



21 April 2015

HEQSF Reference number: H06/14617/HEQSF

Qualification reference number: 8782 (as per HEQSF)

Authorised Qualification name: Master of Sport Medicine

Directorate: Accreditation

Council on Higher Education

P.O. Box 94

Persequor Park

PRETORIA

0020

Email: heqsfonline@che.ac.za

Dear Colleagues

RESPONSE TO THE DEFERRAL OF THE HEQSF-ALIGNMENT AND ACCREDITATION

HEQSF review comment

"There is insufficient information on the nature of the workplaces. More specific detail is required regarding responsibility for placement, appointment of supervisors etc. Furthermore, research credits of 120 or 100 needs to be clarified."

Response

Firstly, on the nature of the workplaces:

- i Own practice: Students are required to keep record of sports- and exercise related patients seen in his/her own practice. It is required to record at least forty of these patients per year on a patient record form. A report of eight (8) patient studies must be handed in per year.
- ii Elective work in sports- and exercise medicine will be done for a minimum of 2 days per year. This can be medical care at a sports event, with a team, or at a sports medicine facility where clinical sports medicine is practiced. The elective period must be either under supervision of an approved medical co-ordinator or pre-planned and approved by the programme director. A written report of the elective period must be handed in in/before October of each year.



- iii Each student has to do a clinical residency in the UFS Sports and Exercise Medicine Clinic, or an approved Sports Medicine Facility under the supervision of a suitably qualified (Masters' degree) sport and exercise physician for a period of 5 days per year. During this period he/she will do be exposed to the following learning activities:
- (a) Clinical work, including management of sports- and exercise medicine type problems, pre-participation/pre-season medical screenings, executive medical and lifestyle consultations, standby duty at sports events.
 - (b) Special investigations, including lung function testing, stress ECG, diagnostic ultrasound, biomechanical assessment and EMG.
 - (c) Therapeutic techniques, including local injection techniques, exercise prescription, extracorporeal shock wave therapy, platelet rich plasma infiltration, manual techniques.
 - (d) Multi professional team interaction in 2 patient discussion sessions per week
 - (e) Presentation of a patient (in the prescribed format – see above) at one of the multi professional patient discussions
 - (f) Visit and demonstration of equipment and functions in the biokinetics centre
 - (g) Real life demonstration of surgical technique of sports medicine related orthopaedic surgery.
 - (h) Opportunity to consult with specialists and biostatisticians, librarians and other resources on the research project.

Each student is assessed on participation and performance by the Head of the Clinic or appointed supervisor. Students also submit a written report on the clinical residency.

Appointment of Supervisors

The appointment of supervisors is aligned with the UFS Policy on Master's and Doctoral Studies, which provide clear selection and appointment criteria for postgraduate supervisors/co-supervisors are determined by the Faculty of Health Sciences. The selection criteria include relevant qualifications, experience in the field of study, expertise, peer recognition and a research track record. External supervisors and/or interdisciplinary supervision, where applicable, are involved when sufficient expertise in the specific field of study does not exist.

Supervisory responsibilities are allocated in accordance with supervisor workloads. The appointed supervisors have access to several support structures, such as an induction/orientation to institutional policies on research, the management of postgraduate supervision and the role and responsibilities of supervisors in the research process. Guidelines such as a format for establishing agreements or learning contracts between postgraduate students and supervisors are provided. In addition, the institution provides a framework for arranging supervisor-student interactions in terms of explicit roles and responsibilities (cf. UFS Policy on Master's and Doctoral Studies, section 6), expectations regarding frequency of meetings, supervisor reporting and feedback responsibilities, and turnaround times and responsibilities with respect to assessment arrangements.

The placement policy of the students

The majority of clinical work takes place in the students' own practice or work environment. For a period of 5 days per year, they are required to work under supervision in the UFS Sport and Exercise Medicine Clinic, or other specialised sport and exercise medicine facility. These facilities are evaluated for type and volume of sport and exercise medicine related work, and expertise before approval by the programme director.

The research module

The research component of the programme is made up of MRPJ7900 (Research project) (100 credits over 3 years) and MNAV7905 (research methodology) (20 credits in year 1).

Attached is the UFS Policy on Master's and Doctoral Studies.

