

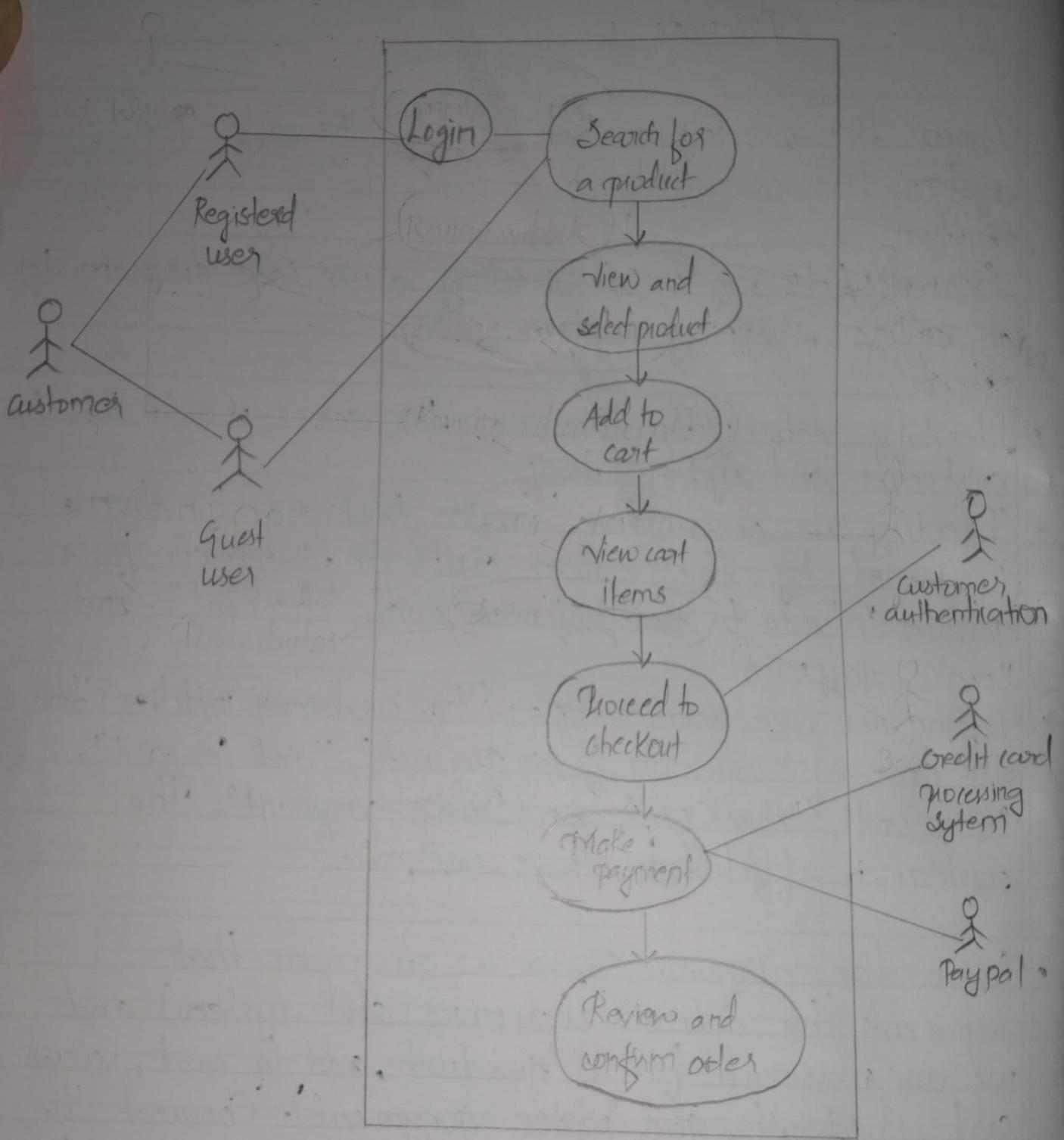
PRACTICAL 1

AIM:1. Draw the user's view analysis for the suggested system: Use case diagram solution

Example: Let's say we're creating a use case diagram for an online shopping system

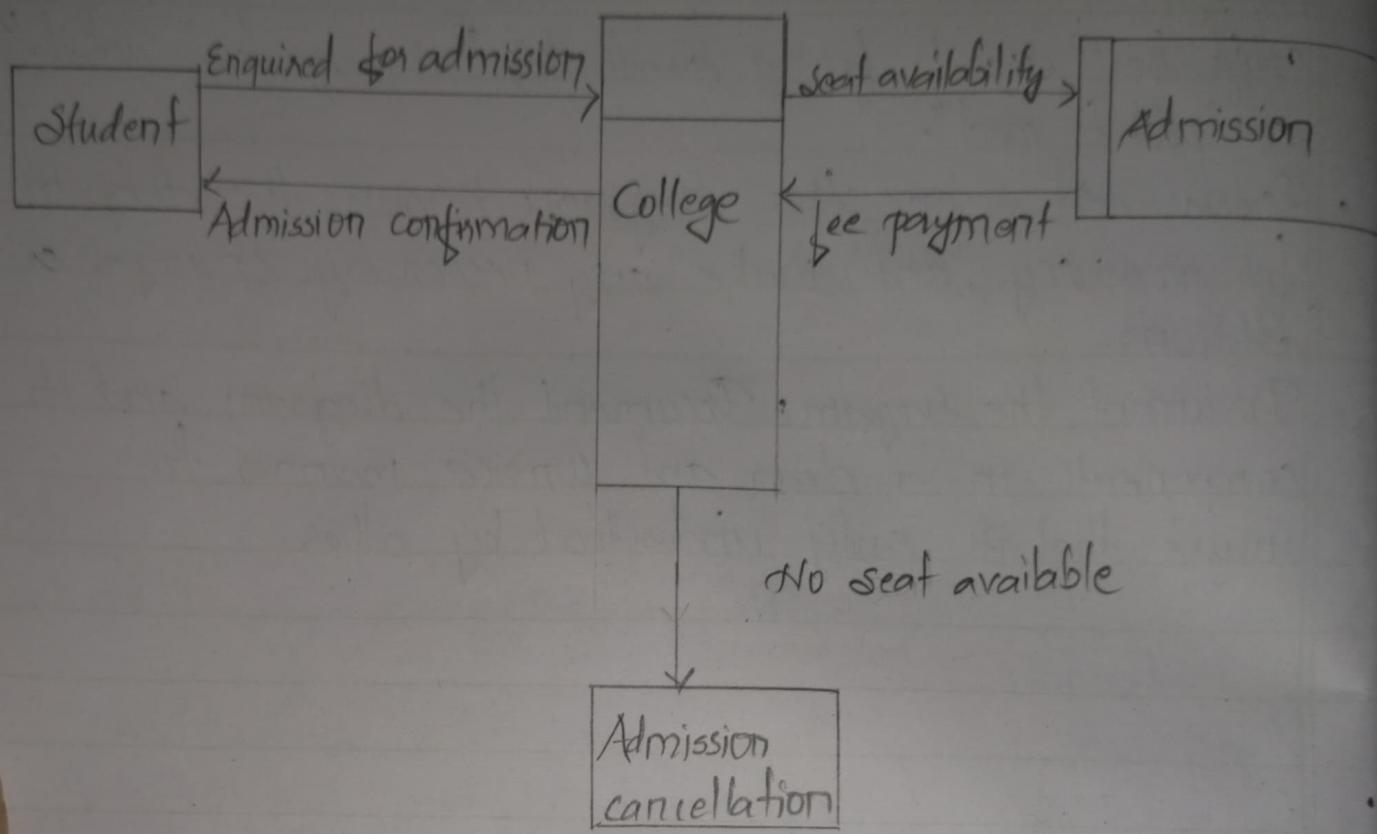
Steps:

