**Qualification Ref #: HUM219 – Master of Science in Urban and Regional Planning (Development Planning)**

**CHE Query/Response:**

The programme structure requires some clarification. The programme structure identifies modification in all the modules at first year level and five of eight modules in second year. This is perceived as a high percentage of change and requires clarification. The second year of study indicates three elective modules of which two are weighted at 32 credits and one 16 credits. The selection of electives in relation to total programme credit weighting requires clarification.

The Year level needs to be indicated in the table under question 3..

**COMMENT 1: STRUCTURE OF MASTER OF URBAN & REGIONAL PLANNING IN DEVELOPMENT (MURP-D) PROGRAMME**

The diagram below shows the structure of the Masters of Urban and Regional Planning in Development (MURP-D). The curriculum of the MURP-D is structured around a set of core courses in Development Studies and in Planning. The modules cover the major areas of development, planning and a set of options that leads to specialization**.** The 1st year of the Programme consists of a number of compulsory modules that provide the theoretical and contextual skills necessary for understanding of development issues and adoption of sound environmental management. In the second year the students have the opportunity to learn how to undertake research and to specialize given the wide range of module options that will influence the orientation of the development planner trained. The total credit for completion of the Degree Programme is 320 credits. The core courses are:

* Comparative Development Problems and Policies (Development Studies).
* Economics of Development (Development Studies).
* Research Methods (Development Studies).
* Planning Theory and Public Policy (Planning).
* Integrated Development Planning (Planning).
* Development & Planning of Cities (Planning)
* Professional Practice (Planning).
* Planning Law (Planning).
* Dissertation Proposal Module (Planning)
* Dissertation (Planning).

The students must choose and additional 32 credit module from Development Studies; a further 32 credits (or two 16 credits) from Planning Courses and another 16 credits from either Programmes or from a cognate field based on the advice of the Academic leader.

The following courses are on offer from the School of Development Studies:

* Population and Development
* Poverty and Inequality
* Informal Economy
* Demographics Methods 1 & 2
* Migration and urbanization
* Social Policy
* Introduction to Population Studies.

The following Planning Courses can be taken as electives:

* Urban Reconstruction
* Local Economic Development
* Regional Development
* Environmental Planning
* Urban Spatial Policy
* Transportation Planning

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| MASTERS OF URBAN & REGIONAL PLANNING IN DEVELOPMENT | | | | |
| FIRST YEAR | **Semester1** | | **Semester 2** | |
| **Quarter 1** | **Quarter 2** | **Quarter 3** | **Quarter 4** |
| **Development & Planning of Cities** | **Economics of Development** | **Elective** | **Elective** |
| **Comparative Development Problems & Policies** | **Planning Theory** | **Integrated Development Planning** | |
| SECOND YEAR | **Semester1** | | **Semester2** | |
| **Dissertation Proposal Module** | **Elective (Development)** | **Short Dissertation** | |
| **Professional Practice** | **Law for Planners** | **Elective (Development)** | **Elective** |
| **Research Methods1** |  |  |  |
| ELECTIVES: Selected from Planning Discipline and from Development Studies Total Compulsory credits = 240  Total Elective Credits = 80  Total Number of credits = 320 | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Qual Ref No:** HUM219  **Qualification Title Abbreviation:** MURP- D  **Section 3 Programme design details: Modules for Year 1** | | | | | | |
| **Module** | **NQF**  **level** | **Credits** | **Year**  **level** | **Compulsory** | **Electives** | **Removed / Added /**  **Modified /**  **Unchanged** |
| Development & Planning of Cities  **(TNPL813H)** | Level  9 | 16 | 1 | **Yes** | No | Modified |
| Comparative Development Problems & Policies  **(DEVS803HC)** | Level  9 | 16 | 1 | Yes | No | Unchanged |
| Economics of Development  **(DEVS807HC)** | Level  9 | 16 | 1 | **Yes** | No | Unchanged |
| Planning Theory & Public Policy  **(TNPL803H)** | Level  9 | 16 | 1 | Yes | No | Unchanged |
| Integrated Development Planning  **(TNPL815HC)** | Level  9 | 32 | 1 | **Yes** | No | Modified |
| Elective | Level  9 | 16 | 1 | No | **Yes** | Unchanged |
| **Electives from which to select as guided by the academic leader** | | | | | | |
| Urban Spatial Policy  **(TNPL817)** | 9 | 08 | 1 | No | **Yes** | Modified |
| Environmental Planning  **(TNPL818)** | 9 | 08 | 1 | No | **Yes** | Modified |
| Regional Development  **(TNPL821)** | 9 | 16 | 1 | No | **Yes** | Modified |
| Local Area Analysis **(TNPL820)** | 9 | 16 | 1 | No | **Yes** | Modified |
| Local Spatial Planning  **(TNPL820)** | 9 | 16 | 1 | No | **Yes** | Modified |
| Migration & Urbanization **(DEVS815 HC)** | 9 | 16 | 1 | No | **Yes** | Unchanged |
| Introduction to Population Studies **(DEVS814 HC)** | 9 | 16 | 1 | No | **Yes** | Unchanged |

