



Sneha Tiwari

Objective: Seeking opportunities to enhance my skills, strengthen my knowledge and realize my potential. As a fresher, I am willing to explore a wide variety of opportunities that can help me gain perspective.

EDUCATION:

College/School	Degree	University/ Board	CGPA/ Percentage	Year of Passing
BP Poddar Institute of Management and Technology, Kolkata, W.B.	B. Tech in Computer Science and Engineering	Maulana Abul Kalam Azad University of Technology	9.64 CGPA (Avg. till 6th Semester)	2023
Vivekananda Mission High School, Purba Medinipur	Higher Secondary Examination (12th)	Central Board of Secondary Education	84.5% (Best of 5 scores)	2019
Hindmotor High School, Hindmotor, W.B.	Madhyamik Examination (10 th)	West Bengal Board of Secondary Education	86% (Aggregate)	2017

PROJECTS:

Connect-4-Game [Using JavaFX]

Connect 4 is a two-player game where a winner needs to connect four dots when taking turns to drop coloured tokens. Implementation includes various builder tools in the app layout using IntelliJ IDE and created a jar file of the app for running the app seamlessly.

MLDIS, MediLab & DrugStore Information System [Using CSS, Bootstrap, JS, SQL]

MLDIS is a system designed to cater to the needs of a typical lab. The software demo includes facilities to buy medicines, book appointments, etc. The project has been implemented using HTML/CSS, JS, Bootstrap for UI design and SQL for database.

KeyLogg [Using Python]

KeyLogg is a surveillance technology built using Pynput (a Python module) to monitor and record each keystroke typed on a specific computer's keyboard, as long as the logger program keeps running in the system.

EXPERIENCE:

Web Design Intern at Internship Studio [Feb, 2022 – Mar, 2022]

A 3-week Training, 2-week Internship at Internship Studio helped me enhance my proficiency at web designing and integrate my skills to create an efficient ecommerce website as end project.

Core JAVA Trainee at Internshala [April, 2022 – June, 2022]

Successfully completed a 6-week online training on Core JAVA. The training consisted of Getting Started with Java, Leveraging Basic Concepts, Object Oriented Programming, and Java App Development modules. Created a Connect-4 game app as end project.

Content Writer Intern at Bingedaily [Aug, 2021 – Nov, 2021]

Worked as a Content Writer at Bingedaily. Day-to-day activities included research, writing 2 articles around Trending/Culture topics, report work to supervisor.

Tools used: Slack, StoryChief (for writing), MarketMuse (for content research)





ACHIEVEMENTS & AWARDS:

- With an elite **score of 90%**, I completed the course **on Problem Solving through programming in C** offered by NPTEL.
- Achieved an **AIR 1045** at Round 2 of **National Engineering Olympiad 5.0** (2022) which accredited for a Training + Internship offer.
- Achieved **CEFR B2 level in English Proficiency** test conducted by British Council.
- Successfully completed my **Video Editing Internship** at Shikshan Edulous Technology, Pvt, Ltd. (Duration: 4 months)

I hereby declare that all information in this resume is true and correct to the best of my knowledge.

Date: 19th September, 2022

CONTACTS:

-  Hindmotor, Hooghly, W.B, India
-  **Phone:** +91 93306 94339
-  **Email:** snehatiwari10600@gmail.com
-  **Website:** snehatiwari-portfolio.com

PERSONAL INFORMATION:

- **Date of Birth:** 10th June, 2000
- **Languages:**
 - English
 - Hindi
- **Nationality:** Indian

TECHNICAL SKILLS:

- Languages:
 - Java
 - MySQL
 - Python
 - C
- Object Oriented Programming
- Web Development (HTML, CSS, JS, Bootstrap, PHP)
- DBMS: MySQL

SOFT SKILLS:

- Leadership
- Team Player
- Time Management

CERTIFICATIONS:

- Web Development Masterclass [Udemy]
- Complete Python course from Beginner to Advanced [Udemy]
- Project Development using JAVA for Beginners [Udemy]
- Hackerrank Certificate of excellence in Problem Solving
- Pirple course for Frontend Fundamentals

HOBBIES & INTERESTS:

- Reading articles (Topics: Science/Technology)
- Solving Aptitude & Puzzles
- Cooking
- Editing [Tools at use: DaVinci Resolve/Filmora/Canva]

EXTRA CURRICULARS:

- Ex-Volunteer at Pankh Foundation, Kolkata (Aug, 2019 – Mar, 2020)
- Member at NSS-SFU community, BPPIMT (Jun, 2021 – Present)

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