



# HEQSF *online*

HEQSF-online User Manual  
Institutional Administrator

V2.0



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## 1. INTRODUCTION

The HEQSF-online system has been developed to facilitate the online submission, processing and tracking of applications for programme alignment.

The system allows institutions to seamlessly submit, track and process applications for programme alignment.

This manual seeks to guide an institutional administrators tasked with the alignment process.

In this manual, single quotation marks ( ' ') are used to indicate a link or a button to be clicked, in the HEQSF-online System.

*Italics* are used to indicate a page or dialogue box which is opened.

For example, 'HOME' is a link to the *Home* page.

## 2. SYSTEM ACCESS

### 2.1 Roles and responsibilities

There are two roles available to Institutional users: the Institutional administrator role and the Institutional user role.

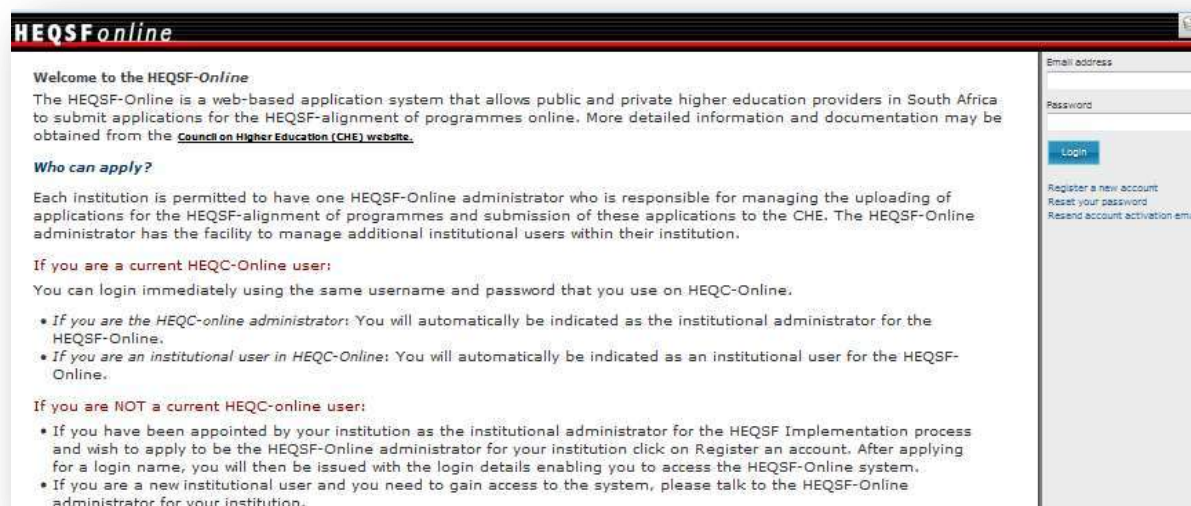
The Institutional administrator is responsible for managing the data capture of HEQSF-Online applications and then submitting them to the CHE, as well as doing the user administration for the system.

The Institutional user may assist with the upload of applications and the correction of any import errors in order to get the application ready for submission to the Council on Higher Education (CHE). When completed, the user must send the applications to the Institution administrator.

This manual is for a user with the Institutional administrator role.

### 2.2 Login

The HEQSF-online System is web browser based. Type the following URL in the Address bar to access the system: <http://heqsf-online.ch.ac.za/>. The HEQSF-online landing page will display as follows:



**HEQSFonline**

Welcome to the HEQSF-Online

The HEQSF-Online is a web-based application system that allows public and private higher education providers in South Africa to submit applications for the HEQSF-alignment of programmes online. More detailed information and documentation may be obtained from the [Council on Higher Education \(CHE\) website](#).

**Who can apply?**

Each institution is permitted to have one HEQSF-Online administrator who is responsible for managing the uploading of applications for the HEQSF-alignment of programmes and submission of these applications to the CHE. The HEQSF-Online administrator has the facility to manage additional institutional users within their institution.

**If you are a current HEQSF-Online user:**

You can login immediately using the same username and password that you use on HEQSF-Online.

- If you are the HEQSF-online administrator: You will automatically be indicated as the institutional administrator for the HEQSF-Online.
- If you are an institutional user in HEQSF-Online: You will automatically be indicated as an institutional user for the HEQSF-Online.

**If you are NOT a current HEQSF-online user:**

- If you have been appointed by your institution as the institutional administrator for the HEQSF Implementation process and wish to apply to be the HEQSF-Online administrator for your institution click on Register an account. After applying for a login name, you will then be issued with the login details enabling you to access the HEQSF-Online system.
- If you are a new institutional user and you need to gain access to the system, please talk to the HEQSF-Online administrator for your institution.

Email address

Password

Login

Register a new account  
Reset your password  
Resend account activation email

On the right side of the *landing page* the login will display as follows:

A login form with a light blue background. It contains two input fields: 'Email address' and 'Password'. Below the password field is a blue 'Login' button. Underneath the button are three links: 'Register a new account', 'Reset your password', and 'Resend account activation email'.

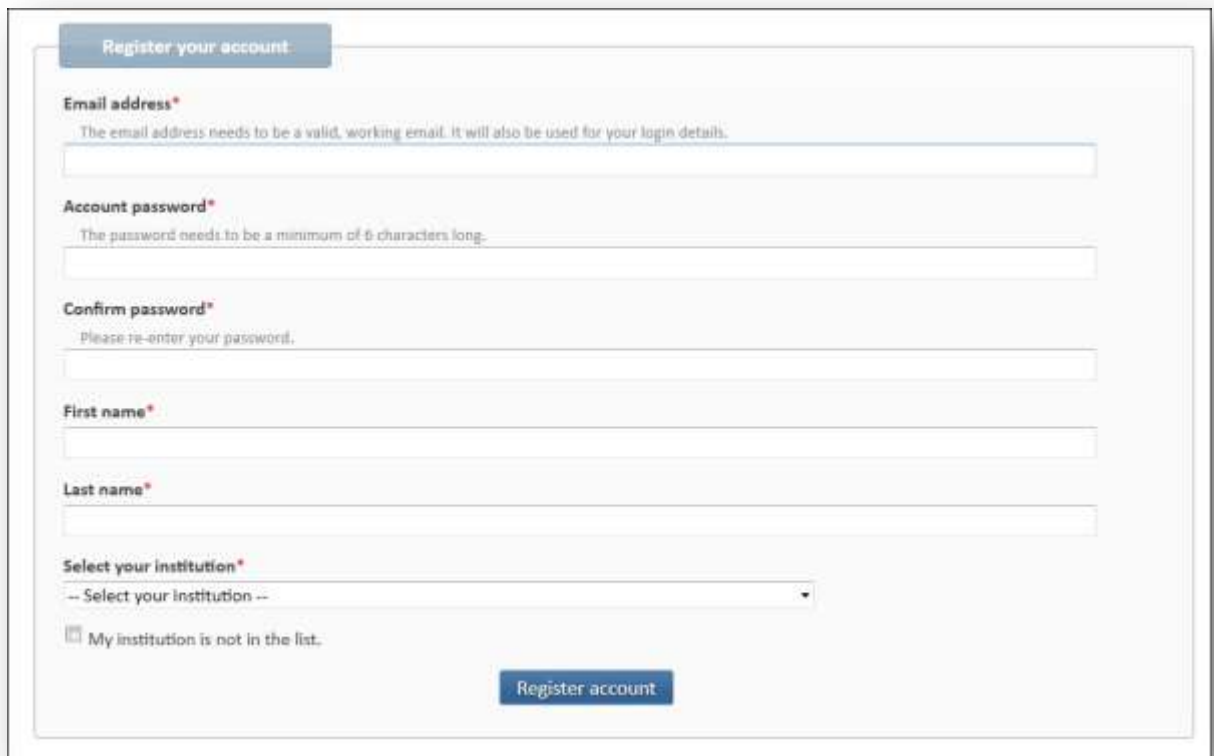
To log in, enter your email address and password and click the 'Login' button.

