**Nazarene Theological College**

**Representation/Deferral**

**Diploma in Theology**

Amendments:

The diploma was adjusted from a 240 credit qualification to a 360 credit qualification because as an Institution serving the Church of the Nazarene we realized that what we were offering did not adequately meet the basic needs of the communities that our graduates were serving. A number of the modules taught were combined, which did not give adequate time to each subject taught. The institution, with the advice of the accrediting body of the Church, the International Board of Education (IBOE), decided to align the programme in the following manner:

Split some combined modules and integrate others that were initially separated:

Survey of the Old Testament and Survey of the New Testament combined to form **Survey of the Bible.**

Church Administration and Accounts was split to form two modules: **Church Administration** and **Accounts and Bookkeeping**

In Christian Education, the theory was separated from the application/practicum, and is now offered as **Christian Education 1 (theory) and Christian Education 2 (methodology).**

Pentateuch and Hebrew Prophets was also split into **Pentateuch** and **Hebrew Prophets** to allow for in-depth study of the subject as it makes up a large portion of the Bible.

Other modules were added based on the need for a more balanced outlook and approach to ministry: **Sociology, Psychology, HIV/AIDS Counselling, Acts and Pauline Epistles** (to strengthen the New Testament background to the History of the Christian Church. **Pastoral Counselling, Worship and Liturgy, Devine Healing & African Spirituality** were also added as the need for these proved greater in our ministry fields especially with the number of sects mushrooming in communities without proper training.

It must be noted as well that our diploma programme has two elective strands that students have a choice of following in their final year of study, and there are the Youth Ministry and Counselling Ministry streams. I believe the inclusion of these may be part of the reason why the programme seems to have more modules added.

The learning outcomes were also aligned according to the HEQSF as far as we understood the requirements.

**Bachelor of Theology**

No changes were made to the qualification except for the 3 electives that were added. The learning outcomes were also aligned as far as we could to fit the HEQSF requirements.

**LTA Strategies**

As we grow as an institution and we also improve our own learning, LTA strategies are also changed, adjusted and improved. This is our stance as an institution of Higher learning, and thus far we have upgraded and adjusted the way we teach to suit the needs of the learner and to be beneficial to the learners and their future ministry and plans.