



XXTitle

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**Faculty of XX
University of Iceland
20XX**

XXTITLE

XXAuthor name

XX ECTS thesis submitted in partial fulfillment of a
Magister Scientiarum degree in XX

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School of Engineering and Natural Sciences

University of Iceland

Reykjavik, XXmonth 20XX

XXTitle

XXShort title (50 characters including spaces)

XX ECTS thesis submitted in partial fulfillment of a M.Sc. degree in XX

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Bibliographic information:

XXAuthor name, 20XX, XXTitle, M.Sc. thesis, Faculty of XX, University of Iceland.

ISBN XX

Printing: Háskólaprent, Fálkagata 2, 107 Reykjavík
Reykjavik, Iceland, XXmonth 20XX

Dedication

Abstract

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Útdráttur

bla

Preface

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Abbreviations

Acknowledgments

1 Introduction

2 Data

The data used in this study was generated by students at the University of Iceland registered in the course Practical Mathematical Analysis (STÆ105) during the fall semester of 2018. The course was 8 ECT credits and covered a breadth of topics ranging from simple algebraic manipulations of mathematical expressions to single and multidimensional differential and integral calculus.

Throughout the semester students were assigned seven assignments on **tutor-web**. For the first six assignments they were expected to answer at least 30 questions correctly to validate their work. For the seventh and final assignment 25 correct answers was deemed to be sufficient. As the students' performance on said assignments counted towards their final grade for the course, some students decided to answer more than the minimum requirement.

3 Exploratory Analysis

bla bla bla etta er fyrir eggert