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# THONG MINH TRINH

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## Education

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<b>PhD in Education</b> University of California, Berkeley • Adviser: Dr. Jennifer Delaney and Dr. Jose Eos Trinidad	2024 – Present
<b>EdM in Education Policy, Organization and Leadership</b> University of Illinois Urbana–Champaign • Illinois International Graduate Achievement Award Winner • Edwin J. O’Leary Fellow – Forum on the Future of Public Education • Adviser: Dr. Paul Bruno and Dr. Jennifer Delaney	2024
<b>MSc in Business Analysis and Consulting</b> University of Strathclyde, United Kingdom	2022
<b>BSc in International Business</b> Banking Academy of Vietnam, Vietnam	2019

## Research Focus

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Higher Education Policy, Higher Education Finance, Financial Aid, Student Loan Program, Quantitative Research, Quasi-Experimental Designs

## Publications

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[Google Scholar profile](#)

## Book Chapters

- Trinh, T.M.**, Pham, H., Luong, A.T. (2024). Biến định danh, biến thứ bậc, biến định khoảng và biến tỷ lệ [Nominal, Ordinal, Interval, and Ratio Variables]. In A.T. Luong, K.N. Do, H.-H. Pham (Eds.), *Từng bước thực hành phương pháp thư mục lượng (Step-by-Step Guide to Quantitative Research in Social Sciences)*. Hanoi: Dan Tri Publishing House.
- Trinh, T.M.**, Pham, H., Luong, A.T. (2024). Tổng thể và mẫu [Population and Sample]. In A.T. Luong, K.N. Do, H.-H. Pham (Eds.), *Từng bước thực hành phương pháp thư mục lượng (Step-by-Step Guide to Quantitative Research in Social Sciences)*. Hanoi: Dan Tri Publishing House.
- Trinh, T.M.**, Pham, H., Luong, A.T. (2024). Lỗi loại I và lỗi loại II [Type I and Type II Errors]. In A.T. Luong, K.N. Do, H.-H. Pham (Eds.), *Từng bước thực hành phương pháp thư mục lượng (Step-by-Step Guide to Quantitative Research in Social Sciences)*. Hanoi: Dan Tri Publishing House.
- Trinh, T.M.**, Pham, H., Luong, A.T. (2024). Mẫu phi ngẫu nhiên [Non-probability Sampling]. In A.T. Luong, K.N. Do, H.-H. Pham (Eds.), *Từng bước thực hành phương pháp thư mục lượng (Step-by-Step Guide to Quantitative Research in Social Sciences)*. Hanoi: Dan Tri Publishing House.
- Trinh, T.M.**, Pham, H., Luong, A.T. (2024). Mẫu ngẫu nhiên [Probability Sampling]. In A.T. Luong, K.N. Do, H.-H. Pham (Eds.), *Từng bước thực hành phương pháp thư mục lượng (Step-by-Step Guide to Quantitative Research in Social Sciences)*. Hanoi: Dan Tri Publishing House.

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## Peer-Reviewed Articles

1. **Trinh, T.M.**, Nguyen, T.T.H., Pham, O., & Pham, H.-H. (2025). The financial sustainability of Vietnamese higher education institutions: unveiling the hidden factors. *Asian Education and Development Studies*. doi.org/10.1108/AEDS-07-2024-0136
2. **Trinh, T.M.**, Le, T.-T.K., Le, K.-M, A., Nguyen, C., & Tran, T. (2024). Shaping Choices: Factors Influencing Vietnamese High School Students' Transition to Higher Education. *Higher Education*. doi.org/10.1007/s10734-024-01384-x
3. **Trinh, T.M.** (2024). Can training doctoral students to participate in peer review alleviate the shortage of peer reviewers in academic publishing? *Science Editing*, 11(1), 73–76. <https://doi.org/10.6087/kcse.331>
4. **Trinh, T.M.** (2023). [Review of the book A New Moral Vision, by Andrea L. Turpin]. *Paedagogica Historica*. doi.org/10.1080/00309230.2023.2218806
5. Duong, A.C., Nguyen, H.N., Tran, A., & **Trinh, T.M.** (2023). An investigation into teachers' occupational well-being and education leadership during the COVID-19 pandemic. *Frontiers in Education*, 8. doi.org/10.3389/feduc.2023.1112577
6. Delaney, J.A., **Trinh, T.M.**, & Odle, T.K. (2023). Direct Admissions – Policy and Principles. *College & University Journal*, 98(3), 75–80.
7. **Trinh, T.M.** (2023). [Review of the book Black Power on Campus]. *Journal of American Ethnic History*, 42(4), 131–132. doi.org/10.5406/19364695.42.4.13

