



THOTA HEMANTH

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EDUCATION

- MARRI LAXMAN REDDY INSTITUTE OF TECHNOLOGY AND MANAGEMENT** 2023
- Bachelor of Technology (CYBERSECURITY) CGPA/Percentage: 8.55
- NARAYANA JUNIOR COLLEGE, TARNAKA, HYDERABAD** 2021-2023
- MPC CGPA/Percentage: 8.49
- VIJAYARATHNA HIGH SCHOOL, MEDIPALLY, HYDERABAD** Completed: 2021
- SECONDARY SCHOOL (10TH CLASS) CGPA/Percentage: 10

INTERNSHIPS

• ServiceNow Internship

ServiceNow Intern | Remote

November 2025

- Learned workflow automation, ticketing systems, and ServiceNow platform fundamentals.
- Acquired foundational skills in ServiceNow development and implementation.

• Citi Internship

Deep learning

August 2024

- Worked on building and training deep learning models using *Python* and *TensorFlow/Keras*
- Implemented *CNNs and basic neural networks* for image and data classification tasks.

PROJECTS

- OBJECT DETECTION WEB APPLICATION** APRIL, 2025
- Developed a web application to detect and classify objects in real-time using [Python/Flask/Django/TensorFlow].
- Implemented a deep learning model to improve accuracy in object recognition.
- Phishing URL Detection & Brand Impersonation System** JANUARY, 2026
- Built a phishing URL detection tool using Spring Boot with advanced domain analysis and brand spoofing prevention.
- Designed a risk-scoring engine to classify URLs as SAFE, SUSPICIOUS, or PHISHING and deployed it on cloud infrastructure.

TECHNICAL SKILLS

- PROGRAMMING: C, JAVA, PYTHON (SOME BASICS)
- WEB TECHNOLOGIES: HTML, PHP, CSS (BASICS)
- OTHER: PROBLEM-SOLVING, COMMUNICATION SKILLS.
- TOOLS: VS Code, Git, GitHub

CERTIFICATES

- C++ COURSE: LEARN THE ESSENTIALS** 2025
- SCALAR
- JAVA PROGRAMMING FOR BEGINNERS** 2025
- UDEMY
- PYTHON (BASICS)** 2025
- HACKERRANK

CODING PROFILES

[HACKERRANK](#) | [CODECHEF](#) | [LEETCODE](#) | [GREEKS FOR GREEKS](#)

ACHIEVEMENTS

- Collaborated with teams to develop functional prototype projects under strict deadlines.
- Strengthened analytical and problem-solving skills through continuous participation in competitive programming.