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National
University

Referencing

Academic Skills and ANU Library

ACADEMIC SKILLS WRITING CENTRE

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throughout
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LET'S SPEAK ENGLISH!

Join fun conversation
groups, make new friends
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ANU students welcome.

Weeks 1-12

Marie Reay Teaching
Centre



1-2pm Mon-Fri
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Room 5.05



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The ANU Library:

- Connects you to a wide and diverse range of high quality scholarly and popular information.
- Has approximately 2.5 million physical and 6.5 million digital items in its collection of resources.
- Has 5 separate on-campus branches, arranged by subject areas.
- Gives you free access to specialist librarians, who can assist with all your research, information, and digital literacy needs.
- Provides comprehensive training and ongoing personalised support for EndNote X9 reference management software.

Why do we use and acknowledge sources?

Essential requirement for all work at ANU



Allows readers to follow up on information



Distinguishes your ideas from other people's



Positions your work in a scholarly community



Strengthens your arguments

Three ways to reference your sources

Manual



Find all the source details and type them manually

Semi -
automatic



Use a citation generator to get the source details and modify them manually

Automatic



Use referencing software to manage your sources and all your citations

ALL
methods
require the
use of a
STYLE
GUIDE to
check your
formatting

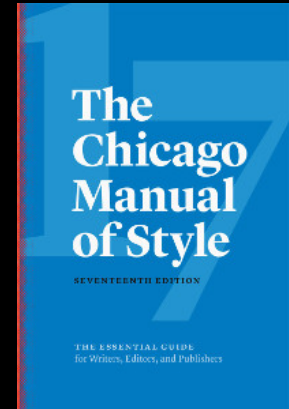
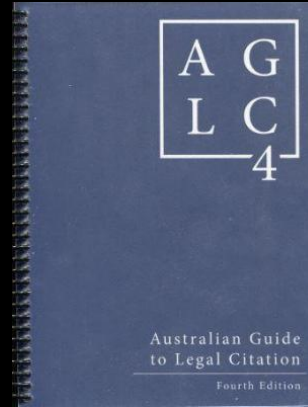
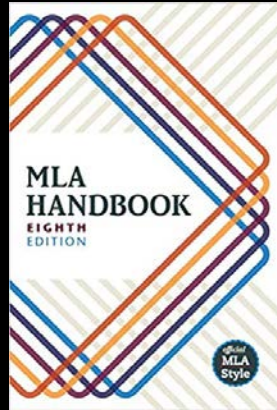
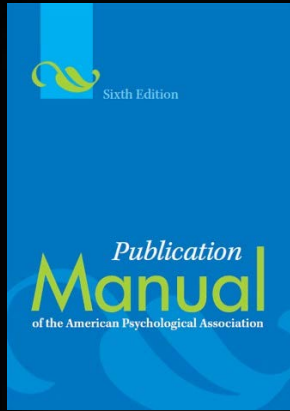
How to reference manually

Step 1: Identify the source

- Journal article
- Book / book chapter
- Newspaper article
- Website
- Report

Sources you find online might be any of the above!

Step 2: Look it up in the style guide



HARVARD

- A general style that is adapted all over the world
- In Australia – the Australian Government Publishing Service (AGPS) version is used most commonly

Differences in styles

HARVARD AGPS

Wolfe, K, Wu, X, & Lui, R 2003, 'Antioxidant activity of apple peels', *Journal of Agricultural and Food Chemistry*, vol. 51, no. 3, pp. 609-614.

APA

Wolfe, K., Wu, X., & Lui., R. (2003). Antioxidant activity of apple peels, *Journal of Agricultural and Food Chemistry*, 51(3), 609-614.
doi:10.1021/jf020782a.

MLA

Wolfe, Kelly, Xianzhong Wu and Rui H. Lui. "Antioxidant Activity of Apple Peels." *Journal of Agricultural and Food Chemistry* 51.3 (2003): 609-614. Print.

