend the edges of the tile.

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Then evenly measure out corner points along each line.

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Then evenly measure out corner points along each line.

Finally connect the corners to form the grid.

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What about the second image?



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First extend the bottom edge, and evenly measure out corner points along it.

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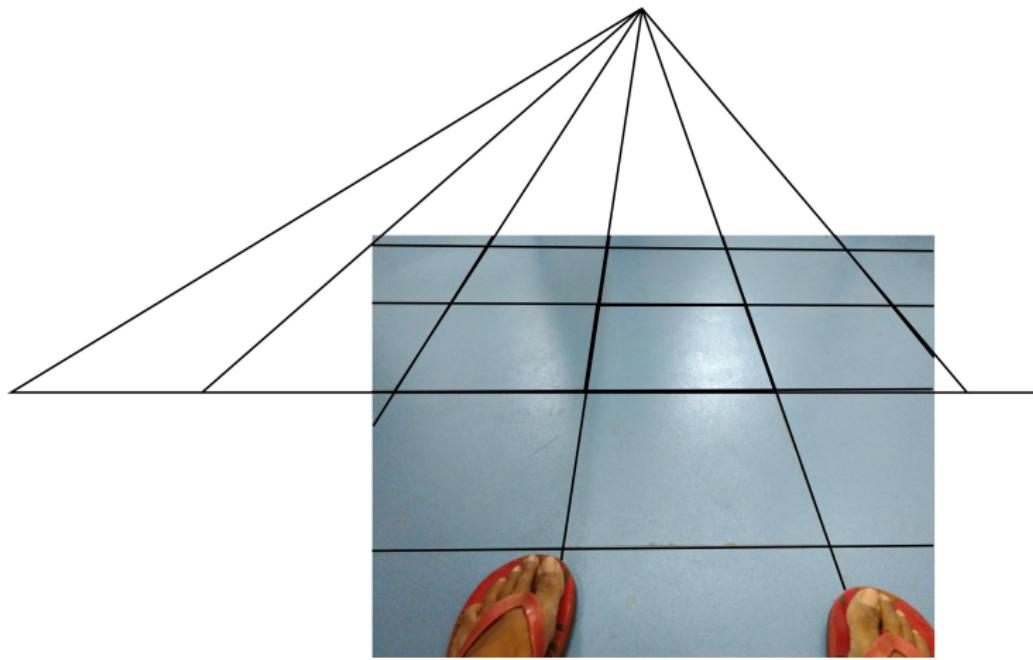


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First extend the bottom edge, and evenly measure out corner points along it.

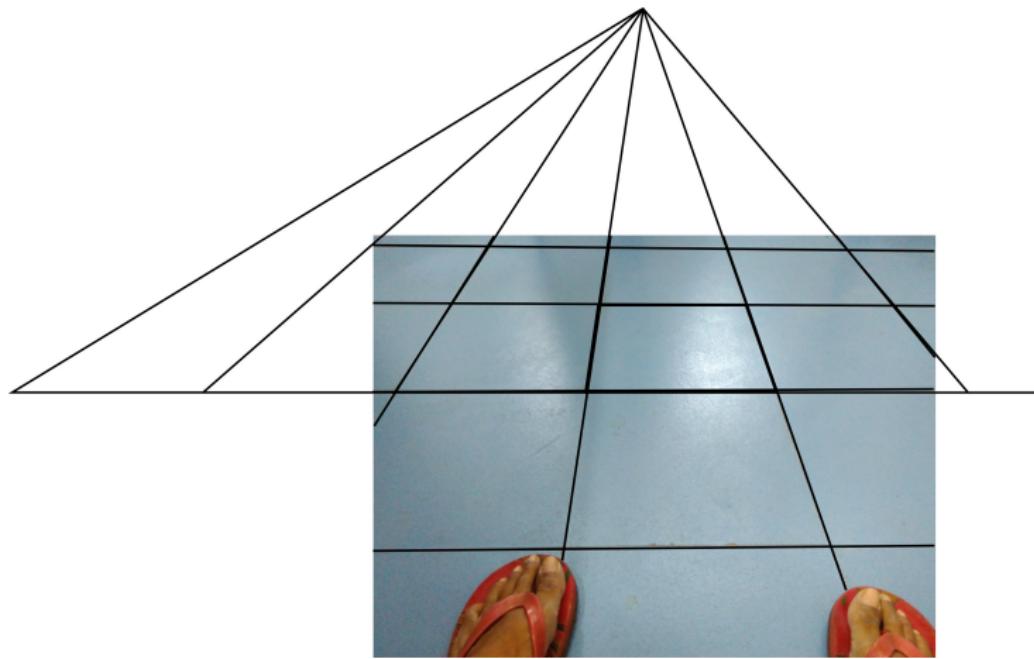
Now extend left and right edges of the tile upward, until they meet.  
We call this point a *vanishing point*.

