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XXAuthor name



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Advisor
XXNN1
XXNN2

Faculty Representative
XXNN3

M.Sc. committee
XXNN4
XXNN5

Faculty of XX
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Faculty of XX

School of Engineering and Natural Sciences

University of Iceland

XXFaculty street address

XXFaculty postal code, Reykjavík, Reykjavík

Iceland

Telephone: 525 4000

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Dedication

Abstract

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Útdráttur

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Preface

Contents

List of Figures	xi
List of Tables	xiii
Abbreviations	xv
Acknowledgments	xvii
1 Introduction	1
2 Data	3
3 Exploratory Analysis	5

List of Figures

List of Tables

Abbreviations

Acknowledgments

1 Introduction

2 Data

The data used in this study was generated by students at the University of Iceland registered in the course Practical Mathematical Analysis (STÆ105) during the fall semester of 2018. The course was 8 ECT credits and covered a breadth of topics ranging from simple algebraic manipulations of mathematical expressions to single and multidimensional differential and integral calculus.

Throughout the semester students were assigned seven assignments on `tutor-web`. For the first six assignments they were expected to answer at least 30 questions correctly to validate their work. For the seventh and final assignment 25 correct answers was deemed to be sufficient. As the students' performance on said assignments counted towards their final grade for the course, some students decided to answer more than the minimum requirement.

3 Exploratory Analysis

bla bla bla etta er fyrir eggert