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Qualification reference number: 2500

Authorised Qualification name: Bachelor of Social Science Honours

Directorate: Accreditation

Council on Higher Education

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Dear Colleagues

RESPONSE TO THE DEFERRAL OF THE HEQSF-ALIGNMENT AND ACCREDITATION

HEQSF review comment

"The institution should clarify why 22.19% of the programme's time is allocated to assessment."

Response to Accreditation Panel's comment:

Assessment time is calculated by estimating the amount of notional hours students would be required to spend on both formative and summative assessment (such as assignments, oral presentations, tests, research and examinations) across the all the modules for each specialisation. After careful consideration of the Accreditation Panel's comment, and because there are five specialisations for this programme we have revised the learning activity breakdown for each specialisation. This has required us to adjust our original calculation to reflect more assessment time for assignments and reduce the amount of self-study time by a concomitant amount. The estimated time for the assessment changed to an estimated AVERAGE of 448 hours, or 35% of the notional time for this programme. Credits are not indicated separately for assessment, but are integrated into the assessment of the respective modules. As the learning activity breakdown differs for each specialisation, we are providing:

Table 1: The curriculum structure

For the sake of understanding the varying learning activity breakdown, the curriculum structure is provided. It was difficult to express how the curriculum design is implemented and managed on the prescribed HEQSF-online



format. Because the upload did not allow us to indicate a module as a compulsory “field selection module” as well as the fact that the total tally at the end of the modular section will not reflect how the curriculum worked, it was loaded as electives. No space was provided to specify what module belongs to which specialisation and that a student needs to select one compulsory module according to the desired field of specialisation.

Table 2: Learning activity breakdown per specialisation

Addendum: This module outline indicates why the learning activity breakdown per specialisation is necessary.

Table1: The curriculum structure

Module name	NQF Level	Credits per module	Compulsory/ Optional	Year	Total Credits per year
BSocSciHons with specialisation in Anthropology (Specialisation 1)					
Advanced study of culture, history and methodology in Anthropology	8	32	Compulsory	1	128
Research Report Anthropology (Honours)	8	64	Compulsory	1	128
Choose TWO from the four modules:					
Medical Anthropology	8	16	Optional	1	128
Ecological Anthropology	8	16	Optional	1	128
Anthropology of visual culture	8	16	Optional	1	128
Cultural construction of identity	8	16	Optional	1	128
		Total Compulsory Credits at NQF 8: 96 Elective modules at NQF 8: 32 Total: 128			
BSocSciHons with specialisation in Criminology (Specialisation 2)					
Research Report: Criminology (Honours)	8	64	Compulsory	6	128
Advanced Criminological Theory	8	16	Compulsory	6	128
Advanced Victimology	8	16	Compulsory	6	128
Advanced issued in Sentencing: a capita selecta	8	16	Compulsory	6	128
Advanced juvenile delinquency theory.	8	16	Compulsory	6	128
		Total Compulsory Credits at NQF 8: 128			

BSocSciHons with specialisation in Political Science (Specialisation 3)					
Research Report: Political Science (Honours)	8	32	Compulsory	6	128
Political Science Research Methodology and Proposal (Honours)	8	24	Compulsory	6	128
Global political economy and the politics of regionalism	8	24	Compulsory	6	128
For Focus on Political Dynamics the following two modules are compulsory					
Advanced Political Theory	8	24	Optional	6	128
Contemporary approaches to Comparative Politics	8	24	Optional	6	128
OR for Focus on International Relations the following two modules are compulsory					
Contemporary thinkers in International Relations	8	24	Optional	6	128
Foreign Policy and Diplomacy	8	24	Optional	6	128
		Total Compulsory Credits at NQF 8 = 80 Elective modules: 48 TOTAL = 128			
BSocSciHons with specialisation in Psychology (Specialisation 4)					
Community and Social Psychology	8	16	Compulsory	6	128
Psychological assessment	8	16	Compulsory	6	128
Applied Research Methodology	8	32	Compulsory	6	128
Psychotherapy & Ethics	8	16	Compulsory	6	128
Applied Health Psychology	8	16	Compulsory	6	128
Advanced Developmental Psychology	8	16	Compulsory	6	128
Advanced Psychopathology	8	16	Compulsory	6	128
		Total Compulsory Credits at NQF 8 =128			
BSocSciHons with specialisation in Sociology (Specialisation 5)					
Advanced Sociological theory	8	32	Compulsory	6	128
Social Research	8	32	Compulsory	6	128
The sociology of population and the environment	8	32	Compulsory	6	128
The Advanced study of the Sociology of Consumerism and Consumption	8	32	Compulsory	6	128
		Total Compulsory Credits at NQF 8 =128			

Table 2.1 Learning activity breakdown for the BSocSciHons with specialisation in Anthropology:

Contact	Distance	Types of learning activities	% Learning time
X		Direct contact time	25%

