**RESPONSE TO CHE QUERY REGARDING Bachelor of Arts Honours in History HUM100**

**Response to the following comment by CHE:**

The institution should revise the time allocated to different types of learning activities. The allocation of 68.75% of the time to WIL do not align with the purpose of the programme and the modules comprising the programme.

**Section 3**

**In the table below, indicate the types of learning activities of the amended programme design, and number of hours a student is expected to devote to each type. (This should refer to the table above relating to Programme details) (Criterion 1 vi)**

|  |  |  |
| --- | --- | --- |
| **Type of learning activity** | **Hours** | **% of learning time** |
| Direct contact time (Lectures, face to face, limited interaction or technology assisted, tutorials, Syndicate groups) | 320 | **25%** |
| WIL (Practical experiential learning, simulated learning, laboratory work, practicals etc. excluding workplace-based learning) |  |  |
| WIL (Workplace-based learning only) \* |  |  |
| Independent self-study of standard texts and references and specially prepared materials (study guides, books, journal articles, case studies, multi-media) | 928 | **72.5%** |
| Assessment | 32 | **2.5%** |
| Other (specify) |  |  |
| **Total** | 1280 | 100% |