- Identify actors: In this case, the actors would be the customer and system itself.
- Identify use cases: The main tasks or functions performed by the system could be: "Search for a product", "add to cart", "view cart", "checkout", and "make payment".
- Define use case relationships: The customer initiates the use case of "search for a product", "add to cart", "view cart", "checkout", and "make payment". The system is affected by these use cases.
- Draw the diagram: Draw a diagram that represents the actors (customer and system) and use cases (search for a product, add to cart, view cart, checkout, and make payment). Connect the customer and use cases with lines to represent the relationships between them.
- Add details to the use cases: Add additional detail to the use cases, such as the steps involved in each use case and any inputs or outputs. For example, the steps involved in the "search for a product" use case



could be: "search for a product", "view product details", and "add to cart".

- Review and refine the diagram: Review the diagram for accuracy and make any necessary changes or additions.
- Document the diagram: Document the diagram and its components in a clear and concise manner to ensure that it's easily understood by others.



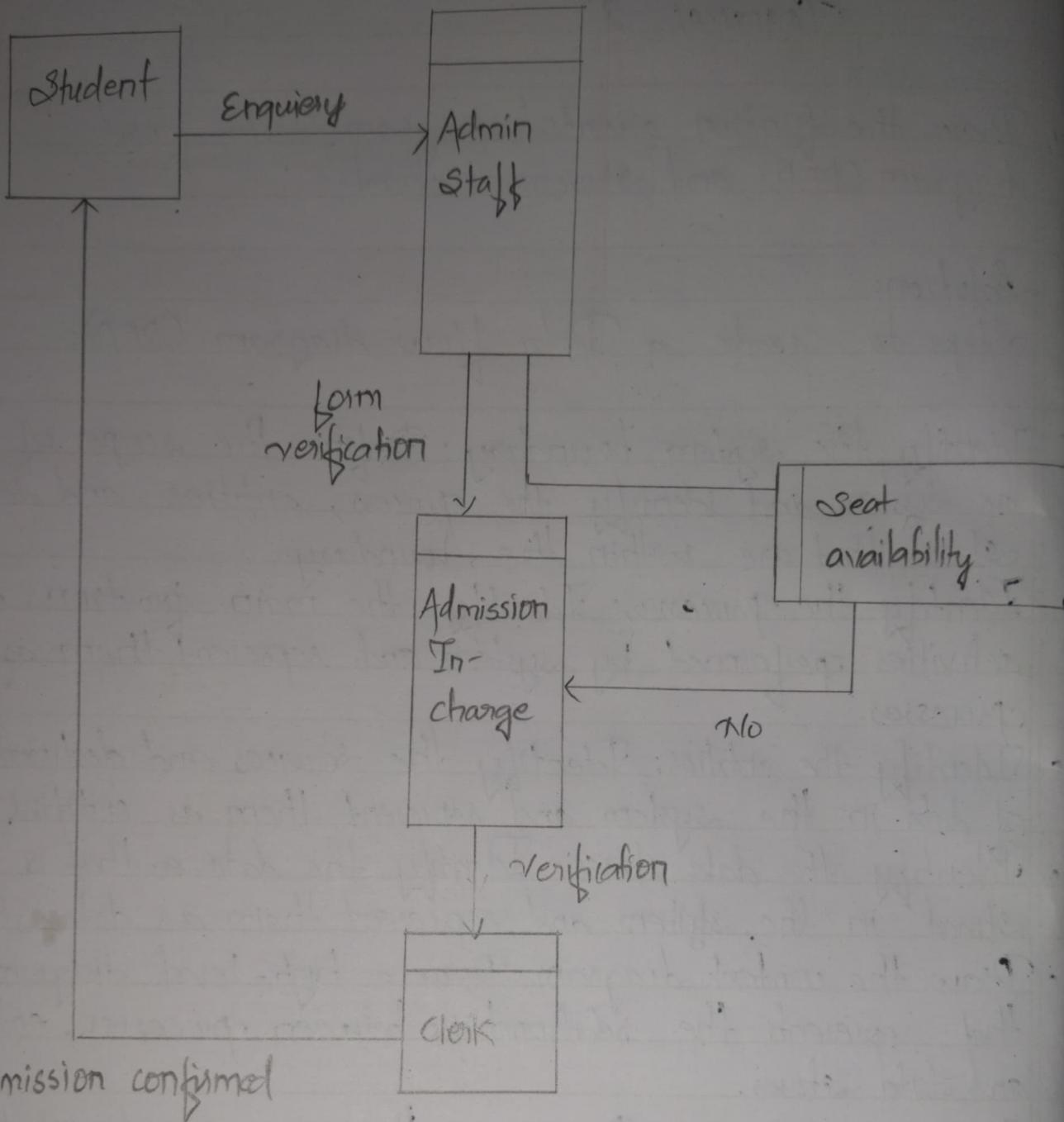
PRACTICAL 2

Aim: Draw the function oriented diagram: Data flow diagram (DFD) and structured chart