		<i>(Lectures, face-to-face, limited interaction or technology assisted, tutorials, etc.)</i>	
		Work-integrated Learning (WIL) <i>(This section of will does not include workplace-based learning, but accounts for Practical experiential learning, simulated learning, laboratory work, practical sessions, etc.)</i>	n/a
		Work-integrated Learning (WIL) <i>(Practical workplace experience)</i>	n/a
X		Independent self-study of standard and/or specifically prepared materials, texts and references	15%
X		Assessment	10%
X		Other (Specify) Research project that culminates into a mini-script = 64 credits	50%

Table 2.2 Learning Activity breakdown for BSocSciHons with specialisation in Criminology

Contact	Distance	Types of learning activities	% Learning time
X		Direct contact time <i>(Lectures, face-to-face, limited interaction or technology assisted, tutorials, etc.)</i>	25%
		Work-integrated Learning (WIL) <i>(This section of will does not include workplace-based learning, but accounts for Practical experiential learning, simulated learning, laboratory work, practical sessions, etc.)</i>	n/a
		Work-integrated Learning (WIL) <i>(Practical workplace experience)</i>	n/a
X		Independent self-study of standard and/or specifically prepared materials, texts and references	15%
X		Assessment	10%
X		Other (Specify) Research project that culminates into a mini-script = 64 credits	50%

Table 2.3 Learning Activity breakdown for BSocSciHons with specialisation in Political Science

Contact	Distance	Types of learning activities	% Learning time
X		Direct contact time <i>(Lectures, face-to-face, limited interaction or technology assisted, tutorials, etc.)</i>	25%
		Work-integrated Learning (WIL) <i>(This section of will does not include workplace-based learning, but accounts for Practical experiential learning, simulated learning,</i>	n/a

		<i>laboratory work, practical sessions, etc.)</i>	
		Work-integrated Learning (WIL) <i>(Practical workplace experience)</i>	n/a
X		Independent self-study of standard and/or specifically prepared materials, texts and references	35%
X		Assessment	15%
X		Other (Specify) Research Report = 32 credits	25%

Table 2.4 Learning Activity breakdown for BSocSciHons with specialisation in Psychology:

Contact	Distance	Types of learning activities	% Learning time
X		Direct contact time <i>(Lectures, face-to-face, limited interaction or technology assisted, tutorials, etc.)</i>	25%
		Work-integrated Learning (WIL) <i>(This section of will does not include workplace-based learning, but accounts for Practical experiential learning, simulated learning, laboratory work, practical sessions, etc.)</i>	n/a
		Work-integrated Learning (WIL) <i>(Practical workplace experience)</i>	n/a
X		Independent self-study of standard and/or specifically prepared materials, texts and references	30%
X		Assessment	30%
X		Other (Specify) Research Report = 32 credits	15%

Table 2.5 Learning activity breakdown for the BSocSciHons with specialisation in Sociology:

Contact	Distance	Types of learning activities	% Learning time
X		Direct contact time <i>(Lectures, face-to-face, limited interaction or technology assisted, tutorials, etc.)</i>	25%
		Work-integrated Learning (WIL) <i>(This section of will does not include workplace-based learning, but accounts for Practical experiential learning, simulated learning, laboratory work, practical sessions, etc.)</i>	n/a

		Work-integrated Learning (WIL) (<i>Practical workplace experience</i>)	n/a
X		Independent self-study of standard and/or specifically prepared materials, texts and references	35%
X		Assessment	15%
X		Other (Specify) Research Report = 32 credits	25%

Thank you for your consideration and continued support in relation to the response on the comments made by the accreditation panel. We trust that you will find this response adequate to validate this programme's accreditation and HEQSF alignment.

Kind regards

Ms SJ Paulse



Deputy Director: Directorate for Research and Institutional Planning



ADDENDUM

BSocSciHons with specialisation in Anthropology (Specialisation 1)

Year of Instruction 1 Semester, 2 Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
1 Year	Compulsory core	Advanced study of culture, history and methodology in Anthropology	This module consolidates and deepens fundamental knowledge, theories, as well as epistemological principles and practices as they unfolded since the emergence of anthropology as a scholarly discipline. Specific attention is given to the debates on the present usefulness of culture in anthropology.	At the end of the module, the student will be able to: Critically assess the core theoretical orientations in anthropology in terms of basic features, the ideas of key figures; and contribution to the development of anthropology. Assess the assumptions and practices (past and present) driving knowledge production (including fieldwork) as presented in methods literature and ethnographies in anthropology; Critically review the main theoretical concerns (past and present) regarding the concept of culture in anthropology; express an opinion on the usefulness of the culture concept.	Formative: Orals, tests and Assignment Summative: Exam weighted 40%	32	8	E	ANTC6808



