Curriculum Vitae Thomas Museus Dabay

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EDUCATION:

Ph. D. Philosophy, Vanderbilt University, 2012-2017 (conferred: August 11, 2017)
 Dissertation: *Naturalism and Inference: On the Need for a Theory of Material Inference* Committee: Scott Aikin (director), Jeffrey Tlumak, Robert Talisse, John Lachs, Catherine Legg (external reader)

<u>B. E.</u> Electrical Engineering (with High Honor), Stevens Institute of Technology, 2007-2012 Minor: Philosophy

RESEARCH AND TEACHING INTERESTS:

AOS: Epistemology, Philosophy of Language, History of Philosophy (Pragmatism and Analytic) AOC: History of Philosophy (Modern and Kant)

Teaching Interests: Writing, Logic, Ethics, History of Philosophy (Ancient and Existentialism)

PEER-REVIEWED ARTICLES:

- Dabay, Thomas. "On the Inconsistency of Naturalism and Global Expressivism," *The Southwest Philosophy Review* 34, no. 1 (January 2018): 189-197.
- Dabay, Thomas. "Why Peirce's Anti-Intuitionism is not Anti-Cartesian: The Diagnosis of a Pragmatist Dogma," *International Journal of Philosophical Studies* 24, no. 4 (2016): 489-507.
- Dabay, Thomas. "Knowability, the End of Inquiry, and Epistemic Hope: Outline to a Peircean Response to Fitch's Paradox," *Cognitio* 17, no. 2 (2016): 237-252.
- Dabay, Thomas. "Transposition as Naturalistic Metaphysics: Carnap, Sellars, and Brandom on Modality and Normativity," *Al Mukhatabat* Special Issue on Robert Brandom 16 (2015): 197-216.

BOOK CHAPTERS:

Aikin, Scott F. and Thomas Dabay. "Pragmatist Anti-Skepticism: At What Price?," In *The Mystery of Skepticism: New Explorations*. Edited by Kevin McCain and Ted Poston. Leiden, Netherlands: Brill, (2018).

BOOK REVIEWS:

Dabay, Thomas. "Jaroslav Peregrin, *Inferentialism: Why Rules Matter*, reviewed by Thomas Dabay." *Logos & Episteme* 6, no. 2 (June 2015): 247-250.

OTHER PUBLICATIONS

(Popular Philosophy, Published Comments, etc.):

- Aikin, Scott, Thomas Dabay, and Robert B. Talisse. "Goldilocks Naturalism," *Free Inquiry* 37, no. 5 (August/September 2017).
- Dabay, Thomas. "Objectivity or 'Objectivity'?: A Response to Guy Axtell's *Objectivity*," *Syndicate Philosophy*, (April 2017). https://syndicate.network/symposia/philosophy/objectivity/#thomas-dabay.
- Dabay, Thomas. "Conservatism, Alternate Systems, and a Trilemma for Poston." *Syndicate Philosophy*, (December 2016). https://syndicate.network/symposia/philosophy/reason-and-explanation1/.
- Dabay, Thomas. "Commentary on Cumby's 'Intellectual Flourishing, the Truth Norm, and Epistemic Norm Pluralism'." *Southwest Philosophy Review* 32, no. 2 (July 2016): 15-18.
- Dabay, Thomas. "Justifying Our Moral Judgments," *Philosophy Now* 112 (February/March 2016): 26-27.
- Aikin, Scott F and Thomas Dabay. "A Further Note on Individualism and Contrastivism: Reply to Sawyer." *Social Epistemology Review and Reply Collective* 3, no. 10 (2014): 1-4.
- Aiken, Scott F and Thomas Dabay. "Contrastivism and Individualism: A Reply to Sawyer." *Social Epistemology Review and Reply Collective* 3, no. 6 (2014): 87-90.
- Dabay, Thomas. "A Modified Account of Peirce's A Priori and Scientific Modes of Inquiry," *Arche: Undergraduate Journal of Philosophy* 6 (Fall 2013).

CONFERENCE PRESENTATIONS:

- "On the Inconsistency of Naturalism and Global Expressivism," Southwestern Philosophical Society, Baylor University, TX, November 2017.
- "Pragmatist Anti-Skepticism: At What Cost?" Presented with Scott Aikin at Philosophical Collaborations, Southern Illinois University Carbondale, IL, March 2016.
- "On the Inconsistency of Naturalism and Global Expressivism," Philosophy Department Colloquium, Vanderbilt University, TN, February 2016.
- "Why Peirce's Anti-Foundationalism is Not Anti-Cartesian," Tennessee Philosophical Association, Vanderbilt University, TN, October 2015.
- "Transposition as Naturalistic Metaphysics: Carnapian Themes in Sellars's 'Inference and Meaning,'" Sellars in a New Generation, Kent State University, OH, April-May 2015.
- "Why Peirce's Anti-Foundationalism is Not Anti-Cartesian," Pulling from Pragmatism, New School for Social Research, NY, March 2015.
- "Transposition as Naturalistic Metaphysics: Carnapian Themes in Sellars's 'Inference and Meaning,'" Graduate Student Colloquium, Vanderbilt University, TN, February 2015.
- "On Philosophy and Science: A Modified Account of Peirce's A Priori and Scientific Modes of Inquiry," Graduate Student Colloquium, Vanderbilt University, TN, October 2012.