## Under Peer Review

1. Tran, V., Pham, O., Pham, H.-H., **Trinh, T.M.**, Nguyen, T.T.H., & Dinh, H. (2025). Funding or Autonomy: Assessing Efficiency in Vietnamese Higher Education Using Two-Stage DEA Approach.
2. **Trinh, T.M.**, Cao, P., Dang, C., Nguyen, C., Le, T.-T.K., & Tran, T. (2025). Decoding Signals: The Role of Institutional Tiers in Shaping College Choices.
3. **Trinh, T.M.**, Kim, H., & Hwang, J. (2024). Sustaining Financial Resilience: Exploring Income Diversification in South Korean Private Universities.
4. **Trinh, T.M.**, & Nguyen, M.L. (2023). Promoting Quality and Accessibility of Higher Education in Vietnam: A Case for Income Contingent Loan Programs.

## Op-Ed Articles

1. **Trinh, T.M.** (2025): Income share agreements: A game-changer for student finance? *University World News*, <https://www.universityworldnews.com/post.php?story=20250325090340246>
2. **Trinh, T.M.**, Le, T.-T.K., Le, K.-M, A., Nguyen, C., Tran, T. (2025): Bước ngoặt đại học: Những yếu tố quyết định tương lai của học sinh phổ thông [College Turning Point: Factors That Determine High School Students' Futures]. *Journal of Science and Development*, <https://bit.ly/41YmyHP>
3. **Trinh, T.M.** (2025): Thỏa thuận chia sẻ thu nhập: Một mô hình tài chính giáo dục đại học linh hoạt. Kỳ 3: Cơ hội cho mô hình ISA tại Việt Nam [Income Share Agreement: A Flexible Financial Model for Higher Education – Part 3: Opportunities in Vietnam]. *Journal of Science and Development*, <https://bit.ly/4khrIFG>
4. **Trinh, T.M.** (2025): Thỏa thuận chia sẻ thu nhập: Một mô hình tài chính giáo dục đại học linh hoạt. Kỳ 2: Lý thuyết và thực tiễn [Part 2: Theory and Practice]. *Journal of Science and Development*, <https://bit.ly/4biizsH>
5. **Trinh, T.M.** (2025): Thỏa thuận chia sẻ thu nhập: Một mô hình tài chính giáo dục đại học linh hoạt (Kỳ 1) [Income Share Agreement: A Flexible Financial Model for Higher Education (Part 1)]. *Journal of Science and Development*, <https://bit.ly/43hyOEp>

