

## Storyboard

**Scenario:** Emma decides she wants to view her class schedule on her desktop, additionally, she wants to include her work time in the schedule and view how her schedule would look like if she dropped from one of the classes that conflicted with another, lastly, Emma adds a new class

The screenshot shows the 'MY CLASS SCHEDULE' website. On the left is a sidebar with buttons: COURSE SEARCH, ADD ACTIVITY, ACADEMIC INFORMATION, AIS2, and DOWNLOAD. The main area has a 'LOGIN' button and a 'SELECTED WEEK' dropdown set to '16/10/2023'. Below this is a grid for the week of Monday to Friday, with time slots from 8:00 to 16:00. On the right, there's a 'CLASS INFORMATION' table with columns: CLASS CODE, TITLE, TIME, DAYS, INSTRUCTOR, and SYLLABUS.

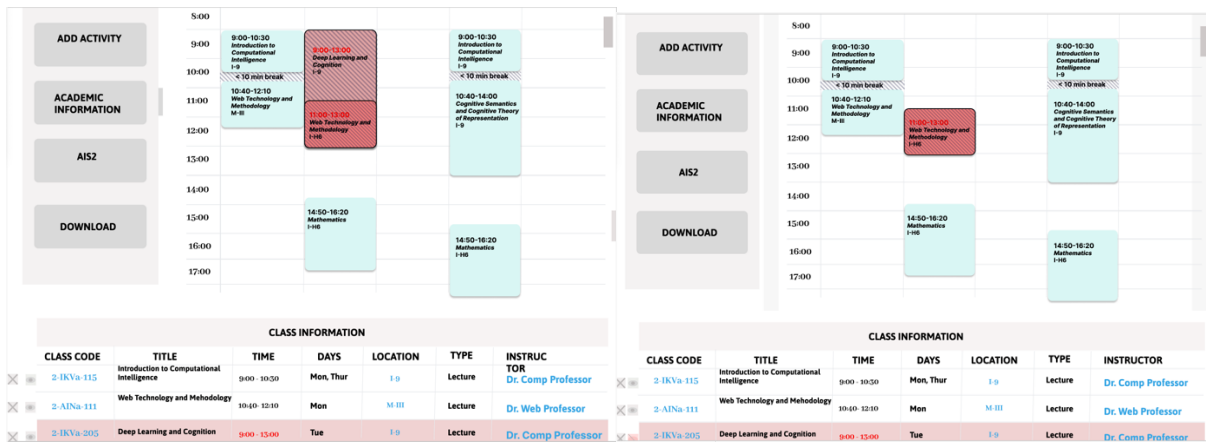
1. Emma goes to the scheduling website, she scrolls down to see what's available and scrolls back up

2. She presses on "login" which takes her to the login page where she inputs her student username and password

This block contains two screenshots. The left screenshot shows the login page with the text 'Please Input your University Login and Password:' and fields for 'Username' and 'Password', a 'Login' button, and a link '>> Forgot your password'. The right screenshot shows the 'MY CLASS SCHEDULE' page with the 'LOGOUT' button. The 'SELECTED WEEK' is '16/10/2023'. The grid shows classes: 'Introduction to Computational Intelligence I-8' on Monday (9:00-10:30), 'Deep Learning and Cognitive I-8' on Tuesday (9:00-10:30), 'Web Technology and Methodology I-8' on Tuesday (10:40-12:00), 'Mathematics I-8' on Tuesday (14:50-16:20), 'Introduction to Computational Intelligence I-8' on Thursday (9:00-10:30), 'Cognitive Semantics and Cognitive Theory of Representation I-8' on Thursday (10:40-14:00), and 'Mathematics I-8' on Thursday (14:50-16:20). There are also 10 min breaks on Monday and Thursday.

