UNIVERSITY OF CALIFORNIA, SAN DIEGO

UCSD

BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO

SANTA BARBARA • SANTA CRUZ

9500 GILMAN DRIVE
LA JOLLA, CALIFORNIA 92093-0348

**Instructional Assistant Student Evaluation of Teaching for Thomas Rexin
Department of Computer Science and Engineering**

CSE 8A - Intro to Programming 1 (Lerner, Sorin)
Fall 2024

Number of Evaluations Submitted: 38
Number of Students Enrolled: 161

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

21 (55.3%):	Strongly Agree
13 (34.2%):	Agree
2 (5.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2 (5.3%):	Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

20 (52.6%):	Strongly Agree
15 (39.5%):	Agree
1 (2.6%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2 (5.3%):	Not Applicable

3. The Instructional Assistant communicated effectively.

21 (55.3%):	Strongly Agree
14 (36.8%):	Agree
1 (2.6%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2 (5.3%):	Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

20 (54.1%):   Strongly Agree
12 (32.4%):   Agree
3 (8.1%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
2 (5.4%):   Not Applicable
1:             [No Response]

5. The Instructional Assistant created a welcoming and supportive learning environment.

21 (55.3%):   Strongly Agree
15 (39.5%):   Agree
1 (2.6%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
1 (2.6%):   Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

22 (59.5%):   Strongly Agree
11 (29.7%):   Agree
1 (2.7%):   Neither Agree Nor Disagree
1 (2.7%):   Disagree
0 (0.0%):   Strongly Disagree
2 (5.4%):   Not Applicable
1:             [No Response]

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Always helpful.

- Created an environment where any questions were welcomed and helped

- Detailed explanation with personal query.

- great 1 on 1 help

- Has a positive attitude. No dull teaching.

- He is so nice to help me when I am facing the technically issues

- He was super welcoming and made me feel at ease being new to programming

- helped everyone and crestes a fun positive work environment

- how they are easily accessible

- Introduced himself at the beginning of class in a friendly and open manner.

- This TA always talks nicely and clearly that makes me feel comfortable during discussion sessions.

- Was always supportive and ensuring everyone was understanding the material.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- -

- Always descriptive.

- During discussion his explanations are clear and helpful.

- During labs, I was able to get feedback on my code. I was also helped with some review for when I was absent in the class and missed some topics for coding. When helping, he did not give me the answer to my code right away, but rather gave me hints or steps that lead up to figuring out the output of my code.

- Final Review before exams during the lab

- great 1 on 1 help, reiterated key lecture topics before labs, offered conceptual problems to help us understand topics

- help me learn the material and encourage me to feel that you can succeed in the course.

- In depth explanations of personal lab questions

- talked me through difficult to understand topics

- Very helpful and willing to stay after to help out as well.

- Was open to questions and led classes effectively.

- Yes, I loved the way he taught discussions. He went through code slowly and never made anyone feel stupid when asking a question or answering one. I really think he has a gift for teaching, he broke complicated stuff down in a way I could understand

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- -

- Be more hands on.

- be patient and understanding not that they weren't

- it was honestly great

- My Instructional Assistant does this sometimes but I think there should be a code review (like a little lecture) in the beginning of the lab. I think doing this can be helpful. This can happen while kids are doing their lab.

- nope, he did great

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- -

- I had a fun experience with my Instructional Assistant. I liked how I was given help right away with my Instructional Assistant and helped me aid my coding. Also, there were a good amount of tutors for help but I do think there should be quite a little bit more!

- I once had a problem with one of the systems we are using for this course and he replied to my email really quickly and helped me with that.

- I was not given any IA's that I actually worked with to evaluate, so I cannot give any evaluation.

- nope

- Was effective as a instructional assistant.

11. What was/were your reason(s) for taking this course?

31 (66.0%):   Major/Program Requirement
1 (2.1%):   Minor
8 (17.0%):   College General Education
1 (2.1%):   Elective
6 (12.8%):   Interest
0 (0.0%):   American History and Institutions (AHI) Requirement
0 (0.0%):   Undergraduate Diversity, Equity and Inclusion Requirement (DEI)
               Requirement
0 (0.0%):   Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):   Graduate Program Requirement
0 (0.0%):   Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

6 (16.2%):   Frequently
20 (54.1%):   Sometimes
4 (10.8%):   Seldom
5 (13.5%):   Never
2 (5.4%):   Not Applicable
1:             [No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

3 (8.1%):   Frequently
12 (32.4%):   Sometimes
6 (16.2%):   Seldom
13 (35.1%):   Never
3 (8.1%):   Not Applicable
1:              [No Response]

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

2 (5.4%):   Frequently
12 (32.4%):   Sometimes
5 (13.5%):   Seldom
13 (35.1%):   Never
5 (13.5%):   Not Applicable
1:              [No Response]

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?

5 (13.5%):   Frequently
8 (21.6%):   Sometimes
11 (29.7%):   Seldom
10 (27.0%):   Never
3 (8.1%):   Not Applicable
1:              [No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

6 (16.2%):   Frequently
17 (45.9%):   Sometimes
6 (16.2%):   Seldom
3 (8.1%):   Never
5 (13.5%):   Not Applicable
1:              [No Response]

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. Click here to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.