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○ BJP4 Exercise 8.4: isVerticalPoint

Language/Type:  Java [classes](#) [instance methods](#) [Point](#)

Author: Marty Stepp (on 2016/09/08)

Add the following method to your Point class:

```
public boolean isVertical(Point other)
```

Returns true if the given Point lines up vertically with this Point; that is, if their x coordinates are the same.

Type your solution here:

```
1 public boolean isVertical(Point other) {  
2     return x == other.x;  
3  
4 }
```

This is a **partial class problem**. Submit code that will become part of an existing Java class as described. You do not need to write the complete class, just the portion described in the problem.

 4 Indent

☒ Sound F/X
☒ Highlighting

 **Submit**

✔ You passed 5 of 5 tests.

[Go to the next problem: slopePoint](#)

test #1: (5, 2) to (5, 8) console output: true result: ✔ pass
test #2: (8, 6) to (5, 2) console output: false result: ✔ pass
test #3: (-15, 39) to (-15, 78)

console output: true**result:**  pass**test #4:** (10, 10) to (20, 10)**console output:** false**result:**  pass**test #5:** from a Point to itself**console output:** true**result:**  pass

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○ BJP4 Exercise 8.3: manhattanDistancePoint

Language/Type:  Java [classes](#) [instance methods](#) [Point](#)

Author: Marty Stepp (on 2016/09/08)

Add the following method to the Point class:

```
public int manhattanDistance(Point other)
```

Returns the "Manhattan distance" between the current Point object and the given other Point object. The Manhattan distance refers to how far apart two places are if the person can only travel straight horizontally or vertically, as though driving on the streets of Manhattan. In our case, the Manhattan distance is the sum of the absolute values of the differences in their coordinates; in other words, the difference in x plus the difference in y between the points.

```
public class Point {  
    private int x;  
    private int y;  
  
    // // your code goes here  
  
}
```

Type your solution here:

```
1 public int manhattanDistance(Point other) {  
2     return Math.abs( (Math.abs(x) - Math.abs(other.x)) + (Math.abs(y) - 1  
3  
4 }
```

This is a **partial class problem**. Submit code that will become part of an existing Java class as described. You do not need to write the complete class, just the portion described in the problem.

 **Submit** 4 Indent

- ☒ Sound F/X
- ☒ Highlighting

✔ You passed 4 of 4 tests.

[Go to the next problem: isVerticalPoint](#)

test #1: (5, 2) to (8, 6)

console output: 7

result:  pass

test #2: (8, 6) to (5, 2)

console output: 7

result:  pass

test #3: (-15, 39) to (-204, 78), 2x

console output: (-15, 39) to (-204, 78): 228
(-15, 39) to (-204, 78) second try: 228
(-204, 78) to (-15, 39): 228

result:  pass

test #4: Point to itself

console output: (5, 3) to (5, 3): 0
(5, 3) to (5, 3) second try: 0
(8, 6) to (8, 6): 0
(8, 6) to (8, 6) second try: 0

result:  pass

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○ BJP4 Exercise 8.2: flipPoint

Language/Type:  Java [classes](#) [instance methods](#) [Point](#)

Author: Marty Stepp (on 2016/09/08)

Add the following method to the Point class:

```
public void flip()
```

Negates and swaps the x/y coordinates of the Point object. For example, if the object initially represents the point (5, -3), after a call to flip, the object should represent (3, -5). If the object initially represents the point (4, 17), after a call to flip, the object should represent (-17, -4).

```
public class Point {  
    private int x;  
    private int y;  
  
    // // your code goes here  
  
}
```

Type your solution here:

```
1 public void flip() {  
2     int xNew = 0, yNew = 0;  
3  
4     xNew = y*(-1);  
5     yNew = x*(-1);  
6  
7     x = xNew;  
8     y = yNew;  
9  
10 }
```

This is a **partial class problem**. Submit code that will become part of an existing Java class as described. You do not need to write the complete class, just the portion described in the problem.



4

Indent

- ☒ Sound F/X
- ☒ Highlighting

**Submit**

✔ You passed 5 of 5 tests.

