## Supplementary Evaluation - Math 141, Frank Thorne (thornef@mailbox.sc.edu)

	Answering this is not required, but it will be very helpful next time I teach Math 141. If you out this evaluation, please return it to my mailbox outside LeConte 411. Thank you!
(1)	Did you ever have any difficulty hearing my voice, reading the blackboard, or anything related? (If yes, please explain.)
(2)	<b>Homework:</b> Did you ever spend more than 8-10 hours during any one week on the homework? Consistently? (It was intended that you should not have to.) If so, please elaborate.
(3)	Was the homework helpful for your understanding of the material? Please comment on any parts of the homework assignments which were particularly helpful or unhelpful.

(4)	Choice of topics: Next time, I intend to make a few minor changes:
	<ul> <li>Add a lecture near the beginning reviewing "word problems" and how to approach them</li> <li>Remove the lecture on the "limits game" and the formal definition of a limit</li> <li>Expand the treatment of related rates substantially</li> <li>(Maybe) remove the discussion of logarithmic differentiation</li> <li>(Maybe) say a little bit about exponential growth and decay (see Section 3.8).</li> </ul>
	Do you agree with these changes? Do you suggest any others?
(5)	Did you ever have any difficulty contacting me or other instructional staff? If yes, please elaborate.
(6)	(I very much hope the answer to this question is no, but if yes, please explain.) Do you ever feel you were treated unfairly for any reason?
(7)	Do you have any other suggestions for the next time I teach Math 141?