Solution:

Steps to create a Data flow diagram (DFD):

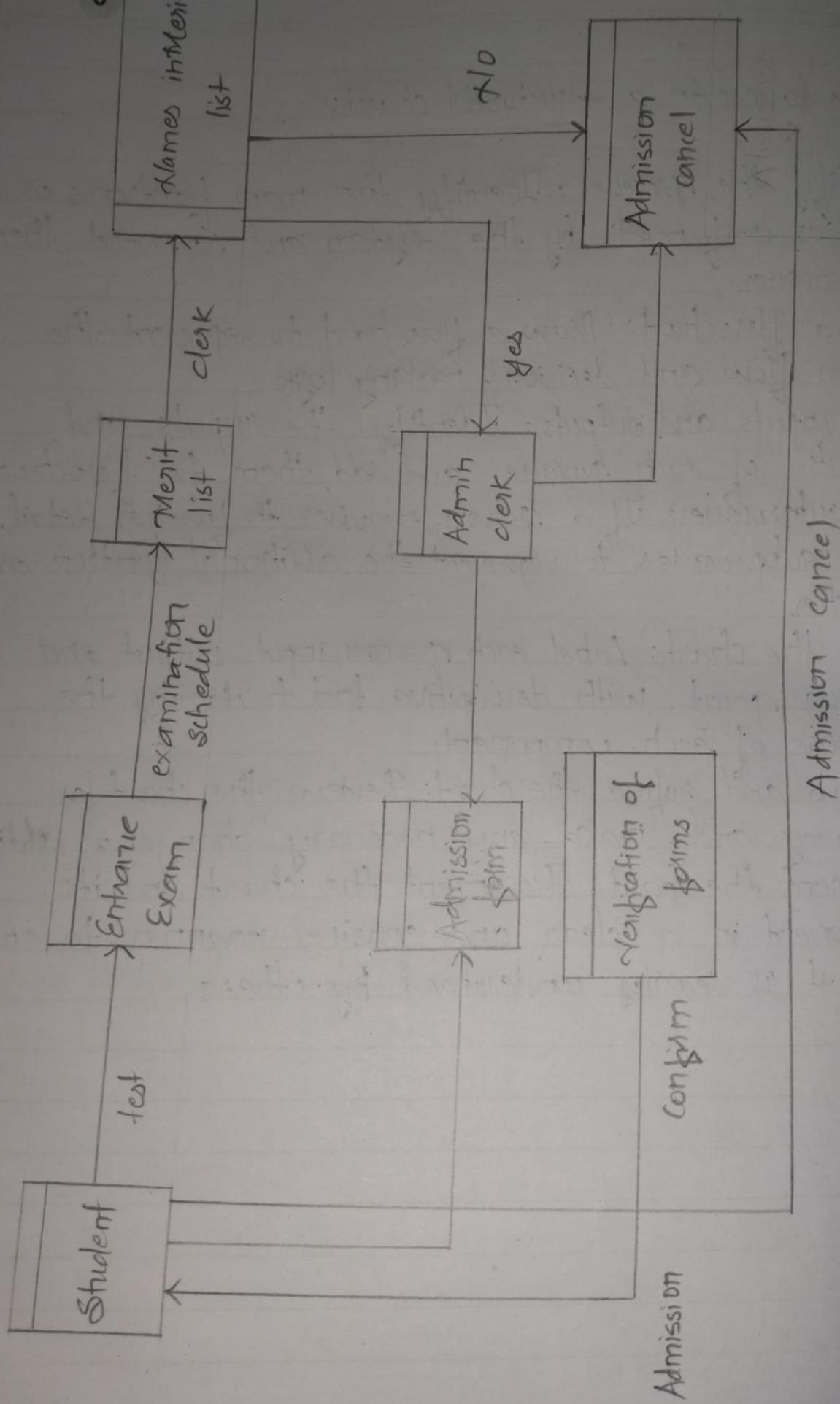
- Identify the system boundary: Define the scope of the system and identify the processes, entities, and data stores that are within the boundary.
- Identify the processes: Identify the main functions or activities performed by system and represent them as processes.
- Identify the entities: Identify the sources and destinations of data in the system and represent them as entities.
- Identify the data stores: Identify the data that is stored in the system and represent them as data stores.
- Draw the context diagram: Draw a high-level diagram that represents the relationships between processes, entities and data stores.
- Decompose processes: Decompose the processes identified in step 2 into subprocesses and repeat the processes until each process is detailed enough.
- Draw the DFD: Draw a diagram for each process identified in step 6 and represent the data flows, data stores and external entities that interact with the processes.



Steps to create a structured chart:

- Identify the processes: Identify the main functions or activities performed by the system and represent them as processes.
- Draw a flowchart: Draw a flowchart to represent the process flow and decision-making logic.
- Add inputs and outputs: Identify the inputs and outputs of each process and add them to flowchart.
- Add subprocesses: If a process requires further detail, add subprocesses to represent the additional function or activities.
- Label the chart: Label each process, input, output and decision point with descriptive text to clarify the purpose of each component.
- Review and refine the chart: Review the chart for accuracy and make any necessary changes or additions.
- Document the chart: Document the chart and its components in a clear and concise manner to ensure that it is easily understood by others.

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PRACTICAL 3

AIM: Draw the structural view diagram for the system: class diagram, object diagram

Solution:

Example: Let's say we're creating a class diagram and object diagram for a simple library management system.