# An experiment



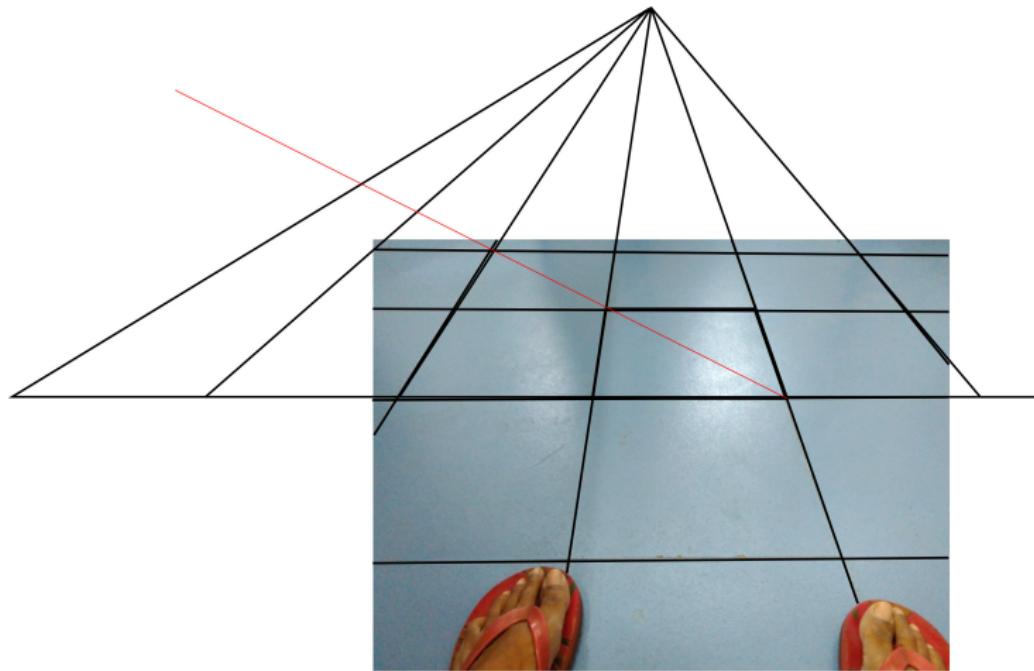
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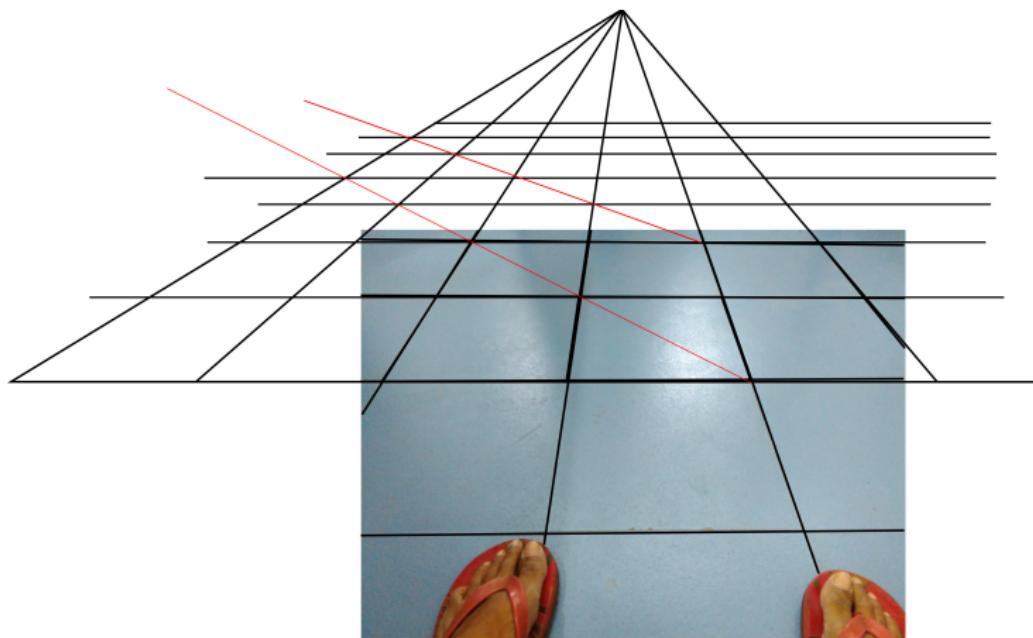
Now connect the corners to the vanishing point.  
But how to complete the grid with horizontal lines?

# An experiment



Simply draw a diagonal through the tiles!  
It must intersect the 'vertical' lines at corners.

# An experiment



Voila!

You can draw more diagonals if needed.

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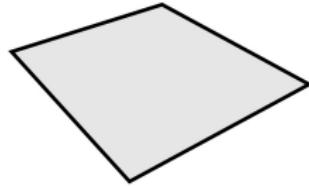


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Can you figure out how to do it?

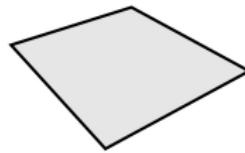
# The Exercise!

Complete the perspective view of the tiled floor, using only an unmarked straightedge.



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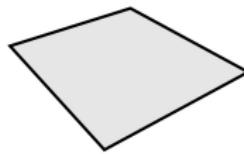
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When you are finished, try drawing a tiling of your own on the back side of the sheet.