CHICAGO

Wolfe, Kelly, Xianzhong Wu, and Rui H. Lui. "Antioxidant Activity of Apple Peels." *Journal of Agricultural and Food Chemistry* 51, no. 3 (2003): 609-614. doi:10.1021/jf020782a.

Referencing styles usually have two parts

1. In the body of the essay
(in-text citations or
footnotes)



2. The end of the essay



- You need BOTH parts

Addressing the idea of representation as a tool of communication between people, Stuart Hall states that culture is "about 'shared meanings'" (Hall 1997, p. 1).

Reference List

Hall, Stuart. 1997. *Representation: Cultural Representations and Signifying Practices*. London: Sage.

Mitchell, W. J. T. 1990. "Representation." In *Critical Terms for Literary Study*, edited by Frank Lentricchia and Thomas McLaughlin, 11-17. Chicago: University of Chicago Press.

What does your field typically use?

Google: [ANU referencing](#)

Field	Typical Style
Economics, Finance, Management	Harvard
International Relations, Political Science, Diplomacy	Chicago
Anthropology, Social Research	Harvard or Chicago
Biology, Chemistry, Physics, Environmental Science	Harvard or APA
Psychology, Linguistics, Social Sciences	APA
Law	AGLC
Engineering, Mathematics, Computer Science	Harvard or IEEE
Medicine, Neuroscience	Vancouver

Where to find your guide

- Google ANU referencing
- We recommend the Monash Referencing Guide

Step 3: Find all the relevant information

- Author/s name/s
- Article title
- Year
- Journal title
- Volume
- Issue number
- Page numbers

Step 4: Follow the format in the guide (This is Harvard style)

Author/s name/s

Year

Title of article

Zhang, Y, Chen X, Li, H, Li, J, Wong, DS & You, I 2017, 'Ensuring attribute privacy protection and fast decryption for outsourced data security in mobile cloud computing', *Information Sciences*, vol. 379, pp. 42-61.

Journal title

Volume

Page numbers

What type of source is this?

Journal of Youth Studies, 2016

Vol. 19, No. 2, 221–236, <http://dx.doi.org/10.1080/13676261.2015.1059930>



‘We don’t have any limits’: Russian young adult life narratives through a social generations lens

Darcie Vandegrift*

Department for the Study of Culture & Society, Drake University, Des Moines, IA, USA

(Received 13 December 2014; accepted 4 June 2015)

Write the article's reference list entry using the [Monash style guide](#)

Journal of Youth Studies, 2016

Vol. 19, No. 2, 221–236, <http://dx.doi.org/10.1080/13676261.2015.1059930>



‘We don’t have any limits’: Russian young adult life narratives through a social generations lens

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(Received 13 December 2014; accepted 4 June 2015)

Is this correct?

Vandergrift, D 2016, "'We don't have any limits": Russian young adult life narratives through a social generations lens', *Journal of Youth Studies*, vol. 19, no. 2, pp. 221-236.

Reference with the DOI

Vandergrift, D 2016, "'We don't have any limits": Russian young adult life narratives through a social generations lens', *Journal of Youth Studies*, vol. 19, no. 2, pp. 221-236, doi:10.1080/13676261.2015.1059930.

Family name or first name?

Darcie Vandergrift

- First name family name

Vandergrift, Darcie

- Family name, first name

Vandergrift, Darcie, Smyth, Alice, & Keans, Sam

- Family name, first name, family name, first name, & family name, first name

Necessary
information
is spread out

'We don't have any limits': Russian young adult life narratives through a social generations lens
by [Vandegrift, Darcie](#)

Journal of Youth Studies, 02/2016, Volume 19, Issue 2

.... To address these omissions, this article examines how educated, urban **Russian** young adults engage in reflexive life management...