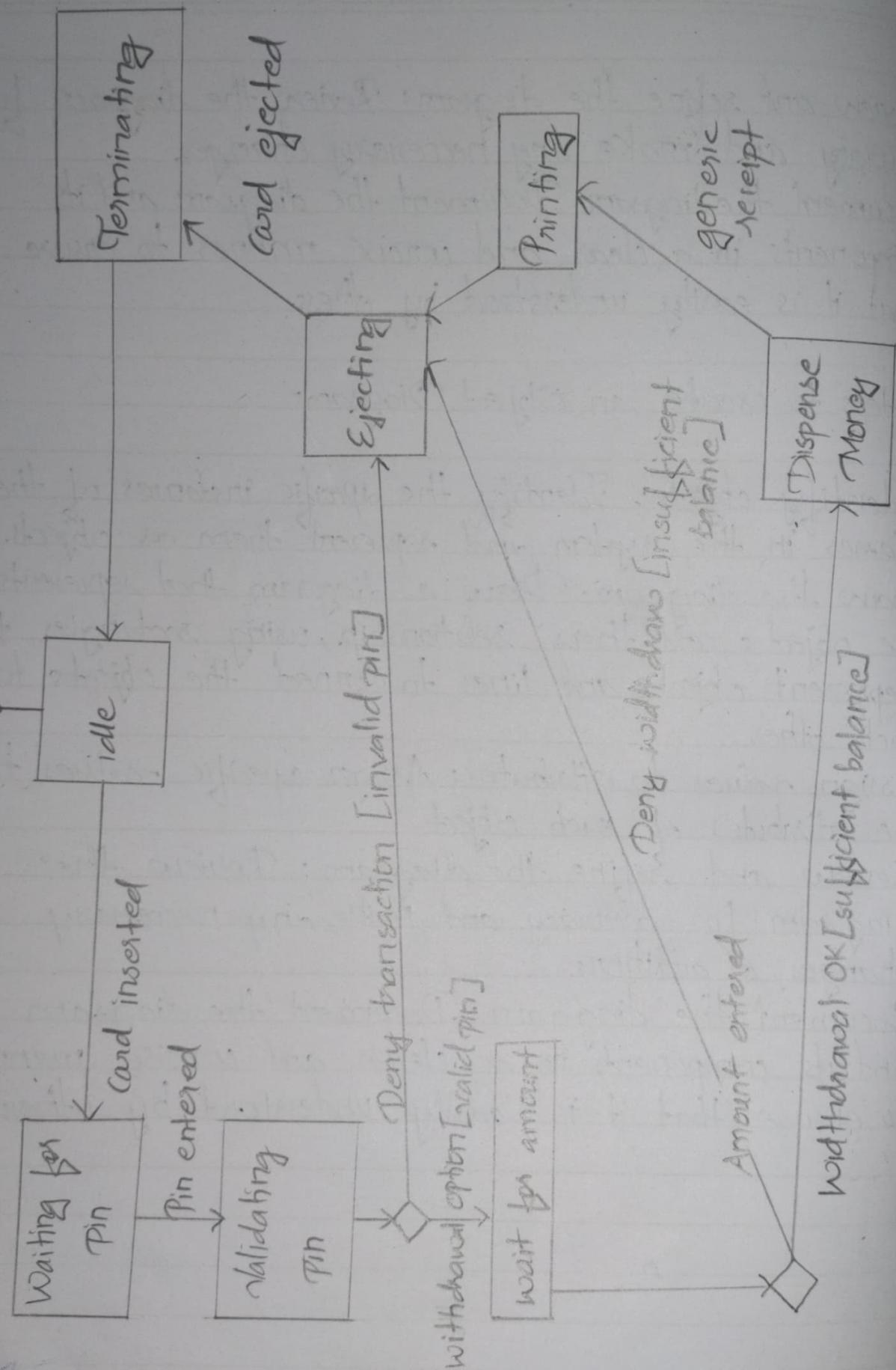
Steps to create a class diagram:

1. **Identify classes:** Identify the different types of objects or entities in the system and represent them as classes. In this case, the classes could be "Book", "Member" and "Loan".
2. **Define class attributes:** Define the attributes or characteristics of each class. For example, the "Book" class could have attributes such as "title", "author", and "ISBN".
3. **Define class methods:** Define the methods, or operations that can be performed on each class. For example, the "Book" class could have methods such as "checkAvailability" and "placeOnHold".
4. **Draw the diagram:** Draw a diagram that represents the classes and their attributes and methods, using rectangles to represent classes and lines to connect the classes to their attributes and methods.

5. Review and refine the diagram: Review the diagram for accuracy and make any necessary changes.
6. Document the diagram: Document the diagram and its components in a clear and concise manner to ensure that it is easily understood by others.

Steps to create an Object Diagram:

- 1) Identify objects: Identify the specific instances of the classes in the system and represent them as objects.
- 2) Draw the diagram: Draw a diagram that represents the objects and their relationship, using rectangles to represent objects and lines to connect the objects to each other.
- 3) Assign values to attributes: Assign specific values to the attributes of each object.
- 4) Review and refine the diagram: Review the diagram for accuracy and make any necessary changes or additions.
- 5) Document the diagram: Document the diagram and its components in a clear and concise manner to ensure that it is easily understood by others.