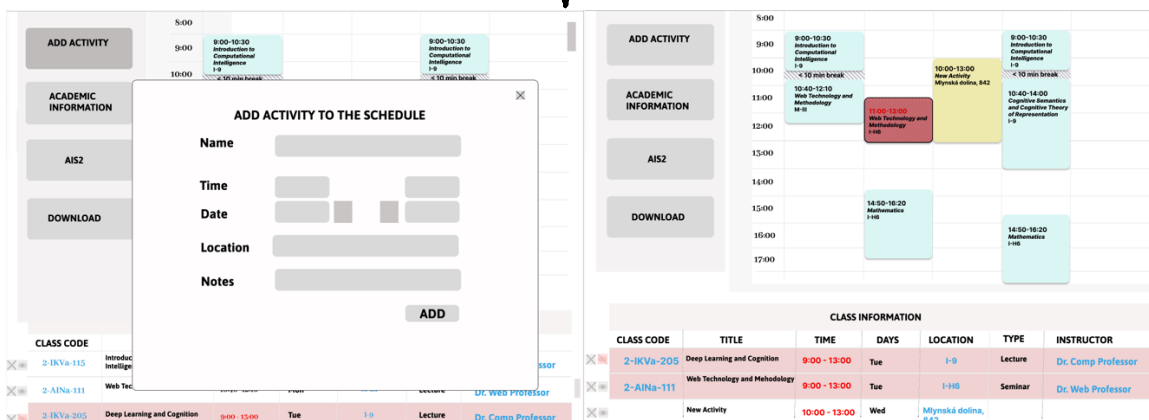
3. Emma enters her login and password and clicks to login where she can see her schedule of classes that she registered for previously

4. Emma notices that she has a time conflict between her classes, she scrolls down to examine further information



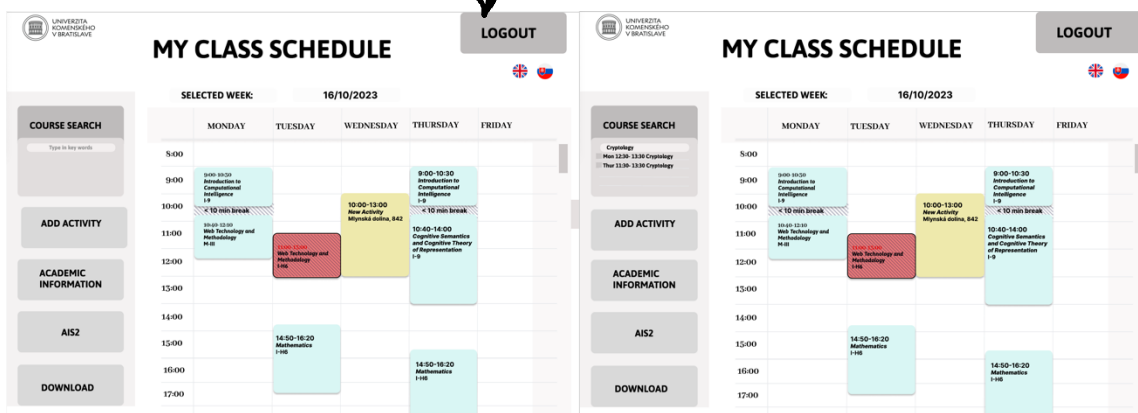
5. She decides to hide one of the classes that causes schedule conflict by pressing eye icon next to it, the class disappears from the timetable but remains in the list

6. Next she decides to add new activity to her schedule, so she presses "add activity" and inputs the necessary info



7. As she inputs info, she presses "ADD" and the new activity reflects on her schedule

8. Then Emma decides to add a new course to her schedule, so she presses "course search"



9. Emma types in Cryptology and sees two options offered

10. When Emma clicks next to the class she is interested in, it gets included in her timetable

The image displays two side-by-side screenshots of a web application titled "MY CLASS SCHEDULE". Both screenshots show a sidebar on the left with buttons for "COURSE SEARCH", "ADD ACTIVITY", "ACADEMIC INFORMATION", "AIS2", and "DOWNLOAD". The main area shows a timetable for the week of 16/10/2023. In the left screenshot, the "ADD ACTIVITY" button is highlighted. In the right screenshot, the "DOWNLOAD" button is highlighted. Arrows indicate the flow from the text box to the "ADD ACTIVITY" button and then to the "DOWNLOAD" button.

11. Emma decides to download the schedule as a PDF so she clicks on "Download" and then selects "Save as PDF"