Year of Instruction 1 st Semester, 2 nd Semester of Year	Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
1	Y	Compulsory core	Research Report Anthropology (Honours)	The module offers opportunity to develop research capacity in the methodology and research techniques of anthropology by requiring students to undertake a research project on a subject of their own choice and following the main steps of basic research and based on fieldwork.	At the end of the module, the student will be able to: Formulate a research proposal that includes a rationale, problem statement, objectives, literature review, methods and techniques, ethical decisions, work plan, and value of the study. Undertake a literature study, critically review relevant resources, and communicate the findings in appropriate academic discourse. Plan and systematically undertake field research by correct application of ethical guidelines regarding engaging with research participants; valid application of research techniques; data analysis and interpretation that shows thoroughness, insight and cohesion. Write an integrated, academic mini dissertation that report on the research process (including methods and techniques), theoretical assumptions underlying the investigation, relevant literature, research findings and a conclusion.	Formative : orals and presentations Summative: Research Report	64	8	E	ANTR6808
Select TWO from the following electives four electives										
1	1	Optional Elective	Medical Anthropology	This module contains fundamental knowledge, theories, as well as application of principles and	At the end of the module, the student is expected to be able to:	Formative: Assignments and Tests	16	8	E	ANTM6814

Year of Instruction 1 st Semester, 2 nd Semester of Year	Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
				practices in the specialisation field of Medical Anthropology. Depending on the lecturer, different areas of focus (e.g. Nutrition, Ethno-medicine, Psychiatry, Community health care) within Medical Anthropology could receive attention.	Critically interrogate various sources regarding the nature, theories and research methodology applied in Medical Anthropology. Demonstrate an ability to critically analyse case studies and typical dilemmas encountered in specific focus areas in Medical Anthropology. Communicate in academic accepted styles about typical dilemmas/debates encountered in cross-cultural South African health care and make practical and applicable suggestions of coping with these issues.	Summative: Exam (weighted 40%)				
1	1	Optional Elective	Ecological Anthropology	This module contains fundamental knowledge, theories, as well as application of principles and practices in the specialisation field of Ecological Anthropology. Depending on the lecturer, various focus areas (e.g. agriculture, forestry and wildlife, water, cosmologies, conservation) within Ecological Anthropology could receive attention.	At the end of the module, the student is expected to be able to: Give a critical overview of the dominant trends in theoretical and methodological approaches in Ecological Anthropology; Critically analyse case studies and typical dilemmas encountered in specific focus areas in Ecological Anthropology. Communicate in academic accepted styles about dilemmas/debates encountered in cross-cultural South African ecological related issues and make anthropological based and applicable suggestions of coping	Formative: Tests and Assignments Summative: Assignment (weighted 40%)	16	8	E	ANTE6834

Year of Instruction	1 st Semester, 2 nd Semester of Year	Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
						with these issues					



1	2	Optional Elective	Anthropology of visual culture	This module contains fundamental knowledge, theories, as well as application of principles and practices in the specialisation field of visual culture in Anthropology.	At the end of the module, the student is expected to be able to: Give a critical overview of the dominant trends in theoretical and methodological approaches in anthropological studies on visual culture; Critically analyse case studies and typical dilemmas encountered in specific focus areas related to visual culture. Undertake a field based project about either material objects, photographs or art objects encountered in a South African museum by ethnographically investigating the topic and making anthropological based and applicable recommendations.	Formative: Assignments Summative: project (weighted 40%)	16	8	E	ANTA6824
1		Optional Elective	Cultural construction of identity	This module contains fundamental knowledge, theories, as well as application of principles related to the anthropological study of cultural identity.	At the end of the module, the student is expected to be able to : •Give a critical overview of the dominant trends in theoretical and methodological approaches in anthropological studies on identity; •Critically analyse case studies and typical dilemmas encountered in specific focus areas in anthropological studies on identity; •Write a publishable article on a dilemma/debate encountered in South Africa regarding cultural identity by including both a theoretical and empirical section in the article.	Formative : Tests, Assignments. Summative: Open book exam	16	8	E	ANTI6844
					TOTAL		128			

BSocSciHons with specialisation in Criminology (Specialisation 2)

All modules are compulsory

Year of Instruction	1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
1	Y	Compulsory	Research Report: Criminology (Honours)	This module contains fundamental knowledge, principles and practical application in the South African context of criminological related research.	<p>After completion of this module, through the practical planning, implementation and interpretation of the research project (in a group), the following should be demonstrated:</p> <ul style="list-style-type: none"> •The ability to interrogate and evaluate multiple sources of knowledge within the field of Criminology to identify and describe an appropriate research question through a research proposal •Display the ability to critique standard research procedures and choose and develop an appropriate methodological approach and technique, research instrument and selection process of research participants for the research project •The development of creative insights from 	<p>Formative: Open book tests; presentations; Assignments.</p> <p>Summative: Research Report (50% - 32 credits)</p> <p>Exam: Research Methodology (32 credits)</p>	64	8	E	KRIM6800

Year of Instruction	1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
					data/information gathered and presenting the results in a research report					
1	1	Compulsory	Advanced Criminological Theory	This module contains fundamental knowledge, principles and practical application in the South African context of crime causation theories.	<p>At the end of the module, the student is expected to be able to:</p> <p>Demonstrate insight in and critical evaluation of crime causation theories</p> <p>Exhibit skills in the application of the theory, both in the explanation of criminal behaviour and in the prevention of crime</p> <p>Exhibit the ability to communicate knowledge, criticism and application of theories both in writing and in seminar type presentations.</p> <p>Show the ability to critically review, analyse and select sources of information on subjects to apply in assignments and presentations</p>	Formative: open book tests; presentations; Summative: closed book exam	16	8	E	KRIM 6814