## 2.3 Register a new account

A new user can register an account, click on the 'Register a new account' link found below the 'Login' button on the right of the screen.

The new user must complete the required fields.

**\*Note: All compulsory fields are marked with a \*.**

A registration form titled 'Register your account' in a blue header. It contains several fields: 'Email address\*' with a note 'The email address needs to be a valid, working email. It will also be used for your login details.'; 'Account password\*' with a note 'The password needs to be a minimum of 6 characters long.'; 'Confirm password\*' with a note 'Please re-enter your password.'; 'First name\*'; 'Last name\*'; and 'Select your institution\*' which is a dropdown menu with the text '-- Select your institution --'. Below the dropdown is a checkbox labeled 'My institution is not in the list.'. At the bottom right is a blue 'Register account' button.

Once the new user has completed all fields, click on 'Register account' and a new account will be created for the user.

## 2.4 Forgotten password / Reset password

If the user has forgotten their password, it can be reset by clicking on the 'Reset your password' link found below the 'Login' button on the right of the screen.

The *Reset password* page will display as follows:

A screenshot of a web form titled "Reset password" in a blue header bar. Below the title, there is a paragraph of text: "Please enter the email address that you originally registered with. The system will send you an email containing a link which you can then use to reset your password." Below this text is a text input field with the label "Email address\*" in red. At the bottom right of the form is a blue button labeled "Reset password".

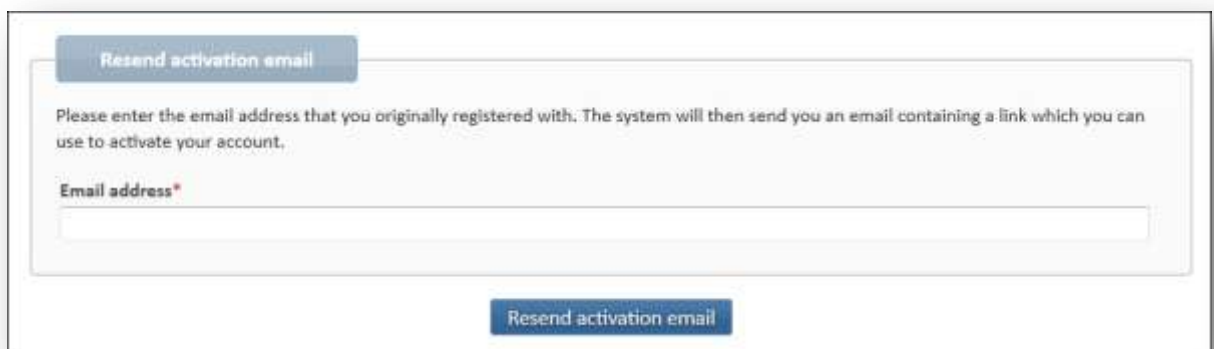
Enter the user email address and click on 'Reset password.' The system will generate a random password and it will be emailed automatically.

Log on using the password that has been emailed.

**\*Note: It is recommended that a password that is easy to remember is selected.**

## 2.5 Resend account activation e-mail

Please enter the email address that was submitted during registration. An email containing the password and an activation link will be sent to the email address entered.

A screenshot of a web form titled "Resend activation email" in a blue header bar. Below the title, there is a paragraph of text: "Please enter the email address that you originally registered with. The system will then send you an email containing a link which you can use to activate your account." Below this text is a text input field with the label "Email address\*" in red. At the bottom right of the form is a blue button labeled "Resend activation email".

