# **2024 SDG Reports storyline submission TEMPLATE [updated]**

# Select indicator *(required)*: 17.18.3 Number of countries with a national statistical plan that is fully funded and under implementation, by source of funding

# **1. Short storyline: for the Secretary-General’s report plus Annex II storyline submission:** **2-4 sentences with summary of main findings and supporting data**. *Kindly provide the following: 1) global level summary of the indicator, 2) trend since 2015 and 3) any explanation, including the impacts of crises (COVID-19 and others) on the indicator, nowcast, forecast or projections that are available. \*Please ensure that the latest available data and reference periods are included in the storyline.*

In 2023, a total of 163 countries and territories reported having implemented a national statistical plan, marking an increase from 143 in 2019 and 156 in 2022. Of these, 108 plans were fullyu funded, up from 91 in 2019 and 100 in 2020. These trends suggest a recovery from the long-term disruptions caused by the pandemic on the planning and execution of statistical activities. However, there remains a substantial need for support among national statistical offices in the planning of next strategies to address the evolving development objectives and increasing demand for data.

# **2. Medium-sized storyline: for the Glossy report plus the Extended Report storyline submission**

**a. Headline for storyline:** *Please provide a headline title that illustrates the main message of the storyline.*

**Click or tap here to enter text.**

**b. Medium-sized storyline (~500 words) with main findings & supporting data:** *Please include the main findings of progress (or deterioration) focusing on the HLPF theme: “****Reinforcing the 2030 Agenda and eradicating poverty in times of multiple crises: the effective delivery of sustainable, resilient and innovative solutions****”. (i.e. what would a press release or data blog/story say about this indicator?* ***What is the impact of multiple crises on the target and the progress review for this indicator?****)--and then additional detail at regional levels.*

Click or tap here to enter text.

**c. Chart title(s), *if any*:** *Please provide a proper title for the chart/graphic with units and all regional groups and ‘World’, as applicable. No need to add the chart/graph image below. Kindly also submit the Excel (or other source) file with the chart/image and raw data.*

**Click or tap here to enter text.**

**Click or tap here to enter text.**

**Click or tap here to enter text.**

|  |
| --- |
| **Supporting information about the storyline (this section will be in the Extended Report)**  **d. Additional resources, press releases, data blog/stories, etc. with links:**  *To help UNSD and the public find additional information on the indicator, please indicate any additional reports, press releases and/or other resources.*   * Click or tap here to enter text.   **e. Storyline author(s)/contributor(s) for Extended Report (names are optional but AGENCY contributing to the storyline is required):**  *Author citations will be included in the Extended Report to properly recognize the storyline authors (“Full name, AGENCY” format separated by semi-colon, ie. John Doe, UNICEF; Paolo Pacheco, UNSD)*  **Yu Tian, PARIS21** |
| **Other information about the submission (this section is for internal information use only; not made public)**  **f. Keywords (for tagging)**  *From the lists below, please select the appropriate SDG Goals and UN Data themes/sub-themes for the storyline above. These will be tested for utilization with the knowledge graph in the forthcoming UN Data Commons website.*   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **SDG Goal** *(select all that apply)* | | | | | | | SDG 1  SDG 2  SDG 3 | SDG 4  SDG 5  SDG 6 | SDG 7  SDG 8  SDG 9 | SDG 10  SDG 11  SDG 12 | SDG 13  SDG 14  SDG 15 | SDG 16  SDG 17 |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **UN Data themes and sub-themes** *(select all that apply)* | | | | | | | **1. Poverty and food security** | **2. Health** | **3. Children and youth** | **4. Education and culture** | **5. Equality and human rights** | **6. Economic development** | | Poverty  Inequality and social protection  Food insecurity  Nutrition  Sustainable food and agriculture | Child and youth health  Environmental and other health risks  Health systems, policies and financing  Infectious diseases  Non-communicable diseases  Mental health  Reproductive and maternal health | Child protection  Basic education  Technical and vocational education and training  Early childhood development  Children in vulnerable situations  Child and youth health | Early childhood education  Basic education  Technical and vocational education and training  Higher education  Adult literacy  Adult education  Teachers  Education finance  Remote learning and digital connectivity  Culture  Science, technology and innovation | Gender equality  Human rights and social justice  Inequality | Work and employment  Infrastructure  Macroeconomic conditions  Business, industry and entrepreneurship  Sustainable consumption and production  Trade  Public finance and fiscal policies  International finance  Science, technology and innovation | | **7. Urbanization and human settlements** | **8. Drinking water, sanitation and hygiene** | **9. Climate and the environment** | **10. Population and demography** | **11. Disasters and humanitarian action** | **12. Governance and peace** | | Urban development  Housing and urban infrastructure  Land use and public spaces  Urban transport | Drinking water  Sanitation  Hygiene | Climate Change  Energy  Biodiversity  Land use and forests Air quality and waste management  Freshwater  Oceans and marine resources  Sustainable consumption and production | Population  Migration  Ageing and longevity  Workforce  Indigenous populations  Demographic change | Disaster risk  Disaster loss  Displaced persons  Emergency Response | Conflict and violence  Crime and illicit drugs  Corruption and transparency  Rule of law and access to justice  International cooperation  Human rights and social justice |   **g. Storyline contact information:**  *Please provide the email address(es) UNSD may contact for any follow-up inquiries about the storyline.*   * Email block (*submitter plus other contacts*): yu.tian@oecd.org   **h. Does the storyline above apply to any other indicator under your custodianship? If yes, please list them below.**  Click or tap here to enter text.  **i. Any other information or comments about the story or the submission:** Click or tap here to enter text. |

Please save this Word file with the following naming convention: indicator#\_AGENCY.docx (for example, 2.1.1\_FAO.docx) then submit to UNSD by completing the online submission for at: <https://bit.ly/storyline_submissions_2024>