



Tshwane University  
of Technology

Faculty of the Arts  
Department of Visual Communication

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23 March 2015

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Prof K Naidoo  
Director: Accreditation  
Council on Higher Education  
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Dear Prof Naidoo

**RE: TUT RESPONSE FOR DIPLOMA IN INTERIOR DESIGN ACCREDITATION DEFERRAL  
(HEQC REF: NDID04)**

The Department of Visual Communication at the Faculty of the Arts of the Tshwane University of Technology has taken note of the inconsistency found in the submission and had made the following amendment. We trust that you find the amendment made to be satisfactory and up to your expectations.

**CONCERN**

*There is a lack of alignment between the section 2 and section 3 specifically with regard to the WIL credits in section 2, the WIL credits in the curriculum and the % learning time with regard to the learning activities.*

**RESPONSE TO CONCERN**

*The credit allocation between section two and three is now aligned. The hours allocated to WIL in section three was aligned to the number of credits in section two. Please see correction on the following pages. The original submission indicated 350 hours allocated to WIL I, this is now corrected to 200 hours to reflect the correct time in relation to the 20 allocated credits. The original submission also erroneously indicated 50 hours allocated to WIL II, this is now corrected to 400 hours to reflect the correct time in relation to the 40 allocated credits.*

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## PROGRAMME DETAILS

Year	Title of all modules	Compulsory (C) Elective (E)	NQF: Level	Credits	Contact Hours	Mode Of Delivery	Module Status			
							Removed	Added	Modified	Unchanged
1	Communication for Academic Purposes I	C	5	10	80	Contact		X		
	Computer Literacy I	C	5	10	90	Contact		X		
	Information Literacy I	C	5	2	15	Contact		X		
	Life Skills I	C	5	2	15	Contact		X		
	Interior Design I	C	5	32	60	Contact				X
	Building Practice I	C	5	26	60	Contact				X
	Digital Design I	C	5	21	80	Contact				X
	Design Principles I	C	5	12	40	Contact				X
	African Interior Design I	C	5	5	20	Contact		X		
				120	460		0	6	0	4
2	Interior Design II	C	6	30	100	Contact				X
	Building Practice II	C	6	30	120	Contact				X
	Digital Design II	C	6	20	76	Contact				X
	Interior Design Techniques II	C	6	15	45	Contact				X
	African Interior Design II	C	6	5	9	Contact		X		
	Work Integrated Learning I	C	6	20	80	Contact		X		
				120	430		0	2	0	4
3	Interior Design III	C	6	30	100	Contact				X
	Building Practice III	C	6	20	80	Contact				X
	Digital Design III	C	6	10	40	Contact				X
	Interior Design Presentation Techniques III	C	6	10	40	Contact				X
	Entrepreneurship I	C	5	10	40	Contact		X		
	Work Integrated Learning II	C	6	40	5	Contact				X
				120	305		0	0		5
<b>TOTALS</b>				<b>360</b>	<b>1195</b>	<b>TOTAL</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>6</b>

<b>TOTAL NUMBER OF MODULES AMENDED</b>	<b>8</b>
<b>TOTAL NUMBER OF MODULES</b>	<b>21</b>
<b>PERCENTAGE CHANGE</b>	<b>38%</b>

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Types of learning activities	Hours	% Learning time
Direct contact time (Lectures, face to face, limited interaction or technology-assisted, tutorials, Syndicate groups)	1195	33%
WIL (Practical experiential learning, simulated learning, laboratory work, practical etc. excluding workplace-based learning)	200	6%
WIL (Workplace-based learning only) *	400	11%
Independent self-study of standard texts and references and specially prepared materials (study guides, books, journal articles, case studies, multi-media)	1405	39%
Assessment	400	11%
Other (specify)	n/a	n/a
<b>Total</b>	<b>3600</b>	<b>100%</b>
If you selected "Other" as a type of learning activity please give a detailed explanation below:		

Kind Regards,



Date: 19/04/2015

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Date: 23/04/2015

Dr. Caroline Selepe  
Director: Directorate of Quality Promotion



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