CHE Improvement: Bachelor of Commerce in Economics (98305)

* ***The institution has specified that the qualification has 360 credits. However, the outline of the curriculum indicates 312 compulsory credits and 34 credits for electives. This does not add up to 360 credits. As this is a single qualification the institution should also be more specific about the proportion of formative and summative assessments.***

The curriculum includes 28 compulsory modules (total of 336 credits) and 2 elective modules (total of 24 credits). These add up to 360 credits for the qualification.

NQF level 5: 9 Compulsory modules + 1 elective module

NQF level 6: 9 Compulsory modules + 1 elective module

NQF level 7: 10 Compulsory modules

| **Programme design details** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Modules for year 1** | | | | | |
| Module | NQF level | Credits | Year level | Compulsory | Electives |
| INTRODUCTION TO BUSINESS INFORMATION SYSTEMS **(INF1505)** | Level 5 | 12 | 1 | No | Yes |
| ENGLISH FOR ACADEMIC PURPOSES **(ENN103F)** | Level 5 | 12 | 1 | No | Yes |
| AFRIKAANS TODAY (LITERATURE) **(AFK1501)** | Level 5 | 12 | 1 | No | Yes |
| PRACTISING WORKPLACE ENGLISH **(ENN1504)** | Level 5 | 12 | 1 | No | Yes |
| BASIC TEXT SKILLS (AFRIKAANS) **(AFK1502)** | Level 5 | 12 | 1 | No | Yes |
| INTRODUCTION TO AUDITING **(AUE1501)** | Level 5 | 12 | 1 | No | Yes |
| MATHEMATICAL MODELLING I **(DSC1620)** | Level 6 | 12 | 1 | No | Yes (1 from 2) |
| QUANTITATIVE MODELLING I **(DSC1520)** | Level 5 | 12 | 1 | No | Yes (1 from 2) |
| TAXATION OF SALARIED PERSONS **(TAX1501)** | Level 5 | 12 | 1 | No | Yes |
| ACCOUNTING INFORMATION SYSTEMS IN A COMPUTER ENVIRONMENT **(AIN1501)** | Level 5 | 12 | 1 | No | Yes |
| ELEMENTARY QUANTITATIVE METHODS **(QMI1500)** | Level 5 | 12 | 1 | No | Yes |
| BASIC STATISTICS **(STA1510)** | Level 5 | 12 | 1 | No | Yes |
| BUSINESS MANAGEMENT IB **(MNB1601)** | Level 6 | 12 | 1 | Yes | No |
| ECONOMICS IB **(ECS1601)** | Level 6 | 12 | 1 | Yes | No |
| FINANCIAL ACCOUNTING PRINCIPLES, CONCEPTS AND PROCEDURES **(FAC1502)** | Level 5 | 12 | 1 | Yes | No |
| BUSINESS MANAGEMENT IA **(MNB1501)** | Level 5 | 12 | 1 | Yes | No |
| FINANCIAL ACCOUNTING REPORTING **(FAC1601)** | Level 6 | 12 | 1 | Yes | No |
| STATISTICAL INFERENCE I **(STA1502)** | Level 5 | 12 | 1 | Yes | No |
| DESCRIPTIVE STATISTICS AND PROBABILITY **(STA1501)** | Level 5 | 12 | 1 | Yes | No |
| INTRODUCTORY FINANCIAL MATHEMATICS **(DSC1630)** | Level 6 | 12 | 1 | Yes | No |
| ECONOMICS IA **(ECS1501)** | Level 5 | 12 | 1 | Yes | No |
| COMMERCIAL LAW IA **(CLA1501)** | Level 5 | 12 | 1 | Yes | No |
|  | | | | | |
| **Modules for year 2** | | | | | |
| Module | NQF level | Credits | Year level | Compulsory | Electives |
| INDIVIDUAL DIFFERENCES AND WORK PERFORMANCE **(IOP2606)** | Level 7 | 12 | 2 | No | Yes |
| TRANSPORT FOR TOURISM **(TRT2601)** | Level 6 | 12 | 2 | No | Yes |
| LINEAR MATHEMATICAL PROGRAMMING **(DSC2605)** | Level 6 | 12 | 2 | No | Yes |
| NONLINEAR MATHEMATICAL PROGRAMMING **(DSC2606)** | Level 6 | 12 | 2 | No | Yes |
| SUSTAINABILITY AND GREED **(SUS1501)** | Level 5 | 12 | 2 | Yes | No |
| FINANCIAL MODELLING **(DSC2604)** | Level 6 | 12 | 2 | Yes | No |
| ECONOMICS OF TOURISM **(ECS2607)** | Level 6 | 12 | 2 | No | Yes (1 from 6) |
| ENVIRONMENTAL ECONOMICS **(ECS2606)** | Level 6 | 12 | 2 | No | Yes (1 from 6) |
| LABOUR ECONOMICS **(ECS2604)** | Level 6 | 12 | 2 | No | Yes (1 from 6) |
| SOUTH AFRICAN FINANCIAL SYSTEM **(ECS2605)** | Level 6 | 12 | 2 | No | Yes (1 from 6) |
| ECONOMIC HISTORY OF SOUTH AFRICA **(ECS2609)** | Level 6 | 12 | 2 | No | Yes (1 from 6) |
| DEVELOPMENT ECONOMICS **(ECS207G)** | Level 6 | 12 | 2 | No | Yes |
| INDIVIDUAL LABOUR LAW **(LLW2601)** | Level 6 | 12 | 2 | No | Yes |
| TRANSPORT ECONOMICS **(TRL2602)** | Level 6 | 12 | 2 | No | Yes |
| FINANCIAL ACCOUNTING FOR COMPANIES **(FAC2601)** | Level 6 | 12 | 2 | No | Yes |
| PRACTICAL ACCOUNTING DATA PROCESSING **(AIN2601)** | Level 6 | 12 | 2 | No | Yes |
| INTRODUCTION TO ENTREPRENEURSHIP AND SMALL BUSINESS MANAGEMENT **(MNE2601)** | Level 6 | 12 | 2 | No | Yes |
| PRINCIPLES OF MANAGEMENT ACCOUNTING **(MAC2601)** | Level 6 | 12 | 2 | Yes | No |
| ECONOMIC HISTORY OF THE WORLD **(ECS2608)** | Level 6 | 12 | 2 | No | Yes (1 from 6) |
| AUDITING THEORY AND PRACTICE **(AUE2601)** | Level 6 | 12 | 2 | No | Yes |
| PRINCIPLES OF STRATEGY, RISK & FINANCIAL MANAGEMENT TECHNIQUES **(MAC2602)** | Level 6 | 12 | 2 | Yes | No |
| MATHEMATICAL MODELLING II **(DSC2603)** | Level 6 | 12 | 2 | Yes | No |
| FINANCIAL MANAGEMENT **(FIN2601)** | Level 6 | 12 | 2 | Yes | No |
| MACROECONOMICS **(ECS2602)** | Level 6 | 12 | 2 | Yes | No |
| MICROECONOMICS **(ECS2601)** | Level 6 | 12 | 2 | Yes | No |
| INVESTMENTS: AN INTRODUCTION **(INV2601)** | Level 6 | 12 | 2 | Yes | No |
| SOUTH AFRICAN ECONOMIC INDICATORS **(ECS2603)** | Level 6 | 12 | 2 | Yes | No |
|  | | | | | |
| **Modules for year 3** | | | | | |
| Module | NQF level | Credits | Year level | Compulsory | Electives |
| THEORETICAL AND APPLIED ETHICS **(PLS3701)** | Level 6 | 12 | 3 | No | Yes |
| MANAGEMENT ACCOUNTING TECHNIQUES AS AN AID IN DECISION-MAKING **(ACN306Y)** | Level 6 | 12 | 3 | No | Yes |
| FINANCIAL ANALYSIS, VALUATIONS AND RESTRUCTURING **(ACN3084)** | Level 6 | 12 | 3 | No | Yes |
| APPLICATION OF MANAGEMENT ACCOUNTING TECHNIQUES **(MAC3701)** | Level 7 | 12 | 3 | Yes | No |
| INVESTOR PSYCHOLOGY **(IOP3708)** | Level 7 | 12 | 3 | Yes | No |
| DEVELOPMENT ECONOMICS **(ECS3707)** | Level 7 | 12 | 3 | Yes | No |
| ECONOMETRICS **(ECS3706)** | Level 7 | 12 | 3 | Yes | No |
| HISTORY OF ECONOMIC THOUGHT **(ECS3705)** | Level 7 | 12 | 3 | Yes | No |
| INTERNATIONAL TRADE **(ECS3702)** | Level 7 | 12 | 3 | Yes | No |
| PUBLIC ECONOMICS **(ECS3704)** | Level 7 | 12 | 3 | Yes | No |
| INTERNATIONAL FINANCE **(ECS3703)** | Level 7 | 12 | 3 | Yes | No |
| MONETARY ECONOMICS **(ECS3701)** | Level 7 | 12 | 3 | Yes | No |
| APPLICATION OF FINANCIAL MANAGEMENT TECHNIQUES **(MAC3702)** | Level 7 | 12 | 3 | Yes | No |
|  | | | | | |
|  | | | | **Total Compulsory Credits:** 336 | **Total Elective Modules:** 24 |