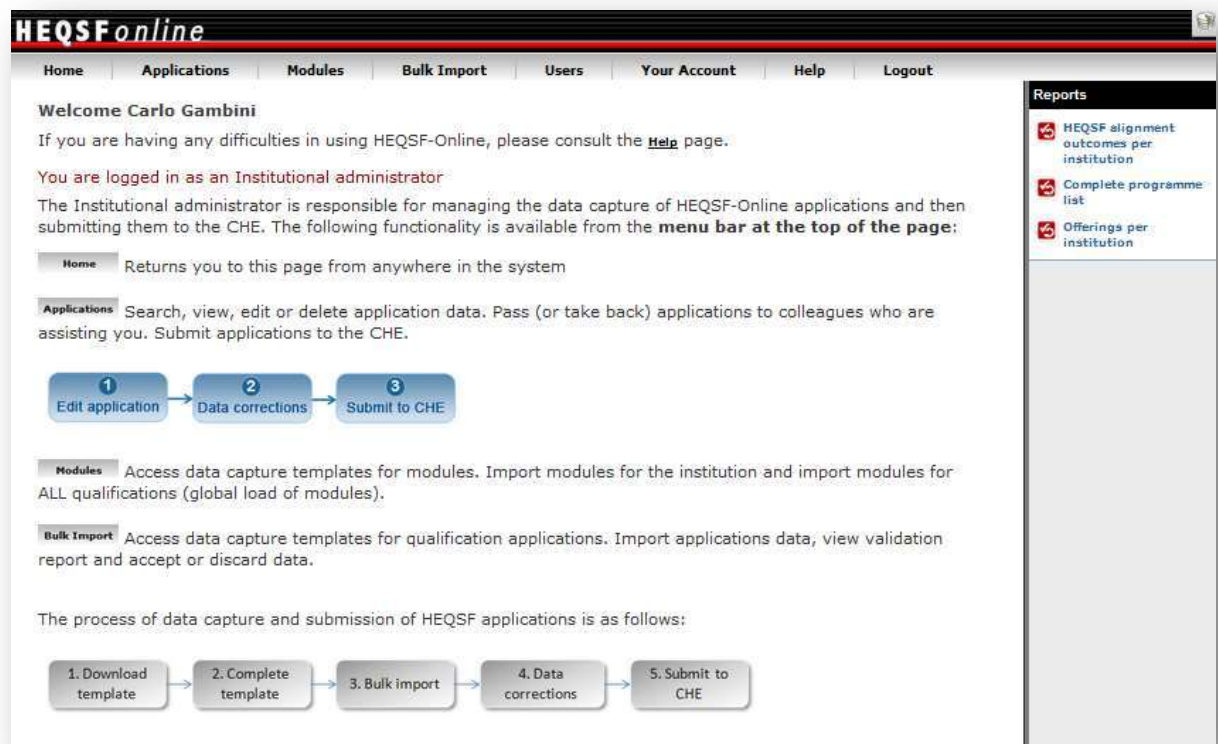
## 2.6 Once logged in

The Institutional administrator is responsible for managing HEQSF-online applications submitted to the CHE by institutions.

The *Home* page contains an overview of the functionalities available to the administrator:

1. **Home:** Returns the user to this page from anywhere in the system.

2. **Applications:** Search, view, edit or delete application data. Pass (or take back) applications to colleagues who are assisting you. Submit applications to the CHE.
3. **Modules:** Access data capture templates for modules. Import modules for the institution and import modules for ALL qualifications (global load of modules).
4. **Bulk Import:** Access data capture templates for qualification applications. Import applications data, view validation report and accept or discard data.
5. **Users:** Create or update user accounts for colleagues. All colleagues will have the Institutional user role.
6. **Your Account:** Update the details of your account.
7. **Help:** Access the HEQSF-online user manual.
8. **Logout:** Logout the system.



## 2.7 Site navigation

To navigate through the site, use the Main Menu:



The **Main Menu** bar across the top of the screen has the following menu items:

1. **Home:** Navigates the user to the *Home page* that displays after login.
2. **Applications:** Displays a list of all the active applications available for view.
3. **Modules:** Import all modules for your institution and import modules per qualification.
4. **Bulk Import:** Download template and import application data.



5. **Users:** Displays a list of users with details of each user.
6. **Your account:** Displays the logged in user's details.
7. **Help:** Displays a downloadable version of the manual in PDF format.
8. **Logout:** This ends the user's session and returns the user to the *login page*.

All functionalities available to the administrator are described in detail below:

### 2.6.1 Home

You are logged in as an Institutional administrator.

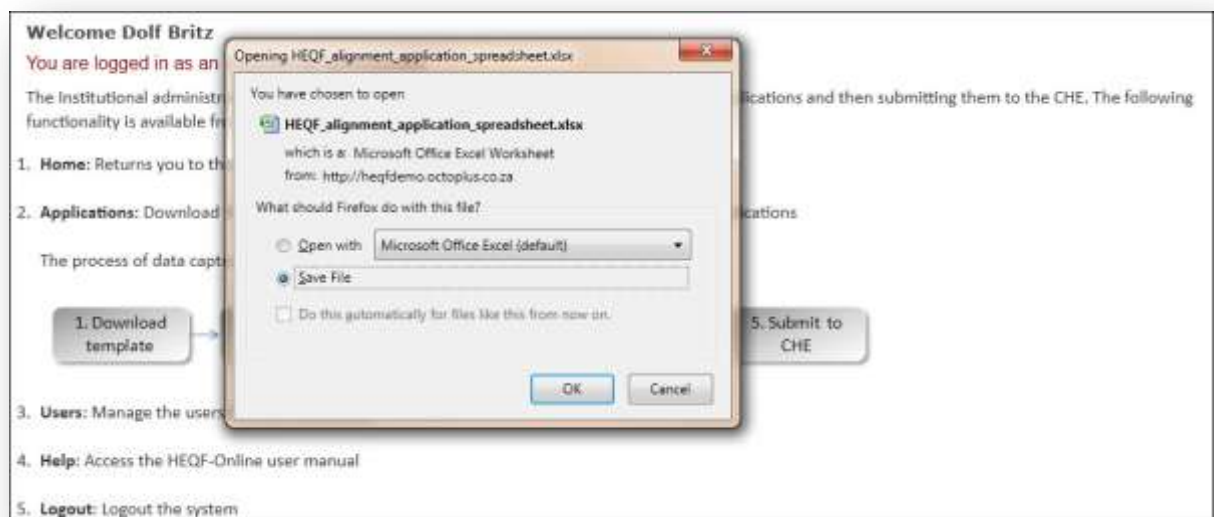
The Institutional administrator is responsible for managing the data capture of HEQSF applications and then submitting them to the CHE.

The process of data capture and submission of HEQSF alignment applications is as follows:



#### 1) Download the template:

Click on the 'Download template' button to save the Excel spreadsheet on the computer for later editing.



**\*Note:** When logged in as a private institution administrator the private form will download, and when logged in as a public institution administrator the public form will download.

## 2) Extract HEQC data

**\*Note: The user can download data from the HEQC-online system to assist in completing the template, to do this follow the instructions below:**

**Please note that it is optional to use this data, and NOT compulsory.**

On the Main menu, click on the 'Applications' link:



In the actions bar on the right, click on 'Extract HEQC data'



Click on the 'Extract data for users institution' link to extract existing application data for your institution in HEQC-Online into an Excel spreadsheet. The fields extracted will have the same column headings as the fields in the HEQSF alignment application spreadsheet.



Save the file on the computer. This file can now be used to copy and paste data into the template file.

## 3) Complete template

The template that will be downloaded by clicking on 'Download template' will be in excel format with the following tabs:

- **S1 Existing qualification info**
- **S1 Help**
- **S2 Amended qualification info**
- **S2 Help**
- **General Help**
- **CESM**
- **CESM First Qualifier**
- **CESM Second Qualifier**
- **Provider Type**
- **Mode of Delivery**
- **Program Type**
- **NQF level**
- **HEQSF Alignment Categ**
- **Module Type**
- **Year of Study**
- **Qualification Type**