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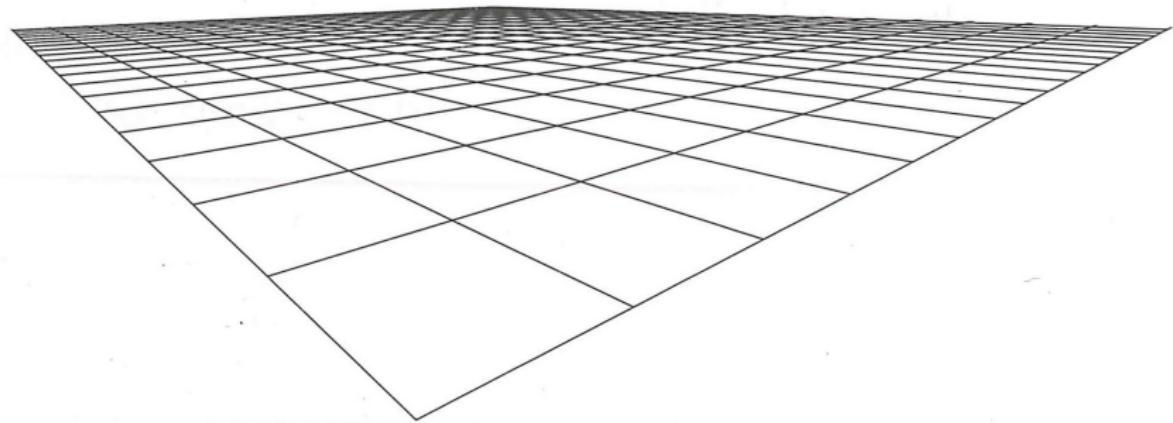
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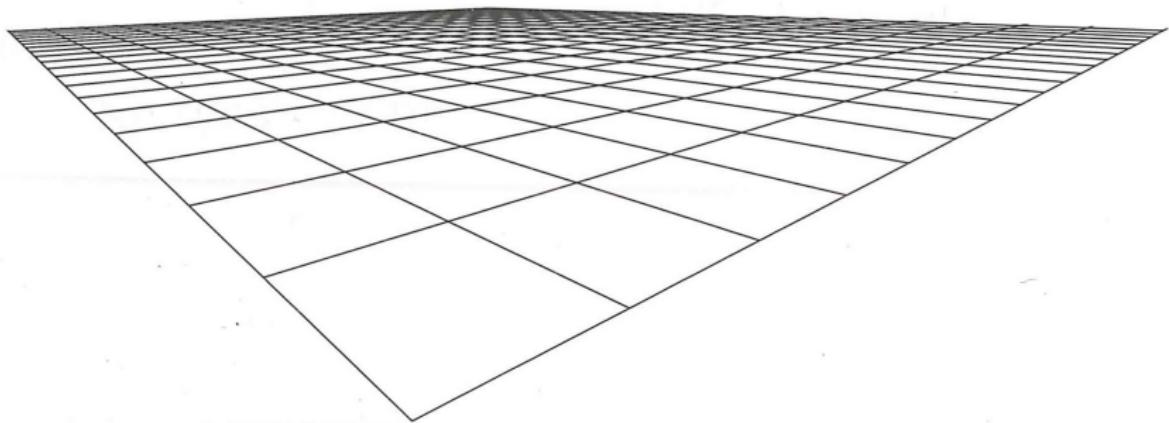
Hint: start by fixing a horizon line and two vanishing points.

Woo hoo!



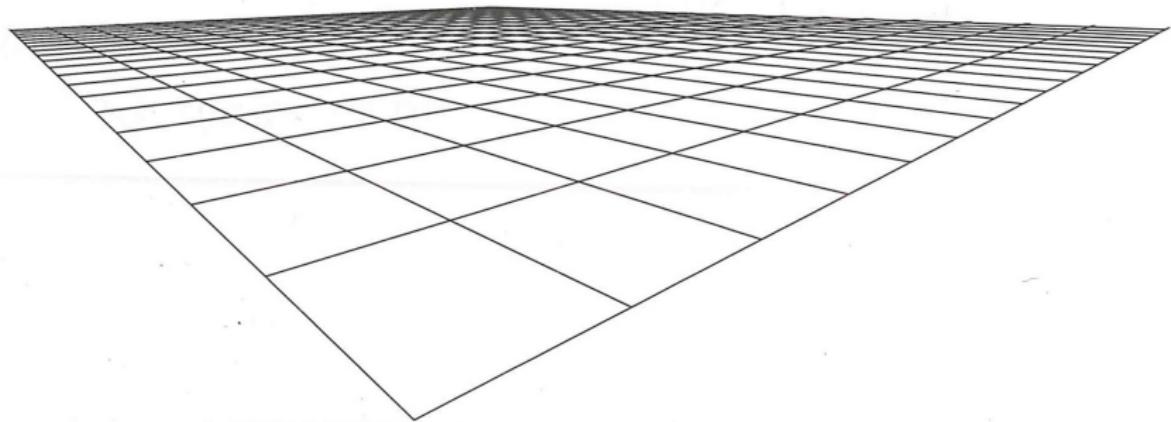
We really can make a perspective view of a tiled floor, using only a straightedge!