We trust that you will find this response adequate to validate its accreditation and HEQSF alignment.

Kind regards



Ms SJ Paulse

Deputy Director: Directorate for Research and Institutional Planning



UNIVERSITY OF THE FREE STATE/UNIVERSITEIT VAN DIE VRYSTAAT
POLICY/BELEID

Document name <i>Dokumentnaam</i>	Policy on Masters and Doctoral Studies <i>Beleid vir Magister- en Doktorale Studie</i>
Co-ordinating Exco member <i>Koördinerende UBD-lid</i>	Vice-rector: Academic Planning <i>Viserektor: Akademiese Beplanning</i>
Status/Status	Final version / <i>Finale weergawe</i>
Approved by <i>Goedgekeur deur</i>	PC: Education and Research/ <i>PK: Onderwys en Navorsing</i> Senate / <i>Senaat</i> Executive Management / <i>Uitvoerende Bestuur</i> Council / <i>Raad</i>
Date approved/Datum goedgekeur	21 May 2006 / <i>21 Mei 2006</i> 22 August 2006 / <i>22 Augustus 2006</i> 6 September 2006 15 September 2006
Date last amended/Laaste datum aangepas	
Date for next review/Datum vir volgende hersiening	2010
Related policies/Verwante beleide	UFS: Assessment Policy / UV Asseseringsbeleid; UFS: RPL Policy / UV EVL-beleid; UFS: Research Policy / UV Navorsingsbeleid; UFS: Education Policy / UV onderwysbeleid; UFS: Guidelines for the approval, accreditation, registration, recording and termination of formal and non-formal academic programmes / UV: Riglyne vir die goedkeuring, akkreditering, registrasie, notering en terminering van formele en nie-formele akademiese programme

**UNIVERSITY OF THE FREE STATE
POLICY ON MASTER'S AND DOCTORAL STUDIES**

**UNIVERSITEIT VAN DIE VRYSTAAT
BELEID VIR MAGISTER EN DOKTORALE STUDIE**

<p>1. PREAMBLE</p> <p>This policy focuses on studies taking place at master's and doctoral levels and mainly deals with the studies/research of students and the supervision of students at these levels. The policy must be seen as complementary to the UFS research, education, and assessment policies, as well as other applicable policies.</p> <p>The policy takes as points of departure the vision, mission and values of the UFS, as well as national higher education legislation. The strategic priorities of the UFS as embodied in the institution's strategic plan also serve as directives for this policy.</p> <p>2. AIMS AND OBJECTIVES OF THE POLICY</p> <p>The aim of this policy is to lay down guidelines and criteria for quality master's and doctoral studies at the UFS. In realising this goal, the following objectives are pursued:</p> <ul style="list-style-type: none"> • to assure the quality of postgraduate qualifications; • to guide and improve procedures for postgraduate supervision; and • to promote support for postgraduate students and supervisors. <p>The policy has to be interpreted by faculties/schools/departments/programmes¹ and further defined by more disciplined-specific postgraduate research and supervision policies and procedures.</p> <p>3. INSTITUTIONAL ROLES AND RESPONSIBILITIES</p> <p>The UFS aims at:</p> <p>3.1 Establishing a policy and quality assurance framework for the management of postgraduate studies, including academic rules and regulations for post-graduate students and programmes.</p> <p>3.2 Providing the necessary structures and infrastructure for the effective implementation of this policy and quality assurance framework by means of its academic structures and supervisors/supervisory teams.</p>	<p>1. AANHEF</p> <p>Hierdie beleid is toegespits op onderwys wat op magister en doktorale vlak plaasvind, en het hoofsaaklik met die studie/navorsing van studente en studieleiding op hierdie vlakke te make. Die beleid moet as aanvullend tot die UV se navorsings-, onderwys- en assesseringsbeleide, sowel as ander toepaslike beleide gesien word.</p> <p>Die beleid neem as vertrekpunte die visie, missie en waardes van die UV, asook nasionale hoërondewyswetgewing. Die strategiese prioriteite van die UV, soos vergestalt in die instelling se strategiese plan, dien ook as riglyne vir hierdie beleid.</p> <p>2. DOELSTELLING EN DOELWITTE VAN DIE BELEID</p> <p>Die doel van hierdie beleid is om riglyne en kriteria vir gehalte meesters- en doktorale studie aan die UV neer te lê. In die bereiking van hierdie doelstelling, word die volgende doelwitte nagestreef:</p> <ul style="list-style-type: none"> • om die gehalte van nagraadse kwalifikasies te verseker; • om die prosedures vir nagraadse studieleiding te rig en te verbeter; en • om ondersteuning vir nagraadse studente en studieleiers te bevorder. <p>Hierdie beleid moet in fakulteite/skole/departemente/programme¹ vertolk word en deur meer dissipline-spesifieke nagraadse navorsings- en studieleidingsbeleide en -prosedures omskryf word.</p> <p>3. ROLLE EN VERANTWOORDELIKHEDE VAN DIE INSTELLING</p> <p>Die UV streef na:</p> <p>3.1 Die daarstelling van 'n beleids- en gehalteversekeringsraamwerk vir die bestuur van nagraadse studie, wat insluit akademiese reëls en regulasies vir nagraadse studente en programme.</p> <p>3.2 Die voorsiening van strukture en infrastruktuur wat nodig is vir die effektiewe implementering van hierdie beleid en gehalteversekeringsraamwerk deur middel van sy akademiese strukture en studieleiers/studieleidingspanne.</p>
--	---

