

Doctor of Philosophy in Mining and Environmental Geology

(Qualification Reference: EN3)

Review comments

The institution should revise the allocation of time to different types of learning activities. One hundred percent of the time is allocated to category, 'other'.

details) (Criterion 1 vi)			
Types of learning activities	Hours	% Learning time	
Direct contact time (Lectures, face to face, limited interaction or technology-assisted, tutorials, Syndicate groups)	N/A	N/A	
WIL (Practical experiential learning, simulated learning, laboratory work, practicals etc excluding workplace-based learning)	1800	50%	
WIL (Workplace-based learning only) *	N/A	N/A	
Independent self-study of standard texts and references and specially prepared materials (study guides, books, journal articles, case studies, multi-media)	1800	50%	
Assessment	N/A	N/A	
Other (specify):	N/A	N/A	
Total	3600	100%	

Institution's response to the reviewer's comments

Types of learning activities	Hours	% Learning tim
Direct contact time (Lectures, face to face, limited interaction or technology-assisted, tutorials, Syndicate groups)	N/A	N/A
WIL (Practical experiential learning, simulated learning, laboratory work , practicals etc excluding workplace-based learning)	1800	50%
WIL (Workplace-based learning only) *	N/A	N/A
Independent self-study of standard texts and references and specially prepared materials (study guides, books, journal articles, case studies, multi-media)	1800	50%
Assessment	N/A	N/A
Other (specify):	N/A	N/A
Total	3600	100%

Notes

The PhD. (Mining and Environmental Geology) programme is by research work, thus after the students are registered, they are expected to develop a research proposal and independently carryout the research work which will be externally examined after a minimum of two (2) years (full-time) and four (4) year (part-time). In this regard they are to spend about 50% of their time in the laboratory or field generating/collection data and the other 50% reading different materials to enable them to write their thesis