

# Gold standard of evidence: Randomized Controlled Trial 101

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# Scientific Method Review: Algorithm

1. Identify the research question
2. Identify the hypothesis
3. Identify the study design
4. Observations
5. Conclusions
6. Inferences

# Scientific Method Review: Algorithm

## 1. Identify the research question

What's the independent variable and effect dependent variable?

**Key words/phrases:** cause and effect, before and after

## 2. Identify the hypothesis

## 3. Identify the study design

## 4. Observations

## 5. Conclusions

## 6. Inferences

# Scientific Method Review: Algorithm

1. Identify the research question

**2. Identify the hypothesis**

What does the researcher expect to find?

**Key words/phrases:** if/then statements, predict, anticipate

3. Identify the study design

4. Observations

5. Conclusions

6. Inferences

# Scientific Method Review: Algorithm

1. Identify the research question
2. Identify the hypothesis
3. **Identify the study design**
  - What's the group we're comparing everything to?
  - Which group is getting the treatment?
  - What things are staying the same during the experiment?
  - How many times are we doing the experiment to make sure our results are reliable?

**Key words/phrases:** different, same/identical
4. Observations
5. Conclusions
6. Inferences

# Scientific Method Review: Algorithm

1. Identify the research question
2. Identify the hypothesis
3. Identify the study design
- 4. Observations**  
What do the researchers learn from the trials?
5. Conclusions
6. Inferences

# Scientific Method Review: Algorithm

1. Identify the research question
2. Identify the hypothesis
3. Identify the study design
4. Observations
- 5. Conclusions**  
Do the observations align with the hypothesis?
6. Inferences

# Scientific Method Review: Algorithm

1. Identify the research question
2. Identify the hypothesis
3. Identify the study design
4. Observations
5. Conclusions
- 6. Inferences**

How do the researchers apply their knowledge to make sense of what they observe?



What is the effect of **exercising** on **health**?

**Independent variable:**

**Dependent variable:**

What is the effect of **exercising** on **health**?

**Independent variable:** whether someone exercises or not

**Dependent variable:**

# What is the effect of **exercising** on **health**?

**Independent variable:** whether someone exercises or not

How much time per week does someone spend exercising?

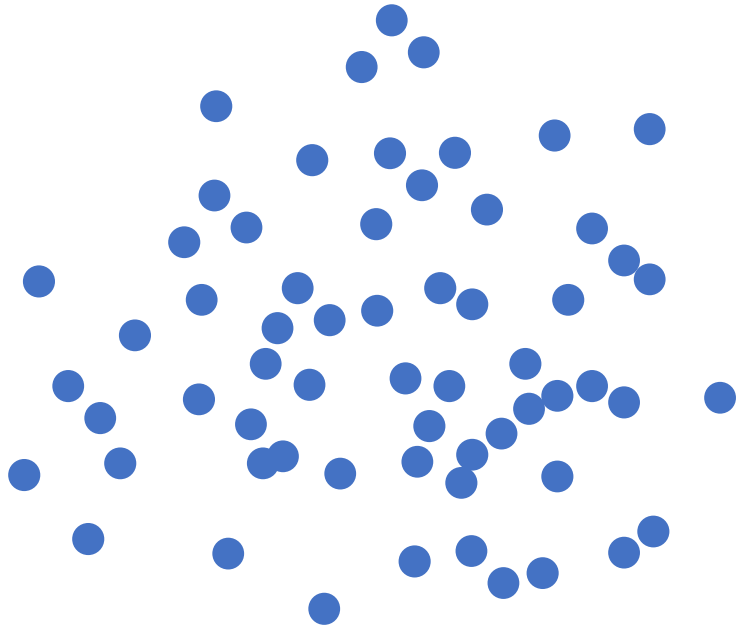
**Dependent variable:** cholesterol levels

Blood pressure? Resting heart rate? Mobility?

Many ways to define  
the **independent** and **dependent**  
variables!

