Controle de braços robóticos auxiliados por visão computacional.

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Abstract—O objetivo deste artigo é expor os problemas na automação dentro da área da robótica industrial e trabalhar para consertar esse fato. Portanto visando tornar a tecnologia robótica mais autônoma, mais especificamente os braços robóticos, desenvolvemos esse artigo que visa interromper a dependência de uma programação que limita esses robôs a fazer apenas movimentos repetitivos com peças específicas sem nenhuma capacidade de realizar outros movimentos além daqueles pré-programados. Sabemos que esse é um problema que depende de um grande acúmulo de conhecimento antes de poder ser solucionado, devido a esse fato decidimos realizar pesquisas sobre o assunto e desenvolver resultados utilizando a visão computacional. Esses resultados devem impactar diretamente no dia-a-dia da indústria, pois irá reduzir a necessidade de programar novamente um robô para cada mudança em sua função.

Index Terms—robótica, mecatrônica, manipuladores, visão computacional.

I. INTRODUCTION

A robótica é uma área em crescimento no mundo, podendo se expandir até 10 vezes mais na última década [1]. Esse aumento se dá principalmente na indústria, onde o uso da robótica gera um maior aumento da produtividade [2]. Desse modo, é uma área que necessita de constantes avanços tecnológicos para suprir essa demanda. Porém, um problema encontrado na robótica industrial é que sua automação não consegue ser independente o suficiente. Quando se programa um braço robótico ele pode fazer o mesmo movimento diversas vezes de forma autônoma, entretanto caso a peça a ser manipulada seja deslocada, o braço não tem capacidade, de forma autônoma, de alterar sua trajetória para poder trabalhar com ela. Assim, como fazer com que um braco robótico possa pegar objetos específicos, independente de suas posições no espaço? Dessa maneira, o objetivo desse artigo é estudar e criar um algoritmo para braço robótico cuja função é coletar objetos usando visão computacional, independente de qual posição eles estejam, fazendo o uso de visão computacional. Os objetivos específicos desse artigo, são o estudo e geração do reconhecimento de peças com visão computacional, a cinemática do manipulador, a programação do manipulador e

a integração da câmera com o braço robótico. A importância desse procedimento tem como consequência uma diminuição na necessidade de reprogramação desses braços robóticos, irá facilitar a programação para poder realizar tarefas ainda mais complexas, fornecendo assim economia e efetividade. Dessa forma será realizada uma pesquisa bibliográfica, acerca de braços robóticos, visão computacional e cinemática. Esse trabalho é uma pesquisa aplicada, com objetivo exploratório, por uma abordagem qualitativa.

II. FUNDAMENTAÇÃO TEÓRICA

A. Identificação de objetos

Para poder fazer a identificação dos objetos foram escolhidos fazer o uso de marcos fiduciais. Esses marcos fiduciais são imagens ou objetos usados como pontos de referência para os robôs realizarem certas ações [3]. Com o uso desses marcadores, facilitará na hora de identificar a posição dos objeto no espaço e sua orientação.

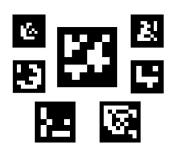


Fig. 1. Exemplos de tags [4]

A figura 1 mostra um exemplo dessas tags. Elas possuem padrões que são facilmente identificados pelas câmeras e se dado as suas dimensões pode se usar algoritmos para descobrir suas coordenadas no espaço. Dessa forma foi pensado em colocar uma câmera em uma posição estratégica do braço para dar uma melhor visão dos objetos e poder reconhece-los, além de usar sua posição para definir a cinemática do braço.



Fig. 2. Imagem do braço robótico

Por questão de praticidade foi decidido usar uma webcam para captar as imagens do ambiente, essa câmera sera colocada na parte sinalizada no braço robótico, explicitado na figura 2. Assim será processado para onde a ferramenta esta direcionada.

1) Calibração da camera: A calibração é uma parte fundamental para conseguir parâmetros fundamentais de uma camera, com esses dados se consegue determinar onde esta um ponto 3D no espaço [5]. Isso é feito para obter valores, como o de pixels da camera, coeficientes de distorção e centro óptico do sensor [5].

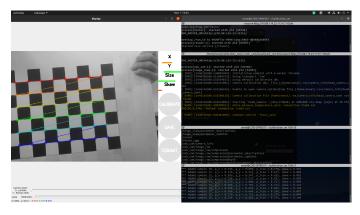


Fig. 3. Calibração

Dessa forma a calibração foi feita usando o *ROS Noetic*, com um pacote específico para calibração [6] e um pacote próprio para conectar a webcam no pc [7]. Parte do processo da calibração pode ser mostrado na imagem 3. Com esse processo foi gerado um arquivo comprimido com todas as informações necessárias para configurar a câmera. Assim foi finalizado essa etapa do processo

III. PREPARE YOUR PAPER BEFORE STYLING

Before you begin to format your paper, first write and save the content as a separate text file. Complete all content

and organizational editing before formatting. Please note sections III-A–III-E below for more information on proofreading, spelling and grammar.

Keep your text and graphic files separate until after the text has been formatted and styled. Do not number text heads—LATEX will do that for you.

A. Abbreviations and Acronyms

Define abbreviations and acronyms the first time they are used in the text, even after they have been defined in the abstract. Abbreviations such as IEEE, SI, MKS, CGS, ac, dc, and rms do not have to be defined. Do not use abbreviations in the title or heads unless they are unavoidable.

