## DEPARTMENT OF ECONOMICS

	ation of Teaching
Observed Thomas Hauner	Observer Nadda Doyle
Rank GIT	Signature Willyn
Course and Section ECON 3410 Time	e 4:20 Date 04/2/115
Knowledge of Subject Matter  Profoundly informed, obvious evidence of scholarship Well informed, quite adequate Anowledge Moderately well informed, routine and ordinary Usually informed; occasion- ally not	Encouragement to Thinking  Stimulates independent, critical thought  Xallows for independent thought, some effort to stimulate  Routine, not much effort  Discouraging, rote treatment
Poorly informed, inadequate knowledge	Speaking Ability  Skilled, excellent presenta-
Organization of Subject Matter  Systematic and thorough organization Adequate, fairly well organized Existing plan but easily diverted	Good, generally adequate  Presentation weak; occasion- ally unclear, boring  Poor technique, serious hand- icap to presentation
Excessively rigid (over-orga- nized) Confused, disorganized	Attitude Toward Students
Appropriateness of Subject	Moderately responsive to stu-
Topic and level appropriate for this course  Topic and level inappropriate  bility to Explain	Condescending attitude toward studentsImpersonal but not hostile Hostile, antagonistic and sharp
<pre>O Clear, precise, to the point Generally clear; occasionally vague Mixed: partly adequate, part- ly inadequate Generally inadequate</pre>	Response of Students  Enthusiastic, high morale Good, students generally in- volved Mixed; some signs of boredom, alienation
Explanation seldom offered, lecture incoherent	Low morale, lack of desire to participate

On a separate sheet, elaborate on the judgements made above. Give specific examples and suggestions for improvement.

## ECONOMICS DEPARTMENT

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FOST-OBSELVACION CONTELENCE MEMOLANDUM
Post Observation Conference
Observation date 04/1/15
Course and Section ECON SYIO
Name of Observer Nadda Delyka
Date of Observation Report filed with Chairman ph
Summary of Discussion:
Thomas L'auner is a very effective teacher. On 4/21/15
he lectured on solving systems of linear equations when
he lectured on solving systems of linear equations when the help matrices. His explanations were clear he writes everything on the broad and does not use
willed everything on the broaded and does not use
ppt. Stoles. Shellert were responsive so his questing
Some studente were late nisch is hard to control
payone attention of classes, but everyone was
payone afflution o
this of he second fine I Isserve Poof. Hanner.
this is the second time I deserve poof. Hanner. He is consissantly energetic, enthusiastic and clear.
(Attach additional pages if necessary)
Signed
Observer
I understand that my signature means only that I have read this memorandum and that I may attach any comments I wish.
Faculty Member's Signature Date May 19, 2015