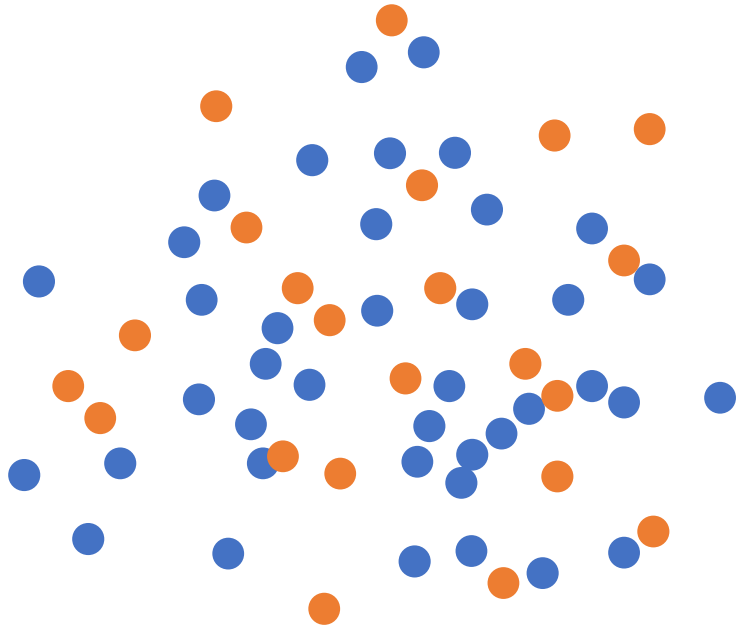
# What is the effect of **exercising** on **health**?

