Assignment 2

Algorithm Design and Analysis

Instruction Set: -

- a) Do not use any API of any form to solve the below mentioned problems.
 Using API's will result in a Zero Credit. The only API acceptable is a graph plotting API.
- b) Acceptable programming languages (C, C++, Java, Python, C#, JavaScript)
- c) Your code should run and compile. The code that doesn't run won't be graded.
- d) Mention in detail how to run your code. For example: -
- >> python xyz.py <arg1> <arg2> ...
- >> javac xyz.java
- >> java xyz
- e) Provide the code file and not the compiled file
- f) The code should run from terminal/command prompt. No IDE or package should be pre-assumable.
- e) Expected files in canvas: -
- i) Solution document (word/ any text editor). Handwritten documents won't be accepted
- ii) Code file;
- iii) Image files (png/jpg) for your plot results;
- iv) A tabular representation of *Time vs Size*, from which you got your graph. The table could be attached as an new excel sheet document or could be included in your solution document

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PROBLEM SET

- 1. Implement these three sorting algorithms: -
 - I) Insertion Sort [10 points]
 - II) Quick Sort with fixed point partitioning (e.g., pivot chosen as first or last index) [10 points]
 - III) Quick Sort with randomized/probabilistic partitioning (pivot chosen at random or based on a model) [10 points]

Disclaimer: -

- I) Size of list= $S \le 10^{10}$
- II) Numbers could be positive/negative with repetition.
- A) Plot the running time of both the algorithm (Time verses Size) between algorithm II and I. Find out the input size for which I overtakes II in terms of time. [5 points]

[You could use https://plot.ly/ or your could use an API such as plot.py in python to do the same].

- B) Compare algorithm II and III. Plot a graph to compare the results. Which approach seems to be better, if any, and why? [5 points]
- C) Repeat problem **A** with a sorted list as the input and plot your results. [5 points]
- D) Repeat problem **A** with a inversely-sorted list as the input and plot your results. [*5 points*]

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2. [*30 points*] IU has invited new grad students for their orientation. In the orientation each student can pick up items from the table, which belongs to a particular category such as T-shirt, Pen, water bottle, etc.

Given the condition that there are infinite categories available and each category has infinite supply of items so that a student can pick up any number of items in a category and as many categories (N) as he/she wants.

Given the above scenario find out the greed-quotient of a particular student.

A student has a Greed Quotient, GQ, if GQ categories have at least GQ number of items and the remaining N - GQ categories have less than GQ items.

For example: Number of categories (N)= 5;
Items picked up per category={4,1,7,5,6}.
Answer (GQ)=4.

Explanation: -

The student decides to pick up items from 5 categories and for each category he/she decides to pick 4,1,7,5,6 items respectively. Since the student has 4 categories for which he has at-least 4 items each per category in his/her basket and the remaining N - GQ categories, which is equal to 1, has less than 4 items, his/her greed quotient is 4.

Disclaimer: - There could be multiple possible values of GQ, for which the maximum GQ is taken.

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Input format: - <Size of the list> and <list>. For example: -5 {4,1,7,5,6}
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Output format: - <Greed Quotient>. For example:-