Journal Article: [Full Text Online](#)

 Preview ▲

WEB OF SCIENCE
3

 Permanent Link

A social generation framework attends to how emergent historical patterns of social organization shape young adult contemporaries, noting shared strategies to constructing subjectivity within a common political, social, and economic milieu. However, the perspective has given scant attention to how young people engage in reflexive life management outside of well-documented Western contexts. Additionally, the framework needs further consideration of how youth lives are shaped by the social relations of globalization. To address these omissions, this article examines how educated, urban Russian young adults engage in reflexive life management. In drawing on a social generations rather than transitions approach, youth meaning-making is analyzed through grounded analysis rather than reliance on previously conceived categories. The study of youth reflexive life management can be reframed as a question: 'what does making a life mean to educated urban post-adolescents in Russia?' We explore how respondents interpret difference and inequality through transnational comparisons, center globality in the biographical project, and encounter citizenship constraints. We focus on three meaning-making projects: idealized globality, assuming nonlinear paths, and vigilant evaluative work.

Sociological Abstracts (pre-2017)

Cited by:	3 Web of Science
Source:	Web of Science Sociological Abstracts
Publication Title:	Journal of Youth Studies
Publisher:	Routledge
Volume:	19
Issue:	2
Pages:	221 - 236
Date :	02/2016

Reference list: alphabetical order by first author

Brown, W 2006, 'Africa and international relations: a comment on IR theory, anarchy and statehood', *Review of International Studies*, vol. 32, pp. 119-143.

Tan, SS 2012, "'Talking their walk"? The evolution of defense regionalism in Southeast Asia', *Asian Security*, vol. 8, no. 3, pp. 232-250.

Tow, WT & Taylor, B 2010, 'What is Asian security architecture?', *Review of International Studies*, vol. 36, no. 1 pp. 95-116.

In-text citations

Why would you use these two ways?

Tow and Taylor (2010, p. 96) aim to

... is a misunderstood term (Tow & Taylor 2010, p. 99).

Go to the *Using sources* workshop!

Steps to reference manually

- Step 1: Identify the source
- Step 2: Look up the correct style guide
- Step 3: Find all the relevant information
- Step 4: Follow the style guide closely, including the punctuation!

How to semi automate referencing



Journal of Youth Studies

 **Routledge**
Taylor & Francis Group

Don't be fooled!

ISSN: 1367-6261 (Print) 1469-9680 (Online) Journal homepage: <https://www.tandfonline.com/loi/cjys20>

'We don't have any limits': Russian young adult life narratives through a social generations lens


Darcie Vandegrift

To cite this article: Darcie Vandegrift (2016) 'We don't have any limits': Russian young adult life narratives through a social generations lens, Journal of Youth Studies, 19:2, 221-236, DOI: [10.1080/13676261.2015.1059930](https://doi.org/10.1080/13676261.2015.1059930)

To link to this article: <https://www.tandfonline.com/doi/10.1080/13676261.2015.1059930>

Find the source and the citation

1 online


 Original Research 16 pages





'We **don't** have any **limits**': Russian young adult life narratives through a social generations lens
by [Vandegrift, Darcie](#)


Journal of Youth Studies, 02/2016, Volume 19, Issue 2

.... To address these omissions, this article examines how educated, urban Russian young adults engage in reflexive life management...


Journal Article: [Full Text Online](#)

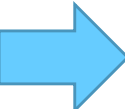
 Preview ▾

    ...



WEB OF SCIENCE
3

 Cite ✕



Choose a Citation Format:

Harvard ▾

Format preview

Vandegrift, D. 2016, "'We don't have any limits': Russian young adult life narratives through a social generations lens", *Journal of Youth Studies*, vol. 19, no. 2, pp. 221-236.

Cancel

Print citation

Copy and paste

Vandegrift, D. 2016, "'We don't have any limits': Russian young adult life narratives through a social generations lens", *Journal of Youth Studies*, vol. 19, no. 2, pp. 221-236.

Can you spot any differences from our manual citation?