Recruit participants



# What is the effect of **exercising** on **health**?

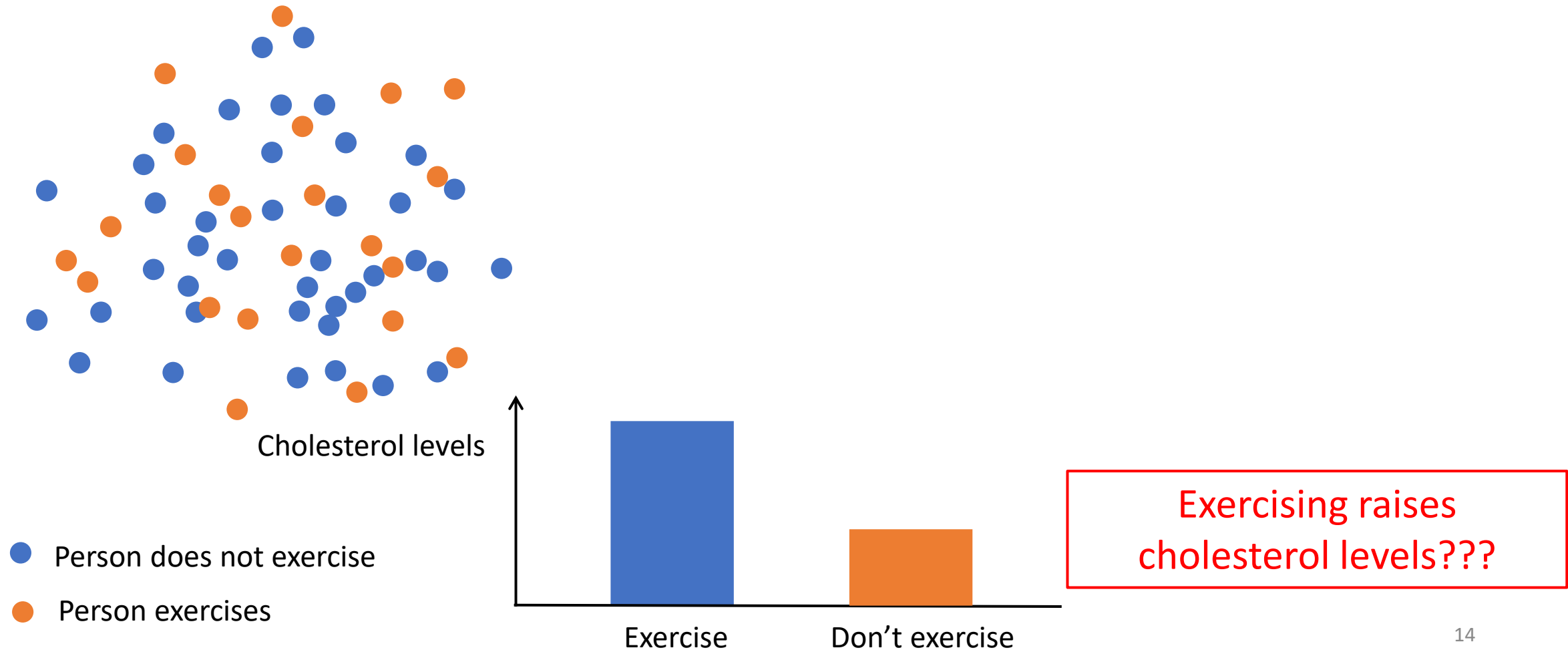
Ask about their exercise habits



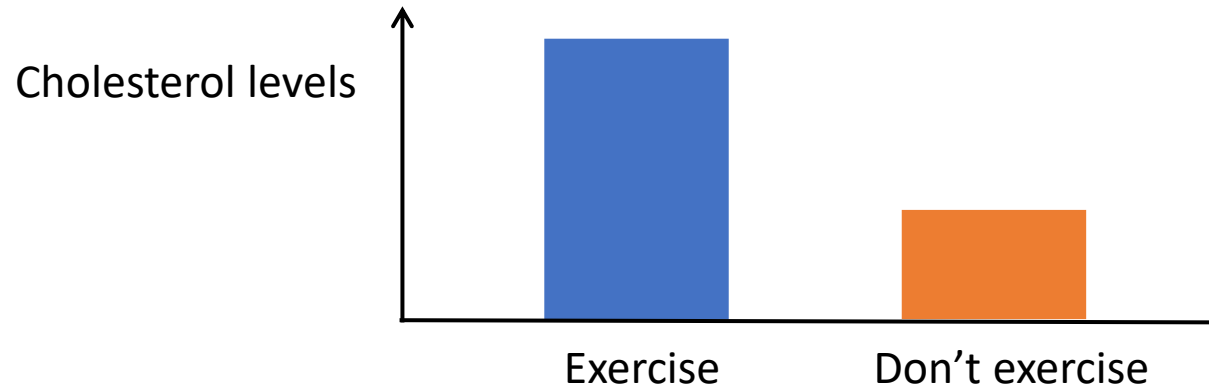
● Person does not exercise

● Person exercises

# What is the effect of **exercising** on **health**?



# Bias: systematic error in sampling or testing



Exercising raises  
cholesterol levels???

A potential bias

Unhealthy individuals may  
be more motivated to  
exercise

# Solution: Fair Experiment

- How would you design a fair experiment?

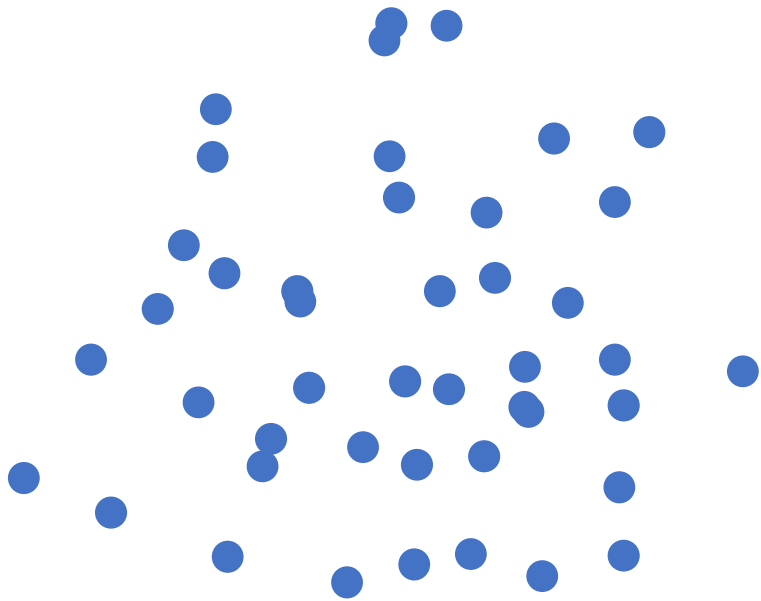
- **Treatment:**

- **Control:**

 Why might we want to provide the control group with light stretching exercises?