[Go to the next problem: manhattanDistancePoint](#)

test #1: (81, 21)
console output: (-21, -81)
(81, 21)
result: ✔ pass

test #2: (-52, 32)
console output: (-32, 52)
(-52, 32)
result: ✔ pass

test #3: (-93, -13)
console output: (13, 93)
(-93, -13)
result: ✔ pass

test #4: (64, -44)
console output: (44, -64)
(64, -44)
result: ✔ pass

test #5: (0, 0)
console output: (0, 0)
(0, 0)
result: ✔ pass

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○ BJP4 Exercise 8.1: quadrantPoint

Language/Type:  Java [classes](#) [if/else](#) [instance methods](#) [Point](#)

Author: Marty Stepp (on 2016/09/08)

Add the following method to the Point class:

```
public int quadrant()
```

Returns which quadrant of the x/y plane this Point object falls in. Quadrant 1 contains all points whose x and y values are both positive. Quadrant 2 contains all points with negative x but positive y. Quadrant 3 contains all points with negative x and y values. Quadrant 4 contains all points with positive x but negative y. If the point lies directly on the x and/or y axis, return 0.

```
public class Point {  
    private int x;  
    private int y;  
  
    // // your code goes here  
  
}
```

Type your solution here:

```
1 public int quadrant() {  
2     int q = 0 ;  
3     if (x >0 && y >0) {  
4         q = 1;  
5     }  
6     else if (x < 0 && y >0) {  
7         q = 2;  
8     }  
9     if (x < 0 && y < 0) {  
10        q = 3;  
11    }  
12    if (x > 0 && y < 0) {  
13        q = 4;  
14    }
```

```
15 | return q;  
16 | }
```

This is a **partial class problem**. Submit code that will become part of an existing Java class as described. You do not need to write the complete class, just the portion described in the problem.



4

Indent



Sound F/X



Highlighting

**Submit**

✔ You passed 7 of 7 tests.

[Go to the next problem: flipPoint](#)

test #1: (81, 21) console output: 1 result: ✔ pass
test #2: (-52, 32) console output: 2 result: ✔ pass
test #3: (-93, -13) console output: 3 result: ✔ pass
test #4: (64, -44) console output: 4 result: ✔ pass
test #5: (0, 0) console output: 0 result: ✔ pass
test #6: (0, 4) console output: 0 result: ✔ pass
test #7: (-17, 0) console output: 0 result: ✔ pass

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○ BJP4 Self-Check 8.9: methodCallSyntax

Language/Type:  Java [classes](#) [syntax](#)

Author: Marty Stepp (on 2016/09/08)

Suppose a method in the BankAccount class is defined as:

```
public double computeInterest(int rate)
```

And suppose the client code has declared a BankAccount variable named acct.

Which of the following would be a valid call to the above method?


 Sound F/X

- a. ☐ double result = computeInterest(acct, 42);
 - b. ☐ new BankAccount(42).computeInterest();
 - c. ☒ double result = acct.computeInterest(42);
 - d. ☐ int result = BankAccount.computeInterest(42);
 - e. ☐ acct.computeInterest(42.0, 15);
- (order shuffled)

 **Submit**

 **You passed 1 of 1 tests.**

[Go to the next problem: distancePoint](#)

question #1: Which of the following would be a valid call to the above method?
your answer: double result = acct.computeInterest(42);
result:  pass

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[< Name](#)[Main Page](#) → [Problems](#) → **Solve a Problem**[methodCallSyntax >](#)

○ BJP4 Self-Check 8.8: accessorMutator

Language/Type: Java [classes](#) [encapsulation](#) [instance methods](#)

Author: Marty Stepp (on 2016/09/08)

What is the difference between an accessor method and a mutator method?

Sound F/X

- a. ☒ An accessor provides the client access to data in the object, while a mutator lets the client change the object's state.
 - b. ☐ Accessors' names often begin with 'set', while mutators' names often begin with 'get' or 'is'.
 - c. ☐ A class can have many accessors but only one mutator.
 - d. ☐ Accessors must always use the return type 'void', while mutators do not.
 - e. ☐ Accessors are methods whose code never changes, and mutators are methods where the programmer can change the code over time.
- (order shuffled)

Submit

You passed 1 of 1 tests.

[Go to the next problem: methodCallSyntax](#)

question #1: What is the difference between an accessor method and a mutator method?

your answer:

An accessor provides the client access to data in the object, while a mutator lets the client cha

result: pass

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○ BJP4 Self-Check 8.7: Name

 Show Header

Language/Type:  Java [classes](#) [fields](#) [implementing](#)
Author: Marty Stepp (on 2016/09/08)

Create a class called Name that represents a person's name. The class should have fields named `firstName` representing the person's first name, `lastName` representing their last name, and `middleInitial` representing their middle initial (a single character). Your class should contain only fields for now.