PRACTICAL 4

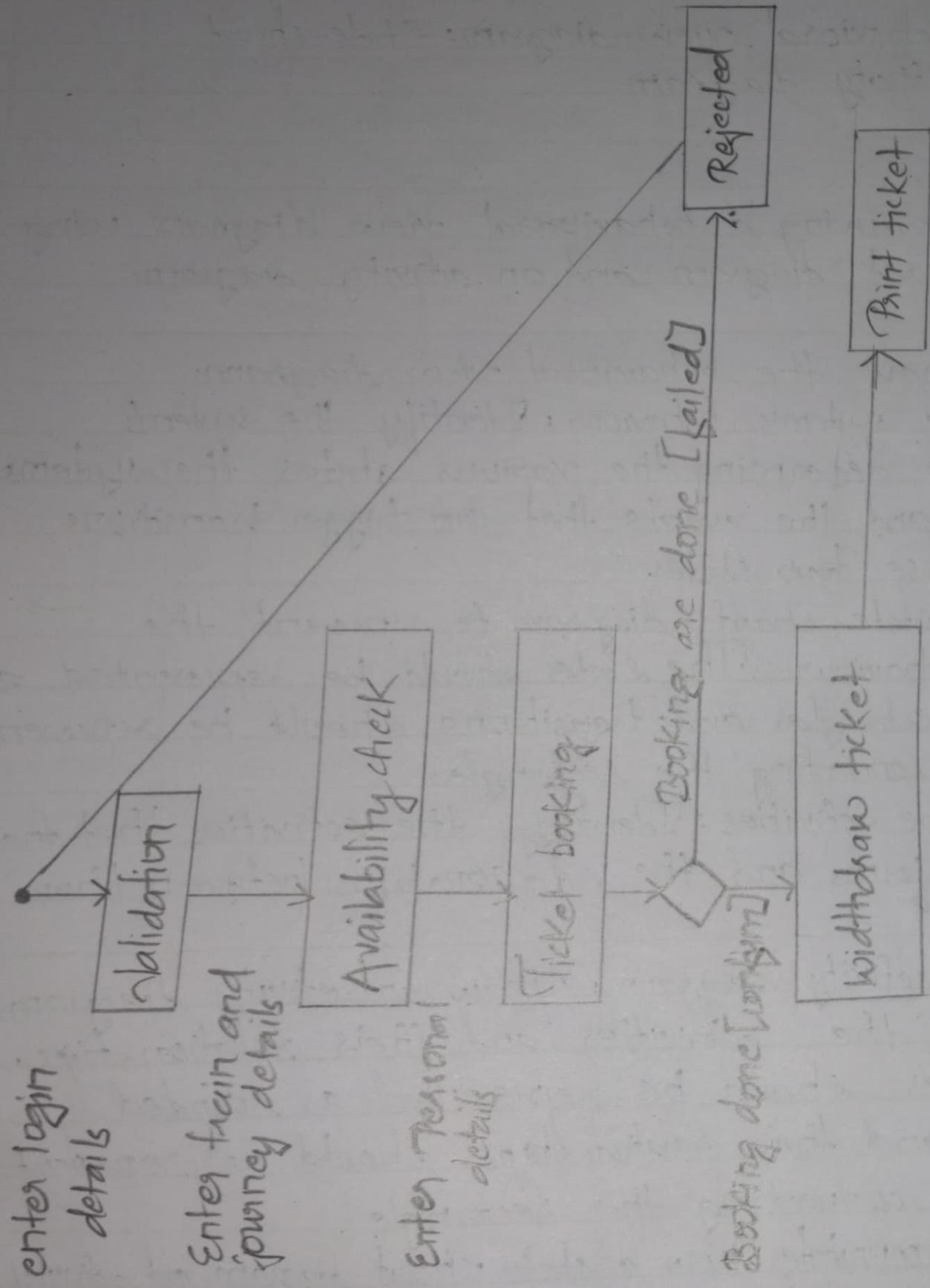
AIM: Draw the behavioral view diagram: State-chart diagram, Activity diagram.

Solution:

example of drawing a behavioral view diagram using a state-chart diagram and an activity diagram:

Steps to draw the behavioral view diagram:

- 1) Identify the system's behaviour: Identify the system's behaviour by determining the various states the system can be in and the events that can trigger transitions between those two states.
 - 2) Draw the state-chart diagram to represent the system's behaviour. The states should be represented as rounded rectangles and transitions should be represented as arrows connecting the rectangles.
 - 3) Identify the activities: Identify the activities that the system performs and the relationships between those activities.
 - 4) Draw the activity diagram: Draw an activity diagram to represent the activities and their relationships. The activities should be represented as rounded rectangles and their relationships should be represented as arrows connecting the rectangle.
- The example demonstrates how a state-chart diagram and activity diagram can be used to represent the behaviour of a view of system. To ensure that the system is designed to behave as expected.



Example:

Consider a project to develop an automatic teller machine (ATM). The ATM has following states: "idle", "card inserted", "transaction selected", "transaction in progress" and "transaction completed". The ATM can transition between states based on events such as the user inserting card, selecting a transaction and entering their PIN.

Step 1:

Identify the system's behaviour: The system's behaviour includes the state "idle", "card inserted", "transaction selected", "transaction in progress" and "transaction completed". Transition between states occur based on events such as the user inserting a card, selecting a transaction and entering their PIN.

Step 2:

