

**RESPONSE FROM CAPE PENINSULA UNIVERSITY OF TECHNOLOGY IN TERMS OF  
DEFERRALS REGARDING CATEGORY B QUALIFICATIONS**

**NDSOMA: DIPLOMA IN SOMATOLOGY**

**DATE OF RE-SUBMISSION: 24 APRIL 2015**

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**COMMENTS RECEIVED FROM HEQC (dated 18 March 2015)**

**Question 1 comment:** There is no information on the curriculum design with regard to the changes that have been made. The information required must clarify the changes made to the modules indicated in Question 2.

**Question 2 comment:** There is a lack of alignment with the information in section 2 specifically with regard to WIL. In section 2, 60 credits are allocated to WIL whilst the curriculum indicates 45 credits. Recommended Evaluation Outcome comment: The university needs to be explicit about the changes to the curriculum

**RESPONSE FROM INSTITUTION REGARDING QUERIES**

**Question 1 comment:** There is no information on the curriculum design with regard to the changes that have been made. The information required must clarify the changes made to the modules indicated in question 2.

The changes made to the modules are less than 50% of the qualification. These changes made in the revised HEQSF aligned qualification are as follows:

**First year level:**

Only 4 first year level subjects have been modified with the following changes as indicated:

1. **Salon Management 1 (BUP150S):** Computer skills will be included as a learning unit of Business Management 1. There was a national and regional need identified to emphasize Business Management skills for Somatologists as of their first year. Students should be able to utilize computer skills through the Internet, word processing, and other software applicable in the Somatology field. Business communication, forms of business; layout of salon will also be included in the Business Management 1 subject.
2. **Facial therapies 1 (FCT150S):** The focus of facial therapies is directed specifically towards face treatments. The purpose of the module is to provide learners with competencies to perform the mechanics of a standard facial treatment according to the skin type, condition and gender of the client. It will be comprised of a standard professional facial treatment incorporating relevant professional products and relevant electrical equipment and basic lifestyle guidelines.
3. **Somatology Science 1 (SCI150S):** The new aligned HEQSF curriculum will focus on physics in the first year level and an introduction to cosmetic chemistry in second year. These changes align with the core subject teaching in other subjects on their respective levels.
4. **Body Therapies 1 (BDT150S):** The focus of Body Therapies 1 is specifically directed towards body treatments. The purpose of this module is to provide students with competencies to conduct an analysis of the body and perform a professional body massage using the Swedish

massage technique, incorporating relevant professional products, electrical equipment, adequate home-care, nutritional and lifestyle guidelines/advice.

### Second year level:

Only 6 second year level subjects have been modified with the following changes as indicated:

1. **Cosmetic Chemistry 2 (COC260S):** The curriculum of the subject content in the existing qualification has been revised for the new aligned HEQSF curriculum. Based on the student's comprehension of subject study, it was decided to focus Cosmetic chemistry only in second year. These changes align with the core subject teaching in other subjects on their respective levels.
2. **Salon Management 2 (BUP260S):** This course aims to provide the learner with a sound introduction to the business environment and entrepreneurial culture. Students will be equipped with a sound understanding of the global and national markets within which a small enterprise operates and demonstrate the ability to problem solve through unfamiliar business scenarios pertinent to the profession.
3. **Salon Practice 2 (SAP260S):** The existing qualification only had clinical practice assessed in third year. There is a need in student assessment and progression from second year to third year and therefore the introduction of Salon Practice 1 (WIL) at second year level is crucial. Students are also currently required to complete external work place based learning in second year, however it is currently used as a formative exercise to prepare students for WPBL in third year.
4. **Aesthetics Practice 2 (AET260S):** New learning units have been decided upon based on national Somatology discussion forums and industry needs. The purpose of the module is to provide students with competencies to conduct permanent hair removal therapies. Students will be able to demonstrate the ability to apply interrelated factors pertaining to hair growth patterns and equipment selection. Adequate home care, nutritional and lifestyle guidelines will be shared with the client.
5. **Facial Therapies (FCT260S):** The focus of facial therapies is directed specifically towards face treatments. The purpose of the module is to provide learners with competencies to identify and treat the oily, sensitive and dry skin types and combinations thereof, as well as different sebaceous conditions of both genders, by using different observation techniques, machines and treatment techniques. Advice on relevant professional products, adequate home-care, nutritional and lifestyle guidelines is also shared with the client.
6. **Body Therapies 2 (BDT260S):** The focus of Body Therapies 1 is specifically directed towards body treatments. The purpose of the module is to provide learners with competencies to prescribe and perform appropriate specialized body treatments by using different observation techniques, electrical equipment and treatment techniques. Advice on relevant professional products, electrical equipment, adequate home-care, nutritional and lifestyle guidelines is also communicated to the client.

### Third year level:

Only 4 third year level subjects have been modified with the following changes as indicated:

1. **Aesthetics Practices (AET360S):** New learning units have been decided upon based on national Somatology discussion forums and industry needs. The purpose of the module is to provide students with competencies to identify, analyse and conduct advanced remedial make-up techniques. Students will be able to demonstrate corrective or camouflage techniques with the integration of a sound knowledge of pre- and post-operative make up ingredients. Advice on relevant professional products, adequate home-care, nutritional and lifestyle guidelines is also shared with the client.
2. **Salon Management 3 (BUP360S):** Most of the content from the existing qualification will be retained as it remains relevant. The focus will be on Financial and Human Resource management, which are new elements included in the curriculum based on forum discussion and industry needs.

3. **Facial Therapies (FCT360S):** The focus of facial therapies is directed specifically towards face treatments. The purpose of the module is to provide students with competencies to identify and give advanced relevant treatment for skin conditions, disorders and structural integrity by using different observations techniques, machines and treatment techniques. Advice on relevant professional products, adequate home-care, nutritional and lifestyle guidelines is also shared with the client.
4. **Body Therapies 3 (BDT360S):** The focus of Body Therapies 1 is specifically directed towards body treatments. The purpose of the module is to provide students with competencies to select and perform appropriate specialized body treatments, by using different observation techniques, machines and treatment techniques. Advice on relevant professional products, electrical equipment, adequate home-care, nutritional and lifestyle guidelines is also communicated to the client.

Most of the subject content with core knowledge has been retained with the introduction of additional modules and content as recommended by industry.

**Question 2 comment: There is a lack of alignment with the information in section 2 specifically with regard to WIL. In section 2, 60 credits are allocated to WIL whilst the curriculum indicates 45 credits.**

The workplace-based learning (WIL) credits in the qualification totals 60 credits which is allocated as follows:

1. At the second year level the WIL forms part of Salon Practice 2 (SAP260S) and the allocated credits for the subject is 15.
2. At the thirds year level the WIL forms part of Salon Practice 3 (SAP360S) and the allocated credits for the subject is 45.

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