

21 April 2015

**Qualification reference number: 1540** 

Authorised Qualification name: Bachelor of Arts Honours in Music

Directorate: Accreditation

Council on Higher Education

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**Dear Colleagues** 

#### RESPONSE TO THE DEFERRAL OF THE HEQSF-ALIGNMENT AND ACCREDITATION

#### **HEQSF** review comment

"The curriculum design indicates that the 72 credits for the mini-dissertation and the credits for Research Methodology are at level 6. This is an honours degree and should have a minimum of 120 credits at level 8."

### Response

The institution identified the typographical error in terms of NQF level of the two modules stated in the comment above. These should be corrected as:

	NQF level	Number of credits	Compulsory/elective
Mini-dissertation	8	32	Compulsory
Research Methodology	8	8	Compulsory



It was difficult to express how the curriculum design is structured, implemented and managed on the prescribed HEQSF-online format. No space was provided to specify the rules of combination for the constituent modules and, where applicable, progression rules from one year to the next.

The Tables below provide the structure of the curriculum:

For the BAHons (Music) students must do the three compulsory modules, all pegged at NQF level 8 and totalling 72 credits (Table A). They can then choose one specialisation of 48 credits each, at NQF 8, from five offered. Tables B1-B5 provide the layout of each specialisation. All modules in a specific specialisation then becomes compulsory (with the exception of Performance Studies, Table B1; and Analysis and Composition, Table B3).

Table A

Module name	NQF Level	Credits per module	Compulsory/Optiona	Year	Total Credits per year
Non-music BA modules at Hons level	8	32	Compulsory	1	120
Mini-dissertation	8	32	Compulsory	1	120
Research Methodology	8	8	Compulsory	1	120
		TOTAL Compuls	sory Credits (A1): 72		

Table B1

With specialisat	With specialisation in Performance Studies (Specialisation 1)											
Module name	NQF Level	Credits per module	Optional in terms of the entire curriculum, but becomes compulsory for this specialisation	Year	Total year	Credits	per					
Performance Studies (Programme 1)	8	28	Optional: Students follow EITHER Performance Studies Programme 1 and Performance Studies Programme 2 OR Orchestral and/or Choral Conducting for two semesters.	1	120							
Performance Studies (Programme 2)	8	20	Optional: Students follow EITHER Performance Studies Programme 1 and Performance Studies Programme 2 OR Orchestral and/or Choral Conducting for two semesters.	1	120							
Orchestral and/or Choral Conducting	8	24	_	1	120							
	8	24	Optional: Students follow	1	120							

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Orchestral and/or Choral Conducting	EITHER Performance Studies Programme 1 and Performance Studies Programme 2 OR Orchestral and/or Choral Conducting for two semesters.	
	Total Optional Credits (B1): 48	
	NQF 8 = 48	
	Total A1: 72	
	Total B1: 48	
	Total: 120	

# Table B2

Module name	NQF Level	Credits per module	Optional in te curriculum, compulsory specialisation	rms of t but for	the entire becomes this	Year	Total year	Credits	per
Cultural Musicology	8	24	Compulsory specialisation	for	this	1	120		
Cultural Musicology	8	24	Compulsory specialisation	for	this	1	120		
		Total Optional Cred NQF 8 = 48	Total Optional Credits (B2): 48 NOF 8 = 48						
		Total A1: 72 Total B2: 48 Total: 120							

# Table B3

With specialisat	With specialisation in Analysis or Composition (Specialisation 3)											
Module name	NQF Level	Credits per module	Optional in terms of the entire curriculum, but becomes compulsory for this specialisation	Year	Total Credits per year							
Systematic Music Studies (Analysis)	8	24	Optional: Students follow EITHER two semesters of Systematic Music Studies (Analysis) OR two semesters of Systematic Music Studies (Composition)	1	120							
Systematic Music Studies (Analysis)	8	24	Optional: Students follow EITHER two semesters of Systematic Music Studies (Analysis) OR two semesters of Systematic Music Studies (Composition)	1	120							
Systematic Music Studies (Composition)	8	24	Optional: Students follow EITHER two semesters of Systematic Music Studies (Analysis) OR two semesters of Systematic Music Studies (Composition)	1	120							

Systematic Music Studies (Composition)	8	24	Optional: Students follow EITHER two semesters of Systematic Music Studies (Analysis) OR two semesters of Systematic Music Studies (Composition)	120
		Total Optional Cred	its: 48	
		NQF 8 = 48		
		Total credits for spe	ecialisation 3: 48	
		Total A1: 72		
		Total B3: 48		
		Total: 120		

### Table B4

With specialisat	With specialisation in Music Education and Practice (Specialisation 4)										
Module name	NQF Level	Credits per module	Optional in te curriculum, compulsory specialisation	rms of t	he entire becomes this	Year	Total year	Credits	per		
Music Education and Practice	8	24	Compulsory specialisation	for	this	1	120				
Music Education and Practice	8	24	Compulsory specialisation	for	this	1	120				
		Total Optional Cred NQF 8 = 48	lits: 48								
		Total credits for spe Total A1: 72 Total B4: 48 Total: 120	ecialisation 4: 48								

# Table B5

With specialisat	With specialisation in Music Technology (Specialisation 5)										
Module name	NQF Level	Credits per module	Optional in te curriculum, compulsory specialisation		e entire ecomes this	Year	Total year	Credits	per		
Music Technology (Computer Technology)	8	12	Compulsory specialisation	for	this	1	120				
Music Technology (Sound Engineering)	8	12	Compulsory specialisation	for	this	1	120				
Music Technology (Computer Technology)	8	12	Compulsory specialisation	for	this	1	120				

Music	8	12	Compulsory	for	this	1	120
Technology			specialisation				
(Sound							
Engineering)							
		Total Optional Cred	lits: 48				
		NQF 8 = 48					
		Total credits for spe	ecialisation 1: 48				
		Total A1: 72					
		Total B5: 48					
		Total: 120					

Thank you for your consideration and continued support in relation to the response on the comments made by the accreditation panel. We trust that you will find this response adequate to validate this programme's accreditation and HEQSF alignment.

Kind regards

Ms SJ Paulse

Deputy Director: Directorate for Research and Institutional Planning