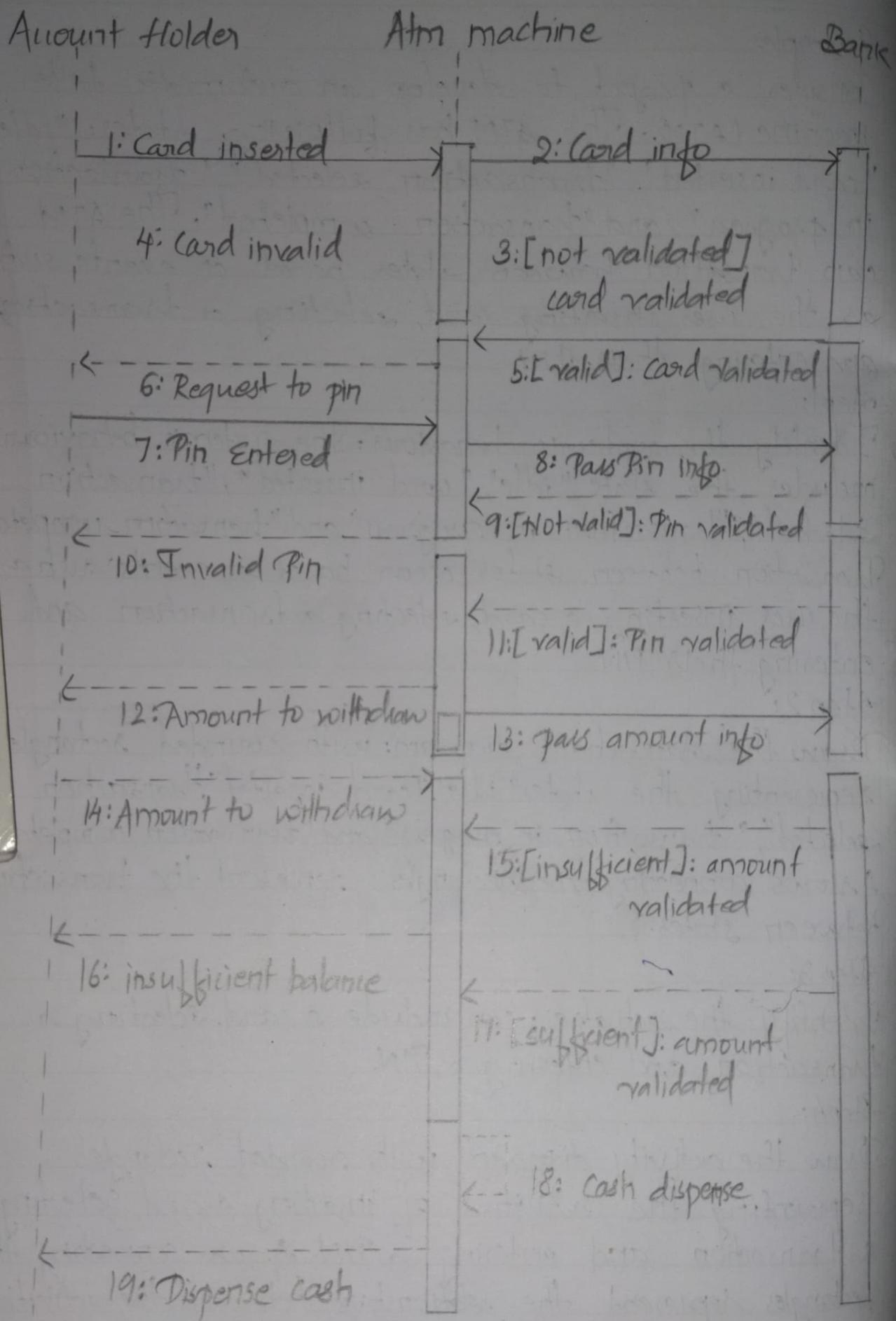
Draw the state-chart diagram: with rounded rectangles representing the states "idle", "card inserted", "transaction selected", "transaction in progress" and "transaction completed". Arrows connecting the rectangles represent the transition between states.

Step 3:

Identify the activities; can include a card, selecting a transaction, and entering a PIN.

Step 4:

Draw the activity diagram with rounded rectangles representing the activities of inserting a card, selecting a transaction and entering a PIN. Arrow connecting the rectangles represent the relationships between the activities.



PRACTICAL 5

Draw the behavioural view diagram for suggested system: Sequence diagram, collaboration diagram.

Solution:

example of drawing a behavioural view diagram using a sequence diagram and a collaboration diagram.

Steps to draw behavioral view diagram

- 1) Identify the system's behaviour: Identify the system's behavior by determining the various objects that interact with each other and message that are exchanged between them.
- 2) Draw the sequence diagram to represent the behavior of objects and messages that are exchanged between them. The objects should be represented as rectangles and the messages should be represented as arrows connecting rectangle.
- 3) Identify the relationship between objects; such as inheritance and association.
- 4) Draw a collaboration diagram to represent the relationship between objects. The objects should be represented as rectangles and their relationships should be represented as

Example:

Consider a project to develop a banking system. The system includes a customer object, a bank object, and an account object by sending customer object can interact with the bank object by sending messages such as "open account" and "deposit money". The bank object can interact with the account object by sending messages such as "update balance".

Step 1:

Identify the system's behaviour. The system's behaviour includes the objects customer, bank and account, and messages that are exchanged between them.

Step 2:

Draw the sequence diagram; with rectangles representing the objects customer, bank, account. Arrows connecting the rectangles represent the messages exchanged between the objects.

Step 3:

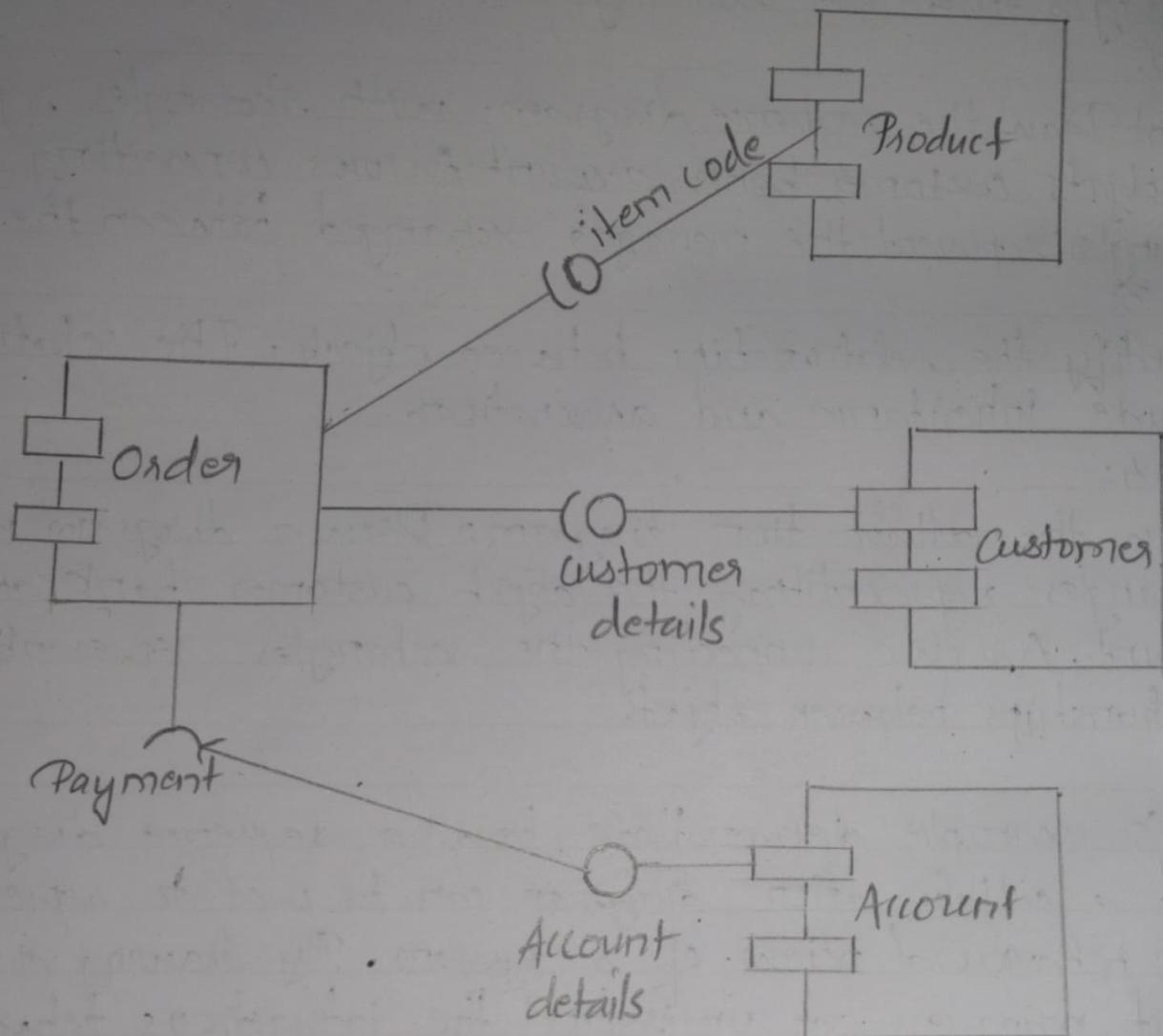
Identify the relationships between objects. The relationships include inheritance and association.