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There are some natural questions to ask though:

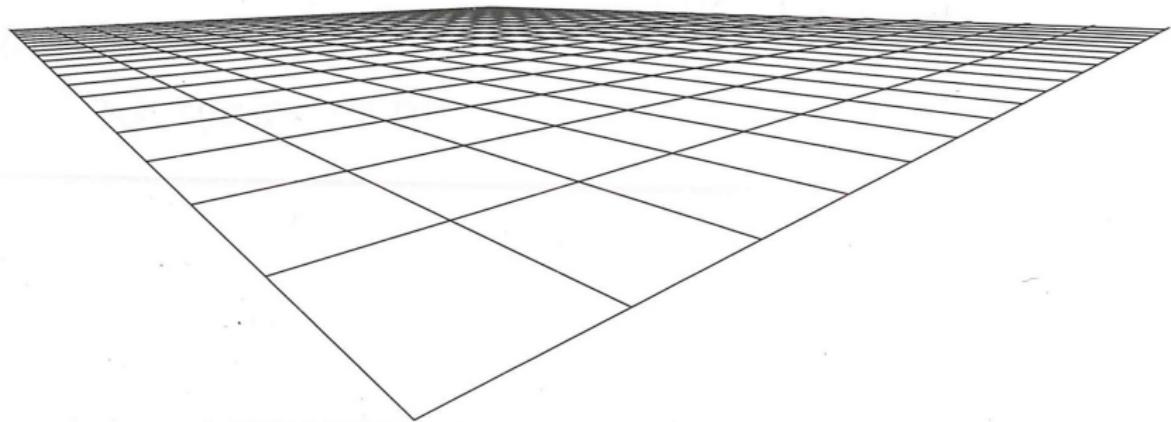
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There are some natural questions to ask though:

1. Why does it look so realistic? How can we tell the tiles have the same size despite their depictions having different areas?

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There are some natural questions to ask though:

1. Why does it look so realistic? How can we tell the tiles have the same size despite their depictions having different areas?
2. Why was this view of the tiled floor *easier* to draw than the other two?

# What do these images have in common?



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Although distances and angles change, *something* must also stay the same when we change perspective.

After all, we can somehow *tell* that all these images represent the same grid.

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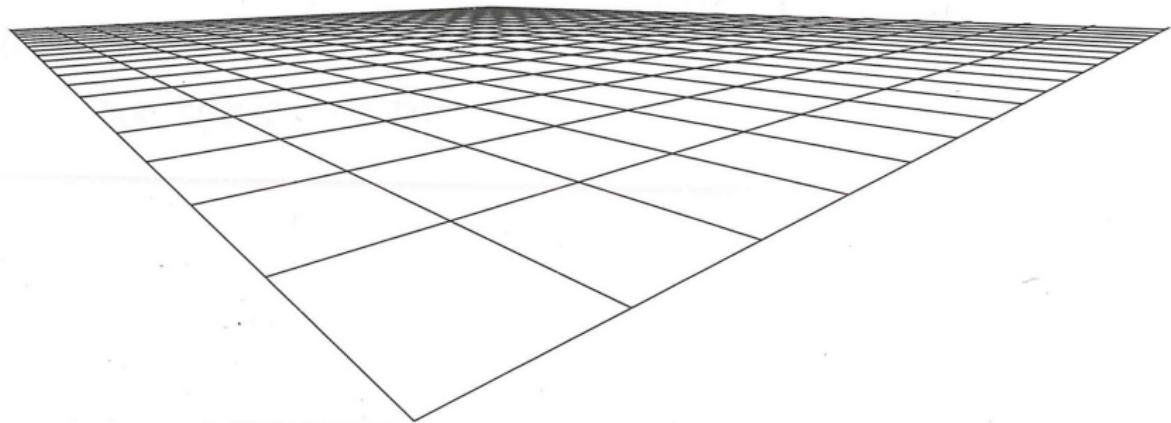
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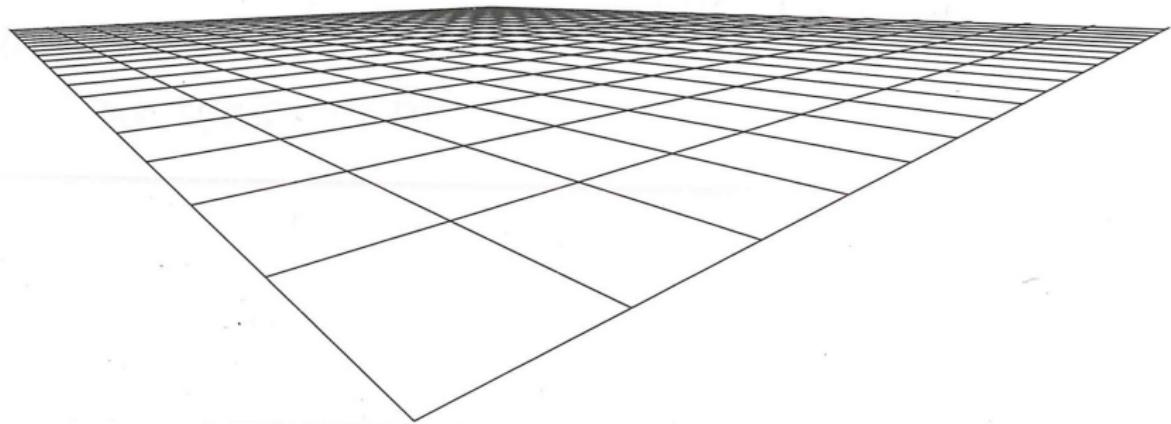
Parallel lines remain parallel or meet at the *horizon*.