Compare with style guide

- There may be errors!
- You will need to fix them manually



How to automate referencing



Automated referencing

- EndNote X9 is the ANU's officially supported reference management software program.
- Helps you build a “living library” of source materials.
- Enables you to import citations and full-text materials from a wide variety of scholarly databases and e-journals.
- Helps you store, arrange, and annotate your sources.
- Instantly formats your papers in a wide variety of academic writing styles.

Tool	Advantages	Disadvantages
Endnote X9	Free for ANU students; the Library offers training, ongoing personalised support, and software updates.	Takes time to set up; can be initially complicated and confusing for new users.
Mendeley	Free for ANU students, easy to use, integrates into Microsoft Word.	No ANU training or support. Online resources available.
Zotero	Free, easy to use, integrates into Microsoft Word. Open source so has many add-ons.	Takes time to set up; no ANU training or support. Online resources available.
Microsoft Word	Easy to use; widely available.	Relatively inflexible; have to install extra styles.

Using Harvard (AGPS6) in EndNote X9



The screenshot displays the EndNote X9 interface. On the left, a sidebar shows the 'My Library' structure with categories like 'All References (75)', 'Recently Added (0)', 'Unfiled (75)', 'Trash (13)', and 'My Groups'. The main window is divided into two panes. The left pane shows a list of references with columns for Author, Year, Title, Journal, and Last Update. The right pane shows a preview of the selected article, 'Library Assessment Research: A Content Comparison from Three American Library Journals' by Ethan J. Allen, Roberts K. Weber, and William Howerton. The preview includes the article's title, authors, affiliations, abstract, and keywords.