Step 4:

Draw the collaboration diagram: Draw a diagram with rectangles representing the object customer, bank and account. Arrows connecting the rectangles representing relationships between objects.

This example demonstrate how a sequence diagram and a collaboration diagram can be used to represent the behavioural view of a system. By drawing diagrams, project managers can understand the interactions between objects and ensure that system is designed to interact as expected.

Sample diagram:



PRACTICAL 6

Aim: Draw the implementation and environmental view diagram:
Component diagram, deployment diagram

Solution

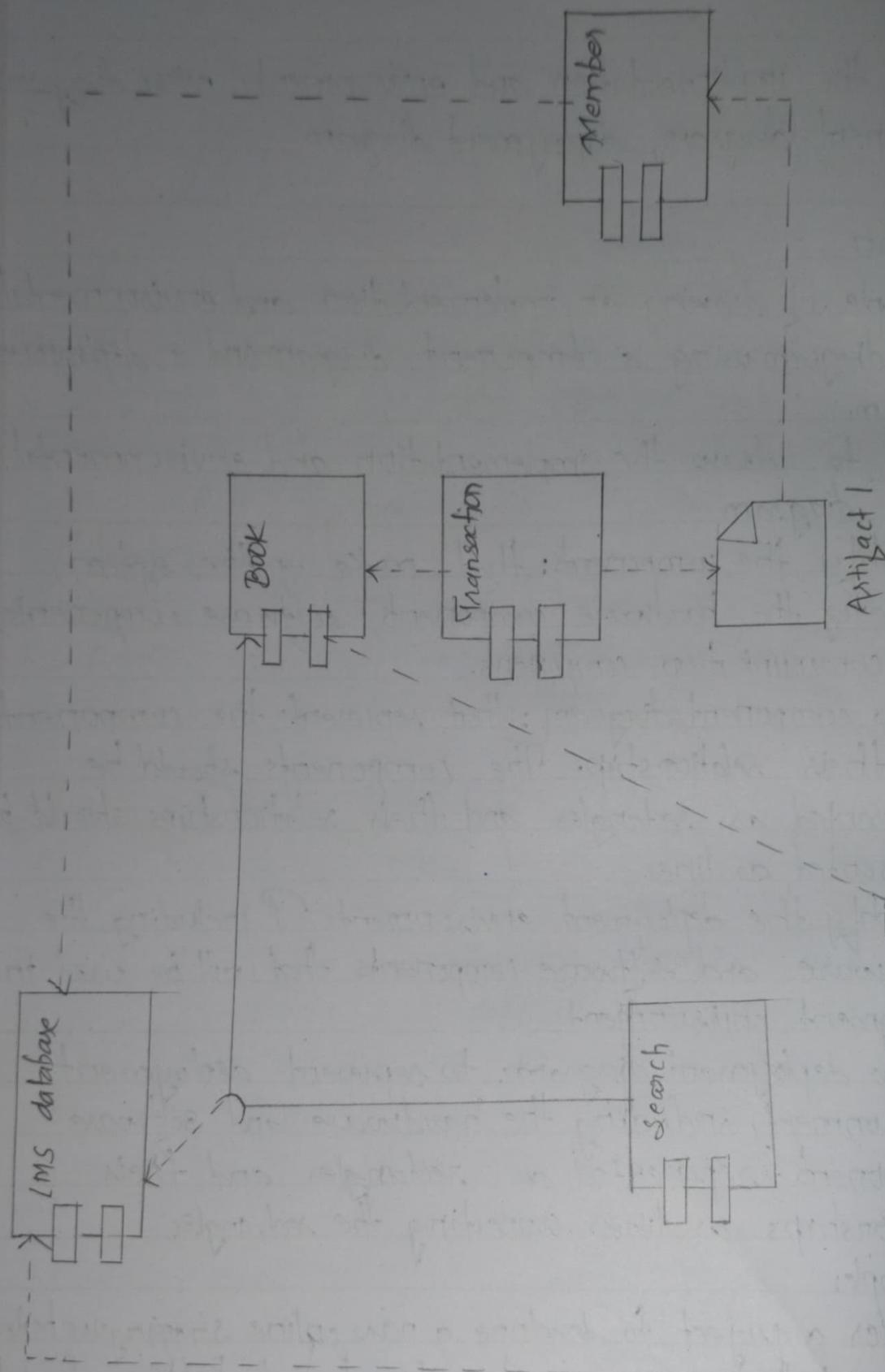
Example of drawing an implementation and environmental view diagram using a component diagram and a deployment diagram.