1	1	Compulsory	Advanced Victimology	This module contains fundamental knowledge, principles and practical application in the South African context of crime victimisation theories and vulnerable groups and victims of crime and policy implications for both civil society and the criminal justice process	At the end of the module, the student is expected to be able to: Demonstrate insight in and critical evaluation in victimology Apply the knowledge of victimisation, both in the explanation of victimisation and crime victim related behaviour and in the management of victims of crime and the prevention of victimisation Exhibit the ability to communicate knowledge, criticism and application of theoretical knowledge on victimisation both in writing and in seminar type presentations. Turn knowledge of victimisation into practical coping, controlling and handling of victims and victimisation issues. Show the ability to critically review, analyse and select sources of information on subjects to apply in assignments and presentations	Formative: Tests; presentations and assignment Summative: Open book exam and an assignment (weighted 50%)	16	8	E	KRIM6834
1	2	Compulsory	Advanced issued in Sentencing: a capita selecta	KRIM6824 comprises an advanced and integrated study of a wide range of selected topics on sentencing,	After successful completion of this module students will	Formative: Assignments, presentations, tests	16	8	E	KRIM6824

				<i>inter alia</i> The absolute theory of punishment The relative theories of punishment The integrative theory of punishment The role of professional experts in practical sentencing Mechanisms to impose appropriate sentences Sentencing options Themes are chosen based on expert academics available in a particular year.	be able to: Integrate advanced scientific knowledge on selected topics on sentencing which will enable them as postgraduates to specialise on master's level as experts to assist the courts in passing appropriate sentences Apply appropriate evidence-based standards and resolve problems in unfamiliar and variable contexts with due regard to the inherent complexities and uncertainties involved in a sentencing system in a country Act ethically and professionally in the field of sentencing Justify decisions or action based on ethical principles involved in sentencing criminals Communicate ideas and opinions using well-formulated arguments and appropriate academic discourse Take full responsibility for own decision making and the use of resources and contribute to the collaborative learning processes of a group.	Summative: closed book examination (weighted 50%)				
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1	2	Compulsory	Advanced juvenile delinquency theory.	In KRIM6844 child and youth misbehaviour is studied with special attention to the key concepts related to juvenile delinquency and youth misbehaviour, crime causation theory, the nature and extent of youth misbehaviour, the risk factors for youth misbehaviour, female youth misbehaviour, diversion and the prevention and control of youth misbehaviour and delinquency.	After successful completion of this module a student would be able to: Deepen their knowledge on juvenile delinquency and youth misbehaviour. Apply what they learn to practical examples and case studies Articulate the discourse in a manner that is understandable to both academic and lay audiences Develop their management of different sources of information. Develop their academic reading and writing skills Develop academic literacy and accountability skills through various activities which include independent tasks, group work and community service learning. Integrate knowledge on all above mentioned areas, Identify possible research areas concerning juvenile delinquency, its' causes, effects, and the prevention thereof.	Formative: Tests and practical service learning sessions Summative: Closed book examination (weighted 50%)	16	8	E	KRIM6844
TOTAL							128			



BSocSciHons with specialisation in Political Science (Specialisation 3)

The first three modules are compulsory. Students then choose between either Political Dynamics or International Relations.

The set of modules for the selected choice are then compulsory.

Year of Instruction	1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
1	Y	Compulsory	Research Report: Political Science (Honours)	A research report proceeding from independent research in the context of the research proposal.	Produce work that is both technically competent and considered in its production, which demonstrates various research approaches and techniques in the disciplines of politics and international relations. •Produce their own work which displays and articulates an understanding of various research approaches and techniques in the disciplines of politics and international relations. •Develop self-reflexivity and confidence, increase articulation of intentions and develop a sense of achievement in the subject field of research methodology in politics and international relations. •Investigate and explore thematic or conceptual areas of study using the appropriate research approaches and techniques in the disciplines of politics and international relations.	Formative: Supervision Summative: Research Report	32	8	E	POLS6808
1	1	Compulsory	Political Science	This module prepares students to scientifically approach the	Having engaged thoroughly with the course material; at the end of	Formative: Research	24	8	E	POLS6816