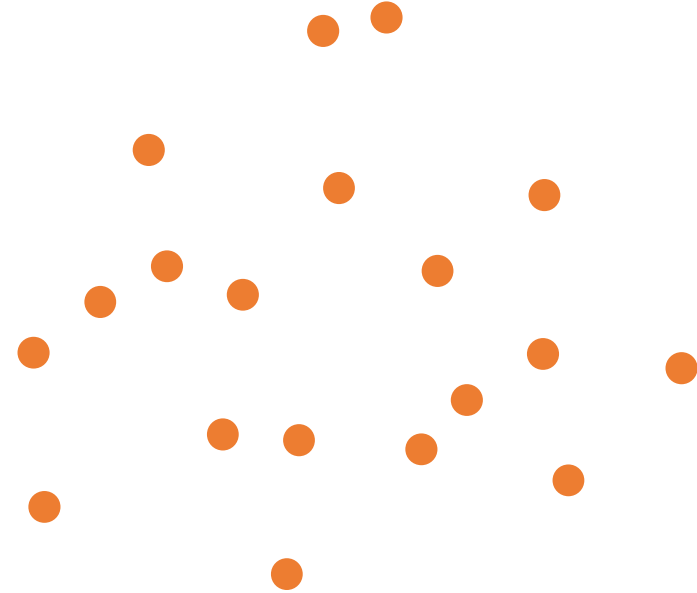
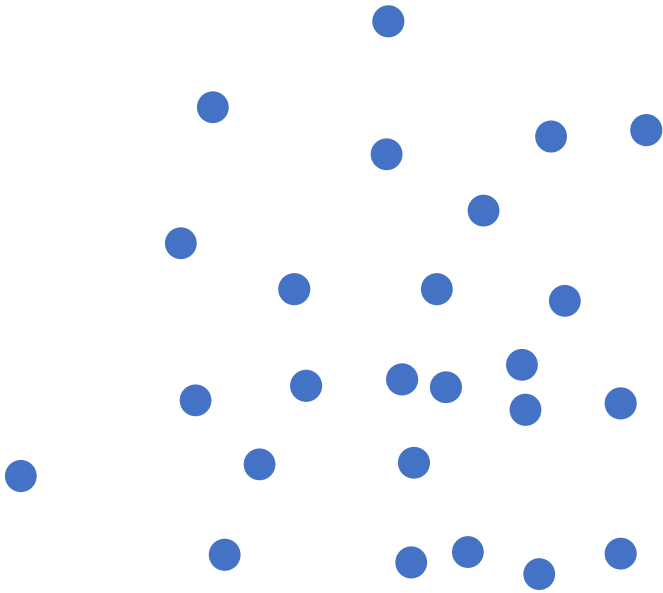


