### APPLICATION FOR MATH REVIEW COURSE GRADUATE INSTRUCTOR

## Department of Applied Economics University of Minnesota

**Instructions:** Fill in this form and email it along with a current University of Minnesota (unofficial) transcript and a current CV to Jenna Mead (apecdgs@umn.edu). You should combine all your files into one pdf. In addition, ask one faculty member to submit a letter or e-mail reference that *discusses your abilities specific to the position* by June 16.\*

Due date: June 16, 2017

Name	Office # & Office Phone Number
Thomas Durfee	Ruttan 252, Cell: 612-719-0365
Email Address durfe019@umn.edu	Faculty Advisor Metin Cakir

If you are an international student, what is your English Language Proficiency (ELP) rating? \_\_\_\_

Name of Reference	Email Address of Reference
Samuel Myers Jr	myers006@umn.edu

# \*Ask this faculty member to submit the letter or e-mail reference to Jenna Mead (apecdgs@umn.edu) by the June 16 due date.

A. Please list previous and current teaching and research positions (including assistantships), dates and assistantship supervisors.

Research Assistant: Roy Wilkins Center for Human Relations and Social Justice,

Dates Active: Feb 2016 - Present,

Supervisor: Samuel Myers Jr (myers006@umn.edu)

Research Assistant: Center for the Study of Politics and Governance,

Dates Active: Aug 2014 - Jan 2015,

Supervisor: Larry Jacobs (ljacobs@umn.edu)

Teaching Assistant: HHH 5021- Economics of for Policy Analysis and Planning 1,

Dates Active: Aug 2015 - Dec 2015,

Supervisor: Judy Temple (jtemple@umn.edu)

Teaching Assistant: HHH Crash Course in Data Visualization,

Dates Active: Apr 2015,

Supervisor: Audrey Dorelien (dorelien@umn.edu )

B. Please write a brief summary of your training and experience relevant to this position, including economics, mathematics and other relevant coursework, teacher and other relevant work experience.

## Experience:

**Teaching Assistant:** 

Economics: As TA for PA 5021,

I taught students the foundations of economic theory I designed study guides, lesson plans, and test questions

I worked in conjunction with the professor to design a classroom setting

that was conducive to learning economic material

Data Visualization: As a TA for the Data Visualization Crash Course,

I taught students tricks and shortcuts to simplify the data reporting process I designed exercises for reinforcing data visualization best practices

I fielded questions from srudents during class on subject matter

#### Instructor:

Summer Camp: During my six seasons as a camp counselor,

I designed and implemented lesson plans for groups of 4 - 25

I worked in conjunction with other staff to ensure material met national standards

Coursework: I have taken the following core and field classes which may inform my instruction,

APEC 8001 - 8004: Consumer Behavior, Production, Game Theory, and Social Welfare

APEC 8203: Applied Welfare Economics and Public Policy

APEC 8211 - 8212: Econometric Analysis

APEC 8341: Applied Public Finance ECON 8105: Macroeconomic Theory PA 8302: Applied Policy Analysis PA 8312: Analysis of Discrimination PA 8390: Economic Demography

## Overall Summary:

My experience as a graduate economics instructor and my years of experience as a counselor prepare me for the position of Math Review Graduate Instructor. I can prepare course materials and provide a positive learning environment for new students. I can identify the material that is most difficult for students, and present it n a way taht is more eaasily approachable.

It is my ultimate professional goal to work as an acedemic economist. I have instructional experience that informs my teaching style, and I hope to bring my experience to this position.