¹ Collectively referred to as "academic structures" in this document

<p>3.3 Ensuring that research programmes of post-graduate students and thesis/dissertation preparation and writing are conducted in accordance with the appropriate academic regulations, as well as the guidelines, level descriptors and criteria of the South African higher education authorities.</p> <p>3.4 Providing a research-rich environment and infrastructure – within the constraints of the availability of financial and physical resources - for its postgraduate students in the following ways:</p> <p>3.4.1 Inducting students into an active research community, introducing them to alternative viewpoints, providing them with suitably skilled and knowledgeable supervisors and creating opportunities for them to interact with a diverse range of other students and academics.</p> <p>3.4.2 Encouraging students to undertake research, complementary to traditional research activities where applicable, within the world of work and the community, including engaged research in collaboration with partners in the community.</p> <p>3.4.3 Providing students with relevant research facilities and equipment, including computing and IT facilities, library facilities, study and laboratory space and technical equipment,</p> <p>3.4.4 Building student research capacity through the provision of a range of support activities, including an orientation/induction programme, the development of research and research-related skills, language and writing skills development, and guidance and counselling.</p> <p>3.5 Specific roles of institutional structures:</p> <p>3.5.1 Faculties and academic departments are primarily responsible for the quality of postgraduate studies, and must together with the Programmes Committee (where applicable) ensure that programmes at master's and doctoral level comply with national level descriptors, standards and regulations.</p> <p>3.5.2 The Division: Student Academic Services, in collaboration with faculties, must ensure that general rules and regulations for post-graduate studies are established.</p> <p>3.5.3 The Directorate: Research Development must support the development of post-graduate students as young researchers. Such support includes dissemination of information, capacity-building initiatives and access to funding, as well as mechanisms that will lead to an increase in publication outputs by post-graduate students and supervisors.</p> <p>3.5.4 The Library and Information Service (LIS) must</p>	<p>3.3 Die versekering dat die navorsingsprogramme van nagraadse studente en die voorbereiding en skryf van proefskrifte/verhandelings uitgevoer word in ooreenstemming met die toepaslike akademiese regulasies, asook die riglyne, vlakbeskrywers en kriteria van die Suid-Afrikaanse hoëronderwysowerhede.</p> <p>3.4 Die verskaffing van 'n navorsingsbevorderlike omgewing en infrastruktuur – binne die beperkings van die beskikbaarheid van finansiële en fisiese hulpbronne - vir sy nagraadse studente deur middel van die volgende:</p> <p>3.4.1 Inlywing van studente in 'n aktiewe navorsingsgemeenskap, blootstelling aan alternatiewe sieninge, voorsiening van studieleiers wat oor gepaste vaardighede en die nodige kundigheid beskik, asook die daarstelling van geleenthede vir interaksie met 'n verskeidenheid van studente en akademici.</p> <p>3.4.2 Aanmoediging van studente om, aanvullend tot tradisionele navorsingsaktiwiteite, waar toepaslik, navorsing te doen binne die werksomgewing en samelewing, insluitend 'betrokke' navorsing in samewerking met vennote in die gemeenskap.</p> <p>3.4.3 Voorsiening van toepaslike navorsingsfasiliteite en -toerusting, insluitend berekenings- en IT-fasiliteite, biblioteekfasiliteite, studie- en laboratoriumruimte sowel as tegniese toerusting.</p> <p>3.4.4 Uitbouing van die navorsingskapasiteit van studente deur middel van 'n verskeidenheid van ondersteuningsaktiwiteite insluitend 'n oriënterings-/induksieprogram, die ontwikkeling van navorsings- en navorsingsverwante vaardighede, die ontwikkeling van taal- en skryfvaardighede, en die verskaffing van leiding en voorligting.</p> <p>3.5 Spesifieke verantwoordelikhede van institusionele strukture:</p> <p>3.5.1 Fakulteite en akademiese departemente is primêr verantwoordelik vir die gehalte van nagraadse studies, en moet saam met die Programmekomitee (waar toepaslik) verseker dat programme op magister en doktorale vlak aan nasionale vlakbeskrywers, standaarde en regulasies voldoen.</p> <p>3.5.2 Die Afdeling: Akademiese Studentedienste, in samewerking met fakulteite moet verseker dat algemene reëls en regulasies vir nagraadse studies daargestel word.</p> <p>3.5.3 Die Direktooraat: Navorsingsontwikkeling moet die ontwikkeling van nagraadse studente as jong navorsers ondersteun. Sodanige ondersteuning sluit die verspreiding van inligting, kapasiteitsbou-inisiatiewe en toegang tot befondsing in, asook meganismes wat sal lei tot 'n verhoging van publikasie-uitsette deur nagraadse studente en studieleiers.</p>
--	--