At Level 1: (All assessments are done in line with the UNISA Assessment Policy and the Assessment Procedures Manual.)

Formative assessment is done by means of activities in study guides, self-assessment questions in study guides and self-assessment assignments as well as written assignments that have to be submitted for assessment. The assignments are in the form of multiple-choice questions (MCQs). Students must submit at least two assignments in each module. The contribution to the semester mark of each assignment is weighted to ensure engagement and to provide an incentive to submit. The marks obtained for these assignments contribute a minimum of 20 per cent towards the final mark (100%).

Summative assessment is in the form of a venue-based examination of two hours. Assessment is in the form of multiple-choice questions and shorter type essay questions. The examination mark contributes a maximum of 80% towards the final mark.

At Level 2: (All assessments are done in line with the UNISA Assessment Policy and the Assessment Procedures Manual.)

Formative assessment is done by means of activities in study guides, self-assessment questions in study guides and self-assessment assignments as well as written assignments that have to be submitted for assessment. The assignments are in the form of multiple-choice questions (MCQs) and essay-type questions. Students must submit at least two assignments in each module. The contribution to the semester mark of each assignment is weighted to ensure engagement and to provide an incentive to submit. The marks obtained for these assignments contribute a minimum of 20 per cent towards the final mark (100%).

Summative assessment is in the form of a venue-based examination of two hours. Assessment is in the form of multiple-choice questions and essay-type questions. The examination mark contributes a maximum of 80% towards the final mark.

At level 3: (All assessments are done in line with the UNISA Assessment Policy and the Assessment Procedures Manual.)

Formative assessment is done by means of activities in study guides, self-assessment questions in study guides and self-assessment assignments as well as written assignments that have to be submitted for assessment. The assignments are in the form of multiple-choice questions (MCQs). Students must submit at least two assignments in each module. The contribution to the semester mark of each assignment is weighted to ensure engagement and to provide an incentive to submit. The marks obtained for these assignments contribute a minimum of 20 per cent towards the final mark (100%).

Summative assessment is in the form of a venue-based examination of two hours. Assessment is in the form of short and longer essay-type questions. The examination mark contributes a maximum of 80% towards the final mark.