

IGCSE Computer Science — Unit 4.2

Types of programming language, translators and IDEs

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Made for IGCSE at Musashi International School Tokyo

Outline

- 1 Learning goals
- 2 Language levels
- 3 Assembly and the assembler
- 4 Translators: compiler and interpreter
- 5 Integrated Development Environments (IDEs)
- 6 Exam focus
- 7 Practice

What you need to be able to do

By the end of this unit, you should be able to:

- Explain what **high-level** and **low-level** languages are
- Compare their **advantages and disadvantages**
- Explain **assembly language, mnemonics**, and the role of an **assembler**
- Describe how a **compiler** and an **interpreter** work, and how they report errors
- Explain the role of an **IDE** and common IDE functions

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High-level vs low-level languages

High-level language (HLL)

- More **abstract** (further from hardware)
- Easier for humans to read and write
- Uses constructs like variables, loops, functions
- Needs a **translator** to run

Examples: Python, Java, C#

Low-level language (LLL)

- Closer to the CPU and hardware
- More direct control of memory/registers
- Often specific to a CPU architecture

Examples: machine code, assembly

HLL: advantages and disadvantages

Advantages

- **Easier to read and write** (closer to human language)
- **Easier to debug** (clearer structure, better tools)
- **Machine independent** (portable across different hardware)

HLL: advantages and disadvantages

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Disadvantages

- **Less direct control of hardware**
- Can be less efficient in speed/memory than low-level code

Example (HLL): Python

```
a = int(input("Enter number 1: "))  
b = int(input("Enter number 2: "))  
print(a + b)
```


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```

- You don't manage the keyboard/screen directly
- `input()` / `print()` are **abstractions** that rely on the OS (system calls)

Example (HLL): Java

```
import java.util.Scanner;

public class Main {
    public static void main(String[] args) {
        Scanner sc = new Scanner(System.in);
        int a = sc.nextInt();
        int b = sc.nextInt();
        System.out.println(a + b);
        sc.close();
    }
}
```

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- Same task, different syntax: still **high-level**
- Input/output uses libraries + runtime + OS services (abstraction over system calls)

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- You can compare two languages and say one is **higher level** than the other

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- **High-level** is a **category**, but it is also **relative**
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- In many contexts, **Python is considered higher level than Java**
- Reason: Python usually needs **less code/boilerplate** and hides more low-level details
- But **both are high-level** compared to assembly and machine code

LLL: advantages and disadvantages

Advantages

- **Direct manipulation of hardware**
- **Can be fast and memory-efficient**

LLL: advantages and disadvantages

Advantages

- Direct manipulation of hardware
- Can be fast and memory-efficient

Disadvantages

- Hard to read and write
- Harder to debug
- Machine dependent (not portable)

Example (LLL): Assembly (mnemonics)

```
; Read two numbers, add them, print result (illustrative)
READ  R1      ; input -> register R1
READ  R2      ; input -> register R2
ADD   R3, R1, R2
PRINT R3
```

Example (LLL): Assembly (mnemonics)

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```

- Much closer to CPU operations (registers + instructions)
- Still readable (mnemonics), but not portable between CPU types

Example (LLL): Machine code (binary/hex)

```
; The *same idea* as the assembly slide,  
; but encoded for a CPU (illustrative)  
10110000 00000001  
10110000 00000010  
00000001 00100001  
11000000 00000011
```

Example (LLL): Machine code (binary/hex)

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- This is what the CPU actually executes: patterns of bits
- Humans usually write assembly instead, then an assembler converts it

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- **Machine code is lower level than assembly**
- Assembly is still low-level, but it is an **abstraction** (mnemonics) over binary

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- You can also compare within languages: e.g. **C is often lower level than Python**
- The closer you are to registers/memory/instructions, the **lower level** it is

Abstraction example: variable names

Idea: high-level languages let you use **meaningful names**.