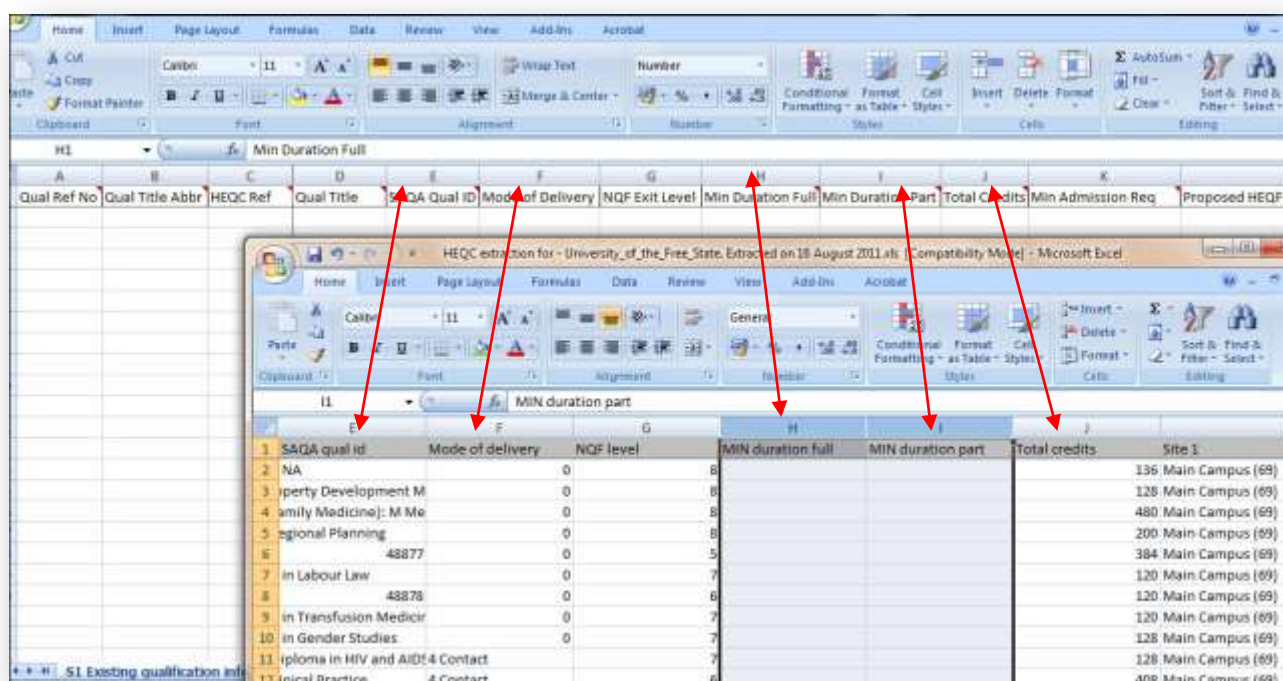
- Qualification Designator
- HEMIS Existing Qual Type
- HEMIS Amended Qual Type
- Funding Level
- HEMIS Qualifiers

**\*Note: Legend:**

	<b>Must be completed</b>
	<b>Help Sections</b>
	<b>Information to assist you</b>

At this time, the administrator can start to copy and paste the information that is in the excel sheet that was downloaded at the beginning ('Extract HEQC data')

When comparing the two sheets, the user will see that there are columns with the same name; these columns can be copied (column by column) into your template:



**\*Note: Be careful NOT to copy the whole sheet into your template, as the columns will NOT correspond, rather copy column, by column.**

Once the user has copied all the information into his template, the HEQC data sheet can now be closed.

#### 4) Bulk Import

The rest of the fields in the document must be completed, once the document is ready, the user can click on the 'Bulk import' button:



The user can browse for the saved document, and click the 'Import' button:



The system will start to import your data:



A report of which files were uploaded will be displayed:

	Section 1: Existing qualification	Section 2: HEQF qualification
Total records in file	16	3
Total passed validation	0	0
Total failed but may be imported	0	0
Total core failed - not imported	16	0
Duplicate errors - not imported	0	0
Submitted errors - not imported	0	0
Category errors - not imported	0	-
Total records where the corresponding qualification number was not found in Section 1	-	3

#### Definitions:

Total records in file:	The number of records in the template that the user imported to the system.
Total passed validation:	The records contain all required data and will be able to be submitted to CHE.

Total failed but may be imported:	Shows the number of records that had some field that is not correct. The field and the problem will be listed in the detailed report below. The user can still import but it is not recommended if all records are failing. It is recommended at the point where the user will no longer upload from the Excel spreadsheet but will rather continue editing online. <b>*Note: Online edits WILL be overwritten if the spreadsheet is re-imported.</b>
Total core failed – not imported:	The number of records that failed because it was missing core information.
Duplicate errors – not imported:	The number of duplicate records that were not imported.
Submitted errors – not imported:	The record has already been submitted and may no longer be re-imported or edited because CHE is already evaluating it.
Category errors – not imported:	Category A does not have a corresponding record in section 2. Record won't be imported.
Total record where the corresponding qualification number was not found in section 1:	This is when records are found in section 2 with a Qual Ref No that does not have a section 1 record.

Any record that failed to upload will be described in the detailed report:

Detailed report for Section 1

S1 Existing qualification info			
Record No	Qualification reference	Field failed	Validation message
2		Qualification reference number	Core error: Compulsory field
3		Qualification reference number	Core error: Compulsory field
4		Qualification reference number	Core error: Compulsory field
5		Qualification reference number	Core error: Compulsory field
6		Qualification reference number	Core error: Compulsory field
7		Qualification reference number	Core error: Compulsory field
8		Qualification reference number	Core error: Compulsory field
9		Qualification reference number	Core error: Compulsory field
10		Qualification reference number	Core error: Compulsory field
11		Qualification reference number	Core error: Compulsory field
12		Qualification reference number	Core error: Compulsory field
13		Qualification reference number	Core error: Compulsory field

## Detailed report for section 2

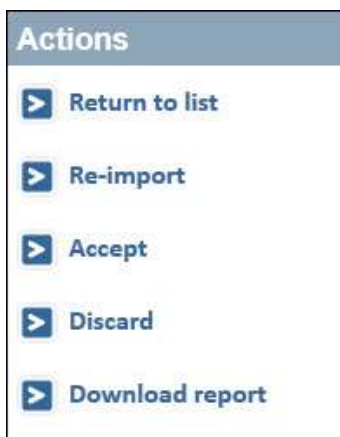
S2 Amended qualification info			
Record No	Qualification reference	Field failed	Validation message
2	1	Qualification reference number	Corresponding qualification number not found in Section 1. This record will be discarded
3	2	Qualification reference number	Corresponding qualification number not found in Section 1. This record will be discarded
4	3	Qualification reference number	Corresponding qualification number not found in Section 1. This record will be discarded

The uploaded applications can now be accepted or discarded.

The administrator has the option to download the report by clicking on the 'Download Report' button.



The 'Actions' bar will display the following options:



- Return to list: Return to the list of applications on the 'Applications' page.
- Re-import: Enables the administrator to re-import the template again.
- Accept: Administrator can accept all uploads.
- Discard: Administrator can discard the uploads.
- Download report: Administrator can download his report here.