# Points at infinity



Let's pretend for a moment that these vanishing points, or *points at infinity* are not just imaginary, but actually exist. And that the *horizon* is an actual line consisting of all of them.

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Let's pretend for a moment that these vanishing points, or *points at infinity* are not just imaginary, but actually exist. And that the *horizon* is an actual line consisting of all of them.

It seems quite elegant: any two points determine a line. And any two lines intersect in a single point.

Well, almost...

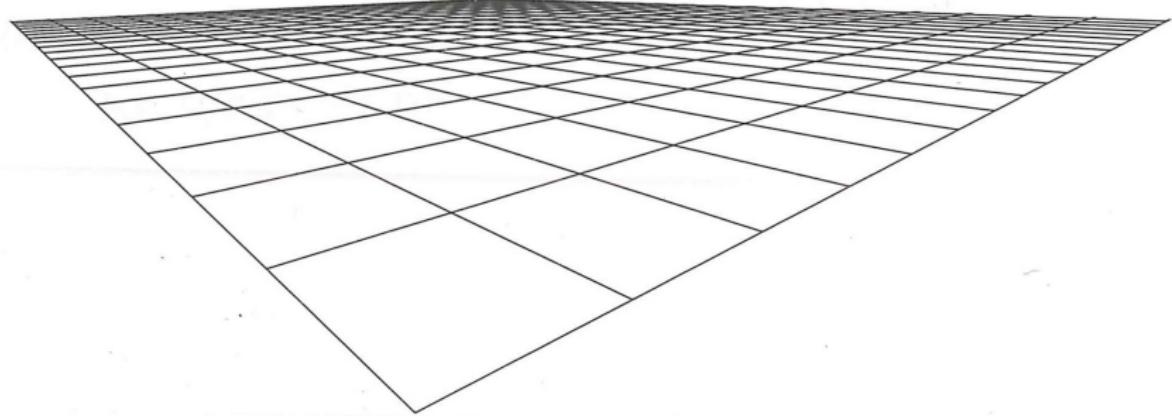


Well, almost...



We may have to turn a little, to see the point at infinity where these formerly horizontal lines meet.

# What if?



Can there exist a geometry in which any two lines intersect in a point?  
And any two points determine a line? Is so perhaps we can model our  
vision on it.

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For example we can define and work with the *space* of triangles, or the *space* of configurations of a physical system.

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Does it satisfy our axioms?

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Consider the vectors  $(1, 0, 0)$ ,  $(0, 1, 0)$ ,  $(0, 0, 1)$ , and  $(1, 1, 1)$  based at  $A$ .  
No three of them will lie on the same plane through  $A$ .

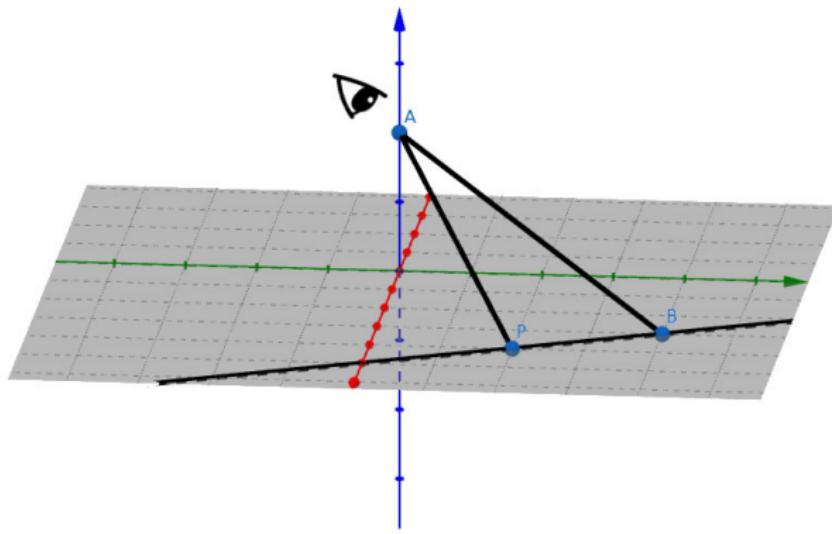
# Vision and the projective plane

The fact that  $\mathbb{RP}^2$  satisfies axioms inspired by our vision is not a coincidence.

