**STAFFING**

**Ensure that all responses relate to the relevant mode(s) of provisioning.**

1. Describe the roles and responsibilities of the programme coordinator. If multiple sites of delivery and / or modes of provisioning and / or programme coordinators are involved on the same programme, indicate how programme coordination across multiple sites or modes will be managed.

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1. Indicate how many staff and what level of support will be required for effective provisioning of the programme. Address the specialist / technical support skills (e.g. laboratory skills, distance education support skills, library and information management) as needed, in addition to the administration and other needs.

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1. Indicate the opportunities available for support staff members to enhance their knowledge and skills.

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1. What opportunities does the institution provide for academic staff members to enhance their competences, incl. developing competence in assessment, and to support their professional growth and development?

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