<p>ensure that postgraduate students and their supervisors are familiar with the services and facilities of the library and strive to actively support postgraduate studies by acquiring and making available relevant information sources.</p> <p>3.5.5 The Chief Directorate: Community Service, in collaboration with the community service committees in faculties, may assist in the facilitation and synchronisation of community-directed postgraduate studies across faculties when applicable.</p> <p>3.5.6 The Unit for the Development of Rhetorical and Academic Writing Skills must support students in the development of their thinking and writing skills.</p> <p>3.5.7 Ethics committees (or designated committees within faculties) must ensure that high ethical standards are maintained in applicable postgraduate research.</p> <p>3.5.8 The UFS strives to establish a post-graduate office to coordinate academic support services to postgraduate students by means of a "one-stop" service.</p>	<p>3.5.4 Die Biblioteek- en Inligtingsdiens (BID) moet verseker dat nagraadse studente en hul studieleiers vertroud is met die dienste en fasiliteite van die biblioteek; en daarna streef om nagraadse studies aktief te ondersteun deur relevante inligtingsbronne te bekom en beskikbaar te stel.</p> <p>3.5.5 Die Hoofdirektoraat: Samelewingsdiens in samewerking met fakulteite se komitees vir samelewingsdiens, kan help met die fasilitering en sinchronisering van gemeenskapsgerigte nagraadse studies oor fakulteitsgrense heen, waar toepaslik.</p> <p>3.5.6 Die Eenheid vir Retoriese en Akademiese Skryfontwikkeling moet studente ondersteun in die ontwikkeling van hul denk- en skryfvaardighede.</p> <p>3.5.7 Etiekkomitees (of aangewese komitees binne fakulteite) moet verseker dat hoë etiese standaarde in toepaslike nagraadse navorsing gehandhaaf word.</p> <p>3.5.8 Die UV strewe na die daarstelling van 'n nagraadse kantoor om akademiese steundienste aan nagraadse studente te koördineer deur 'n "een-stop" diens te lewer.</p>
<p>4. ADMISSION</p> <p>4.1 All admissions to postgraduate study programmes are subject to the general institutional rules of the UFS. Prospective students also have to adhere to the additional discipline-specific requirements of faculties and academic departments concerned.</p> <p>4.2 Admission procedures must be clear and consistently applied.</p> <p>4.3 Selection criteria must ensure that students admitted to particular postgraduate programmes are adequately prepared to satisfy the necessary research and other requirements.</p> <p>4.4 Equity and access considerations must be responsibly built into selection criteria and protocols.</p> <p>4.5 For students who do not meet admission requirements, alternative entry routes may be provided through the recognition of prior learning or alternative assessment protocols.</p> <p>4.6 Provision is made in institutional rules and structures for the interdisciplinary registration of students in more than one department and/or faculty/school.</p>	<p>4. TOELATING</p> <p>4.1 Alle toelatings tot nagraadse studieprogramme is onderhewig aan die algemene institusionele reëls van die UV. Voornemende studente moet ook aan die bykomende dissipline-spesifieke vereistes van die betrokke fakulteit en akademiese departement voldoen.</p> <p>4.2 Toelatingsprosedures moet duidelik wees en konsekwent toegepas word.</p> <p>4.3 Keuringskriteria moet verseker dat studente wat tot spesifieke nagraadse programme toegelaat word, genoegsaam voorbereid is om aan die navorsings- en ander vereistes wat gestel word, te voldoen.</p> <p>4.4 Billikheids- en toeganklikheidsoorwegings moet met verantwoordelikheid by keuringskriteria en -protokolle ingebou word.</p> <p>4.5 Indien studente nie aan toelatingsvereistes voldoen nie, kan alternatiewe toelatingsroetes verskaf word deur die erkenning van voorafleer of alternatiewe assesseringsprotokolle.</p> <p>4.6 Voorsiening word in institusionele reëls en strukture gemaak vir die interdisiplinêre registrasie van studente in meer as een departement en/of fakulteit/skool.</p>
<p>5. STUDENTS' ROLES AND RESPONSIBILITIES</p> <p>5.1 The roles and responsibilities of postgraduate students</p>	<p>5. STUDENTE SE ROLLE EN VERANTWOORDELIKHEDE</p> <p>5.1 Die regte en verantwoordelikhede van nagraadse studente moet duidelik aan hul gekommunikeer word.</p>