B. Units

- Use either SI (MKS) or CGS as primary units. (SI units are encouraged.) English units may be used as secondary units (in parentheses). An exception would be the use of English units as identifiers in trade, such as "3.5-inch disk drive".
- Avoid combining SI and CGS units, such as current in amperes and magnetic field in oersteds. This often leads to confusion because equations do not balance dimensionally. If you must use mixed units, clearly state the units for each quantity that you use in an equation.
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 Spell out units when they appear in text: ". . . a few henries", not ". . . a few H".
- Use a zero before decimal points: "0.25", not ".25". Use "cm³", not "cc".)

C. Equations

Number equations consecutively. To make your equations more compact, you may use the solidus (/), the exp function, or appropriate exponents. Italicize Roman symbols for quantities and variables, but not Greek symbols. Use a long dash rather than a hyphen for a minus sign. Punctuate equations with commas or periods when they are part of a sentence, as in:

$$a + b = \gamma \tag{1}$$

Be sure that the symbols in your equation have been defined before or immediately following the equation. Use "(1)", not "Eq. (1)" or "equation (1)", except at the beginning of a sentence: "Equation (1) is . . ."

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Please use "soft" (e.g., \eqref{Eq}) cross references instead of "hard" references (e.g., (1)). That will make it possible to combine sections, add equations, or change the order of figures or citations without having to go through the file line by line.

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E. Some Common Mistakes

- The word "data" is plural, not singular.
- The subscript for the permeability of vacuum μ_0 , and other common scientific constants, is zero with subscript formatting, not a lowercase letter "o".
- In American English, commas, semicolons, periods, question and exclamation marks are located within quotation marks only when a complete thought or name is cited, such as a title or full quotation. When quotation marks are used, instead of a bold or italic typeface, to highlight a word or phrase, punctuation should appear outside of the quotation marks. A parenthetical phrase or statement at the end of a sentence is punctuated outside of the closing parenthesis (like this). (A parenthetical sentence is punctuated within the parentheses.)
- A graph within a graph is an "inset", not an "insert". The word alternatively is preferred to the word "alternately" (unless you really mean something that alternates).
- Do not use the word "essentially" to mean "approximately" or "effectively".
- In your paper title, if the words "that uses" can accurately replace the word "using", capitalize the "u"; if not, keep using lower-cased.
- Be aware of the different meanings of the homophones "affect" and "effect", "complement" and "compliment", "discreet" and "discrete", "principal" and "principle".
- Do not confuse "imply" and "infer".
- The prefix "non" is not a word; it should be joined to the word it modifies, usually without a hyphen.
- There is no period after the "et" in the Latin abbreviation "et al.".
- The abbreviation "i.e." means "that is", and the abbreviation "e.g." means "for example".

An excellent style manual for science writers is [8].

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The class file is designed for, but not limited to, six authors. A minimum of one author is required for all conference articles. Author names should be listed starting from left to right and then moving down to the next line. This is the author sequence that will be used in future citations and by indexing services. Names should not be listed in columns nor group by affiliation. Please keep your affiliations as succinct as possible (for example, do not differentiate among departments of the same organization).

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Headings, or heads, are organizational devices that guide the reader through your paper. There are two types: component heads and text heads.

Component heads identify the different components of your paper and are not topically subordinate to each other. Examples include Acknowledgments and References and, for these, the correct style to use is "Heading 5". Use "figure caption" for your Figure captions, and "table head" for your table title. Run-in heads, such as "Abstract", will require you to apply a style (in this case, italic) in addition to the style provided by the drop down menu to differentiate the head from the text.

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TABLE I TABLE TYPE STYLES

Table	Table Column Head		
Head	Table column subhead	Subhead	Subhead
copy	More table copy ^a		

^aSample of a Table footnote.

Figure Labels: Use 8 point Times New Roman for Figure labels. Use words rather than symbols or abbreviations when writing Figure axis labels to avoid confusing the reader. As an example, write the quantity "Magnetization", or "Magnetization, M", not just "M". If including units in the label, present them within parentheses. Do not label axes only with units. In

Fig. 4. Example of a figure caption.

the example, write "Magnetization (A/m)" or "Magnetization $\{A[m(1)]\}$ ", not just "A/m". Do not label axes with a ratio of quantities and units. For example, write "Temperature (K)", not "Temperature/K".

ACKNOWLEDGMENT

The preferred spelling of the word "acknowledgment" in America is without an "e" after the "g". Avoid the stilted expression "one of us (R. B. G.) thanks ...". Instead, try "R. B. G. thanks...". Put sponsor acknowledgments in the unnumbered footnote on the first page.

REFERENCES

Please number citations consecutively within brackets [9]. The sentence punctuation follows the bracket [10]. Refer simply to the reference number, as in [11]—do not use "Ref. [11]" or "reference [11]" except at the beginning of a sentence: "Reference [11] was the first ..."

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Unless there are six authors or more give all authors' names; do not use "et al.". Papers that have not been published, even if they have been submitted for publication, should be cited as "unpublished" [12]. Papers that have been accepted for publication should be cited as "in press" [13]. Capitalize only the first word in a paper title, except for proper nouns and element symbols.

For papers published in translation journals, please give the English citation first, followed by the original foreign-language citation [14].

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