# Randomized Controlled Trial

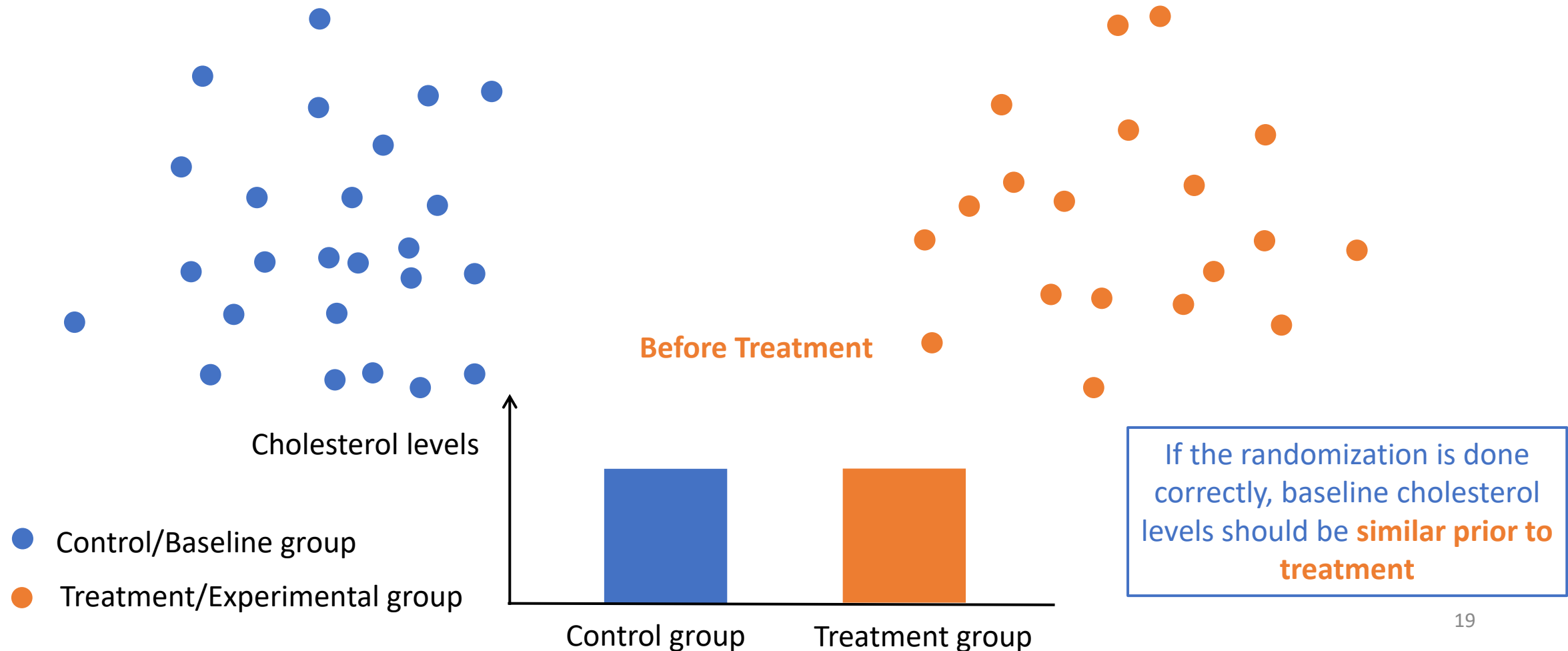


# Randomized Controlled Trial

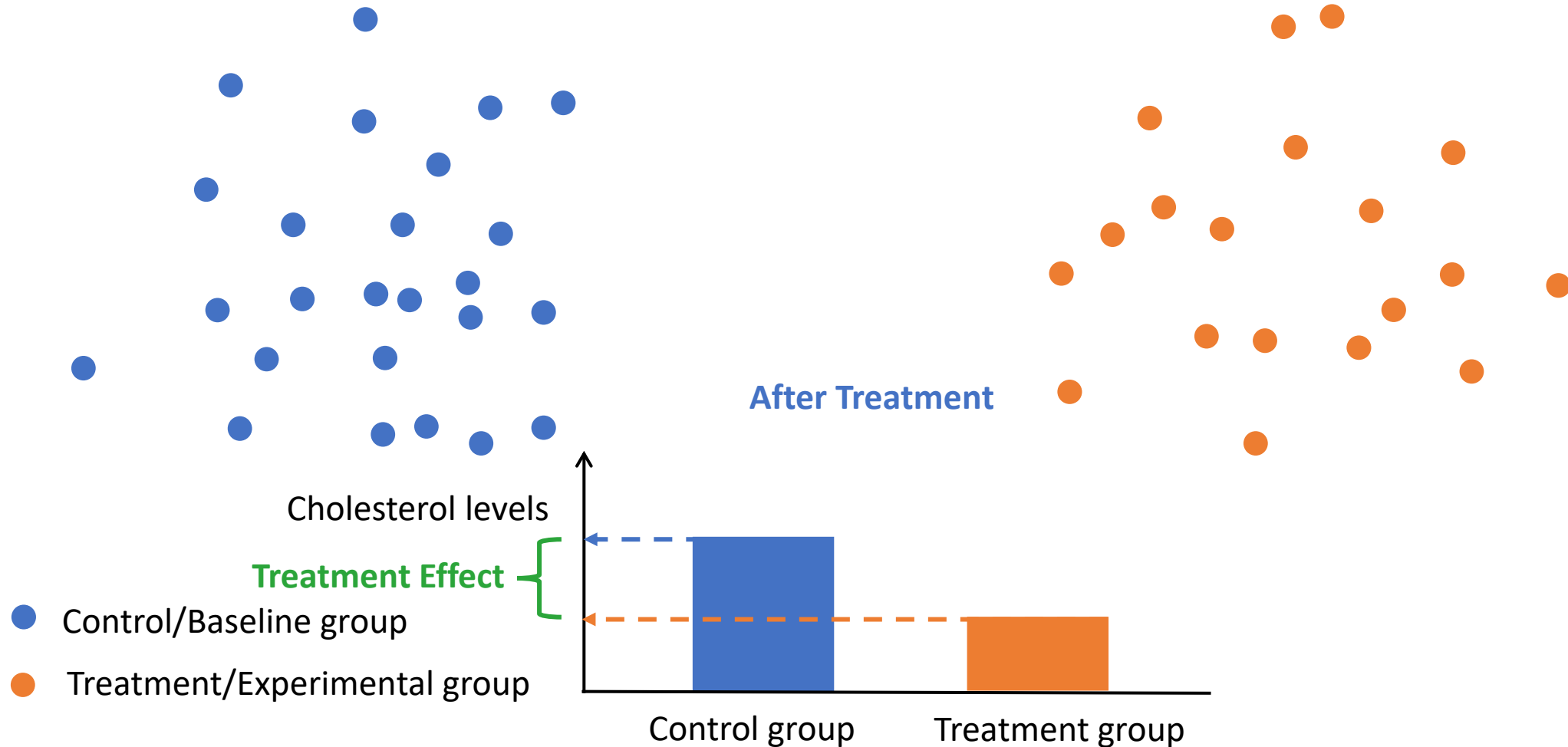
**Random** assignment!



