

Listening Script for TPO Test 6 Speaking Task 3

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Narrator

Now listen to two students discussing the letter.

Student A

I totally disagree with Tim's proposal.

Student B

Why?

Student A

Well look, Tim's my friend, but he's not your typical student. He stays up late partying every night, week nights too.

Student B

If he parties every night, no wonder he can't pay attention.

Student A

Yes, and most students aren't like that. They come to class prepared and rested and they can concentrate.

Student B

So, you are saying the problem is really Tim.

Student A

Yes, he was in one of my classes last year and whenever I looked at him he was actually sleeping.

Student B

I guess if he's sleeping, he can't really know what's happening, what other people in class are doing.

Student A

Right, and you want to know what does happen in that last hour of seminar? In a lot of seminars that I've been in, that's when things get interesting.

Student B

Really?

Student A

Yes, that's usually when students get really involved in their discussion and started exchanging important ideas. And if the history department actually did what Tim suggests, well, if they did that, what would happen is you lose what might be the most worthwhile part of the seminar.