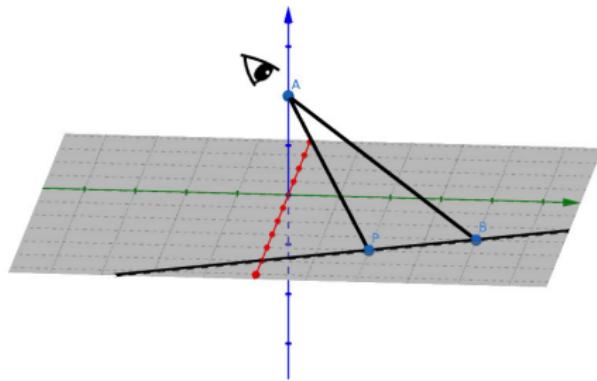
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The fact that  $\mathbb{RP}^2$  satisfies axioms inspired by our vision is not a coincidence.

It captures the idea of viewing  $\mathbb{R}^2$  with an all seeing eye based at  $A$ .

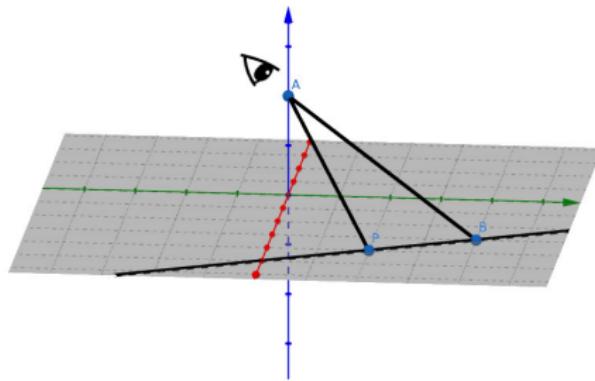


# Vision and the projective plane



The lines through  $A$  can be thought of as lines of sight, which connect the eye to the points it sees.

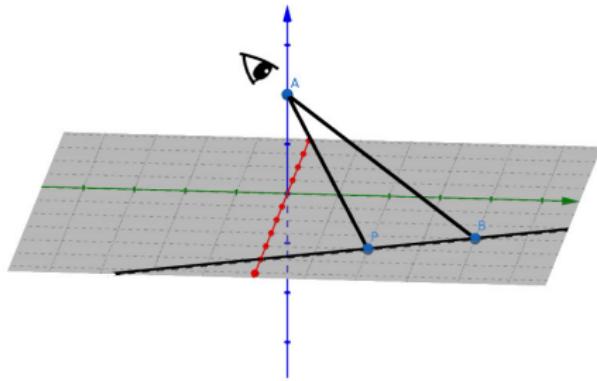
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The lines through  $A$  can be thought of as lines of sight, which connect the eye to the points it sees.

In fact, all the points on the tiled  $xy$ -plane correspond to lines through  $A$ . Are there any remaining lines through  $A$ ?

# Vision and the projective plane



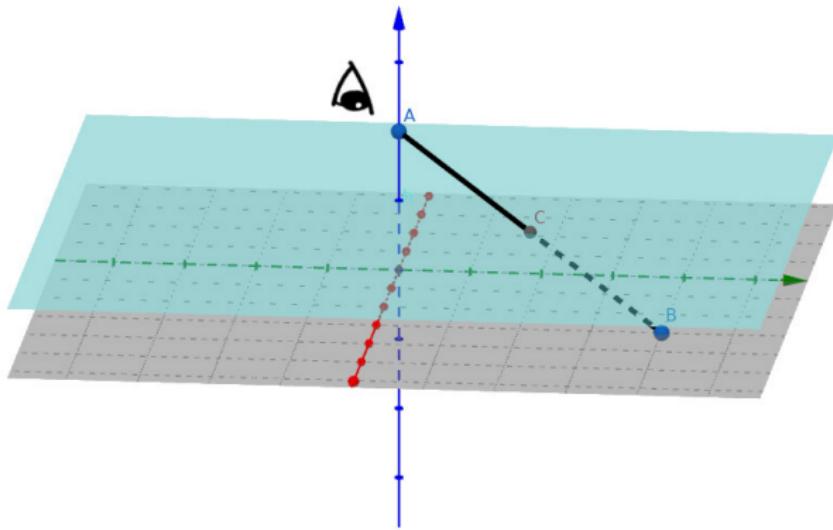
We have actually *extended* the  $xy$  plane to a *projective space* by adding 'points' at infinity (the horizontal lines through  $A$ ) which together form a 'line' at infinity (the horizontal plane through  $A$ ).

## Our earlier perspective views

A perspective drawing (or a photograph) is simply capturing the points of  $\mathbb{RP}^2$  as points on a fixed *picture plane*.