In order for Practice-It to properly test your class, make sure to use exactly the class name and field names described previously. Also make sure to declare your fields using appropriate types.

Type your solution here:

```
1 public class Name {  
2     private String firstName;  
3     private String lastName;  
4     private char middleInitial;  
5 }
```

This is a **class problem**. Submit a complete Java class as described.

 **Submit** 4 Indent

- ☒ Sound F/X
- ☒ Highlighting

 **You passed 1 of 1 tests.**

[Go to the next problem: accessorMutator](#)

test #1: test1

console output:

```
Name object 1 first : "Martin"  
Name object 1 last  : "Stepp"  
Name object 1 middle: 'D'  
Name object 2 first : "Stuart"  
Name object 2 last  : "Reges"  
Name object 2 middle: 'T'
```


result:  pass

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○ BJP4 Self-Check 8.6: whatIsAField

Language/Type: Java [classes](#) [fields](#) [parameters](#)**Author:** Marty Stepp (on 2016/09/08)

Which of the following are differences between a field and a parameter?

☒ Sound F/X

- a. ☒ A field is a variable that exists inside of an object, while a parameter is a variable inside a method whose value is passed in from outside.
- b. ☐ Fields can store many values while parameters can store only a single value.
- c. ☒ A field's scope is throughout the class, while a parameter's scope is limited to the method.
- d. ☐ Parameters must be primitive types of values, while fields can be objects.
- e. ☐ A field takes up more memory in the computer than a parameter does.
- f. ☒ Field syntax differs because they can be declared with the 'private' keyword.
- g. ☐ You can only have one field per class, while you can have as many parameters as you want.
- h. ☐ Fields are constant and can be set only once, while parameters change on each call.

(order shuffled)

Submit

✔ You passed 1 of 1 tests.

[Go to the next problem: Name](#)

question #1: Which of the following are differences between a field and a parameter?

your answer:

A field is a variable that exists inside of an object, while a parameter is a variable inside a method.
A field's scope is throughout the class, while a parameter's scope is limited to the method.
Field syntax differs because they can be declared with the 'private' keyword.

result: ✔ pass

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○ BJP4 Self-Check 8.5: CalculatorObject

Language/Type:  Java [classes](#) [Objects](#) [state](#)

Author: Marty Stepp (on 2016/09/08)

Imagine that you are creating a class called Calculator. A Calculator object could be used to program a simple mathematical calculator device like the ones you have used in math classes in school.

What state and behavior might a Calculator object have?

 Sound F/X

- a. ☐ The state would be the set of numbers on the calculator, from 0 to 9. The behavior is all of the buttons the calculator would have on it, like a + button, a * button, and a 7 button.
- b. ☐ The state of a Calculator object includes its name, who owns it, its age, its size, weight in pounds, dimensions (length, width, height), the model number and company that manufactures it. The behavior includes things you can do with the Calculator, such as lift it up, put it down, turn it on and off, put batteries in it, and sell it on eBay.
- c. ☐ The state is the number of calculators the user has used, and the behavior is to create a new calculator and use it to solve a math problem. Each calculator can be used only once.
- d. ☐ The state might be the list of every number that the user has ever computed on the calculator. The behavior is a set of commands for examining and manipulating that list, such as scrolling back through it and removing elements.
- e. ☒ The state might include the number that has just been computed and a memory feature. The behavior might include methods to add, subtract, multiply, divide, and perhaps advanced math operations such as exponentiation, logarithms, and trigonometric functions.