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6. **Trinh, T.M.** (2023): Loại bỏ yếu tố sắc tộc trong tuyển sinh đại học Mỹ: Tác động tới du học sinh Việt Nam [The End of Affirmative Action – Impacts on Vietnamese Students]. *Journal of Science and Development*, <https://bit.ly/3sJ8SRS>
  7. **Trinh, T.M.** (2023): Tăng học phí đại học: Cần các biện pháp đi kèm [Increasing University Tuition Fees: Needing Accompanying Measures]. *Journal of Science and Development*, <https://bit.ly/3LaIPt4>
  8. **Trinh, T.M.** (2023): Tuition fees: Finding a balance between quality and access. *University World News*, <https://www.universityworldnews.com/post.php?story=20230117141832985>
  9. **Trinh, T.M.** (2023): Chương trình tín dụng sinh viên: Cần có cách làm sáng tạo hơn [Student Loan Programs: A More Creative Implementation is Needed]. *Journal of Science and Development*, <https://bit.ly/3RzAyAG>
  10. **Trinh, T.M.** (2022): Income Contingent Loan: Practice in some countries [Tín dụng sinh viên dựa trên thu nhập: Thực tế triển khai ở một số nước]. *Journal of Science and Development*, <http://bit.ly/3RAgqhU>
  11. **Trinh, T.M.** (2022): Income Contingent Loan: Solution for tuition fees and access in higher education [Giải pháp cho bài toán học phí và tiếp cận giáo dục]. *Journal of Science and Development*, <http://bit.ly/3X9oRSH>
  12. **Trinh, T.M.** (2021): Free college education and overlooked resources [Miễn phí giáo dục đại học và những nguồn lực bị bỏ qua]. *Journal of Science and Development*, <http://bit.ly/3HJHl6G>
  13. **Trinh, T.M.**, Nguyen, A.V. (2021): Why do entrepreneurs choose universities to sponsor? [Vì sao doanh nhân chọn trường đại học để tài trợ]. *Journal of Science and Development*, <http://bit.ly/3RzBDIK>
  14. **Trinh, T.M.** (2021): The dual goals of Vietnamese higher education: Paradoxes and difficulties [Mục tiêu kép của giáo dục đại học Việt Nam: Những nghịch lý và khó khăn]. *Journal of Science and Development*, <http://bit.ly/3wWpcgT>

## Conference Presentations

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1. **Trinh, T.M.**, Le, T-T.K., (2025): Future-Oriented Stress and Coping: Experiences of Vietnamese International Students in Canada [Poster Presentation], *American Educational Research Association (AERA) Conference*, Denver, CO.
2. **Trinh, T.M.**, Kim, H., Hwang, J. (2025): Sustaining Financial Resilience: Exploring Income Diversification in South Korean Private Universities [Paper Presentation], *Comparative and International Education Society (CIES) Conference*, Chicago, IL.
3. **Trinh, T.M.**, Kim, H., Hwang, J. (2025): Sustaining Financial Resilience: Exploring Income Diversification in South Korean Private Universities [Poster Presentation], *Association for Education Finance and Policy (AEFP) Conference*, Washington, D.C.
4. **Trinh, T.M.**, Cao, P., Dang, C.N., Nguyen, C., Le, T-T.K., Tran, T. (2024): Decoding Signals: The Role of Institutional Tiers in Shaping Higher Education Choices [Paper Presentation], *Association for the Study of Higher Education (ASHE) Conference*, Minneapolis, MN.
5. **Trinh, T.M.**, Le, T-T.K., Nguyen, C., Le, K-M, A., Tran, T. (2024): Shaping College Readiness: Factors Influencing Vietnamese High School Students' Transition to Higher Education [Paper Presentation], *American Educational Research Association (AERA) Conference*, Philadelphia, PA.
6. **Trinh, T.M.**, Kim, H., Hwang, J. (2024): Sustaining Financial Resilience: Exploring Income Diversification in South Korean Private Universities [Paper Presentation], *National Education Finance Academy (NEFA) Conference*, Charlotte, NC.
7. **Trinh, T.M.**, Cao, Y. (2024): Beyond Borders: The Evolution of Transnational Higher Education in China and Vietnam [Paper Presentation], *College of Education Graduate Student Conference*, University of Illinois Urbana-Champaign.

