**WORK-INTEGRATED LEARNING (WIL)**

Provide the following information if the programme / qualification includes any form of work-integrated learning (WIL), e.g. problem-based learning / work-directed theoretical learning / project-based learning / workplace-based learning.

1. Indicate the type/s of WIL in the programme / qualification.

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1. Indicate the institution’s role and responsibility in the placement of students in a workplace-based environment.

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1. Explain the process for the supervision and monitoring of WIL (in the case of workplace-based learning). Discuss how the institution will ensure parity of learning experiences and assessments across WIL sites.

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1. Indicate the learning outcomes and assessment criteria per year of study and discuss how the learning outcomes will be assessed.

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| |  |  |  | | --- | --- | --- | | Year of study | Learning outcomes | Assessment criteria | | 1 |  |  | | 2 |  |  | | 3 |  |  | |  |  |  | |  |  |  |   Assessment of learning outcomes: |

1. Indicate the following:

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| - Duration of workplace-based placement (if applicable)   |  | | --- | |  | | |
| - Credit value for WIL (per year of study and in total for the programme) | |  |  |  |  |  | | --- | --- | --- | --- | --- | | Year of study | Year 1 |  |  |  | | Number of credits |  |  |  |  | | Total credits for WIL |  | | | | |
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| - Are the credits for WIL included in the total number of credits for the qualification?   |  | | --- | |  | | |
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