

Applications of Geospatial Data in Digital Communication

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Abstract

Visual learning presents an opportunity to more effectively teach computer science fundamentals. However, existing solutions are unable to both facilitate user interaction and focus on implementation. This paper describes an assignment and programming framework for teaching graph traversal algorithms. Visualization tools are contextualized as a way to improve the learning experience, and an evaluation of the project with real students is discussed.

1 Introduction

With roughly 4.5 billion users worldwide [1], the scale of social media is testament to the importance of digital communication today. At the same time, humans are social animals. It is here in the physical world that we spend most of our time and have our closest interactions with each other. While 99% of users access social media through mobile devices [1], our interaction with these services is often still independent of the physical space around us.

Previous work [2] also suggests that digital interaction does not necessarily correspond to an improved social experience. This is especially interesting in light of the ongoing COVID-19 pandemic and the move towards remote work. Research [3, 4] points to a reliance on digital communication and social media as increasing social isolation.

There is much potential, however, in exploring the intersection between digital communication and physical space. Facebook, Twitter, and Instagram—among the largest social media platforms [1]—now incorporate geospatial data into their products. Other platforms, like Yik Yak, even place location at the core of the user experience [5].

The goal of this paper is to explore how geospatial data affects our perception of digital communication. My hypothesis was that tying interaction to physical proximity using would increase user engagement. To this end, I present a novel communication app that gates the sending and receiving of messages to the user’s location.

2 Background

2.1 Geospatial Data

Geospatial data is data that is related in some way to a specific geographic position. Such data typically combines location information in the form of coordinates, attribute information about the object or event in question, and temporal

information connected to the time this data existed [6]. In this way, geospatial data is able to connect digital information to a very real sense of time and place.

One of the principal uses of geospatial data is in geospatial analysis, empowered through geographic information systems (GIS) and related tools. Geospatial analysis can improve data visualization by providing additional context to traditional data analysis. Of particular relevance to this topic is the flexibility of geospatial data. While originally used in, geology, epidemiology, and the life sciences, geospatial data can be applied to areas as diverse as defense and social science [6].

2.2 Proximity Principle

In social psychology, the proximity principal relates the tendency to form social relationships with the physical distance between people. The phenomenon was first observed by Newcomb [7] and also explored by Festinger *et al.* [8]. Marmaros and Sacerdote [9] surveyed students and recent graduates at Dartmouth College, and found that physical proximity was more influential than any other factor in determining the level of social interaction between people.

3 Related Work

3.1 Geocaching

Geocaching is one of the most popular activities that centers around the use of geospatial data. Participants search for hidden caches by using GPS, attempting to be the first to reach a given cache’s location. The coordinates for the cache, as well as clues regarding its surroundings, are posted online by organizers beforehand [10] and can be freely discussed. A similar activity, called waymarking, exists that actually forgoes an actual physical object. The goal instead is to reach a “virtual cache” that represents an interesting trail, vista, or other location of interest [10].

3.2 Social Media

As previously discussed, a number of existing social media platforms already use geospatial data. The extent and purpose of geospatial data varies heavily between different services.

3.2.1 Instagram

Instagram is a photo and video sharing platform that was acquired by Facebook, Inc. (now Meta) in 2012. Like Facebook, Instagram uses geospatial data in the form of geotagging, where geographic information is attached as metadata. Users who click or search for a location can view a feed of other content that was posted nearby. In other words, geospatial data is used to categorize and offer additional context to content.

3.2.2 Twitter

Similarly to Instagram, Twitter supports geotagging. However, this metadata is limited to images that users attach to Twitter messages, or “Tweets.” Twitter is also unique in that Tweets are limited in length and are by default text-only [11].

3.2.3 Snapchat

Snapchat is an instant messaging service focusing on “Snaps.” Snaps are photo, video, or text messages that by default last only 24 hours. Snapchat supports geotagging for both photo and video messages, and—unique to the platform—also allows messages to be sent to the app’s “Snap Map” service. Snap Map, developed by Mapbox, shows a real-time heatmap of Snaps overlaid on the world map [12]. By tapping on part of the map, users are shown a feed of Snaps posted at that location.

3.2.4 Yik Yak

Of the platforms that have already been mentioned, Yik Yak is the only service that actually controls access to content using geospatial data. Yik Yak is a messaging app where individual posts, called “Yaks,” are submitted and viewed within

a 5-mile radius [5]. This gates user interaction to the immediate community surrounding them.

4 Approach

5 Implementation

6 Evaluation

7 Conclusions and Future Work

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