# Before Treatment: No observed differences



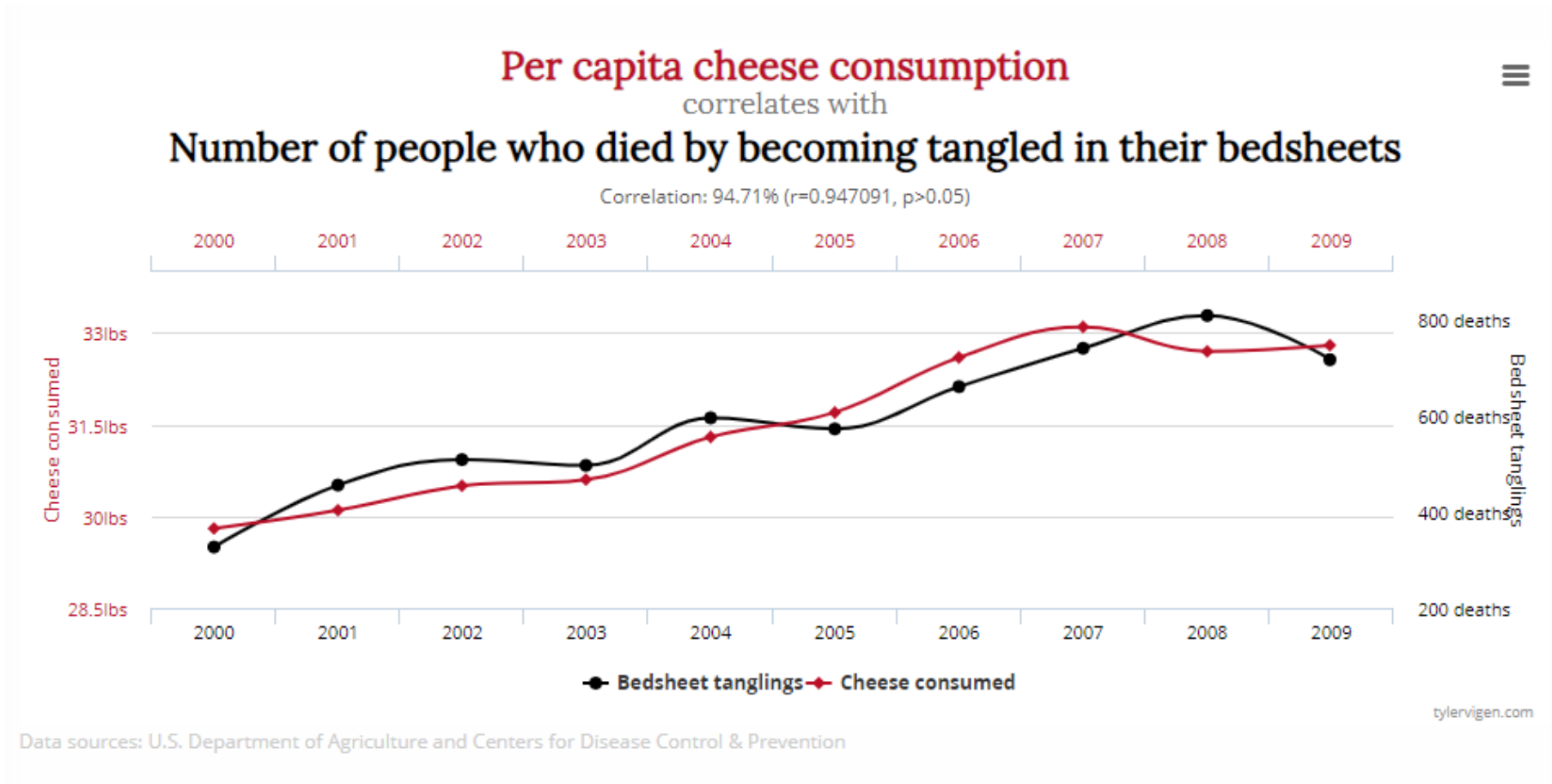
# After Treatment: Effect of Daily Exercise