Year of Instruction	1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
			Research Methodology and Proposal (Honours)	writing of assignments, as well as to design and formulate a research proposal and to complete a research essay. This module also enables students to deconstruct, explain and debate the scientific nature of research and meta-theory; as well as the aspects concerning scientific research; and consider and compare the qualitative and quantitative methods and techniques in scientific research.	the module a student is able to: <ul style="list-style-type: none"> •Review and evaluate qualitative and quantitative conceptualisation and analysis; •Review and evaluate empirical (scientific) and normative theories pertaining to the study of international relations; •Motivate why both empirical and normative theorists implicitly or explicitly claim that they provide a scientific basis for the study of international relations; •Appraise the development of theory with specific reference the formulation of hypotheses and apply this to practical examples; •Evaluate the opportunities and perils associated with sampling in quantitative analysis. •Design a research proposal for a research report •Exhibit a sustained body of work in research assignments relating to various research approaches and techniques in the disciplines of politics and international relations. 	Proposal & Assignments Summative: Examination (weighted 50%)				
1	2	Compulsory	Global political economy and the politics of regionalism	The focus of this module is on war economies in a global and regional context. Whilst much emphases is placed on the formal aspects of the global political economy in most studies, there is a growing body of literature which focuses on the informal aspects of global	Following thorough engagement with course material, on the completion of this module, students should be able to: <ul style="list-style-type: none"> • have a critical understanding of the relationship between civil war and control of natural resources • contextualise and analyse the 	Formative: oral and written formal, critiques Summative: Examination (weighted 50%)	24	8	E	POLS6846

Year of Instruction	1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
				and regional economic interconnection. The study of war economies, then, forms part of the informal aspects of globalization, regionalization, state-building and, indeed, state contraction and failure. This is often under studied and for this reason the focus is quite unique. The course will cover both theoretical and practical aspects of war economies. The latter will elucidated through the use of country case studies ranging from Latin American to Africa and onto Asia.	<p>relationship between external economic actors and select civil war theatres;</p> <ul style="list-style-type: none"> • understand and articulate the critique against theories of war economies; • have a critical understanding of war economies in different geographic and historic contexts propose creative ways on how to proceed from war to peace economies; and • develop an own image of world politics. 					
The following TWO modules are compulsory for POLITICAL DYNAMICS as focus of the BSocSciHons with specialisation in Political Science										
1	1	Compulsory for For focus in Political Dynamics	Advanced Political Theory	This module assess and analyses a number of sociological and political theories of the state and societies and broaden our understanding of issues such as (i) the state as provider of public goods; (ii) the state and welfare; (iii) the state and property; (iv) coercion and the modern state; (v) legitimacy and the modern state, and principles of association such as democracy. These issues are assessed in the broader contexts of key concepts such as: the state; political authority; power; citizenship; property;	<p>On completion of this module, students will be able to:</p> <ul style="list-style-type: none"> • Engage in rigorous, advanced level studies in political theory with special emphasis on skills of argumentation, analysis and abstract reasoning, and also on textual analysis, interpretative and historical contexts. • Identify key theories and concepts in political thought. • Engage with the contemporary world of political action, research, and reflection. • Explore the history of democratic theory and new theories of democracy. • Explore historical and theoretical 	<p>Formative: Assignments</p> <p>Summative: Examination (weighted 50%)</p>	24	8	E	POLS6836

Year of Instruction	1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
				justice; equality; freedom; rights; identity and recognition. These concepts are central and keys to debates over (i) the nature of politics; (ii) the nature of legitimate power; (iii) individual freedom and the collective good; (iv) the just distribution of property; (v) the commensurability of equality and freedom; (vi) the fair recognition of difference.	growth of theories of democracy. • Identify new theories and debates on key issues such as inequality, differences and appropriate institutions.					
1	2	Compulsory for focus in Political Dynamics	Contemporary approaches to Comparative Politics	<p>The primary focus of this course is to compare politics in one or more countries.</p> <p>The course furthermore focuses on political systems and forms of government from different countries, which involves stability, legitimacy, authority, non- performance and revolutions, etc.</p> <p>It also involves search for similarities and differences between and among political phenomena, including political institutions (legislature, political parties), political behaviour (voting, demonstrating).</p>	<p>Student will be able to:</p> <ul style="list-style-type: none"> - Compare and analyse political systems of different countries; - Interrogate and evaluate different political institutions and make comparison across different types of political systems (regimes); - Apply basic comparative political concepts to relevant case studies; - Critically review political events, institutions, and processes; and - Complete independent research projects and presentations 	Formative: Assignments & Presentations Summative: Examination (weighted 50%)	24	8	E	POLS6826
The following TWO modules are compulsory for INTERNATIONAL RELATIONS as focus of the BSocSciHons with specialisation in Political Science										
1	1	Compulsory for focus in International	Contemporary thinkers in International	This module traces the evolution of the main debates in International Relations and	After engaging thoroughly with the course material and in respect of the selected theories and/or	Formative: Assignments Summative:	24	8	E	POLS6856

Year of Instruction	1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
		Relations	Relations	studies a number of influential International Relations theorists from various schools of thought. Contemporary events affecting security and the global political economy are discussed in relation to the theoretical schools of thought and the thinkers' contributions.	<p>theoretical perspectives of world politics, bearing their divergent nature and practical context in mind, students should be able to:</p> <ul style="list-style-type: none"> • gain an embedded knowledge (on the fundamental assumptions, key features, variations and main exponents) of each theory; • reach a justifiable conclusion (through critical thinking) on the value of each theory; • use a specific theory to collect, organise, analyse and evaluate information on a particular issue, on an individual basis or by working with others in a team or group; • relate the issue to broader societal issues and the challenges they pose; • systematically draw on appropriate methods and theory to analyse data on a specific issue and communicate a creative contextually relevant standpoint to address the issue in an oral and/or written form which follows advanced academic protocols; and justify methods, theories and standpoints as a ethically responsible citizen (of the state and the world) and/or as an ethical and professional employee of a career-related 	Examination (weighted 50%)				