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8. Castro, N., McDowell, J., **Trinh, T.M.**, Varner, A. (2024): Exploring Technology Readiness in Academia [Paper Presentation], *College of Education Graduate Student Conference*, University of Illinois Urbana-Champaign.
  9. **Trinh, T.M.**, Pham, H.-H. (2023): The Financial Health of Higher Education Institutions: Unveiling the Hidden Factors [Paper Presentation], *Association for the Study of Higher Education (ASHE) Conference*, Minneapolis, MN.
  10. Le, T.T., Nguyen, T.L., **Trinh, T.M.**, Le, V.T., Pham, H.-H. (2019): The Willingness and Ability to Pay Tuition Fees of Undergraduate Students in Vietnam Public Universities [Paper Presentation], *Vietnam National University Conference on Financial Policies for Higher Education*, Hanoi, Vietnam.
  11. **Trinh, T.M.**, Nguyen, V.A. (2018): Belt and Road Initiative – Opportunities, Threats and Solutions for Vietnam [Paper Presentation], *Undergraduate Student Conference*, Banking Academy of Vietnam.
  12. **Trinh, T.M.** (2017): Integration of ASEAN Economic Community – Perspectives from Singapore Logistics and Logistic Development in Vietnam [Paper Presentation], *Undergraduate Student Conference*, Banking Academy of Vietnam.

## Teaching Experience

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### Graduate Student Instructor

Department of Statistics, University of California, Berkeley

*STAT 21: Introductory Probability and Statistics for Business*

06/2025 – Present

- Supported students in foundational statistical reasoning, emphasizing real-world data interpretation.
- Provided academic support through office hours and exam proctoring.
- Assessed assignments and exams to reinforce applied statistical concepts in education contexts.

Berkeley School of Education, University of California, Berkeley

*EDUC 40AC: Experiencing Education (In)equality in and beyond Schools*

08/2024 – 12/2024

- Facilitated discussions on systemic inequality, schooling experiences, and educational opportunity structures.
- Supported student learning through tailored feedback, tutoring, and reflective writing assessments.
- Integrated policy perspectives to deepen analysis of educational justice and institutional reform.

### Graduate Teaching Assistant

College of Liberal Arts and Sciences, University of Illinois Urbana-Champaign

*LAS 291/292: Global Perspectives Course*

08/2023 – 08/2024

- Guided international and domestic students in exploring identity, culture, and global education.
- Facilitated reflection on study abroad and its impact on global citizenship.
- Delivered courses aligned with intercultural learning goals and inclusive pedagogy.

## Research Experience

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### Graduate Student Researcher

Berkeley School of Public Health, University of California, Berkeley

*NSF-Funded Peer Review Student Training Project*

05/2025 – Present

- Analyzed longitudinal survey data to assess learning outcomes in an NSF-supported peer review training program.
- Conducted mixed-methods analysis and contributed to instrument redesign to improve construct validity and longitudinal comparability.

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- Authored internal evaluation report and developed actionable recommendations for future scaling and NSF reporting.

Berkeley School of Education, University of California, Berkeley 01/2025 – 05/2025

- Conduct research on student debt burden and college admissions policies.
- Handle data cleaning, analysis, and manuscript drafting for publication.
- Coordinate IRB submissions and ensure compliance with research ethics.

Forum on the Future of Public Education, University of Illinois Urbana-Champaign 2022 – 2024

- Collaborated on writing manuscripts and published one paper on Direct Admission.
- Conducted literature reviews and quantitative data analysis.
- Supported faculty in research design and publication development.

### **Research Fellow**

Office of Illinois State Senator Chapin Rose 05/2024 – 08/2024

- Analyzed higher education funding models and administrative policies in Illinois.
- Drafted policy briefs and evidence-based recommendations.
- Collaborated on strategies to reduce barriers in higher education governance.

Center for Research and Practice on Education, Phu Xuan University 09/2019 – 08/2022

- Collaborated on writing manuscripts and published two papers on higher education finance in Vietnam.
- Led five funded quantitative research projects on education topics.
- Managed data analysis and manuscript preparation for peer-reviewed publication.

### **Graduate Student Assistant**

Proposal Development Office, National Center for Supercomputing Applications, University of Illinois Urbana-Champaign 05/2024 – 08/2024

- Led a benchmarking project to improve researcher support tools (e.g., ORCID, SciENcv).
- Assisted in database and educational resource development for grant alignment.
- Supported proposal preparation for NSF submissions.

### **Research Intern**

Vietnam Institute for Economic and Policy Research (VEPR) 06/2019 – 12/2019

- Collected and analyzed data on industrial zones in Vietnam.
- Applied econometric methods using SPSS and R for policy research.