# Takeaways

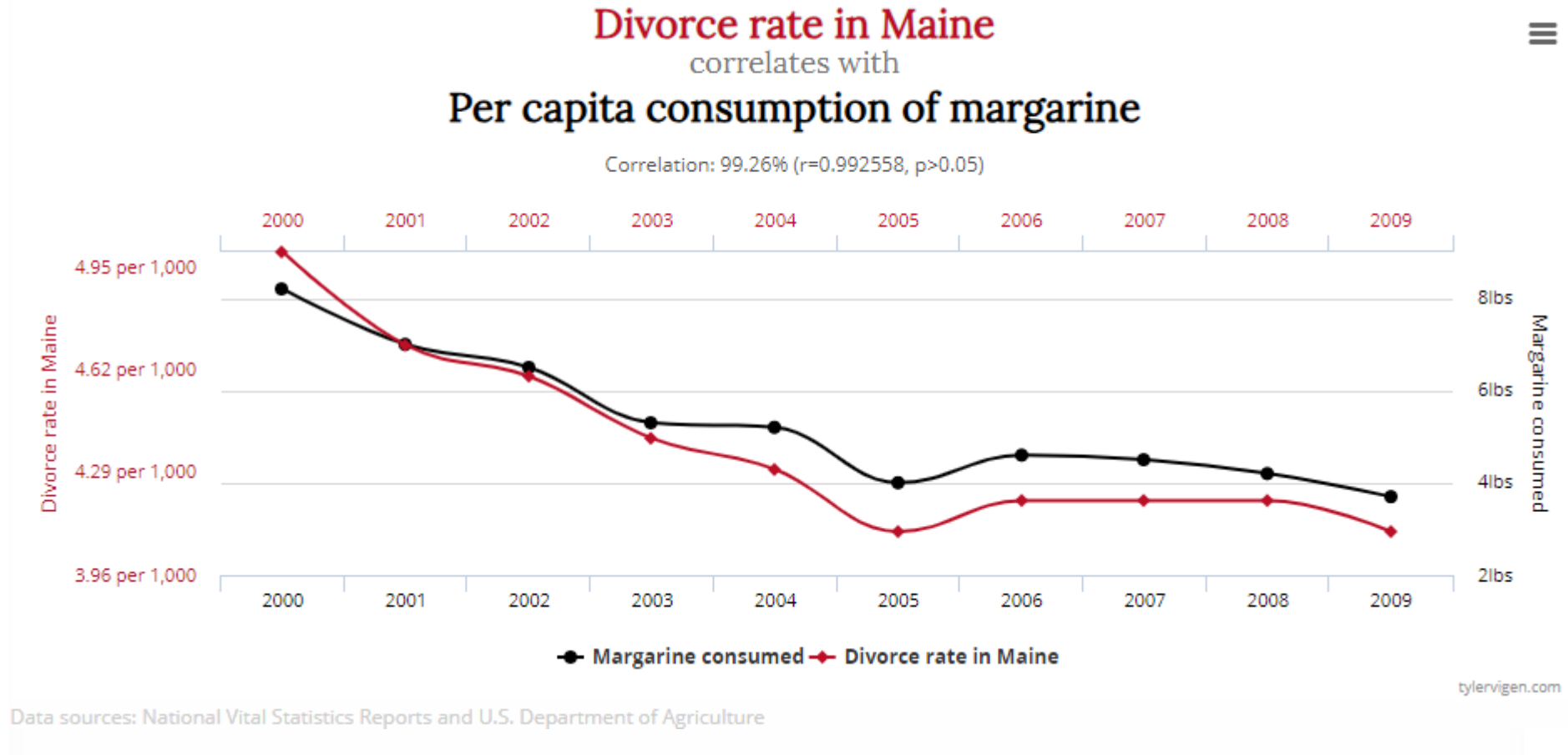
- Bias could produce misleading and counterintuitive findings
- Randomization at the start of the study ensures group comparability, allowing for a fair comparison
- Defining the independent and dependent variables are at the heart of study design
- Many considerations (e.g., ethical concerns, cognitive biases, and others) come into play when determining what the treatment and control groups receive