<p>must be clearly communicated to them. This may take the form of a student-supervisor agreement (see 6.5.1 and attached example).</p> <p>5.2 Students are required to familiarise themselves and comply with the academic and administrative regulations for the degree in which they are enrolled and with University policies, including the preparation of the research proposal, ethical conduct, safety regulations, intellectual property, plagiarism, authorship and location of data.</p> <p>5.3 Formal procedures that are transparent and fair must be in place for hearing and adjudicating student complaints about the quality of supervision and support provision and for appeals against assessment decisions.</p>	<p>Dit kan die vorm aanneem van 'n student-studieleier ooreenkoms (kyk 6.5.1 en aangehegte voorbeeld).</p> <p>5.2 Daar word van studente verwag om hulself vertrou te maak met en te voldoen aan die akademiese en administratiewe regulasies vir die graad waarvoor hul ingeskryf het en aan die Universiteitsbeleide, insluitende die voorbereiding van die navorsingsvoorstel, etiese optrede, veiligheidsregulasies, intellektuele eiendom, plagiaat outeurskap en plasing van data.</p> <p>5.3 Formele prosedures wat deursigtig en regverdig is, moet bestaan in vir die aanhoor en beoordeling van studenteklagtes oor die gehalte van studieleiding en ondersteuningsverskaffing en in geval van appèl teen assesseringsbesluite</p>
<p>6. SUPERVISION</p> <p>6.1 Clear selection and appointment criteria for postgraduate supervisors/co-supervisors and promoters/co-promoters (referred to as “supervisors” or the “supervisory team” in this document) must be determined by faculties.</p> <p>6.2 External supervisors and/or interdisciplinary supervision, where applicable, must be involved when sufficient expertise in the department concerned does not exist.</p> <p>6.3 The allocation of supervisory responsibilities must be taken into consideration in individual work arrangements according to the performance management processes of the UFS.</p> <p>6.4 Support must be provided for supervisors, including the following:</p> <p>6.4.1 Orientation to or information on institutional and discipline-specific policies on research, the management of postgraduate supervision and the role and responsibilities of supervisors.</p> <p>6.4.2 Training opportunities through applicable short courses, workshops, seminars and formal qualifications directed to the building of research and supervision capacity.</p> <p>6.4.3 Deans and departmental chairs must ensure that supervisors are well-equipped to provide quality supervision.</p> <p>6.4.4 Deans and departmental chairs must ensure that all novice supervisors undergo training in supervision. Such training opportunities will be provided by the institution (see 6.4.2).</p> <p>6.5 The duties and responsibilities of supervisors must be clearly spelled out and be based on the following guiding principles for all supervisory work at the UFS:</p> <p>6.5.1 There should be a clear understanding of and</p>	<p>6. STUDIELEIDING</p> <p>6.1 Duidelike keurings- en aanwysingskriteria vir nagraadse studieleiers/medestudieleiers en promotors/medepromotors (in hierdie dokument na verwys as “studieleiers” of die “studieleidingspan”) moet deur faulteite bepaal word.</p> <p>6.2 Eksterne studieleiers en/of interdisiplinêre studieleiding, waar toepaslik, moet betrek word waar genoegsame kundigheid in die betrokke departement nie bestaan nie.</p> <p>6.3 Die toewysing van studieleidingsladings moet in ag geneem word in individuele werksreëlings volgens die prestasiebestuursprosesse van die UV.</p> <p>6.4 Ondersteuning moet aan studieleiers beskikbaar gestel word, insluitend die volgende:</p> <p>6.4.1 Oriëntering in of inligting oor institusionele en dissipline-spesifieke beleid oor navorsing, die bestuur van nagraadse studieleiding en die rol en verantwoordelikhede van studieleiers.</p> <p>6.4.2 Opleidingsgeleenthede deur die aanbieding van toepaslike kortkursusse, werksinkels, seminare en formele kwalifikasies wat gerig is op die bou van kapasiteit in navorsing en studieleiding.</p> <p>6.4.3 Dekane en departementele voorsitters moet verseker dat alle studieleiers goed toegerus is om gehalte studieleiding te voorsien.</p> <p>6.4.4 Dekane en departementele voorsitters moet verseker dat alle nuweling studieleiers opleiding in studieleiding ondergaan. Sulke opleiding sal deur die instelling voorsien word (kyk 6.4.2).</p> <p>6.5 Die pligte en verantwoordelikhede van studieleiers moet duidelik uitgespel word en op die volgende rigtinggewende beginsels vir alle studieleidingswerk aan die UV gebaseer wees:</p> <p>6.5.1 Daar moet 'n duidelike begrip van en ooreenkoms oor die rolle en verantwoordelikhede van studente en</p>