Year of Instruction	1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
1	2	Compulsory for focus in International Relations	Foreign Policy and Diplomacy	This module examines the theory and practice of foreign policy and diplomacy. Foreign policy captures the goals that the nations' officials and other non-state actors seek to achieve abroad, the values that give rise to those objectives, and the instruments used to pursue them. The chief purpose of diplomacy is to enable states to secure the objectives of their foreign policies without resort to force, propaganda, or law.	<p>institution</p> <p>Having engaged thoroughly with the course material; at the end of the module a student is able to:</p> <ul style="list-style-type: none"> Evaluate the basic theoretical constructs and principles of foreign policy and diplomacy in international relations; the dynamics of foreign policy making processes; and the institutional context in which foreign policy and diplomacy is practiced (actors, agents and instruments); Apply the above-mentioned conceptual frameworks to post-1994 South Africa, post-9/11 US, and current-day China in order to appraise the specific conditions, actors and dynamics which shape the practice of foreign policy and diplomacy in different contexts with specific reference to the African continent; Analyse the above-mentioned case studies in terms of foreign policy approaches adopted and foreign policy instruments used; and Motivate how foreign policy decisions influence the standing of South Africa, China and the US in international relations and world politics. 	Formative: assignments Summative: Examination (weighted 50%)	24	8	E	POLS6866

Year of Instruction	1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
TOTAL							128			

BSocSciHons with specialisation in Psychology (Specialisation 4)

This specialisation is currently being re-examined with the intent to register a new programme Bachelor of Psychology Honours. This specialisation will be phased out given the registration of this new qualification.

Teach out plan:

New qualification planned submission to HEQSF end 2015.

Notice in 2016 rule book that this specialisation will be phased out.

Notice in 2017 rule book of last year of admission to specialisation and current students will have until 2019 to complete their studies

Current programme modules will be taught again in 2018 for any failures

Internship programme will be run until the end of 2019 to cover any students with challenges passing the internship.

Any students who have not qualified by the end of 2019 will have to re-register for the new programme and will be given credit for modules passed if they qualify according to new programme modules. No more than 50% of new programme can be acknowledged

All modules are compulsory:

Year of Instruction	1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
1	Y	Compulsory	Community and Social Psychology	The aim of this module is to equip students with the theoretical underpinnings and analytic skills relating to community psychology in	Student will be able to: - Examine and apply the systems theory as an overall theoretical	Formative: Assignments, Presentations, Tests	16	8	E	PSHC6804

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YUNIVESITHI YA FREISTATA

Year of Instruction 1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
			order to plan, conduct and evaluate a psychosocial intervention regarding specific contemporary psychosocial issues.	<p>approach underpinning the study of communities within the South African context and internationally;</p> <ul style="list-style-type: none"> - Apply principles of systems theory to an analysis of the effects of the selected psychosocial issues under study; - Discuss responses to the selected psychosocial issues under study; - Solve problems with regard to generating possible contextually relevant primary, secondary and tertiary intervention efforts to be utilised in addressing the psychosocial issues under study; - Display an integrated theoretical understanding of the basic concepts within Community Psychology; - Reflect on the reasons that make Community Psychology relevant to the South African context; - Discuss cultural formulations of mental health within the South African context; - Examine the role of the community psychologist within the South African context; - Display an integrated theoretical understanding of specific individual and group techniques for conducting a community needs assessment; 	Summative: Examination (weighted 50%)				

Year of Instruction 1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code	
				<ul style="list-style-type: none">- Display an integrated theoretical understanding of specific issues relevant to programme planning, implementation and evaluation; and- Demonstrate proficiency in developing, implementing and evaluating a psychosocial intervention that addresses contemporary psychosocial issues identified within a local community in the South African context.						
1	Y	Compulsory	Psychological assessment	This module aims to equip students with advanced knowledge and competence in the application of the administration, scoring and interpretation of selected psychological measuring instruments in an ethical and professional manner. It includes an understanding of basic psychometric principles, which inform and underpin the process of testing and assessment.	Students will be able to: <ul style="list-style-type: none">- Examine the basic psychometric principles informing and underpinning the process of testing and assessment;- Describe in detail the psychological constructs that could be measured by cognitive, visual-motor, aptitude, personality and interest tests and questionnaires;- Demonstrate the ability to administer, score, interpret and assess specific measuring instruments using discretion and insight within the above-mentioned domains; and- Apply these principles to the interpretation of case studies or assessment protocols.	Formative: Assignments and Practicals Summative: Examination (weighted 50%)	16	8	E	PSHA6804
1	Y	Compulsory	Applied Research Methodology	The aim of this module is to provide students with knowledge to	Student will be able to:	Formative: Assignments,	32	8	E	PSHR6808

