Semester	8				
Course Code:	MIS4141				
Course Name:	Statistical Consulting				
Credit Value:	1				
Core/Optional	С				
Hourly Breakdown	Theory	Practical	Independent Learning		
	8	15	30		

Course Aim

The objectives of this course unit are to

- provide communication styles to ensure accurate flow of information between the client and the statistical consultant.
- > explain the needs of the client through various questioning techniques, select and apply appropriate methods of analysis, and effectively communicate results through oral and writtenpresentations.
- discuss statistical consulting in a real-world setting.

Intended Learning Outcomes:

After successfully completing this course, students should be able to

- > skillfully engage in statistical collaboration with clients
- demonstrate excellent presentation skills and statistical concepts and findings to a general scientificaudience.
- > identify appropriate statistical tools to address specific scientific questions.

Course Content: (Main topics, Sub topics)

- ➤ Introduction to Statistical Consulting
- ➤ Verbal, Written, and Presentation Communications
- ➤ Negotiating a Satisfactory Exchange
- ➤ Dealing with Difficult Situations
- ➤ Methodological Aspects of Statistical Consulting
- ➤ Grant Proposals and Manuscripts
- > Anatomy of a Study

Teaching /Learning Methods: Conducting Lectures and Tutorial classes

Assessment Strategy:

Continuous Assessment 40%	Final Assessment 60%		
Details: quizzes:0%, mid-term:20% assignment: 20%	Theory(%) 60%	Practical (%)	Other (%)(specify)

References/Reading Materials:

- ➤ Practical Guide for Statistical Consulting, Thiyanga S. Talagala (2024), Retrieved from https://thiyangt.github.io/tstalagala-MIS4141/.
- Statistical Consulting: A Guide to Effective Communication, Janice Derr, Duxbury Press, BelmontCA, 2000.
- Statistical Consulting, Javier Cabrera and Andrew McDougall, Springer-Verlag, New York, 2002.
- ➤ Statistical Consulting, Springer-Verlag, Cabrera, J. & McDougall, A. (2002), ISBN: 0-387-98863-7