

# CARA KRUSE HOPPE

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Curriculum Vitæ  
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MPH, MEd  
(702) 809 – 6469

## education

- Aug 2011*     **Master of Public Health**  
Drexel University
- Dec 2007*     **Master of Education**  
Eastern University
- Aug 2004*     **BA, Spanish Literature**  
University of Nevada

## active certifications

- 2019*     Dyslexia Practitioner (Wilson Reading System Level I)
- 2018*     Elementary Education (K-6), District of Columbia
- 2018*     English as a Second Language (K-12), District of Columbia

## work experience

- August 2015 - Present*     **Instructional Coach & ELL Teacher**  
District of Columbia Public Schools
- LAFAYETTE ELEMENTARY SCHOOL: Collect and analyze quantitative and qualitative instructional data in order to identify school, grade, teacher, and student level trends. Develop professional development plans based on data analysis. Provide strategic support aimed at increasing teacher effectiveness. Act as Academic Leadership Team member and ACCESS test chairperson.
- August - November 2021*     **Virtual English Language Fellow, Brazil**  
United States Department of State and Universidade Federal do Acre
- Plan and deliver 15 week online course for undergraduate students of English Education. The course was developed students' English vocabulary in the area of general and bilingual pedagogy. Students engaged in online discussion forums, synchronous discussions, and weekly readings. The course syllabus and curriculum will be offered to UFAC English Education department.
- August - November 2020*     **Virtual English Language Specialist, Brazil**  
United States Department of State and Secretariat of Education of Belo Horizonte
- Plan and deliver 12 week online course for municipal teachers of English. Throughout the course teachers learned how to plan and implement Project Based Learning (PBL) for a language classroom. Lessons focused on virtual and in-person implementation. Teacher leaders were trained to facilitate the course. Teachers earned a certification upon completion, awarded by the Municipal Secretariat of Education of Belo Horizonte, Brazil. The Secretariat of Education continues to use the course and the projects designed by teachers as part their English teacher professional development.

March - June 2020 Volunteer	<b>Falando com o Mundo Course Facilitator</b> Prefeitura de Belo Horizonte  Plan and deliver 10 week online course for municipal teachers of English. The course aimed to increase teachers' facility with the English language while discussing current issues in Education. Teachers earned a certification upon completion, awarded by the Municipal Secretariat of Education.
2019 - 2020	<b>English Language Fellowship, Brazil</b> United States Department of State  MUNICIPAL SECRETARIATS OF EDUCATION OF BELO HORIZONTE & CONTAGEM: Collaborate with the Secretariats of Education to create and facilitate training courses for municipal teachers of English. Provide instructional coaching to teachers based on the pedagogy presented during the course. Fellowship halted by U.S. Department of State in March 2020 due to COVID-19.
August 2014 - June 2015	<b>Curriculum Writer</b> CommonCore.Org  ELA CURRICULUM, K-8: Developed a scope and sequence of academic language for KIPP Foundation's K-8 curriculum. Collaborated with a team of grade-level curriculum writers to ensure selected terms were included in unit and daily lesson plans in a manner that reflected language acquisition pedagogy.
June 2013 - July 2015	<b>Literacy Professional Learning Designer</b> District of Columbia Public Schools  OFFICE OF TEACHING AND LEARNING: Designed and implemented literacy professional development for over 1200 elementary teachers and 200 instructional coaches; session topics centered on implementation of Common Core State Standards and Language Use & Acquisition. Partnered with school leadership teams and provided school-level support such as demo-lessons, on-site trainings, and data coaching to further support professional development.
June 2012 - December 2013	<b>Adult ESOL &amp; Literacy - GED Program</b> Montgomery College, Part-Time Faculty  WORKFORCE DEVELOPMENT & CONTINUING EDUCATION: Developed curriculum based on students' needs and instructed adult English language learners using civics related topics. Created and administered formative assessments in order to focus instruction. Maintained confidential records required to ensure continued funding from federal and state agencies.
Aug 2011 - Aug 2012	<b>Instructional Coach</b> District of Columbia Public Schools  MARIE REED BILINGUAL SCHOOL: Collected quantitative and qualitative instructional data for English-only, Spanish Immersion, and ESL classes. Analyzed student data to determine instructional trends & staff training needs. Developed & facilitated professional training sessions. Provided strategic support aimed at increasing teacher effectiveness. Acted as a member of the Student Support Team and the Academic Leadership Team. Supported staff in the development of a school-wide bilingual model.

## **conferences & presentations**

- 2021 "Socratic Seminars in the Primary Classroom? Yes!" (Facilitator)  
BrazTESOL
- 2014 Instructional Coaches Institute (Facilitator)  
District of Columbia Public Schools
- 2013 Using Multimedia to Accelerate Academic Language Proficiency (Facilitator)  
International TESOL Convention
- 2012 Common Core State Standards for ELLs (Facilitator)  
International TESOL Convention
- 2012 New Teacher Orientation Elementary ELA (Facilitator)  
District of Columbia Public Schools
- 2011 Academic Language in the Content Areas:  
Explicitly Teaching Tier 2 Vocabulary (Facilitator)  
District of Columbia Public Schools

## **awards**

- 2022 Finalist, Teacher of the Year  
Office of the State Superintendent, District of Columbia