

**RESPONSE FROM CAPE PENINSULA UNIVERSITY OF TECHNOLOGY IN TERMS OF
DEFERRALS REGARDING CATEGORY B QUALIFICATIONS**

NDHSPF: Diploma in Hospitality in Hotel Management

DATE OF RE-SUBMISSION: 28 APRIL 2015

COMMENTS RECEIVED FROM HEQC (dated 18 March 2015)

Title of Programme - One uses a second qualifier only in cases of 'super' specializations. In other words it qualifies the qualifier. The 50% rule of the entire programme and the final year applies to both the qualifiers. Re-look at the title of the programme. Suggestion: Diploma in Hospitality and Hotel Management.

The total credits and the learning activity table does not correlate.

RESPONSE FROM INSTITUTION REGARDING QUERIES

Query 1: Qualification title

After careful consideration and analysis of the qualifier requirements as described in the HEQSF (2013) the academic department wishes to request that the qualification title of the Diploma in Hospitality in Hotel Management be amended to:

Diploma in Hospitality and Hotel Management

This will imply that the % programme/subject content assigned to the first qualifier, i.e. 'Hospitality and Hotel Management' would be as follows:

First qualifier: 0407: Hospitality Administration/Management

% assigned to first qualifier (total SAQA credits): 100%

% assigned to first qualifier (final year of study): 100%

No second qualifier requirements would be applicable in this case.

Query 2: Credits assigned to learning activities

The % learning time and credit allocation of Diploma qualifications at CPUT, submitted to HEQC as Category B qualifications should be seen with the context of this paragraph in the HEQSF (CHE, 2013: 15):

- **Paragraph 29:** The credit-rating system rates 10 notional study hours as equivalent to one credit. Credits represent a measure of all the learning activities engaged in by the student and include, among others, contact time, self-study, WIL, assignments, projects and examinations. Certificate, Diploma, Bachelor's Degree and Bachelor (Honours) Degree qualification types assume a 30-week fulltime academic year. Master's Degree and Doctoral qualification types assume a 45-week fulltime academic year. An average full-time equivalent student is expected to study for a 40-hour week, thus requiring a minimum credit-load of 120 credits per academic year for Certificates, Diplomas and Bachelor's Degrees and 180 credits per academic year for Master's Degrees and Doctorates.

- **Paragraph 30:** Credit ratings specified on the framework are expressed as minima. Programmes may require credit loads above the minimum but these should not be unrealistic in terms of the relationship of credits to actual study time, given the parameters specified above.
- **Paragraph 31:** Study leading directly to a qualification will normally build upon assessed learning from earlier stages of a programme but it may also build on assessed prior learning achieved by private study, in the workplace or elsewhere.

Based on these HEQSF guidelines, the institution compiled its own set of guidelines in relation to % learning time, which should not be regarded as a direct translation of the total SAQA credit value of the qualification, but in fact based on the fact that students in a Diploma programme will be required to complete 30 weeks of full-time academic study of 40 hours of learning per week in relation to the total SAQA credit value of the qualification. CPUT used 30 weeks of full-time academic study and 50 hours of learning per week per academic year (based on weekly timetables at CPUT) as guideline x 3 years of academic study = 450 hours per academic year. However, it is not really possible to work this out scientifically since learning time will vary based on a range of contextual factors that impact on teaching and learning when a curriculum is implemented, but at least by using this set of guidelines as a tool we are able to ensure consistency across the Category B qualifications of CPUT submitted to HEQC.

It is also important to note that although 600 hours or 13.33% of learning time has been assigned to workplace-based learning in this programme, only 36 SAQA credits or 360 notional hours (consisting of 18 credits in the second year and 18 credits in the third year of study) have been assigned to the workplace-based learning component. The reason for this 'disparity' is based on the fact that students will work during their studies at the Cape Town Hotel School (which is part of Cape Peninsula University of Technology) in a fully simulated operational restaurant that is run as commercial training restaurant. Students will be required to manage a successful food and beverage operation which requires a combination of technical culinary proficiency and hospitality business acumen. The culinary skills of students will be developed through hands-on experience in the fully equipped commercial kitchen at the Granger Bay Hotel School Restaurant, and their business knowledge will be expanded alongside their training. Although students work in the restaurant in different capacities and roles, and have different levels of responsibility during their training, the nature of this learning is often repetitive in nature. **Every 10 hour of duties performed in the restaurant should therefore not be regarded as 10 hours of notional learning hence the reason why the credit value is only 18 credit per level of study.**

Kindly direct any queries pertaining to this re-submission to:

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