Author	Year	Title	Journal	Last Update
Allen, Ethan; Weber, Roberts; Howerton, William	2018	Library Assessment Research: A Content...	Publications	7/12/2018
American Library Association,	2015	Information Literacy in the Disciplines G...		7/12/2018
Asher, Andrew; Amaral, Jean; Couture, Julian; Fister...	2017	Mapping Student Days: Collaborative Et...	Collaborative Librarianship	7/12/2018
Association of College and Research Libraries,	2016	Framework for Information Literacy for ...		7/12/2018
Australian and New Zealand Institute for Information...	2004	Australian and New Zealand Informatio...		7/12/2018
Bawden, D.; Robinson, I.	2018	International good practice in informati...	Knjžnica : Revija za Področje Bibliotekarstva in Inf...	7/12/2018
Beetham, Helen	2015	Deepening digital know-how: building ...		7/12/2018
Bent, Moira; Gannon-Leary, Pat; Goldstein, Stephanie...	2012	The Informed Researcher		7/12/2018
Beretta, Paolo; Seyyed Abd, Elham; Bruce, Christine	2018	Immigrants' information experiences: a...	Journal of the Australian Library and Information ...	7/12/2018
Bonn, Maria	2014	Tooling up: Scholarly communication e...		7/12/2018
Bresnahan, Megan M.; Johnson, Andrew M.	2013	Assessing scholarly communication an...	Reference Services Review	7/12/2018
Bryant, Rebecca; Clements, Anna; Feltes, Carol; Groen...	2017	Research information management: def...		7/12/2018
Bulger, Monica; Davison, Patrick	2018	The Promises, Challenges, and Futures ...		7/12/2018
Russell, Hilary; Hagman, Jessica; Guder, Christopher S	2017	Research needs and learning format pre...	College & Research Libraries	7/12/2018
Cambridge University Library (Arcadia Project),	2011	A New Curriculum for Information Liter...		7/12/2018
Campbell, Valerie M.	2018	Digital Stories as Data	Handbook of Communication for Development a...	7/12/2018
Carpenter, Maria; Graybill, Jolie; Offord, Jerome; Pior...	2011	Envisioning the Library's Role in Scholar...	portal: Libraries and the Academy	7/12/2018
Chew, Frederick; O'Grady, Glen	2017	Deep and Interactive Learning in Lectures	Knowledge Quest	7/12/2018
Crockett, Lee Watanabe	2018	LIBRARIANS LEAD THE GROWTH OF Inf...	Access	7/12/2018
Dean, Ruggiya	2018	Constructing an information literacy co...	The Journal of academic librarianship	7/12/2018
Emmer, Nina	2014	Research information literacy: Addressi...	Journal of Open, Flexible and Distance Learning	7/12/2018
Field, Alison; Hartnett, Maggie	2018	Digital fluency in open, flexible and dist...	Radical Teacher	7/12/2018
Fisch, Audrey	2018	Trump, J.K. Rowling, and Confirmation ...	E-Education Applications: Human Factors and Inn...	7/12/2018
Garrett, Bernard Mark; Francis, Richard	2004	The Orientation and Disorientation of E...	The Journal	7/12/2018
Gerbis, Madeline	2018	Incorporating Scholarly Communicatio...		7/12/2018
Gibson, Craig; Jacobson, Trudi E.	2018	Habits of Mind in an Uncertain Informa...		7/12/2018
Grassian, Esther	2018	Information Literacy and Instruction: Tr...		7/12/2018
Hartog, Paul A.	2018	Online Library Tutorials: A Literature Re...	Journal of the Association of Christian Librarians	7/12/2018
Henkel, Maria; Grefmüller, Sven; Grot, Daniel	2018	Comparing Information Literacy Levels ...		7/12/2018
Horbituck, Lindsay; Sears, Laurie	2018	Combating "Fake News" and Misinform...	People of Color Conference	7/12/2018
Hughes, Hilary; Hall, Newlee; Pozzi, Megan; Howard, ...	2016	Passport to Study: Flipped Library Orient...	Australian Academic & Research Libraries	7/12/2018
Sharon Fawcett Inc; Christopher Hoadley; Paul A. Kir...	2018	A Study of Search Practices in Doctoral ...	Proceedings of the 2018 Conference on Human In...	7/12/2018
Jaguszewski, Janice; Williams, Karen	2018	New roles for new times: Transforming ...		7/12/2018
JISC,	2018	Building capability for new digital leade...		7/12/2018
King, Margaret	2018	Digital Scholarship Librarian: What Skills...	International Information & Library Review	7/12/2018
Klain-Gabbay, Liat; Shoham, Snunith	2016	Scholarly communication and academi...	Library & Information Science Research	7/12/2018
Leong, Julia; Woods, Sandra	2017	CAVAL: Competencies for Academic an...		7/12/2018
Lupton, Deborah; Mewburn, Inger; Thomson, Pat	2018	The digital academic: critical perspecti...		7/12/2018
Malenfant, Kara J.	2015	Leading Change in the System of Schol...	College & Research Libraries	7/12/2018
Manos, Antoninis; Montoya, Silvia	2018	A Global Framework to Measure Digital ...	Data for Sustainable Development	7/12/2018
Mason, Lucia	2018	Multiplicity in the digital era: Processi...	Learning and Instruction	7/12/2018
McGlamery, Susan	2018	Making the case: partnering with acade...	Librarians' Information Literacy Annual Conferenc...	7/12/2018
Middleton, Cheryl	2017	Closing the divide: Subject librarians an...	College & Research Libraries News	7/12/2018
Miller, Robin E.	2016	Reference Consultations and Student S...	Reference & User Services Quarterly	7/12/2018
Merch, Anders I.; Singh, Ammar; Bahadur,	2018	An Analysis of Participants' Experiences ...	Nordic Journal of Digital Literacy	7/12/2018
Nicholas, David; Boukacem-Zeghmouri, Cherif; Rod...	2017	Where and how early career researchers ...	Learned Publishing	7/12/2018
David Nicholas; Et Herman; Hamid Jamali	2015	Emerging reputation mechanisms for sc...	JRC Science and Policy Report	7/12/2018

Showing 75 of 75 references.