Year of Instruction 1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
			understand the underlying principles of research. Furthermore, students will be equipped with the practical skills and methodological tools to plan, conduct and report competently on the research process	<ul style="list-style-type: none"> -identify a viable research topic that addresses a contemporary psychosocial issue that is relevant to the South African context; -formulate a viable research question and/or hypothesis; -prepare a short research plan which will inform the writing of the research proposal; -write a research proposal; -search for relevant literature online and in the libraries, in order to be able to conduct a comprehensive literature review; -apply qualitative methodology through the use of specific methods and techniques (such as thematic analysis) to a data set; -apply quantitative methodology through the use of specific methods and techniques (such as correlational analysis, regression analysis, and analysis of variance) to a data set; -prepare and manage data for analysis, -analyse and interpret data in an appropriate way by making use of a computer programme to analyse data; -critically discuss, integrate and evaluate research findings in relation to previous research; and -write a comprehensive research 	Presentations, tests Summative: Research Report (weighted 50%)				

Year of Instruction 1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code	
				report that is grounded in sound methodology.						
1	1	Compulsory	Psychotherapy & Ethics	The aim of this module is to equip students with the competence to practise psychology professionally and ethically. It provides students with knowledge and skills regarding psychotherapeutic approaches and ethical practices in order to act as responsible future therapists. Students are also encouraged to evaluate the suitability of various approaches to psychotherapy and to think critically about themselves as future therapists and the services they intend to provide to future clients.	Student will be able to: -discuss and critically evaluate the applicability of various approaches to personality and psychotherapy; -apply ethical guidelines, as well as portray ethical sensitivity toward a variety of therapeutic situations; and -integrate theoretical principles, therapeutic skills and self-knowledge regarding the practice of psychology in order to develop as a competent therapist.	Formative: Assignments, presentations, tests Summative: Examination (weighted 50%)	16	8	E	PSHT6814
1	1	Compulsory	Applied Health Psychology	The aim of this module is to introduce students to the basic theoretical principles of physiological, biological and neurological psychology, as well as the implications and practical application thereof on health and illness, against the background of a holistic biopsychosocial understanding of human functioning.	Student will be able to: -discuss and critically evaluate the different models of health and well-being as well as health behaviour changes and apply this knowledge to contribute to the maintenance of physical health and/or to manage people with physical health problems or illness; -describe the concept stress and its role in the development of several disease processes; -design and implement a stress management programme; -integrate and critically evaluate theoretical knowledge of a wide	Formative: Assignments, presentations, tests Summative: Examination (weighted 50%)	16	8	E	PSHH6818

Year of Instruction 1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code	
				range of chronic diseases and health-related issues in order to develop a psychological intervention program; and -critically evaluate complementary and alternative medical approaches and systems and to incorporate some alternative techniques in a treatment programme.						
1	1	Compulsory	Advanced Developmental Psychology	The aim of this module is to equip students with an in-depth understanding of normal human development throughout the lifespan. This includes knowledge of the theories and issues of development, in-depth knowledge of the different areas of development, as well as knowledge of the life stages and developmental tasks, from conception to death. Students are also expected to develop the skill to integrate and apply the above-mentioned to case studies.	Students will be to: - Describe and compare the processes in human development; - Compare and evaluate different theoretical perspectives on human development; - Integrate different theoretical perspectives to inform their own critical viewpoint on human development; - Explain the progression of physical, cognitive, personality and social development during the lifespan; - Integrate the factors that influence human development into a holistic understanding of development and human functioning; - Demonstrate sensitivity regarding cultural contexts; and - Apply the above mentioned knowledge to practical examples.	Formative: Assignments & Presentations Summative: Examination 50%	16	8	E	PSHD6814
1	2	Compulsory	Advanced Psychopathology	The aim of this module is to introduce the student to	Students will be able to:	Formative: Assignments,	16	8	E	PSHP6824



Year of Instruction 1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
			psychopathology. Furthermore, it provides the student with the theoretical skills for an integrative understanding of psychopathology. The aim is thus to sensitize and skill the student on both a theoretical level and a more applied level with regard to the biological, psychological, and social mechanisms and interactions involved in the development, clinical description, causation and treatment of various psychological disturbances during childhood (including adolescence) and adulthood.	-apply theoretical principles of abnormal psychology and particularly psychopathology throughout the lifespan; -outline an advanced theoretical skill in the following dimensions or facets of psychopathological conditions: -clinical descriptions (features and characteristics), sub-types, diagnostic criteria according to the DSM-5, prevalence and statistics concerning these conditions (epidemiology); -inference from clinical case studies as demonstrative examples; -using clinical symptoms/information to formulate a diagnosis; -portray an integrative and multidimensional understanding of the theories and causes (aetiology) on psychopathological conditions; and -identify specific psychosocial and pharmacological treatment procedures for specific psychopathological conditions	presentations, tests Summative: Examination (weighted 50%)				
TOTAL						128			

BSocSciHons with specialisation in Sociology (Specialisation 5)