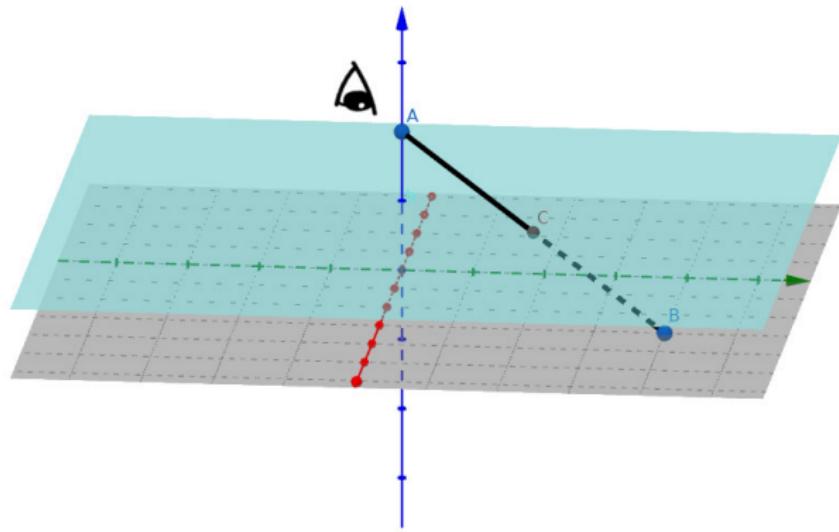
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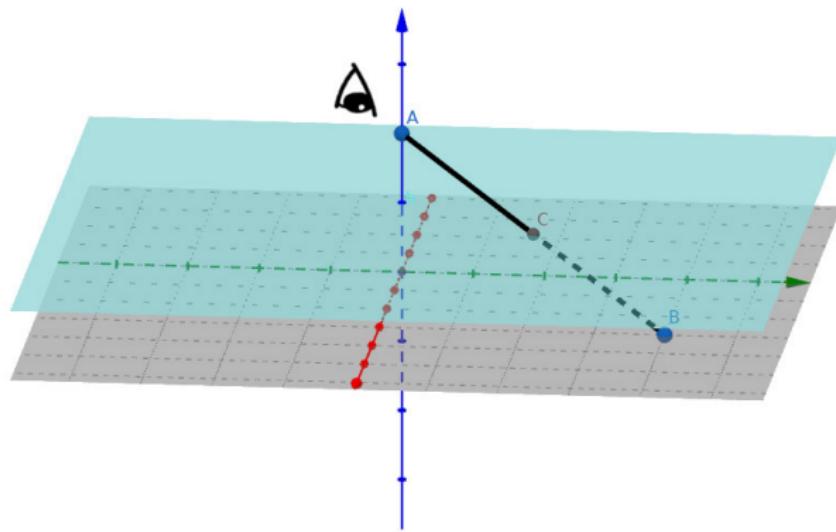
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We can think of it as an (*affine*) projection of  $\mathbb{RP}^2$ .

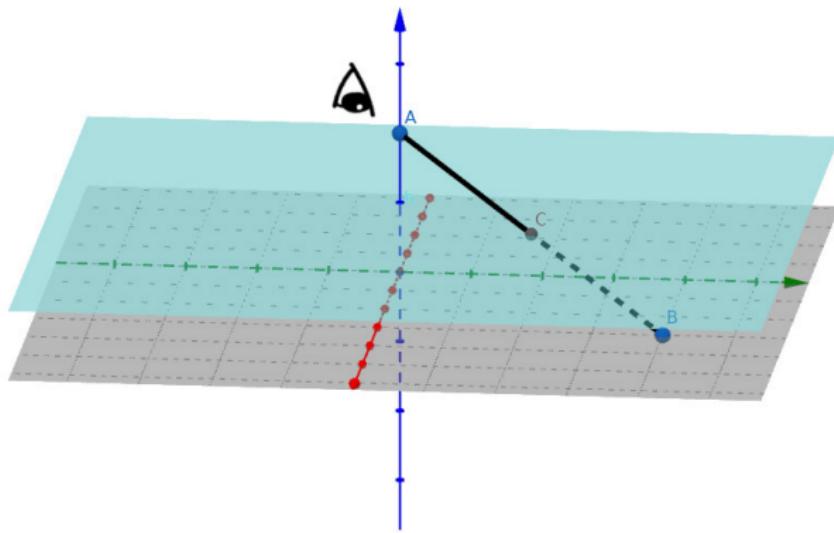


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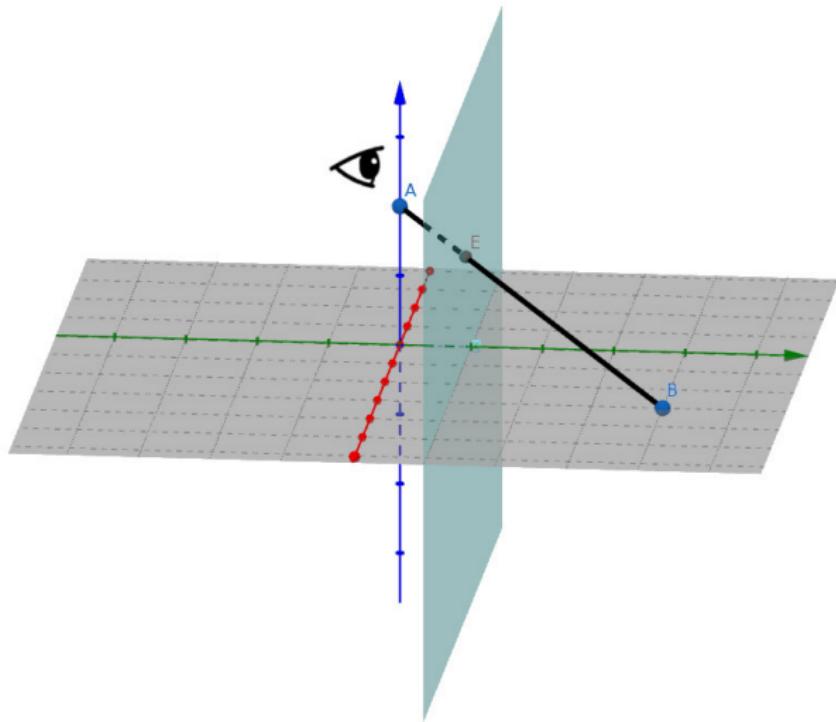
So  $\mathbb{RP}^2$  actually captures all possible perspective views at one time, before specializing to a given picture plane.