Library Assessment Research: A Content Comparison from Three American Library Journals

Ethan J. Allen^{1,4*}, Roberts K. Weber^{1,4} and William Howerton^{1,4}

¹ Florida Atlantic University Libraries, Florida Atlantic University, Jupiter, FL 33458, USA; whowerton@fau.edu
² Department of Curriculum, Culture, and Educational Inquiry, College of Education, Florida Atlantic University, Jupiter, FL 33458, USA; rwelber@fau.edu
³ Correspondence: allen@fau.edu; Tel.: +1-561-799-8030
⁴ These authors contributed equally to this work.

Received: 23 October 2017; Accepted: 12 March 2018; Published: 13 March 2018

Abstract: Improvement of academic library services as an outcome of continuous assessment is an aim of libraries of higher education institutions. Academic libraries are realizing the need to document evidence of their value to the institutions and the patrons they serve. Publications that include assessment research are reaching library decision makers, who seek to apply evidence to improve services or implement best practices that benefit all stakeholders. Following two previous studies that reported longitudinally on front-line library services, this paper investigates current five-year trending of these prestigious academic library journals in the publication of assessment studies. Data for this study were drawn through a content analysis process, in which the investigators selected studies for inclusion using a set of criteria developed in a pilot exercise. After individually examining 689 research articles, published between 2012 and 2016, 126 met the study's selection criteria and were categorized according to the type of service they studied. Figures on information literacy instruction dominated, while reference services, technology, and general assessment studies saw less representation in the three journals. This finding reflects the priority placed upon information literacy instruction and describes how three American library journals are responding to current trends across academic libraries.

Keywords: academic library journals; assessment; publication trends; library services; evidence-based practice

1. Introduction

Academic libraries within institutions of higher education can offer an impressive array of front-line services, inclusive of reference, instruction, and computer technology, but they are also moving toward futuristic, leading-edge services and offerings, such as big data curation, digitalization, makerspaces, and scholarly communications services, to name a few. Not all academic libraries, however, offer these services uniformly, and considering whether an institution grants degrees at the doctoral, bachelor's, or associate's level, the nature and quantity of services themselves may vary in response to differentiated needs. How library patrons use the services and resources of their home institutions, and patrons' satisfaction with them, have been a documented concern for library decision-makers. Service and resource assessments provide library decision-makers evidence as they strive to make improvements, and when assessment studies are published, the knowledge base for them is expanded. Harmon and Dugan describe the rationale for studying service quality and patron satisfaction.

Styles are usually divided into 2 systems. Can you tell the difference?

Spaces and places need to be understood as never being neutral or natural, but rather extremely political. Spaces reflect expressions of cultural memory, belonging, identity and citizenship (Wallwork & Dixon 2004; Samson 2006; Robin 2010). Thus, an 'us' and 'them' dynamic exists within public and private spaces. This is discussed by Carey (2004, 2008), who explores the interconnections between whiteness, white sovereignty and Indigenous sovereignty.

The impact of the above changes in business organization and communications was likely amplified by American trade patterns.⁷ US exports were dominated by bulk commodities—raw materials and foodstuffs—where standard grading, centralized trading exchanges, and futures contracts facilitated commerce with a minimum of personal mediation.⁸

7. Matthew Simon and David E. Novack, "Some Dimensions of the American Commercial Invasion of Europe, 1871–1914: An Introductory Essay," *Journal of Economic History*, 24, 4 (December, 1964): 591–605.
8. Alfred D. Chandler, *The Visible Hand: The Managerial Revolution in American Business* (Cambridge, Mass., 1977): 210–15.

In text citations

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Footnotes

The impact of the above changes in business organization and communications was likely amplified by American trade patterns.⁷ US exports were dominated by bulk commodities—raw materials and foodstuffs—where standard grading, centralized trading exchanges, and futures contracts facilitated commerce with a minimum of personal mediation.⁸

7. Matthew Simon and David E. Novack, "Some Dimensions of the American Commercial Invasion of Europe, 1871–1914: An Introductory Essay," *Journal of Economic History*, 24, 4 (December, 1964): 591–605.