### 5) Validation error messages

1. Corresponding qualification number not found in Section 1. This record will be discarded
2. Core error: Compulsory field
3. Please enter the abbreviation of the qualification title
4. Please enter the proposed teach-out date
5. The NQF level must correspond with the qualification type
6. The total credits must correspond with the credits for the qualification type selected
7. Please specify the graduate attributes / exit level outcomes
8. Please specify the articulation and progression
9. Please specify the Qualification Rationale
10. Please supply a description of whether the programme is structured or whether there are electives
11. Please provide a description of the how assessment is integrated
12. Please enter the minimum admission requirements for the existing qualification
13. Please enter major fields of study by second or third order CESM category
14. Please enter HEMIS qualification type
15. Please enter HEMIS minimum experiential time
16. Please enter total subsidy units
17. Please specify the funding level
18. Duplicate qualification number. This record will be discarded.
19. Please provide a description of the how assessment is integrated
20. Category A selected, but corresponding qualification has not been found in section 2. This record will be discarded.

### 6) List of core fields

1. Qual Ref No
2. Qual Title
3. NQF Exit Level
4. Total Credits
5. Proposed HEQSF Category

### 7) Data corrections:

Once the user has done the 'Bulk import' the system will show which files have been accepted, and which requires corrections.

**\*Note: The data corrections might have to be done several times, until the system accepts all the corrections.**

### 8) Submit to CHE

The administrator can submit his applications to the CHE for approval by clicking on the 'Submit to CHE' button, which will direct back to the 'Applications' page:



## 2.6.2 Applications

This page will display all the applications listed for the logged in administrator.

List of Applications - Institution administrator

Need corrections | Ready for submission | Submitted | All

All: With selected: Delete Assign to user Submit to CHE Take back Search Go

	Qualification reference	Qualification name	Date submitted	Status	User assigned to	Actions
<input type="checkbox"/>	4	Master of Urban and Regional Planning	2011-08-16	Submitted	Dolf Britz(britzrm@ufs.ac.za)	<a href="#">View</a>
<input type="checkbox"/>	5	National Professional Diploma in Education	2011-08-16	Submitted	Dolf Britz(britzrm@ufs.ac.za)	<a href="#">View</a>
<input type="checkbox"/>	6	Postgraduate Diploma in Labour Law	2011-08-16	Submitted	Dolf Britz(britzrm@ufs.ac.za)	<a href="#">View</a>
<input type="checkbox"/>	7	Advanced	2011-08-16	Submitted	Dolf	<a href="#">View</a>

The administrator can select several applications by ticking the checkbox on the left of each application, or all applications can be selected at once by ticking the 'All' box located top left of the table list:



<input checked="" type="checkbox"/>	UFSaa1	Master of Philosophy in Integrated Water Management	Not submitted	Needs correction	Dolf Britz(britzrm@ufs.ac.za)	<a href="#">Edit</a> <a href="#">View</a> <a href="#">Delete</a>
-------------------------------------	--------	-----------------------------------------------------	---------------	------------------	-------------------------------	------------------------------------------------------------------

The administrator can do a quick search for an application by entering a specific reference number:

Search  Go

The administrator can search for groups of applications by doing an **advanced search** and selecting the required criteria for the applications you want to find:



Advanced Search

Institution alignment category  
Select

Application status  
Select

Section 2 Qualification type  
Select

Submission from date

Submission to date

User assigned to  
Select

CESM  
Select

Keyword search

Search
Clear search

Applications can be sorted by a certain heading by clicking on the chosen column title:

Institution	Qualification reference	Qualification name	Date submitted	Status	User assigned to	Actions
-------------	-------------------------	--------------------	----------------	--------	------------------	---------

**\*Note: In this example the applications were sorted by 'Qualification Reference' therefore the icon is only one highlighted green triangle.**

The administrator can navigate to the next and previous pages by clicking the following buttons:

<< Previous
Next >>

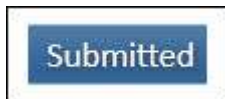
To view all the applications that require corrections, click on the 'Need corrections' button:

Need corrections

To view all the applications that is ready to be submitted to the CHE, click on the 'Ready for submission' button:

Ready for submission

To view all the applications that have already been submitted to the CHE, click on the 'Submitted' button:



To view all applications, click on the 'All' button:



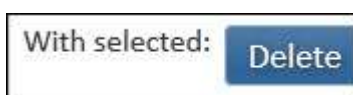
The 'Action' bar will be displayed on the right of the page:



➤ Extract HEQC data	Data that is already stored in the HEQC system can be downloaded to assist in completing your template.
➤ Download template for bulk import	Empty template for new application can be downloaded.
➤ Help	Opens the <i>Help</i> page where the manual can be downloaded in PDF format.

### 1) Delete applications

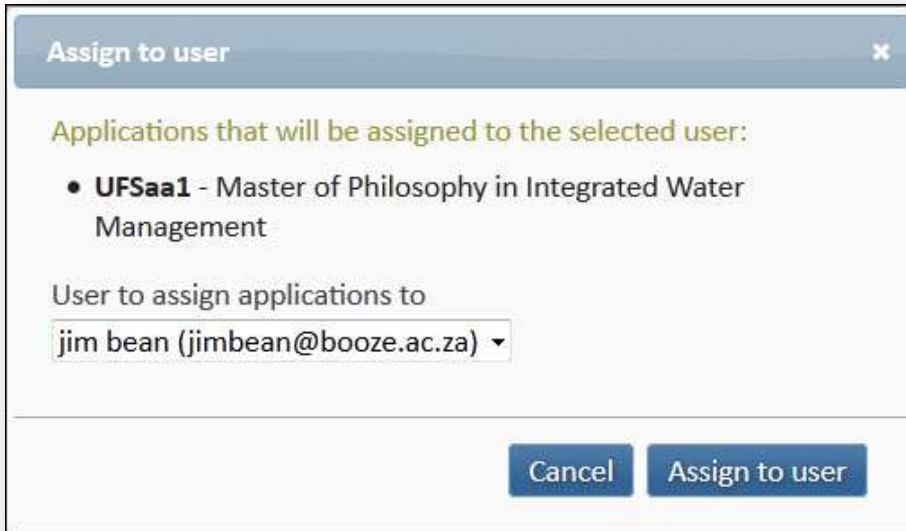
With selected applications the administrator can delete selected records by clicking on the 'Delete' button. Only new applications may be deleted. Applications that were previously submitted to CHE and returned to you may not be deleted.



## 2) Assign to user

A blue rectangular button with the text "Assign to user" in white.

When clicking on the 'Assign to user' button, a pop up window will display, with a list from which you can choose to which user you would like to assign the application to:

A pop-up window titled "Assign to user" with a close button (X) in the top right corner. The window contains the text "Applications that will be assigned to the selected user:" followed by a bulleted list: "• UFSaa1 - Master of Philosophy in Integrated Water Management". Below this is a label "User to assign applications to" and a dropdown menu showing "jim bean (jimbean@booze.ac.za)". At the bottom right are two buttons: "Cancel" and "Assign to user".