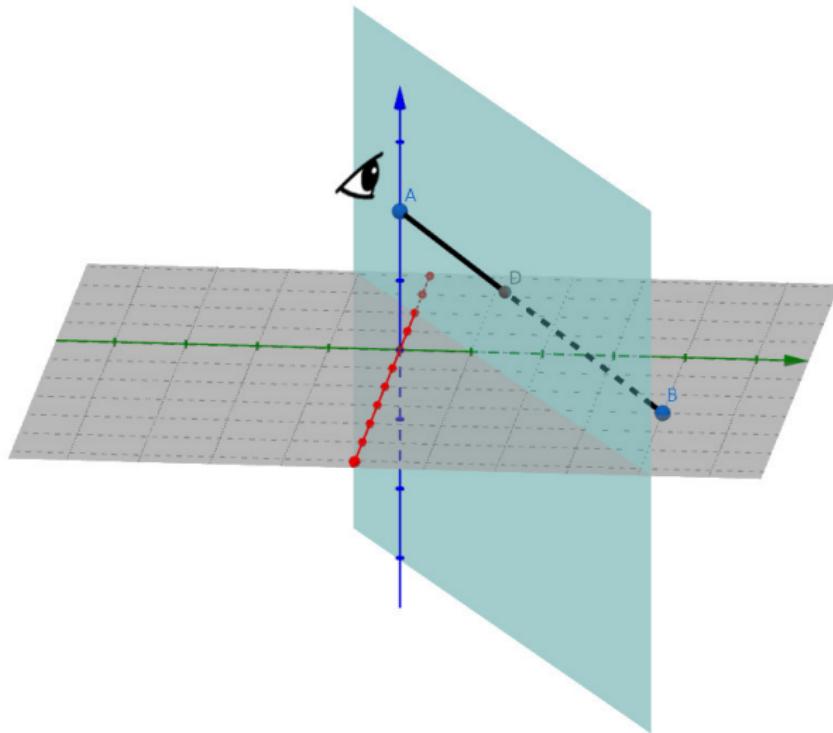
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It is easy to check that  $(a, b, c) \sim (ta, tb, tc)$  is an equivalence relation. We will denote its equivalence class  $[a : b : c]$ , which we call the *homogeneous coordinates* of the corresponding *point* in  $\mathbb{RP}^2$ .

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One can make very precise statements about projective space using homogeneous coordinates, but we'll leave that for another day.

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For example, we can easily draw boxes, houses, and even a whole city.

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But there can be vanishing points off the horizon as well.

# Back to the drawing board

Can you find vanishing points off of the horizon?

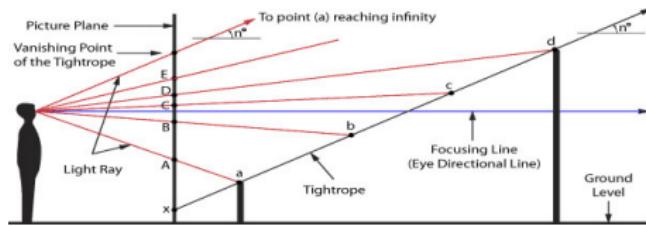


# Convergence of parallels

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# Using homogeneous coordinates

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Let  $p = (p_1, p_2, p_3)$  be any point in  $\mathbb{R}^3$  and let  $v = (v_1, v_2, v_3)$  be any vector *not* parallel to the plane  $z = 1$ .

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Imagine we are looking further and further out along the line

$L = \{p + tv : t \in \mathbb{R}\}$ . At time  $t$  we see the *point*

$$[p_1 + tv_1 : p_2 + tv_2 : p_3 + tv_3] = \left[ \frac{p_1 + tv_1}{p_3 + tv_3} : \frac{p_2 + tv_2}{p_3 + tv_3} : 1 \right].$$

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Thus  $(\frac{v_1}{v_3}, \frac{v_2}{v_3}, 1)$  is the vanishing point in the picture plane  $z = 1$ , not only of the line  $L$ , but of all lines parallel to it!

## Further exploration

Much of the material for this talk came from *The Four Pillars of Geometry* by John Stillwell. If you're interested, you can read the book to learn more about

\*projective geometry

\* $\mathbb{RP}^2$

\*the cross ratio (the actual quantity that is preserved under perspective transformations.)