Assignment #4: Conditionals and Iteration

Master in Informatics and Computing Engineering Programming Fundamentals Instance: 2018/2019

1. Introduction

Goals: to write programs using conditionals and iteration with while, break and continue.

Pre-requirements (prior knowledge): See bibliography of Lecture #4 and Lecture #5

Rules: You may work with colleagues, however, each student must write and submit in Moodle his or her this assignment separately. Be sure to indicate with whom you have worked. We may run tools to detect plagiarism (e.g.duplicate code submitted).

Deadline: 8:00 Monday of the week after (22/10/2018)

Collaborators:

list here their codes

2. Prime numbers

Write a Python program that takes a single integer n, provided by the user, and stores in the variable result, True when it is a prime number, and False otherwise.

Then take note of your program here:

By the end of your work with this assignment, to submit the activity, using Codeboard, you'll be asked to copy the program to the body of the function is_prime in the file prime.py.

3. Fizz buzz

Write a Python program which "plays" a version of the known game FizzBuzz, over a sequence of integers from 0 to an integer n provided by the user.

The program should build a string result with each number in the sequence separated by a space. However:

- If the number is a multiple of 3, appends the word "Fizz" instead
- If the number is a multiple of 5, appends the word "Buzz" instead
- If the number is both a multiple of 3 and 5, nothing is done

For example, for n=7, the final string should be "1 2 Fizz 4 Buzz Fizz 7"

Then take note of your program here:

By the end of your work with this assignment, to submit the activity, using Codeboard, you'll be asked to copy the program to the body of the function fizz_buzz in the file fizzbuzz.py.

4. Triangles

Write a program that checks if a triangle is equilateral, isosceles or scalene, with the 3 sides provided by the user, each one in a different input() statement.

The variable result is computed accordingly ("Equilateral", "Isosceles", "Scalene"), and must be equal to "Not a triangle", when the sides given do not form a valid triangle.

Then take note of your program here:



By the end of your work with this assignment, to submit the activity, using Codeboard, you'll be asked to copy the program to the body of the function triangle_form in the file triangle.py.

5. Joining 2 numbers

Write a program that, given two numbers n1 and n2 provided by the user (each one in a different input() statement) produces a new number result by joining both of them, in the order they are given.

For example, if the numbers given are n1=23 and n2=567, the resulting number result=23567.

You are **not** allowed to use to use string manipulation (for example string concatenation).

Then take note of your program here:

By the end of your work with this assignment, to submit the activity, using Codeboard, you'll be asked to copy the program to the body of the function **concatenate** in the file **concatenate.py**.

6. Palindrome integers

Write a program that given an integer in the variable num, provided by the user, computes its reverse (the number with the digits by the reverse order).

The variable result is a string computed as:

- "<num> is a palindrome.", when the original number and its reverse are equal
- "<num> is not a palindrome.", otherwise

You are **not** allowed to use string manipulation (for example string concatenation).

Then take note of your program here:

By the end of your work with this assignment, to submit the activity, using Codeboard, you'll be asked to copy the program to the body of the function capicua in the file capicua.py.

The end.