Assign to user

Applications that will be assigned to the selected user:

- UFSaa1 - Master of Philosophy in Integrated Water Management

User to assign applications to

jim bean (jimbean@booze.ac.za) ▼

Cancel Assign to user

**\*Note: A pop up window with an alert to confirm whether you would like to perform the action will appear on all these buttons.**

## 3) Submit applications to CHE

The administrator can submit applications to the CHE by clicking on the 'Submit to CHE' button:

A blue rectangular button with the text "Submit to CHE" in white, enclosed in a thin black border.

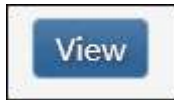
## 4) Take applications back

The administrator can take applications back that have not been submitted to the CHE, by clicking on the 'Take back' button:

A blue rectangular button with the text "Take back" in white, enclosed in a thin black border.

**\*Note: The 4 above mentioned links will also display at the bottom of the 'Applications page' for easy access.**

The administrator can view an application:



Applications that have not yet been submitted to the CHE can be Edited, Viewed or Deleted:



**\*Note: When an application is greyed out, you will not be able to select it, this means that it has already been submitted to the CHE, and cannot be taken back.**

## 5) Edit

Click on edit to update your application. There are 3 sections (Section 1, Section 2 and Section 3) that need to be completed depending on the Proposed HEQSF category (A,B or C) of the application.

**Category A** – Section 1 and Section 2 must be completed.

**Category B** – Section 1, 2 and 3 must be completed.

**Category C** – Section 1 must be completed.

### *Edit -Section 1*

*Section 1* must be captured for category A, B or C. When clicking on 'Edit' for any of the categories above the following screen (Section 1) will appear:

Application summary

Qualification reference **Master of Philosophy in Arts[UTSaa3]**

HEQSF Alignment - Section 1

Qualification reference number\*  
UTSaa3

Qualification title abbreviation\*  
Mphil (Arts)

HEQC reference number  
14/HEQC/0003CAN

Qualification title\*  
Master of Philosophy in Arts  
SQA qualification ID:  
71145

Mode of delivery\*  
Contact

NQF Exit Level\*  
Level 0

Minimum duration full\*  
2

Minimum duration part\*  
3

Total credits\*  
180

Minimum admission requirements\*  
Egstate honours degree with 65% average

Proposed HEQF Category\*  
Category C - Major changes

Teach-out date\*  
2042-00-04

Major field of study\*  
050199 Communication and Media Studies, Other

HEQSF qualification type\*  
Master's Degree

HEQSF minimum experiential time\*  
20

Total subunit units\*  
1

Funding level\*  
3 Funding level 3 = Masters & equivalent

Save and move to Validation

**\*Note: The fields marked with a \* are compulsory. Note that Section 1 may not be edited for applications submitted to the CHE and returned to the institution. In these cases S1 will be greyed out.**

The 'Actions' bar on the right of the page will display the following options:

Category A	Category B	Category C
<div> <b>Actions</b> <div>  Close and return to list            Quick save         </div> <div> <b>Section 1</b> Existing qualification            <b>Section 2</b> Amended qualification            <b>Validation</b> Validate whether your supplied details meet submission requirements            <b>Compare sections</b> Compare sections and propose categorisation         </div> </div>	<div> <b>Actions</b> <div>  Close and return to list            Quick save         </div> <div> <b>Category B: Section 1</b> Existing qualification            <b>Category B: Section 2</b> Amended qualification            <b>Category B: Section 3</b> Category B questions            <b>Category B: Section 3 - Programme design</b> The design of the amended learning programme            <b>Validation of category B</b> Validate whether your supplied details meet submission requirements            <b>Compare sections</b> Compare sections of category B application         </div> </div>	<div> <b>Actions</b> <div>  Close and return to list            Quick save         </div> <div> <b>Section 1</b> Existing qualification            <b>Validation</b> Validate whether your supplied details meet submission requirements         </div> </div>

The following are the actions that you have access to while editing an application:

*Close and return to list*

Close the current application and automatically return to the list of applications.

*Quick save*

Save the changes that the user has made up to date, in order not to lose any changes.

*Section navigation*

Quick links to jump to Section 1, 2 or 3 in order to capture data.

### Validation

Validate whether the supplied details meet submission requirements. This will be displayed when the user clicks on the 'Validation' button:

The screenshot displays the 'HEQF Alignment - Validation' interface. At the top, under 'Application summary', the 'Qualification reference' is 'Master of Philosophy in Arts(UFSaa3)'. Below this, the 'HEQF Alignment - Validation' section is active. It contains a sub-section 'Section 1' with a table for error reporting. The table has two columns: 'Field' and 'Error message'. A 'Save and return to list' button is located at the bottom right of the validation section.

### Compare Sections

Displays *section 1* and 2 side by side so that common fields in *section 1* and 2 can be compared.

*Edit – section 2*

**Section 2** must be completed for category A and category B applications. Click on 'Section 2' in the Actions menu or the 'Save and move to Category ? : Section 2' at the bottom of the Section 1 page.

HEQF Alignment - Category B: Section 2

Qualification reference number\*

90568

Qualification title abbr\*

BIT (Business Systems)

HEQC reference number

H/PRO35/6046CAN

Qualification title\*

Bachelor of Information Technology in Business Systems

SAQA qualification ID

90568

Which qualifications are being replaced\*

- Steps to select qualifications that will be replaced:
  - Click on the input field below
  - Start typing either the qualifications reference number or Section 1 qualification title for the particular qualification
  - Click on the desired qualification from the drop down list
- To add another qualification, repeat the steps above
- To remove a qualification, click on the (x) button located on the top-left hand corner of the desired qualification

Qualification type\*

Bachelors degree 360-credit

Qualification designator\*

Science

Other designator

Motivation for other designator\*

**Current CESM:**

06 Computer and Information Sciences

- Steps to select a CESM:
  - Click on the CESM input field below
  - Start typing either the code or text for the particular CESM



*Edit – Section 3*

**Section 3** is required for category B applications. Click on 'Section 3' in the Actions menu or the 'Save and move to Category ? : Section 3' at the bottom of **Section 2**.

HEQF Alignment – Category B: Section 3

**Instructions:**

1. The institution is required to complete this Section 3 (S3) form for each submitted Category B qualification.
2. Where applicable, the questions should be answered with a detailed narrative explanation.
3. All tables must be completed as appropriate to the programme design.
4. All references to criteria made in this template refer to the Criteria for Programme Accreditation.

