

Habits of Learning

The following outline provides a summary of the traits looked for in each student in Middle-School Language (Latin, English, and Logic) classes when evaluating habits of learning as displayed by each student. **NB: category descriptions are not exhaustive - they are meant to give a general idea of what is being evaluated.**

I. General disposition

- A. Attitude towards teacher, other students, subject matter
- B. Physical readiness - readiness of workspace; appropriate classroom posture, etc.

II. Engagement

- A. Eyes on person talking.
- B. Taking notes.
- C. Raising hand to contribute to discussion.

III. Curiosity (seeking truth)

- A. Student asks questions/poses comments which display clearly that he is wonders more about the issue at hand than what about it he needs to know for the test.
- B. Student clearly seeks to understand this issue in its entirety, and cares about what the truth learned means in his own life.

IV. Wonder

- A. Student has a disposition of awe or wonder - he is amazed upon discovering new truths, and does not act as though he "knows it all."
- B. Student cares about the truth for its own sake, not simply because he wants to use it to pass the test.

V. Initiative

- A. Student takes initiative in turning in work, asking questions when he is confused, approaching teacher before and after an absence without being asked,

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schedules test or quiz re-takes of his own volition **and** keeps the scheduled appointment without needing to be reminded.

VI. Organization

- A. Student keeps track of class materials and assignments such that he is able to complete and hand in work on time.
- B. Use of neat and legible handwriting, full headings, etc.
- C. Work is carefully completed.

VII. Focus

- A. Student remains focused and on-topic in class, refraining from making distracting comments.
- B. Student is able to provide on-topic feedback when called upon at random during classroom discussion.

A Note on Grading Scale:

The following is an outline of what is being communicated by the teacher to the parent and student by each given grade value:

- 10 / 10 (100%: A) - **Greatly exceeds** all expectations in the area evaluated.
- 9.5 / 10 (95%: A) - **Exceeds** all expectations in the area evaluated.
- 9 / 10 (90%: A-) - **Exceeds most** expectations in the area evaluated.
- 8.5 / 10 (85%: B) - Student **meets expectations** in the area evaluated **and** is strong in the practice of habits in this category.
- 8 / 10 (80%: B-) - Student **meets expectations** in the area evaluated.
- 7.5 / 10 (75%: C) - Student falls **somewhat** short of expectations in the area evaluated and should focus on building habits in this category.
- 7 / 10 (70%: C-) - Student falls short of expectations in the area evaluated and should focus on building habits in this category.
- 6.5 / 10 (65%: D) - Student falls **significantly short** of expectations in the area evaluated and should put great effort into building good habits in this category.

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- **6 or below / 10** (60% or less: D- or F) - Student falls exceedingly short in area evaluated.