**Figurative Language PowerPoint Presentations**

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| **Category** | **Excellent** | **Good** | **Satisfactory** | **Needs Improvement** | **Comments:** |
| **Content-Accuracy** | All content throughout the presentation is accurate. There are no factual errors. | Most of the content is accurate but there is one piece of information that seems inaccurate. | The content is generally accurate, but one piece of information is clearly inaccurate. | Content confusing or contains more than one factual error. |  |
| **Required Elements** | The presentation included all required elements as well as additional information. | All required elemental are included in the presentation. | All but 1 of the required elements are included on the poster. | Several required elements are missing. |  |
| **Research** | Research is thorough and strongly helps to support the presentation. The group cited at least three sources. Resources are listed in alphabetical order. | Research is adequate and helps to support the presentation. The group has cited two sources. Resources are not in alphabetical order. | Research is mostly inadequate or does not support the presentation. The group has cited only one source. Resources are not in alphabetical order. | Research is inadequate. Not all information is supported, and it is obvious that the group has copy and pasted large amounts of material in their presentation. Resources are not in alphabetical order. |  |
| **Visual** | All visual aspects (color, size, text variation, slide layout) are attractive and support the presentation. They have been carefully planned to enhance readability and content. | Visual aspects have been carefully planned to enhance readability. A few visuals are not attractive but do support the content. | Visual aspects have been planned to complement the content. Some visuals may be a little hard to read or distract from the content of the presentation. | Some visual aspects are unattractive AND distract from the content of the presentation. |  |
| **Cooperative** | Group shares tasks and all performed responsibly all of the time. | Group shares tasks and all performed responsibly most of the time. | Group shares tasks and all performed responsibly some of the time. | Group often is not effective in sharing tasks and/or sharing responsibility. |  |
| **Delivery** | Members spoke at a good rate, volume and with good grammar. They maintained eye contact while using, but not reading their notes. | Members spoke a little faster or slower than necessary, or too quietly or loudly. They used acceptable grammar. They maintained eye contact, but relied too much on their notes. | Members spoke at a good rate and volume, but used poor grammar. They relied heavily on their notes. | Members demonstrated having paid little attention to rate, volume or grammar. They read nearly word for word from their notes. |  |
| **Use of Class Time** | Used class time well during each class period. Focused on getting the project done. Never distracted others. | Used class time well during each class period. Usually focused on getting the project done. Never distracted others. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. | Did not use class time to focus on the project OR distracted others. |  |