Describe how the curriculum of this programme has been redesigned so that it aligns with the HEQSF, specifically in relation to the programme title (including the use of designators and / or qualifiers), intended purpose, exit level outcomes and assessment criteria for this programme (Criterion 1 III, IV, 6 I, 13 I).<sup>2</sup>

Please answer this question

Discuss the overall assessment strategy and indicate the constructive alignment of the programme design, teaching and learning strategy, and assessment procedures to the learning outcomes (Criteria 6 I, 13 I).<sup>2</sup>

Programme assessment approach (e.g. case-based assessment approach)

Exit level outcomes

Year level	Assessment purpose	Assessment methods	Actions
<input type="text"/>	<input type="text"/>	<input type="text"/>	Remove
			Add

Please answer this question

In the table below, indicate the types of learning activities of the amended programme design, and number of hours a student is expected to devote to each type. (This should refer to the table above relating to Programme details) (Criterion 1 vi)<sup>2</sup>

Types of learning activities	Hours	% Learning time
Direct contact time (Lectures, face to face, limited interaction or technology-assisted, tutorials, Syndicate groups)	<input type="text"/>	0.00
<u>WIL</u> (Practical experiential learning, simulated learning, laboratory work, practicals etc excluding workplace-based learning)	<input type="text"/>	0.00
<u>WIL</u> ( <u>Workplace-based learning only</u> ) *	<input type="text"/>	0.00
Independent <u>self-study</u> of standard texts and references and specially prepared materials (study guides, books, journal articles, case studies, multi-media)	<input type="text"/>	0.00
Assessment	<input type="text"/>	0.00

## 6) View

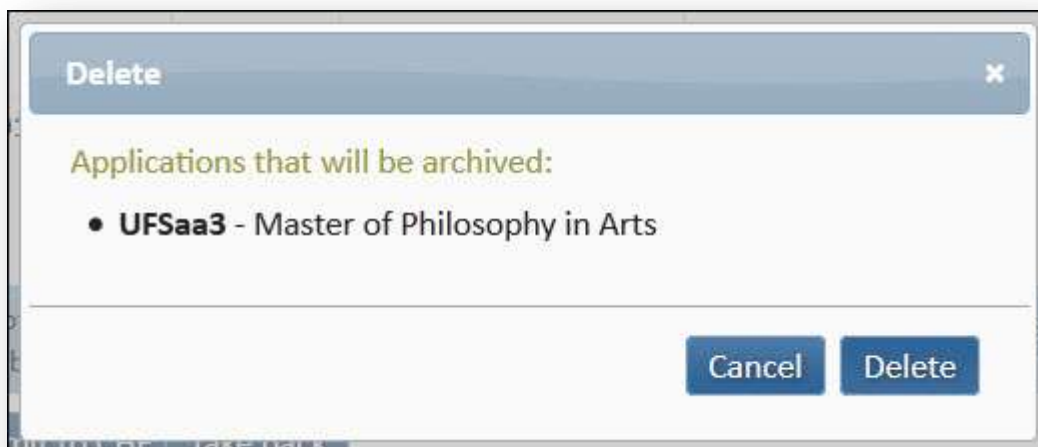
When clicking on 'View' it will display the application:

Field	Section 1	Section 2	Actions
Proposed HEQF Category	Category C - Major changes		<a href="#">Close and return to list</a>
Qualification reference number	UFSaa3	UFSaa3	
HEQF reference number	H/H06/E003CAN	H/H04/E003CAN	
Qualification title	Master of Philosophy in Arts	Master of Philosophy in Arts	
Qualification title abbr	Mphil (Arts)	Mphil (Arts)	
Qualification type		Bachelor Honours degree	
Qualification designator		Other - Alternative designator	
Other designator		Philosophy	
Motivation for other designator		This designator is more appropriate to the field of study	
CESM		03 Visual and Performing Arts	

The 'Actions' bar will give you the option to 'Close and return to list'

## 7) Delete

A pop up window with an alert will appear when clicking the 'Delete' button, to confirm whether the user wants to delete this application:



The administrator can navigate to the next and previous pages by clicking the following buttons:



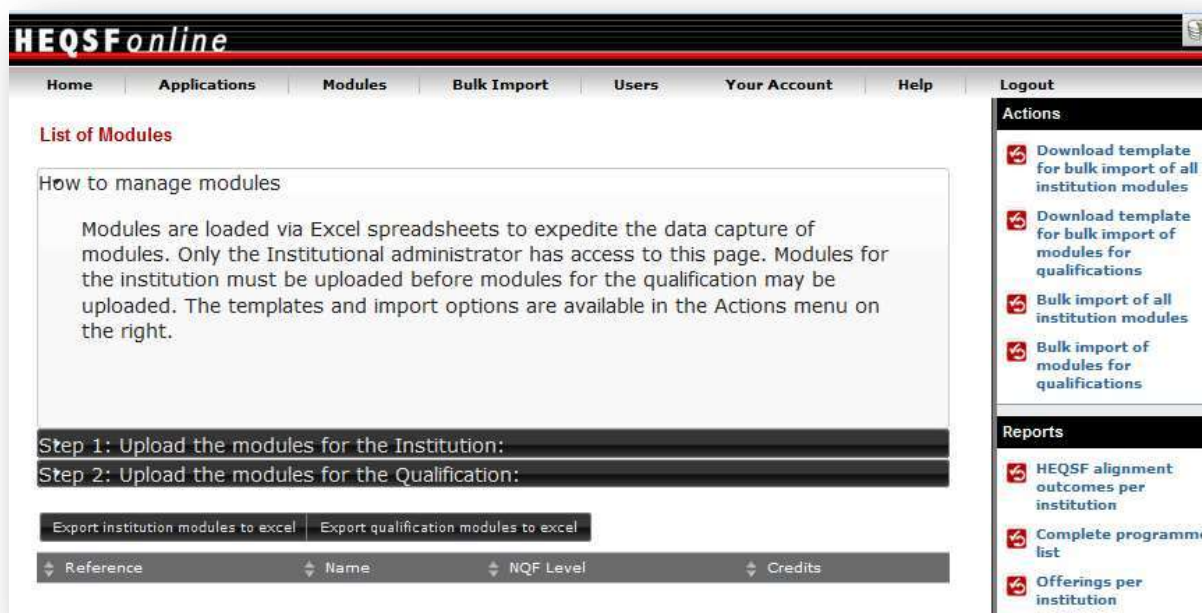
### 2.6.3 Modules

The programme design is required for Category B applications.

Modules are loaded via Excel spreadsheets to expedite the data capture of modules.

- Only the Institutional administrator has access to the Modules page.
- Institutional users have access to the Section 3 programme design page where they can upload modules for that programme only. Modules for the institution must be uploaded before modules for the qualification may be uploaded.

