Student Evaluation of Teaching, Spring 2021
Thomas Keefe, STOR 155-008 INTRO DATA MODELS & INFERENCE

Raters	Students
Responded	15
Invited	48
Response Ratio	31.2%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.20	4.00	0.68	15	0.0%	0.0%	13.3%	53.3%	33.3%
2. The instructor treated all students with respect.	4.53	5.00	0.52	15	0.0%	0.0%	0.0%	46.7%	53.3%
3. The instructor encouraged students to participate in this class.	4.20	4.00	0.56	15	0.0%	0.0%	6.7%	66.7%	26.7%
4. The instructor saw cultural and personal differences as assets.	3.87	4.00	0.83	15	0.0%	0.0%	40.0%	33.3%	26.7%
5. I could really be myself in this course.	4.00	4.00	0.85	15	0.0%	0.0%	33.3%	33.3%	33.3%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.00	4.00	0.76	15	0.0%	0.0%	26.7%	46.7%	26.7%
7. The course challenged me to think deeply about the subject matter.	4.33	4.00	0.49	15	0.0%	0.0%	0.0%	66.7%	33.3%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.47	5.00	0.83	15	0.0%	6.7%	0.0%	33.3%	60.0%
9. Overall, this course was excellent.	4.47	4.00	0.52	15	0.0%	0.0%	0.0%	53.3%	46.7%

10. How was this course taught?

N	Mode 1	Mode 2	Mode 3	Mode 4	Mode 5
15	0.0%	0.0%	20.0%	66.7%	13.3%

11. The instructor held class meetings consistent with the official schedule published for this course.

Mean	SD	N	Yes	No
1.00	0.00	14	100.0%	0.0%

Open-Ended Responses

1. In what ways did your instructor try to make learning possible for you during the Spring 2021 semester?

Comments
I think Professor Keefe really did great at explaining things as fully as he could and in many different ways. I've never taken a STOR class before but he made the concepts really easy to understand.
Always posted lectures quickly that were very informative and clear.
I think the way this instructor setup this class was very effective. I specifically liked how the material was taught live and we were provided notes and examples, rather than expected to teach ourselves using a textbook. I really enjoyed this class and the teaching style.
Tom made the schedule of the class extremely flexible by hosting synchronous classes but offering asynchronous options. Additionally, he uploaded his class notes and lectures and was very responsive to student questions. He frequently emailed the class about updates and due dates.
He shared the notes that he took during class and also posted lecture videos for people who were unable to attend. He gave us homework after every lecture.
He uploaded his documents that he made in class after he finished recording, which allowed us to look at them whenever needed. Also by making the recordings an optional lecture, it allowed people to come and ask him questions in person without making it a necessity. Often times, these questions were ones that I had too, so that was a nice coincidental bonus.
The entire course was fairly flexible to each persons needs.
Giving asynchronous classes, and asynchronous exams
Recording lectures and posting them almost immediately helped make learning possible so that I can learn at my own time and rate.
He answered questions and held office hours.
Notes that were very detailed when explaining the processes of the math we were doing
Provided notes and lecture recordings online, which was the only way I could watch them as the lecture time conflicted with other obligations. His notes were pretty thorough which was helpful.
The instructor structured the lectures similar to joint note–taking sessions. The professor wrote down equations, examples, facts, and main ideas on a Notability note, as he was recording the lectures. I think this unique lecture format helped the students better understand the course material.

2. Which aspects of this course, if any, should be kept vs. discarded when students return to campus in fall 2022?

Comments
I think the Web assign homework is super helpful because you get multiple attempts and can fix where you went wrong. I think every other aspect of the course is completely fine.
I thought everything was good– maybe more practice problems before the second midterm would be helpful.
All aspects of the class was helpful.
I think most things were good! I do wish that he prepared us a little more for midterms other than just homeworks (like giving practice questions)/
I'd say keep the recordings, but how in the world is that going to work with in–person classes? At the very least, keep uploading the files made during class to the sakai website so that people could reference them as they pleased.
I would not change this course.
The asynchronous exams should be kept, as well as the excel exams. Homework due three times a week was a little too much, though.
I do not do course evals often but I feel like I had to because of how well structured this class was. The best class I have taken online by far. Extremely well formatted and had assignments due after every lecture to make sure everyone understands the material.
Have more homework drops on webassign, as well as curves.
It would be helpful to have more class time devoted to solving problems in an exam format rather than mostly explaining the process and wording behind the math
I do not think any aspects of this course should be discarded when the students return to campus in fall.