(order shuffled)



Submit

 **You passed 1 of 1 tests.**

[Go to the next problem: whatIsAField](#)

question #1: What state and behavior might a Calculator object have?

your answer:

The state might include the number that has just been computed and a memory feature. The b

result:  pass

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○ BJP4 Self-Check 8.4: ReferenceMystery3

Language/Type:  Java [Objects](#) [Point](#) [reference semantics](#)

Author: Marty Stepp (on 2016/09/08)

The following program produces 4 lines of output. Write each line of output below as it would appear on the console.

```
public class ReferenceMystery3 {  
    public static void main(String[] args) {  
        int a = 7;  
        int b = 9;  
        Point p1 = new Point(2, 2);  
        Point p2 = new Point(2, 2);  
        addToXTwice(a, p1);  
        System.out.println(a + " " + b + " " + p1.x + " " + p2.x);  
        addToXTwice(b, p2);  
        System.out.println(a + " " + b + " " + p1.x + " " + p2.x);  
    }  
  
    public static void addToXTwice(int a, Point p1) {  
        a = a + a;  
        p1.x = a;  
        System.out.println(a + " " + p1.x);  
    }  
}
```

line 1	<input type="text" value="14 14"/>
line 2	<input type="text" value="7 9 14 2"/>
line 3	<input type="text" value="18 18"/>
line 4	<input type="text" value="7 9 14 18"/>

☒ Sound F/X**Submit**

✔ You passed 4 of 4 tests.

[Go to the next problem: CalculatorObject](#)

#	question	your answer	result
1	line 1	14 14	✔ pass
2	line 2	7 9 14 2	✔ pass
3	line 3	18 18	✔ pass
4	line 4	7 9 14 18	✔ pass

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○ BJP4 Self-Check 8.3: StringObject

Language/Type: Java [Objects](#) [state](#) [Strings](#)
Author: Marty Stepp (on 2016/09/08)

What is the state and behavior of a String object?

Sound F/X

- a. ☐ The state is the string itself, and the behavior is what you do with it, such as putting it in an array or list.
- b. ☐ The state is the location the text came from, such as a file or from the Scanner, and the behavior is when you save that string to a new location, such as to a new file.
- c. ☐ The state is methods that return values, such as length or charAt, and the behavior is methods that change the string, such as toUpperCase or substring.
- d. ☒ The state is its sequence of characters, and the behavior is its methods, such as length and indexOf.
- e. ☐ The state is the memory occupied by the object, and the behavior is what you do with that memory, such as storing characters in it.
(order shuffled)



Submit

You passed 1 of 1 tests.

[Go to the next problem: ReferenceMystery3](#)

question #1: What is the state and behavior of a String object?

your answer:

The state is its sequence of characters, and the behavior is its methods, such as length and in

result: pass

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○ BJP4 Self-Check 8.2: whatIsAnObject

Language/Type: Java [classes](#) [Objects](#)

Author: Marty Stepp (on 2016/09/08)

What is an object? How is an object different from a class?

Sound F/X

- a. ☒ An object is an entity that encapsulates related data and behavior, while a class is the blueprint for a type of objects.
 - b. ☐ An object is a kind of class that does not contain any behavior (methods).
 - c. ☐ An object is not encapsulated and a class is encapsulated, making classes more powerful and reusable than objects.
 - d. ☐ A class is an instance of an object. One object can be used to create many classes.
 - e. ☐ Objects are used in object-oriented programming and classes are used in class-oriented programming.
- (order shuffled)

Submit

You passed 1 of 1 tests.

[Go to the next problem: StringObject](#)

question #1: What is an object? How is an object different from a class?

your answer:

An object is an entity that encapsulates related data and behavior, while a class is the blueprint

result: pass

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○ BJP4 Self-Check 8.1: whatIsOOP

Language/Type: Java [Objects](#)**Author:** Marty Stepp (on 2016/09/08)

Which of the following is an important difference between object-oriented programming and procedural programming?

Sound F/X

- a. ☐ Object-oriented programming is more powerful and capable of solving a larger class of computational problems than procedural programming, which is much more limited and unable to be used in large projects.
 - b. ☐ Procedural programming is slower and less efficient than object-oriented programming.
 - c. ☐ Object-oriented programming is only possible in Java and not in other languages such as C++.
 - d. ☒ Procedural programming treats a program as a sequence of actions or commands, while object-oriented programming looks at a program as a group of interacting entities named objects with related data and behavior.
 - e. ☐ Object-oriented programming was invented by Microsoft Corporation while procedural programming is invented by Apple for use on Macs.
- (order shuffled)

Submit

You passed 1 of 1 tests.

[Go to the next problem: whatIsAnObject](#)

question #1: Which of the following is an important difference between object-oriented programming and procedural programming?

your answer:

Procedural programming treats a program as a sequence of actions or commands, while object oriented programming looks at a program as a group of interacting entities named objects with

result: pass

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