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total = expenses + losses  
print(total)
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vs

```
; illustrative: you must remember what each location means  
ADD   R3, R1, R2    ; R3 holds the result  
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```

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Idea: high-level languages let you use **meaningful names**.

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; illustrative: you must remember what each location means  
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- In low-level code, you often track **numbers** (registers like R3 or memory addresses)
- The programmer must **keep a mental map** of what each location represents (like a variable)
- Consequence: programs are usually **harder to read, write, and debug**

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Assembly language and mnemonics

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Mnemonic: A short, human-readable code for an instruction (e.g. ADD, SUB, MOV, JMP).

Key idea: assembly is easier for humans than binary, but is still close to the CPU.

Why an assembler is needed

Assembly code (mnemonics)

↓ assembler

Machine code (binary)

Why an assembler is needed

Assembly code (mnemonics)

↓ assembler

Machine code (binary)

- The CPU can only execute **machine code**
- The **assembler** translates mnemonics + operands into machine code

Assembly depends on the hardware

- Assembly is tied to a CPU's **instruction set**
- Different CPUs have different instructions, so they use different **mnemonics**
- Example: **x86** assembly and **ARM** assembly look different
- So “**assembly language**” is really a **family of languages**, not just one language like Python

x86	ARM	notes
ADD	ADD	completely equivalent
MOV	MOV	different operand
LEA	-	no direct equivalent

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Compiler vs interpreter (big picture)

Compiler

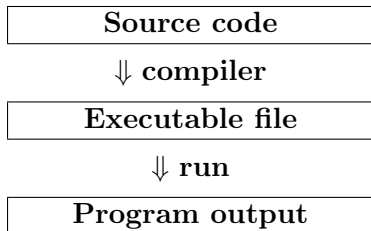
- Translates the **whole program at once**
- Produces an **executable file**
- Then you run the executable

Interpreter

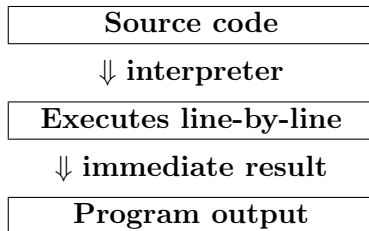
- Translates and executes **line-by-line**
- No separate executable in the same way
- Runs as it translates

Compiler vs interpreter: pipelines

Compiler pipeline



Interpreter pipeline



How errors are reported

Compiler

- Checks/translated the entire program
- Provides an **error report for the whole code** if errors are detected

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Interpreter

- Translates and runs one line at a time
- **Stops execution when an error is found**

Compiler

Advantages

- Compiles once, then can run many times (often faster overall)
- Produces an **executable** that can be distributed
- Can report **many errors** in one compilation attempt

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Disadvantages

- Need to compile before running (slower edit-test cycle)
- Recompile after changes

Interpreter

Advantages

- Faster development: run immediately after editing
- Helps debugging: behaviour is easier to test step-by-step

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Typical use: interpreter for development, compiler for final program.

A bit of context: choosing compiler vs interpreter

- In many cases, a programming language is **mostly compiled** or **mostly interpreted**
- So “**choosing between a compiler and an interpreter**” is usually not a choice you make *after* choosing the language
- The real choice is often: **which language/toolchain** are you using?
- Some environments may run scripts in a VM during development but ship a more **compiled/packaged** form
- Example (exception): in some workflows (like **GScript** in Godot), scripts are executed via a VM during development, and exporting/shipping can bundle precompiled code/bytecode

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What is an IDE?

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Important: an IDE is not the same as a compiler/interpreter, but it often **includes** them.

Common IDE functions (you should know these)

- Code editor
- Run-time environment
- Translators
(compiler/interpreter)
- Error diagnostics
- Auto-completion
- Auto-correction
- Prettyprint / formatting

Practice: match IDE functions and definitions (1/2)

**Auto-
completion**

Runs your code

**Run-time
environ-
ment**

Converts source code to
machine code

Translators

Suggests
words/identifiers while
you type

**Error
diagnostics**

Shows errors/warnings
and where they are

Practice: match IDE functions and definitions (2/2)

**Code
editor**

Corrects small typing
mistakes

**Auto-
correction**

Makes code layout
consistent

Prettyprint

Lets you write/edit
program text

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Common exam phrasing to include

- Low-level languages are **hard to read** but allow **direct hardware control**
- High-level languages are **easier to write/debug** and are **machine independent**
- Assembly uses **mnemonics**; an **assembler** translates it to machine code
- A **compiler** translates the whole code and can give an error report for the whole program
- An **interpreter** translates/executes line-by-line and stops at the first error

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Practice 1: quick definitions

Try first (no notes): give a short definition for each.

- High-level language (HLL)
- Low-level language (LLL)
- Translator
- IDE

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Try first (no notes): give a short definition for each.

- High-level language (HLL)
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- IDE

Answers (short)

- HLL: more abstract; easier for humans; needs translation to run
- LLL: closer to hardware (registers/instructions); often machine-dependent
- Translator: software that converts/executes code so it can run on a CPU
- IDE: software that provides tools to write/run/debug programs in one place

Practice 2: compare HLL and LLL

Question: State **two advantages** and **one disadvantage** of:

- High-level languages
- Low-level languages

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Question: State **two advantages** and **one disadvantage** of:

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Possible answers

- HLL advantages: easier to read/write; easier to debug; portable (machine independent)
- HLL disadvantage: less direct hardware control; can be less efficient
- LLL advantages: direct hardware control; fast and memory-efficient
- LLL disadvantage: hard to read/write/debug; machine dependent

Practice 3: abstraction (variable names)

Question: Explain what **abstraction** means using the idea of variable names vs registers/memory addresses.

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Question: Explain what **abstraction** means using the idea of **variable names vs registers/memory addresses**.

Answer (short)

- HLLs let you name values (e.g. `total`), hiding hardware locations
- In low-level code you often track numbers (registers like `R1` or memory addresses)
- This makes programs harder to read and increases the mental load on the programmer

Practice 4: assembly and the assembler

Question: Explain:

- What a **mnemonic** is
- Why an **assembler** is needed
- Why assembly is called a **family** of languages

Practice 4: assembly and the assembler

Question: Explain:

- What a **mnemonic** is
- Why an **assembler** is needed
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Answers (short)

- Mnemonic: short readable instruction code (e.g. ADD, MOV)
- Assembler: converts assembly (mnemonics + operands) into machine code that the CPU executes
- Assembly depends on the CPU's instruction set (ISA): x86 and ARM use different mnemonics/instructions

Practice 5: compiler vs interpreter (process + errors)

Question: Compare a compiler and an interpreter in terms of:

- How translation happens
- What happens when an error is found

Practice 5: compiler vs interpreter (process + errors)

Question: Compare a compiler and an interpreter in terms of:

- How translation happens
- What happens when an error is found

Answers (short)

- Compiler: translates whole program; produces executable; can report many errors at once
- Interpreter: translates and executes line-by-line; stops when it finds an error

Practice 6: exam-style short questions

Try to answer, then reveal.

- Give **three** IDE functions and what they do.

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Answers (examples)

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- Translators: converts source code to machine code
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- Auto-completion: suggests words/identifiers while you type
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