

Student Evaluation of Teaching, Summer II 2021**Thomas Keefe, STOR 155-004 INTRO DATA MODELS & INFERENCE**

Raters										Students
Responded										9
Invited										28
Response Ratio										32.1%

Open-Ended Responses

1. In what ways did your instructor try to make learning possible for you during the Summer II 2021 semester?

Comments

He constantly had office hours and responded to emails quickly.

In class, Tom always made sure to check with us to see whether we were understanding the material by asking us questions and giving us opportunities to ask questions. Moreover, he encouraged us to attend tutorial sessions and office hours to clarify any misgivings we had about course content. Out of class, Tom made sure learning was very accessible to his students. He was responsive to students' queries via email, & he often uploaded lecture notes and video recordings of lectures to Sakai for students to go over material on their own time. Additionally, his tests were fair and allowed us to demonstrate our learning in a way that furthered our understanding of subject matter.

Held a lot of office hours, recorded meetings, posted notes on Sakai, and gave us regular homework and help.

I liked the format of Tom writing notes while explaining things out loud. I am a person who has to work through things to understand them, so working through examples as a way to learn concepts worked well for me. Perhaps controversial, but I actually also liked having homework after each class and a weekly test. I think this made sure I retained information, because I instantly had to practice it after class. I also appreciated having many office hours opportunities as well as the "ask your teacher" feature on webassign. It was helpful to have someone answer my questions. Overall Tom did a great job and I'm glad I picked this session.

He records all of class lectures and uploads them into Panopto videos which are easy to access on the Sakai page.

Tom made learning possible in this course by explaining topics in detail and holding numerous office hours so that we could ask questions.

Held office hours every day after class, and offered other times to meet as well. Responded to questions asked by students through WebAssign about assignments quickly. Provided in depth examples of concepts discussed in class. Provided additional information to study for interested students.

I really enjoyed the live notes on the iPad and color coding. As a visual learner, this method helped me to better unstable material. The extra office hours and responding to the "ask instructor" questions in homework is also super helpful.

2. Which aspects of this course, if any, should be kept vs. discarded when students return to campus in fall 2021?

Comments

Only advice is that the speed of class was too slow

I appreciated that this class did not follow a flipped class model, because it meant that the instructor could spend more time teaching material to students in-class and assigning homework to further solidify their understanding. In a flipped classroom, students would have had to learn the material independently before coming to class, which would disproportionately disadvantage students who may not learn as quickly as others or learn the material inaccurately—thereby making them less efficient at participating in in-class activities. Hence, I feel that keeping the traditional learning aspect of this class would be helpful to students who take this course in the fall of 2021.

Keep all aspects, discard none.

I think the online homework is a great feature. I also like that if I needed them, there were copies of the notes and lecture available to reference. I could see it being helpful to schedule in a "guided" test/hw, where students are in class but can ask the professor questions in real time as they work through the problems. This way the professor might have a really good sense for which parts are getting students hung up, versus which things don't really need to be reviewed. Personally while studying I spoke with fellow students who were stuck on what seemed like basic ideas to me, like "can a Z-score be negative?" which indicated to me that they missed some fundamentals – this is something that a prof would catch instantly if there was a supervised test/homework session and be able to correct.

I think all content and resources should remain the same.

I liked all aspects of this course and felt it was designed to help students succeed. The tests after each week made the course material more manageable and were helpful when studying for the final exam. Webassign was good because we were able to ask questions directly on the website and were answered in a timely fashion. The way lecture was held was good because the notes were being taken in real time instead of just a powerpoint.

Definitely keep the iPad notes and recording the lectures.