<p>agreement on the roles and responsibilities of students and supervisors. This may take the form of a student-supervisor agreement (see 5.1).</p> <p>6.5.2 Supervision should be done in a constructive and encouraging way, while maintaining a balance between providing guidance and encouraging students' independence.</p> <p>6.5.3 A professional mentor-mentee relationship between the supervisor and the student should be maintained at all times.</p> <p>6.5.4 All students should be fairly and equally treated and their interests protected.</p> <p>6.6 Lines of accountability must be clearly formulated by faculties for the allocation of supervisors, the approval of research proposals, the appointment of examiners and the overseeing of assessment procedures.</p> <p>6.7 Procedures for monitoring progress in students' research and to take action if students fails to make the necessary progress must be put in place by departmental chairpersons.</p>	<p>studieleiers wees. Dit kan die vorm aanneem van 'n student-studieleier-kontrak (kyk 5.1).</p> <p>6.5.2 Studieleiding behoort op 'n konstruktiewe en aanmoedigende wyse gedoen te word, terwyl 'n balans behou word tussen die verskaffing van leiding en die aanmoediging van studente se onafhanklikheid.</p> <p>6.5.3 'n Professionele mentorverhouding tussen die studieleier en student moet te alle tye gehandhaaf word.</p> <p>6.5.4 Alle studente moet regverdig en billik behandel word en die belange van die student beskerm word.</p> <p>6.6 Aanspreeklikheidslyne vir die studieleidingsproses moet duidelik deur fakulteite geformuleer word vir die toewysing van studieleiers, die goedkeuring van navorsingsvoorstelle, die aanwysing van eksaminatore en toesig oor assesserings-prosedures.</p> <p>6.7 Prosedures moet deur departementele voorsitters daargestel word om die vordering van studente se navorsing te monitor en stappe te neem indien die student sou faal om die nodige vordering te maak.</p>
<p>7. ASSESSMENT</p> <p>7.1 The UFS endorses excellence in postgraduate research output and must put assessment procedures in place that will enhance quality output.</p> <p>7.2 Assessment criteria and/or an explicit account of the quality of research achievement required, should be clearly communicated to students on commencement of studies.</p> <p>7.3 Internal and external examiners must be appointed according to acceptable criteria, as determined by faculties.</p> <p>7.4 Clear guidelines/criteria to external examiners on the standard/quality of research achievement required within national guidelines must be provided by the UFS. This includes satisfying level descriptors for master's and doctoral studies.</p> <p>7.5 Clear procedures with specifically allocated responsibilities for the consideration of examiners' reports must be formulated by faculties.</p> <p>7.6 Clear guidelines on how assessment outcomes (examiners' reports), corrections and further work should be communicated to students and monitored by their supervisors, must be formulated by faculties.</p> <p>7.7 Without undermining the principle of assessment by academic judgement, assessment decisions should be made transparently and students must be afforded reasonable access to such information.</p>	<p>7. ASSESSING</p> <p>7.1 Die UV onderskryf uitnemendheid in nagraadse navorsingsuitsette en moet assesserings-prosedures in plek plaas wat gehalte-uitset sal verhoog.</p> <p>7.2 Assesseringskriteria en/of 'n eksplisiete uiteensetting van die gehalte van navorsingsprestasië wat vereis word, moet duidelik aan studente met die aanvang van hulle studies gekommunikeer word.</p> <p>7.3 Interne en eksterne eksaminators moet volgens aanvaarbare kriteria aangewys word, soos deur fakulteite bepaal.</p> <p>7.4 Die UV moet duidelike riglyne/kriteria aan eksterne eksaminators verskaf oor die vereiste standaard/gehalte van navorsingsprestasië binne nasionale riglyne. Dit sluit voldoening aan vlakbeskrywers vir magister- en doktorsale studie in.</p> <p>7.5 Duidelike prosedures met spesifiek geallokeerde verantwoordelikhede vir hantering van eksaminatorsverslae moet deur fakulteite geformuleer word.</p> <p>7.6 Duidelike riglyne oor hoe assesseringsuitkomst, (eksaminatorsverslae), regstellings en verdere werk aan studente gekommunikeer word, en deur studieleiers gemoniteer word, moet deur fakulteite daargestel word.</p> <p>7.7 Sonder om die beginsel van assessering deur akademiese oordeel te ondermyn, behoort word assesseringsbesluite op 'n deursigtige wyse gemaak te word, en studente behoort redelike toegang tot inligting te kry.</p>