### **Undergraduate Student Research Project**

Impact of Foreign Direct Investment on economic growth in Hanoi, Vietnam 2018

Impact of Corporate Social Responsibility in the Banking Sector on customers' behavior 2017

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## Invited Academic Services and Membership

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### Editorial Board Member

- Journal of Comparative & International Higher Education (JCIHE).
- Journal of Student Financial Aid.
- Journal of Student Affairs Research and Practice.

### Chair

- Institutional Approaches to Cost Management: Tuition and Financial Aid Policy - Association for the Study of Higher Education (ASHE) 2024 Conference.
- Policy Futures for K-12 and Higher Education: Advancing Policy and Broadening Participation – American Educational Research Association (AERA) 2024 Conference.
- Navigating College Stressors: Food Insecurity, Finances, and Well-Being - American Educational Research Association (AERA) 2024 Conference.
- Considering International Mobility: Potentialities and Problematics’ at the Association for the Study of Higher Education (ASHE) 2023 Conference.

### Member of STAR Scholar Association

#### Reviewer

*For the latest update, see [Web of Science](#) and [ORCID ID](#)*

- **Journal Reviewer:** Journal of Applied Research in Higher Education; Humanities and Social Sciences Communications; Policy Futures in Education; Evaluation Review; Education Policy Analysis Archives; Journal of Student Financial Aid; Journal of Student Affairs Research and Practice; Journal of International Students; European Journal of Education; Journal of Comparative & International Higher Education; Journal of International and Comparative Education; Journal of Interdisciplinary Studies in Education; Journal of Asian Business and Economic Studies; Asian Journal of Business Research.

- **Conference Reviewer:** Comparative and International Education Society (CIES) Conference; American Educational Research Association (AERA) Conference; Association for the Study of Higher Education (ASHE) Conference.

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## Grants, Awards and Fellowships

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Education Research Scholarship, ICPSR Program in Quantitative Methods	2025
Berkeley Fellowship	2024 – Present
Policy and Research Legislative Fellowship	2024
Illinois International Graduate Achievement Award	2024
AERA Graduate Student Travel Award	2024
AERA Division J Travel Grant	2024
Career Exploration Fellowship	2023
Edwin J. O’Leary Fellow	2023 & 2024
Strathclyde Business School Dean’s Excellence Scholarship	2021
Valedictorian, Undergraduate Program, Hai Phong City	2019
Chancellor’s Commendation, Banking Academy of Vietnam	2019
The State Bank of Vietnam Scholarship	2018
Full-Ride Summer School Scholarship, Friedrich Naumann Foundation for Freedom	2018
Winner – First Prize, Student Research Competition (University Level)	2017 & 2018

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## Outreach Activities

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### Graduate Student Advisory Committee Member

2022 – 2024

Education Policy, Organization and Leadership Department, University of Illinois

One of 10 students elected to assist the department head, associate head, and co-directors of graduate studies, and the faculty advisory committee, to make informed decisions about how departmental policies

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and practices affect graduate student experiences.

**Delegate** 2019

WFUNA International Model United Nations Conference, United States

One of 200 delegates selected - Delegate of Colombia in the Commission on Population and Development with the topic "Changing Population Demographics and Sustainable Development".

**Guest Speaker** 2018

Les Entretiens de l'Excellence au Vietnam, Vietnam

Delivered a talk on college and career orientation to 200 high school students in Hanoi.

**President** 2017 – 2018

International Business Club - Banking Academy of Vietnam, Vietnam

Led teams of 50 members, made plans, and organized all the activities and events, especially the "Beyond The Case" Competition - the first competition for students interested in International Business in Hanoi attracted 500 participants.

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## Software and Computational Skills

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- **Programming & Statistical Tools:** R, Python, Stata, SPSS
- **Typesetting & Documentation:**  $\text{\LaTeX}$
- **Spreadsheet & Automation:** Excel (VBA)
- **Simulation Software:** SIMUL8