

Test 4

LISTENING

SECTION 1 Questions 1–10

Questions 1–6

Complete the form below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

HOMESTAY APPLICATION		
<i>Example</i>	<i>Answer</i>	
Surname: Yuichini	
First name:	1	
Sex:	female	Nationality: Japanese
Passport number:	2	Age: 28 years
Present address:	Room 21C, Willow College	
Length of homestay:	approx 3	
Course enrolled in:	4	
Family preferences:	no 5	
	no objection to 6	

Questions 7–10

Answer the questions below.

Write **NO MORE THAN TWO WORDS** for each answer.

- 7 What does the student particularly like to eat?
- 8 What sport does the student play?
- 9 What mode of transport does the student prefer?
- 10 When will the student find out her homestay address?

SECTION 2 *Questions 11–20****Questions 11–14***

Choose the correct letter, **A**, **B** or **C**.

11 What kind of tour is Sally leading?

- A** a bus tour
- B** a train tour
- C** a walking tour

12 The original buildings on the site were

- A** houses.
- B** industrial buildings.
- C** shops.

13 The local residents wanted to use the site for

- A** leisure.
- B** apartment blocks.
- C** a sports centre.

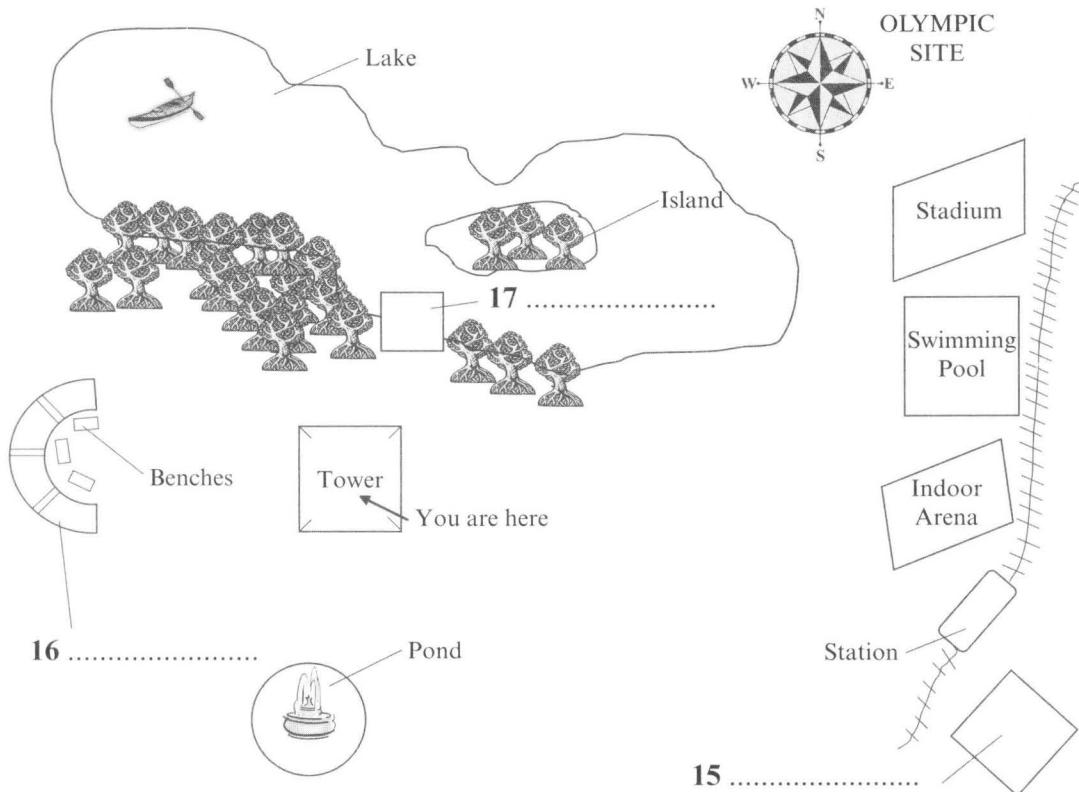
14 The Tower is at the centre of the

- A** nature reserve.
- B** formal gardens.
- C** Bicentennial Park.

Questions 15–17

Label the plan below.

Write **NO MORE THAN TWO WORDS** for each answer.



Questions 18–20

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

Nature Reserve

Area	Facility	Activity
The Mangroves	boardwalk	18
Frog Pond	outdoor classroom	19
The Waterbird Refuge	20	bird watching

SECTION 3 Questions 21–30**Questions 21 and 22**

Complete the sentences below.

Write **NO MORE THAN ONE WORD AND/OR A NUMBER** for each answer.

The presentation will last 15 minutes.

There will be **21** minutes for questions.

The presentation will not be **22**

Questions 23–26

What do the students decide about each topic for the geography presentation?

- A** They will definitely include this topic.
- B** They might include this topic.
- C** They will not include this topic.

Write the correct letter, **A**, **B** or **C**, next to questions 23–26.

23 Geographical Location

24 Economy

25 Overview of Education System

26 Role of English Language

Questions 27–30

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

Information/visual aid	Where from?
Overhead projector	the 27
Map of West Africa	the 28
Map of the islands	a tourist brochure
Literacy figures	the 29
30 on school places	as above

SECTION 4 Questions 31–40**Questions 31–33**

Choose the correct letter, **A**, **B** or **C**.

Monosodium Glutamate (MSG)

- 31** The speaker says the main topic of the lecture is
- A** the history of monosodium glutamate.
 - B** the way monosodium glutamate works.
 - C** where monosodium glutamate is used.
- 32** In 1908, scientists in Japan
- A** made monosodium glutamate.
 - B** began using kombu.
 - C** identified glutamate.
- 33** What change occurred in the manufacture of glutamate in 1956?
- A** It began to be manufactured on a large scale.
 - B** The Japanese began extracting it from natural sources.
 - C** It became much more expensive to produce.

Questions 34–40

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

Monosodium Glutamate (MSG)

- MSG contains
 - glutamate (78.2%)
 - sodium (12.2%)
 - **34** (9.6%)
- Glutamate is found in foods that contain protein such as **35** and **36**
- MSG is used in foods in many different parts of the world.
- In 1908 Kikunae Ikeda discovered a **37**
- Our ability to detect glutamate makes sense because it is so **38** naturally.
- John Prescott suggests that:
 - sweetness tells us that a food contains carbohydrates.
 - **39** tells us that a food contains toxins.
 - sourness tells us that a food is spoiled.
 - saltiness tells us that a food contains **40**