CONFERENCE COMMENTARIES:

- Commentary on Gary Jaeger's "The Limits of Noncognitivism," Social and Political Thought Workshop, Vanderbilt University, TN, November 2015.
- Commentary on Jill Cumby's "Intellectual Flourishing, the Truth Norm, and Epistemic Norm Pluralism," Southwestern Philosophical Society, Vanderbilt University, TN, November 2015.
- Commentary on Scott F. Aikin's "Round Table Discussion: The Ethics of Belief," Philosophy Department Colloquium, Vanderbilt University, TN, March 2014.
- Commentary on Mylan Engel's "Author Meets Critics: Varieties of Epistemic Luck," Tennessee Philosophical Association, Vanderbilt University, TN, October 2013.

Commentary on Darla Migan's "William James' Pragmatic Religious Attitude and the Limits of American Ethnocentrism," Tennessee Philosophical Association, Vanderbilt University, TN, October 2013.

TEACHING EXPERIENCE:

Instructor

Philosophy and the Natural Sciences, Vanderbilt University, Spring 2019

General Logic, Vanderbilt University, Spring 2019

General Logic, Vanderbilt University, Fall 2018

Philosophy and the Natural Sciences, Vanderbilt University, Spring 2018

General Logic, Vanderbilt University, Spring 2018

General Logic, Vanderbilt University, Fall 2017

General Logic, Vanderbilt University, Summer 2017

Introduction to Philosophy (Writing Intensive), Vanderbilt University, Spring 2017

General Logic, Vanderbilt University, Spring 2014

Introduction to Philosophy (Writing Intensive), Vanderbilt University, Fall 2013

Teaching Assistant

Formal Logic, Vanderbilt University, Fall 2016 Ancient Philosophy, Vanderbilt University, Fall 2014 Introduction to Ethics, Vanderbilt University, Spring 2013

GRADUATE COURSEWORK:

Epistemology, Philosophy of Language, Logic Pragmatism, Expressivism, and Inferentialism, 2016 (audit)

Skepticism, 2015 (audit)
Wittgenstein and the Imagination, 2014
Advanced Logic, 2013 (independent study)
Epistemology, 2013
Hate Speech, 2013

Ethics

Thinking, Acting, & Valuing, 2017 (unofficial audit)
Art of the Moral Essay, 2014
Contemporary Issues in Moral Philosophy, 2014

<u>Languages</u> German for Reading Knowledge, 2013 History of Philosophy
Hume, 2015 (audit)
Kant's Ethics, 2015 (audit)
Hegel's Phenomenology of Spirit, 2015 (audit)
Landmarks in Analytic Philosophy, 2014
Descartes and His Critics, 2014
Ancient Social and Political Thought, 2014
Kant's Critique of Pure Reason, 2013
Kierkegaard and Nietzsche, 2013
Ralph Ellison, 2013
Pragmatism, 2012

The Individual in German Idealism, 2012 Spinoza, 2012

RELATED EXPERIENCE:

<u>Lecturer</u>, Vanderbilt University, Philosophy Department, Nashville, TN August 2017 to Present

- Teaching three classes a semester
- Fulfilling departmental services when necessary

<u>Clerk</u> (part time), Vanderbilt University, Writing Studio, Nashville, TN August 2016 to May 2017

- Organized the Writing Studio consultation schedule
- Oversaw the day-to-day operations of the Writing Studio

Philosophy Writing Fellow, Vanderbilt University, Writing Studio, Nashville, TNAugust 2015 to May 2016

- Consulted with undergraduate, graduate, and post-doctoral level clients about academic and professional writing projects
- Taught undergraduate level workshops on various stages of the writing process
- Organized department- and university-wide events focused on writing and writing education

SERVICE AND AWARDS:

Vanderbilt Philosophy Department Berry Publication Prize, 2017
Vanderbilt Graduate Student Research and Professionalization Representative, Fall 2016-Spring 2017
Vanderbilt Graduate Student Teaching Mentor, Philosophy Department, Fall 2015-Spring 2016.
Vanderbilt Graduate Student Faculty Representative, Philosophy Department, Fall 2012-Spring 2016.

REFERENCES:

<u>Dissertation Director and Teaching Reference</u>

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Vanderbilt Writing Studio Reference

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