8. DISSEMINATION OF RESEARCH FINDINGS AND COLLABORATION

The UFS recognises the importance of the dissemination of research findings, as well as research collaboration on regional, national and international levels. This should take place by means of:

- publication outputs;
- presentation of and participation in conferences;
- initiation and participation in research projects; and
- involvement of experts in postgraduate research activities, including supervisory teams and examining panels.

9. CONCLUDING PERSPECTIVE

The successful implementation of the policy on master's and doctoral studies depends upon the scholarship and academic integrity of every supervisor and examiner, as well as the effective execution of allocated responsibilities by the relevant academic and support service structures.

8. VERSPREIDING EN SAMEWERKING

Die UV erken die belangrikheid van die verspreiding van navorsingsbevindinge, asook navorsingsamewerking op streeks-, nasionale en internasionale vlakke. Dit vind plaas deur middel van:

- publikasie-uitsette;
- aanbiedings by en deelname aan konferensies;
- inisiëring van en deelname aan navorsingsprojekte;
- die betrokkenheid van kundiges by nagraadse navorsingsaktiwiteite, insluitende studieleiding-spanne en eksamineringspanele

9. SLOTPERSPEKTIEF

Die suksesvolle implementering van die nagraadse studiebeleid hang af van die geleerdheid ('scholarship') en akademiese integriteit van elke studieleier en eksaminatori, asook die doeltreffende uitvoering van toegewysde verantwoordelikhede van die betrokke akademiese en steundiensstrukture.