

**Instructional Assistant Student Evaluation of Teaching for Thomas Rexin
Department of Computer Science and Engineering**

CSE 190 - Top/Computer Sci & Engineering (Soosai Raj, Adalbert Geral)
Spring 2025

Number of Evaluations Submitted: 20
Number of Students Enrolled: 95

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

20 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

20 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

20 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

19 (95.0%):	Strongly Agree
1 (5.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

19 (95.0%):	Strongly Agree
1 (5.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

19 (95.0%):	Strongly Agree
1 (5.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Created: made small group to help all students (who may have similar problems or could learn from one another) and quickly reached out to help me
- Great personality
- He is always very friendly and willing to lend a helping hand when you are stuck.
- Persistent and went above and beyond to help with any issues I had
- They were always very kind!
- Thomas is so cool and chill
- Very good.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Clearly described expectations on assignments
- Ensured I knew where the error may be occurring, reached out to professor on my behalf regarding issues I was having.
- He gave good feedback when I wasn't sure about my work.
- Spent the time to work out a weird bug and researched with me for over an hour of their own time.
- Thomas explains everything very clearly and always makes confusing material seem easy!
- Very good.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- Very good.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- :)
- He helped me retrieve something from a tall place that I couldn't reach and I really appreciated that.
- Office hours were great
- Thomas is really handsome. Seeing a hottie first thing in the morning always brightens my whole day.
- Very Friendly!

11. What was/were your reason(s) for taking this course?

15 (51.7%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
7 (24.1%):	Elective
7 (24.1%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

6 (31.6%):	Frequently
8 (42.1%):	Sometimes
2 (10.5%):	Seldom
1 (5.3%):	Never
2 (10.5%):	Not Applicable
1:	[No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

3 (15.8%):	Frequently
5 (26.3%):	Sometimes
5 (26.3%):	Seldom
2 (10.5%):	Never
4 (21.1%):	Not Applicable
1:	[No Response]

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

1 (5.3%):	Frequently
5 (26.3%):	Sometimes
2 (10.5%):	Seldom
6 (31.6%):	Never
5 (26.3%):	Not Applicable
1:	[No Response]

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

2 (10.5%):	Frequently
6 (31.6%):	Sometimes
3 (15.8%):	Seldom
3 (15.8%):	Never
5 (26.3%):	Not Applicable
1:	[No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

6 (31.6%):	Frequently
8 (42.1%):	Sometimes
2 (10.5%):	Seldom
0 (0.0%):	Never
3 (15.8%):	Not Applicable
1:	[No Response]

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