All modules are compulsory

Year of Instruction 1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code	
1	Y	Compulsory	Advanced Sociological theory	This module contains fundamental knowledge, theories, principles and practices of Sociological Theory. It deals with the nature and complexity of sociological theorising. It covers classical, functionalist, conflict, phenomenological, structurationist, feminist and globalisation paradigms as well as selected topics in sociological theory	Student will be able to: -Critically discuss of the process of theorising and the paradigms covered during the course; -Use principles to identify, analyse and address problems related to her/his own society; -Critically reflect on the suitability of specific theoretical analyses.as they pertain to unfamiliar problems or contexts; -Critically review information gathering, analysis and management of information; -Develop creative alternatives of managing information appropriate to context; -Present academic	Formative: Assignments, presentation. Tests Summative: Assignment (50% weighting)	32	8	E	SOCT6808



Year of Instruction 1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code	
				ideas and texts to a range of audiences; -Develop creative insights from data/information gathered; -Construct rigorous interpretations of data/ information; and -Develop own learning strategies to sustain independent learning Interact effectively within learning groups						
1	Y	Compulsory	Social Research	This module is aimed at enabling students to gain practice as well as equip them with the skills to undertake a research project that is explicitly founded in the theory and methods of the social sciences. Generally, the module focuses on the theoretical paradigms of social research, the research process and basic training in the application and use of the Statistical Package for the Social Sciences (SPSS).	Student will be able to: -utilise multiple sources in order to select a research topic to inform an independent, social research project -systematically approach a potential social research problem by applying the various phases and principles of the research process; and by making informed and	Formative: Assignments, presentations Summative: Research Report (100% WEIGHTING)	32	8	E	SOCR6808

Year of Instruction	1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
					appropriate choice as to the research methods to be employed in conducting such a social research project, including choice of research design, data collection methods, sampling strategy, and approaches to dealing with research ethics -demonstrate the logic of the research process by means of a research proposal; -statistically analyse and interpret research findings; and -communicate research findings by writing a research report					
1	Y	Compulsory	The sociology of population and the environment	This module contains fundamental knowledge, theories, principles and practices of the sociology of human populations and their interaction with the environment, including the reciprocal relationship between human demography, environmental degradation and developmental challenges. Hence, the core focus of	Student will be able to: -Examine the theoretical and policy frameworks that explain and inform the relationship and	Formative: Assignments, presentations, tests Summative: Assignment (weighted 50%)	32	8	E	SOCP6808

Year of Instruction 1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
			this module falls on the population-environment-development (PED) nexus. A further aspect that is dealt with is the demand for sustainability and the pursuit of a sustainable environment, and specifically the way it is reflected and addressed in international and local policy programmes and frameworks. The theoretical principles and policy frameworks underpinning the PED nexus are demonstrated by means of practical case studies from the South African society.	interface between society and nature -describe the main demographic changes taking place in the world population and distinguish between these processes, their drivers and consequences in developing and industrialised countries -apply the basic concepts and select appropriate indicators associated with population-environment-development interfaces in order to analyse and explain the linkages and reciprocal relationships between these three concepts -apply a systems approach to the solution of population-environment-development related problems,					

Year of Instruction 1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code	
				by making use of appropriate case studies.						
1	Y	Compulsory	The Advanced study of the Sociology of Consumerism and Consumption	The focus is on past and present theorists and theories around consumption and consumerism, as well as the exploration of aspects related to technology, the body and health, and how technology is integrated into the human body. This will be done in order to understand consumerism and consumption as an all-encompassing real and symbolic issue in our contemporary existence	Student will be able to: -Critically discuss and engage in critical debate in this new, emerging field (the sociology of Consumerism and Consumption); -Describe in detail the past and contemporary theories dealing with this multi-faceted and interdisciplinary field of study; -Describe and apply the research methodologies relevant to this field and sociology more broadly in particular contexts; -Interrogate multiple sources of knowledge in the sociology of Consumerism and Consumption and will be able to evaluate knowledge and processes of	Formative: Assignments, presentations Summative: Assignment, Oral, Portfolio (weighted 40%)	32	8	N	SOCC6808 to be activated in 2016

Year of Instruction 1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
				knowledge production; -Apply a range of specialised skills to identify, analyse and address complex or abstract problems drawing systematically on the body of knowledge and methods appropriate to the sociology of Consumerism and Consumption; -Identify and address ethical issues based on critical reflection on the suitability of different ethical value systems in specific contexts; -Critically review information gathering in order to develop creative responses to problems; -Present and communicate academic ideas and texts effectively, offering creative insights, rigorous					

Year of Instruction	1 st Semester, 2 nd Semester of Year Module	Compulsory (core/fundamental) or Optional Module	Module name (no abbreviations)	Content of Module	Outcomes of Module	Assessment of Module	Credit allocation of Module	NQF Level of Module	New / Existing Module	If existing: Provide Module Code
					interpretations and solutions to problems and issues appropriate in the context; -Apply, in a self-critical manner, learning strategies, which effectively address his/her ongoing learning needs; and -Take full responsibility for their work and their use of resources.					
TOTAL							128			