**COMMENT 2:**

**Modules for year 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module** | **NQF**  **level** | **Credits** | **Year**  **level** | **Compulsory** | **Electives** | **Removed / Added /**  **Modified /**  **Unchanged** |
| Dissertation Proposal Module  **(TNPL814H1 )** | Level  9 | 16 | 2 | **Yes** | No | Modified |
| Professional Practice  **(TNPL806H1 )** | Level  9 | 08 | 2 | **Yes** | No | Unchanged |
| Law for Planners **(TNPL812H1)** | Level  9 | 08 | 2 | **Yes** | No | Modified |
| Research Methods1 **(DEVS802HC)** | Level  9 | 16 | 2 | Yes | No | Unchanged |
| Short Dissertation  **(TNPL8SDH2)** | Level  9 | 96 | 2 | Yes | No | Unchanged |
| **Elective** (from Planning Programme**)** | Level  9 | 32 | 2 | No | Yes | Unchanged |
| **Elective** (from Development Studies) | Level  9 | 32 | 2 | No | Yes | Unchanged |
| **Electives to choose from which to select as guided by academic leader** | | | | | | |
| Urban Reconstruction **(TNPL822)** | 9 | 32 | 2 | No | Yes | Modified |
| Layout & Subdivision **(TNPL802)** | 9 | 32 | 2 | No | Yes | Modified |
| Poverty & Inequality **(DEVS819 HC)** | 9 | 16 | 2 | No | Yes | Unchanged |
| Informal Economy **(DEVS** | 9 | 16 | 2 | No | Yes | Unchanged |
| Demographic Methods1 **(DEVS804 HC)** | 9 | 16 | 2 | No | Yes | Unchanged |
| Demographic Methods **11(DEVS805)** | 9 | 16 | 2 | No | Yes | Unchanged |
| Social Policy **(DEVS823 HC)** | 9 | 16 | 2 | No | Yes | Unchanged |
| Local Economic Development **(TNPL805 H2)** | 9 | 16 | 2 | No | Yes | Modified |
| Project Management **(HOUS 803)** | 9 | 32 | 2 | No | Yes | Unchanged |
| Special Studies A (Transportation Planning) **(TNPL807)** | 9 | 32 | 2 | No | Yes | Modified |

**Total Compulsory Credits:** 240

**Total Elective Credits:** 80

**Total Credits for Programme:** 320

**Modifications**

There is no change in the courses offered in the Program. Any **modifications** made in the content of the given modules included reflect the changing dynamics in planning and spatial development in practice are minor and constitute **less than 50% change.** The Programme is the same in terms of number of modules and range of training offered and is well packaged to enable the training of a competent development planner knowledgeable in both spatial, economic and environmental management both at the urban (micro) and regional (macro scale).

**COMMENT 3: EXIT LEVEL OUTCOMES**

|  |  |  |
| --- | --- | --- |
| **Year level** | **Assessment Purpose** | **Assessment Methods** |
| 1 | The students will be able to develop contextually appropriate plans at various scales | Seminar presentations; group & individual projects |
| 1 | Students will be able to formulate policies, generate & manage projects | Workshops; field work & studio presentations. Project |
| 1 | The students will develop capacity to think critically about planning which is generally capture in the theoretical based courses | Seminar presentations  Long essays |
| 1 | Learners to develop competencies & relevant skills in spatial analysis; functional analysis; policy analysis | Studio Work  Seminar Presentations  Fieldwork Survey report  Project report  Oral examinations |
| 1 | To introduce the learners to key concepts, theories and policy issues in economics within the context of developing countries and for them to have a good understanding of the economics of development. | Seminar presentations & participation  Think pieces  Practical exercises  Essays |
| 1 | Learners to develop problem solving skills through studio based projects & | Seminars; & group field work reports; Individual assessment/evaluation projects. |
| 1 | Learners to develop competencies to interrogate, contextualize factors and collaborate with other actors to challenge injustices through critical engagement | Seminars  Studio Workshops  Group/Team Work  Individual assignments  Written exams |
| 1 | Students to acquire an understanding of the major theories, findings and ongoing debates that have emerged from attempts to explain trends & differentials in fertility & mortality. | Seminar presentation  Short & long essays |
| 2 | Learners to have an adequate understanding of demographic analysis techniques and develop ability to apply, interpret the results of a range of advance techniques for analysis of specific set of population data | Tests  Essays  examination |
| 2 | Learners to develop skills in the formulation of policy for poverty reduction | Seminar presentation  Practical excercises  Essay |
| 2 | Learners to have an understanding of public/private finacing & provision of selected social services and the resultant implications fo r poverty & inequality. | Seminar presentations & pariciapation  Written assignments  Written examinations |
| 2 | The learners to have competencies to formulate a research project; conduct research & operationalize the entire project. Main focus is the ability to conduct research at various scales. | Dissertation proposal prepared  Research plans & ethical clearance  Independent individual research project. |
|  |  |  |