# Spurious correlation



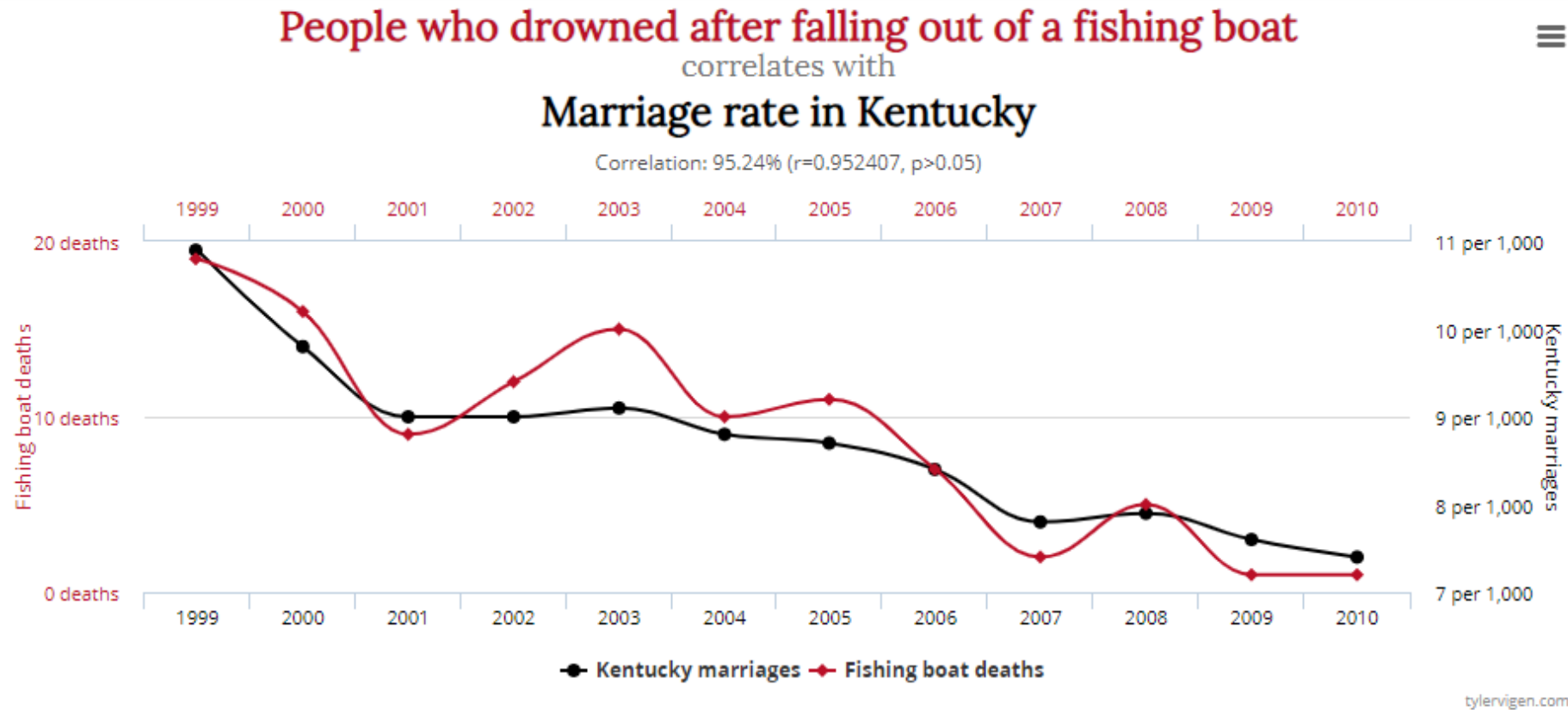
<https://web.archive.org/web/20150514142734/http://tylervigen.com/spurious-correlations>

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Data sources: Centers for Disease Control & Prevention and National Vital Statistics Reports

<https://web.archive.org/web/20150514142734/http://tylervigen.com/spurious-correlations>