Steps to draw the implementation and environmental view diagram

- 1) Identify the components: that make up the system, including the hardware components, software components, and communication components.
- 2) Draw component diagram: that represent the components and their relationship. The components should be represented as rectangles and their relationships should be represented as lines.
- 3) Identify the deployment environment: including the hardware and software components that will be used in deployment environment.
- 4) Draw deployment diagram: to represent deployment environment, including the hardware and software components represented as rectangles and their relationships as lines connecting the rectangles.

Example:

Consider a project to develop a new online shopping website. Having following components: front-end, back-end, database and payment gateway. The deployment environment



will be a server running Linux and a web server.

Step 1:

Identify the components: that are front-end, back-end, database and payment gateway.

Step 2:

Draw the component diagram: with rectangles representing the front-end, back-end, database, payment gateway components, lines connecting the rectangles representing the relationships between components.

Step 3:

Identify the deployment environment: that is a server running Linux and a web server.

Step 4:

Draw the deployment diagram: with rectangles representing the servers running Linux and web servers and lines connecting rectangles representing relationship between the servers running Linux and web servers.

This example demonstrates how component and deployment diagram can be used to represent the implementation and environmental view of system.

By drawing these diagrams, project managers can ensure that system is designed correctly, and that components are correctly integrated and configured in deployment environment.

Task name	Duration	Planned start	Planned finish	Assigned	Percent	Planned hour	Money
Req. gathering	2 days	2/3/23	3/3/23	Sam	20%	20 hours	
Coding	23 days	2/3/23	3/4/23	Mike	90%	200 hours	13,500
Testing	5 days	6/4/23	12/4/23	Joan	60%		
Deployment	4 days	17/4/23	20/4/23	Terrifer	70%	25 hours	2000

PRACTICAL 7

AIM: Prepare time line chart/Gantt Chart / PERT Chart

Solution:

example of preparing a Gantt Chart for a software development project

Consider a software development project with following tasks:

- 1) Requirement gathering and analysis
- 2) Design and prototyping
- 3) Implementing
- 4) Testing and debugging
- 5) Deployment and maintenance

Steps to prepare a Gantt chart:

- 1) Determine the duration of each task: This can be done by considering factors such as the complexity of task, the number of resources involved, and available time.
- 2) Determine the dependencies between tasks: Identify any tasks that must be completed before another task can begin. Example: the implementation task cannot begin until design and prototyping task is completed
- 3) Create a chart with the task duration: Create a chart with tasks listed vertically and the duration of each task listed horizontally. Each task should be represented by a horizontal bar, with the length of bar representing the duration of task.

- 4) Add the dependencies: Show dependencies between tasks by connecting the corresponding horizontal bars with arrows.
- 5) Add a timeline: to the chart, with each day or week represented by a vertical line.

This Gantt chart provides a visual representation of project timeline, including the duration of each task, dependencies between tasks, and overall project progress. The chart can be updated as the project progresses, providing a useful tool for monitoring and managing project timelines.

Example gantt chart

Task	Duration	Dependency
Requirement gathering and analysis	10 days	None
Design and prototyping	14 days	Requirement gathering and analysis
Implementation	20 days	Design and prototyping
Testing and debugging	10 days	Implementation
Deployment and maintenance	5 days	Testing and debugging

PRACTICAL 8

AIM: Write down the problem statement for a suggested system of relevance.

Solution:

Problem statement:

The current method for searching for solutions to specific problems is time-consuming and often provides irrelevant results. The user often has to sort through multiple sources and pages of information to find practical solution.

Proposed system:

A platform that provides step-by-step practical solutions to problem in a specific, organized and easy to understand format. The platform should use machine learning techniques to match the users query to the most relevant solution and provide additional resources for further learning. The goal of system is to simplify the process of finding practical solutions and reduce the time, effort required to find relevant information.

PRACTICAL 9

AIM: Perform requirement analysis and develop software Requirement Specification Sheet (SRCS) for suggested system.

Solution:

Software Requirement Specification (SRS)

Introduction:

1.1 Purpose: The purpose of this document is to describe the requirements for suggested system of relevance "Step by step Practical Solutions".

1.2 Scope: The system will provide step-by-step practical solutions to problems in specific, organized and easy to understand format. Platform will use machine learning techniques to match user's query to most relevant solution.

1.3 Definitions, Acronyms and Abbreviations: Not applicable

1.4 References: Not applicable

Overall Description:

2.1 Productive perspective: The system will be a web-based platform accessible to users through a browser.

2.2 Product functions: The system will provide step-by-step solution to problems in various categories such as computer software, hardware and other problems. The platform will provide additional resources for further learning.

2.3 User characteristics: The target users of the system are individuals seeking practical solutions to specific problems.

The users should be having basic computer skills and knowledge to use internet.

2.4 Constraints: The system should be designed to be accessible on multiple devices and browsers.

Specific requirement:

3.1 Functional Requirements:

3.1.1 User authentication: The system should allow users to sign up and login to access solutions.

3.1.2. Search functionality: The system should provide a search bar to search for solutions based on keywords or specific problem statement.

3.1.3 Solution categorization: The solutions should be categorized into different categories to make it easier for user to find relevant information.

3.1.4 Machine learning algorithm: The system should use machine learning algorithm to match the query to most relevant solution.

3.1.5 Step-by-step solution: The system should provide detailed step-by-step solutions to problems in an organized and easy-to-understand format.

3.1.6 Additional resources: The system should provide additional resources such as videos, articles and links for further learning.

3.2 Non-Functional Requirements:

3.2.1 Usability: The system should be user friendly and easy to use.

3.2.2 Performance: The system should be designed to handle high traffic and provide fast search results.

3.2.3 Security: The system should ensure the security of user data and protect against unauthorized access.

3.2.4 Scalability: The system should be scalable to accommodate future growth.

Supporting Information

4.1 Assumptions and Dependencies: Not applicable

4.2 Appendices: Not applicable

This document serves as the initial Software Requirement Specification (SRS) for the "Step by Step Practical Solutions" platform. The requirement described in this document may change as the project progresses and the final version will be updated to reflect to any changes.