

Listening Script for TPO Test 14 Speaking Task 3

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Narrator:

Now listen to two students discussing the letter

Student A:

Did you see this letter, Jim?

Student B:

Yeah.

Student A:

It'd be kinda nice to be able to do that, huh?

Student B:

No, actually I don't think it's a good idea.

Student A:

Why not?

Student B:

Well, like the part about how it would help students concentrate. I mean maybe a little snack will help the person who's eating it, but the trouble is that it makes it hard for everyone else to concentrate 'cuz they have to listen to someone munching on chips or biting into an apple or crinkling paper wrappers.

Student A:

I guess it can be kind of disruptive.

Student B:

Yeah. It would interfere with everyone's concentration. You wouldn't be able to pay attention with all the noises going on.

Student A:

OK. I guess I have to agree with you on that. But what about her other reason? It would be nice to be able to have some fun at the end of the semester, right ?

Student B:

No, there's a problem with that too.

Student A:

Why?

Student B:

Well, I don't think it's appropriate to use class time for that kind of thing. I mean, the last classes are usually pretty important. That's when we will do a lot reviewing for final exams.

Student A:

True.

Student B:

If we use that time for that, we probably wouldn't have time to do as much reviewing, which means we wouldn't be as well prepared for exams.

Student A:

Yeah, I hadn't thought of that.