

**Instructional Assistant Student Evaluation of Teaching for Thomas Rexin
Department of Computer Science and Engineering**

CSE 8A - Intro to Programming 1 (Alvarado, Christine J.)
Winter 2025

Number of Evaluations Submitted: 45
Number of Students Enrolled: 272

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

29 (64.4%): Strongly Agree
14 (31.1%): Agree
2 (4.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

32 (71.1%): Strongly Agree
13 (28.9%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

30 (66.7%): Strongly Agree
11 (24.4%): Agree
3 (6.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (2.2%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

26 (57.8%):	Strongly Agree
13 (28.9%):	Agree
3 (6.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
3 (6.7%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

27 (60.0%):	Strongly Agree
16 (35.6%):	Agree
2 (4.4%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

33 (75.0%):	Strongly Agree
9 (20.5%):	Agree
1 (2.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (2.3%):	Not Applicable
1:	[No Response]

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- - created a welcoming environment
- .
- created a very welcoming environment where i can ask questions and be helped
- Encouraged people to work together
- he is so good
- He made sure that everyone in the lab had a partner which was nice since sometimes some students would be left out
- He was a really nice and friendly person and was always willing to help when we needed it.
- I don't have any feedback regarding this
- I liked the icebreaker questions during lab.

- If I had a question about a bug or function he would help me understand how to do it and know why it happens
- Makes the class interactive and helps us find the answers in a non-demeaning way
- providing lots of help for students
- Reassurance
- They were really helpful.
- Walking around the room and always being available when I had questions.
- Was the TA that generally walked around and offered students support.
- Would always make sure to answer questions in lab thoroughly.
- Yes

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- - was happy to answer questions anytime and explained answers thoroughly
- .
- Always helpful
- Anytime I asked for help in our Labs, I was always lead in the right direction, helped out with any bugs.
- Clear directions when I got stuck on something, without giving the answer to me directly.
- conducted lab in an organized manner
- During lectures and labs, I would ask him questions pertaining to the content or the projects due for the class and he always gave clear and concise answers that helped me learn or finish the project.
- Explained the coding of projects.
- Helped explain things step by step rather than just giving the answer when a problem was faced.
- I don't have any feedback regarding this
- I think they did a good job explaining concepts well.
- lab assignments
- One on one in person discussion
- The feedback he would provide would always be really helpful
- very helpful in labs and always explained everything thoroughly when you asked questions
- very much so

- Went over certain parts of the curriculum in which we had trouble with.
- yes

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- .
- Could have talked to the class as a whole more during lab or have gone over the actual work in lab.
- He did everything well, maybe explain stuff on the board if a lot of people have a certain question
- I don't have any feedback regarding this
- I honestly can't really think of anything.
- I think the instructor did a good job at explaining concepts when I was confused.
- Maybe to answer more straightforward so that it is easier to understand
- nothing much, I loved where i get help if needed rather than dragging others behind
- Yes

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- .
- Awesome IA
- I don't have any feedback regarding this
- nope
- Nope!
- Thank you for being open to questions and always being patient.
- They are great at explaining concepts. Very patient.
- Thomas made learning in lab more direct and enjoyable, by being directly there if aid was needed.
- yes

11. What was/were your reason(s) for taking this course?

30 (56.6%):	Major/Program Requirement
0 (0.0%):	Minor
8 (15.1%):	College General Education
2 (3.8%):	Elective
13 (24.5%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

14 (31.8%):	Frequently
24 (54.5%):	Sometimes
3 (6.8%):	Seldom
1 (2.3%):	Never
2 (4.5%):	Not Applicable
1:	[No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

5 (11.4%):	Frequently
11 (25.0%):	Sometimes
4 (9.1%):	Seldom
17 (38.6%):	Never
7 (15.9%):	Not Applicable
1:	[No Response]

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

5 (11.6%):	Frequently
9 (20.9%):	Sometimes
4 (9.3%):	Seldom
17 (39.5%):	Never
8 (18.6%):	Not Applicable
2:	[No Response]

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

3 (7.3%):	Frequently
9 (22.0%):	Sometimes
11 (26.8%):	Seldom
11 (26.8%):	Never
7 (17.1%):	Not Applicable
4:	[No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

10 (23.8%):	Frequently
12 (28.6%):	Sometimes
6 (14.3%):	Seldom
7 (16.7%):	Never
7 (16.7%):	Not Applicable
3:	[No Response]

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