



21 April 2015

HEQSF reference number: H06/14581/HEQSF

Qualification reference number: 4540K

Authorised Qualification name: Bachelor of Science Honours in Construction Management

Directorate: Accreditation

Council on Higher Education

P.O. Box 94

Persequor Park

PRETORIA

0020

Email: heqsfonline@che.ac.za

Dear Colleagues

RESPONSE TO THE DEFERRAL OF THE HEQSF-ALIGNMENT AND ACCREDITATION

HEQSF review comment

"Modules in the programme appear not to be coherently planned with regard to level, credits, rules of combination and relative weight. Credits to modules. It is assumed that the module "Integrated Project 1V" is the research component of the programme. This seems to be confirmed by the comment from the Institution under the table titled "Exit level outcomes" (assessment methods). However this module is allocated 12 credits. The module "Management of Information and Communication Systems 1V" on the other hand is allocated 32 credits. Clarity is required as to which of the two is the research module as the HEQSF requires a minimum of 30 credits for research for a Bachelor Honours Degree. The percentage of learning time devoted to the various learning activities are identical for both the "contact" and "distance" modes of delivery. It would be expected however that the differentiation between the two modes of delivery would be reflected"



Response

The comments made above are indeed fair and accurate. At the end of 2014 a quality enhancement review was conducted on the programme offering of the Department of Quantity Surveying and Construction Management. The recommendations from the panel included the qualification offerings be revisited in terms of content. The panel also suggested re-thinking and redeveloping the course content in such a way that it differentiates Quantity Surveying and Construction Management more explicitly, by better outlining the curricula for each of the variants. The recommendations from the panel also included that the qualification presented as “distance” is in actual fact is not presented in a distance mode of delivery, since the students have access to the same material, resources and facilities than those enrolled for the contact version of the qualification. The only difference was that the student did not have to come to the Bloemfontein Campus to attend class because the lecturers went to a central location to teach them closer to their vicinity. It was recommended that the qualification offerings be revisited and that the contact/distance mode of delivery be re-considered and to develop the qualification in the contact mode of delivery only. In terms of content the panel also suggested re-thinking and redeveloping the course content in such a way that it differentiates Quantity Surveying and Construction Management more explicitly. It has therefore been decided by the Department, Faculty and institution to rather phase out the “distance” version of the qualification. The contact offering in the Department has been adjusted and packed out to better align and be defined as a contact programme.

It was difficult to express how the curriculum design is implemented and managed on the prescribed HEQSF-online format. Because the upload did not allow us to indicate a module as compulsory and elective as well as the fact that the total tally at the end of the modular section will not reflect how the curriculum worked, it was loaded as electives. No space was provided to specify the rules of combination for the constituent modules and, where applicable, progression rules from one year to the next. The research module, however, did not go through to the online template correctly and indicated the wrong description next to it. In addition it should also been indicated as added. The Integrated Project is not the research module as the comments suggested. It is small project students have to complete as part of the requirements as stipulated by the South African Council for Project and Construction Management Professions (SAPCMP). An additional typographical error slipped through in terms of the *Construction Science 11 and 111*. These are modules specifically for the honours qualification that follow on that of the undergraduate qualification. It was rectified and removed in the description to avoid confusion. Therefore, it is requested that the following amendments are made to reflect the institutional decision:

Module Code	Module name	NQF Level	Credits per module	Compulsory/ Optional	Year	Total Credits per year
Bachelor of Science Honours in Quantity Surveying						
<i>Core modules</i>						
MCIR4808	Mini-script: Research Project	8	32	Compulsory	1	132
CSCR4803	Construction Science	8	12	Compulsory	1	132
PDER4802	Property Development Economics IV	8	8	Compulsory	1	132
PPRR4802	Professional Practice	8	8	Compulsory	1	132
APMR4803	Advanced Project Management	8	12	Compulsory	1	132
INPR4803	Integrated Project	8	12	Compulsory	1	132
CFNR4804	Construction Finance	8	16	Compulsory	1	132
PQMR4804	Production And Operational Management	8	16	Compulsory	1	132
<i>Select one of the following modules</i>						
PVPR4804	Property Valuation Practice	8	16	Electives	1	132
PFMR4804	Property Facilities Management	8	16	Electives	1	132
			Compulsory Credits: 116			
			Total Credits: 16			
			Total Credits on NQF 8: 132			

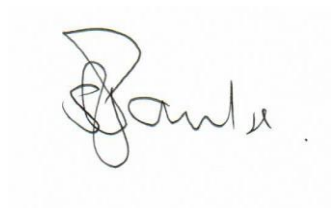
As part of the clarification in terms of this qualification (as a contact offering), the following amendment is also requested to be made to reflect the institutional decision to have the distance variant phased out:

1. Re-categorise the qualification *Bachelor of Science Honours in Construction Management (4540A) (H06/14580/HEQSF)* to C, to be phased out by the date to be determined by the Minister of Higher Education and Training.

Only the contact version of the *Bachelor of Science Honours in Construction Management (4540K) (H06/14581/HEQSF)* is requested to be deemed HEQSF-aligned and accredited for the institution.

Thank you for your consideration and continued support in relation to the response in relation the comments made by the accreditation panel.

Kind regards



Ms SJ Paulse

Deputy Director: Directorate for Research and Institutional Planning