The templates and import options are available in the Actions menu on the right. Modules must be uploaded in two steps:



#### 1) Step 1: Upload the modules for the Institution:

1. Download and save the template Bulk import of all institution modules from the Actions menu on the right hand side.
2. Capture all modules for the institution in the downloaded template.
3. Upload the modules by clicking on Bulk import of all institution modules in the Actions menu on the right hand side.

#### 2) Step 2: Upload the modules for the Qualification:

1. Download and save the template: Download template for bulk import of modules for qualifications (if no modules have been loaded for a qualification) from the Actions menu or use button Export qualification modules to excel (use if modules were previously loaded to update or add more modules per qualification).
2. Capture all modules for the qualification in the downloaded template.
3. Upload the modules by clicking on Bulk import of all modules per qualification in the Actions menu on the right hand side.

### 2.6.4 Bulk Import

Refer to the section Bulk Import in 2.6.1. This is another quick link to access the download templates and the import template options.

## 2.6.5 Users

The 'User's page will display a list of the administrators for the institution:



The screenshot shows a web interface for managing users. At the top right is a blue button labeled 'Add new user'. Below it is a table with the following columns: Email Address, First Name, Last Name, Role, Status, Created, and Actions. The table contains one row of data for a user named Dolf Britz, with email britzrm@ufs.ac.za, role Institutional Administrator, status Active, and created on 2011-08-24 11:39:53. At the bottom of the table are two buttons: '<< Previous' and 'Next >>'.

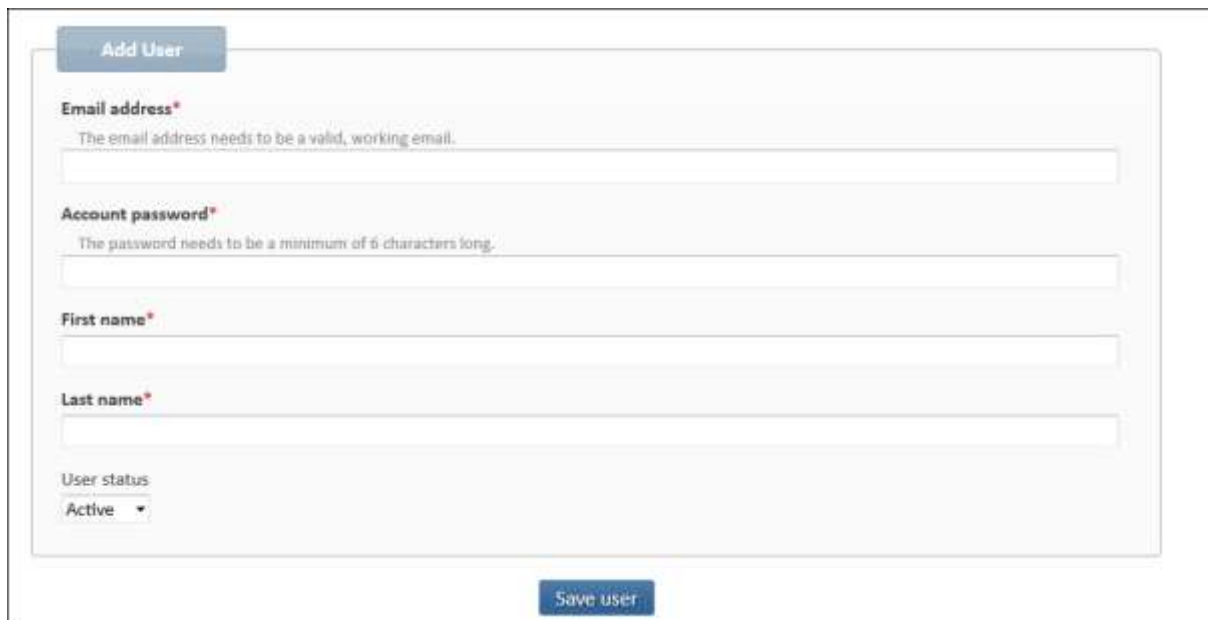
Email Address	First Name	Last Name	Role	Status	Created	Actions
britzrm@ufs.ac.za	Dolf	Britz	Institutional Administrator	Active	2011-08-24 11:39:53	

### 1) Add new user

The administrator can add a new user by clicking on the 'Add new user' button:



The administrator must complete all fields marked with a \* and click on 'Save user'



The screenshot shows a form titled 'Add User'. It contains several input fields: 'Email address\*' with a note 'The email address needs to be a valid, working email.', 'Account password\*' with a note 'The password needs to be a minimum of 6 characters long.', 'First name\*', and 'Last name\*'. There is also a 'User status' dropdown menu currently set to 'Active'. At the bottom right of the form is a blue button labeled 'Save user'.

The new user will be created and displayed under your user's list, to return to user's list click on 'Back to list of users'



### 2.6.6 Your account

This page enables the administrator to update their account details. Once the details have been updated, click on the 'Submit' button.

The CHE Administrator can also change their password by clicking on the 'Change your password' button.

**Update your account**

**Email address\***  
The email address needs to be a valid, working email. It will also be used for your login details.  
britzrm@ufs.ac.za

**First name\***  
Dolf

**Last name\***  
Britz

[Change your password](#)

[Submit](#)

**Change your password**

**Existing password\***

**New password\***

**Confirm new password\***

[Submit](#)

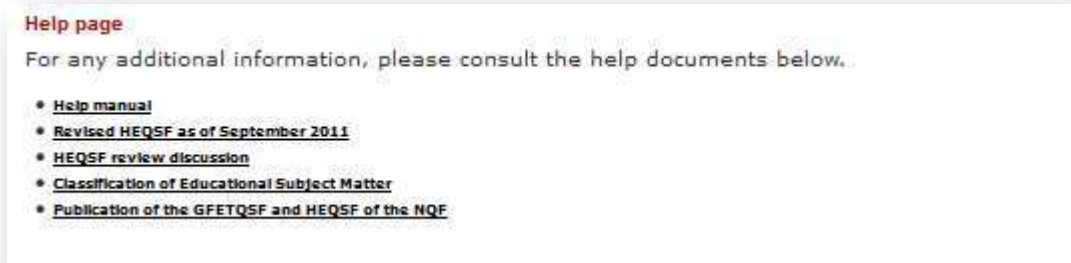
- Enter your existing password
- Choose your new password
- Confirm (Repeat) your new password

Click 'Submit'

**\*Note: All fields marked with \* is compulsory.**

### 2.6.7 Help

On the *Help* page, the user manual can be downloaded in PDF format by clicking the 'Help manual' link:



### 2.6.8 Logout

The administrator can log out of the system by clicking on the 'Logout' button in the Main Menu bar.



### 2.6.9 Support

For **business related** queries, please contact the CHE:

Tel: +27 12 349 3934

For **technical related** queries, please contact the CHE:

Tel: +27 12 349 3905

Email: HEQSFonline@che.ac.za