8. Alfred D. Chandler, *The Visible Hand: The Managerial Revolution in American Business* (Cambridge, Mass., 1977): 210–15.

Chicago Manual of Style

Footnote

²³ Mark Danner, "Marooned in the Cold War: America, The Alliance and the Quest for a Vanished World," *World Policy Journal* 14, no. 3 (1997): 12.

Bibliography entry

Danner, Mark. "Marooned in the Cold War: America, The Alliance and the Quest for a Vanished World." *World Policy Journal* 14, no. 3 (1997): 1-23. <http://www.jstor.org/stable/40209538>.

Using Chicago 16 Footnotes with EndNote X9



The screenshot displays the EndNote X9 interface. On the left, a sidebar shows the 'My Library' pane with options like 'All References (75)', 'Sync Status...', 'Recently Added (0)', 'Unfiled (75)', 'Trash (13)', and 'My Groups'. Below this is a 'Find Full Text' button. The main pane shows a list of references with columns for Author, Year, Title, Journal, and Last Updated. The selected reference is 'Library Assessment Research: A Content Comparison from Three American Library Journals' by Ethan J. Allen, Roberta K. Weber, and William Howerton, published in 2018. The right pane shows a preview of the article, including the title, authors, abstract, and introduction.

Author	Year	Title	Journal	Last Updated
Allen, Ethan; Weber, Roberta; Howerton, William	2018	Library Assessment Research: A Content...	Publications	7/12/2018
American Library Association,	2015	Information Literacy in the Disciplines G...		7/12/2018
Asher, Andrew; Amaral, Jean; Couture, Julian; Fister...	2017	Mapping Student Days: Collaborative EL...	Collaborative Librarianship	7/12/2018
Association of College and Research Libraries,	2016	Framework for Information Literacy for ...		7/12/2018
Australian and New Zealand Institute for Information...	2004	International good practice in informati...		7/12/2018
Baudoin, D; Robertson, I	2018	International good practice in informati...	Knjiznica : Revija za Področje Bibliotekarstva in Inf...	7/12/2018
Beetham, Helen	2015	Deepening digital know-how building ...		7/12/2018
Bent, Moira; Gannon-Leary, Pat; Goldstein, Stephanie...	2012	The Informed Researcher		7/12/2018
Beretta, Paolo; Sayyad Abdi, Elham; Bruce, Christine	2018	Immigrants' information experiences: a...	Journal of the Australian Library and Information ...	7/12/2018
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Bryant, Rebecca; Clements, Anna; Feltes, Carol; Groen...	2017	Research information management: def...		7/12/2018
Bulger, Monica; Davison, Patrick	2018	The Promises, Challenges, and Futures ...		7/12/2018
Russell, Hilary; Hagman, Jessica; Guider, Christopher S	2017	Research needs and learning format pre...	College & Research Libraries	7/12/2018
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Campbell, Valerie M.	2018	Digital Stories as Data	Handbook of Communication for Development a...	7/12/2018
Carpenter, Maria; Graybill, Jolie; Offord, Jerome; Pior...	2011	Envisioning the Library's Role in Scholar...	portal: Libraries and the Academy	7/12/2018
Chew, Frederick; O'Grady, Glen	2017	Deep and Interactive Learning in Lectures		7/12/2018
Crockett, Lee Watanabe	2018	LIBRARIANS LEAD THE GROWTH of Inf...	Knowledge Quest	7/12/2018
Dean, Ruqayya	2018	Constructing an information literacy co...	Access	7/12/2018
Emmer, Nina	2014	Research information literacy: Address...	The Journal of academic librarianship	7/12/2018
Fildes, Alison; Hartnett, Maggie	2018	Digital fluency in open, flexible and do...	Journal of Open, Flexible and Distance Learning	7/12/2018
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Garrett, Bernard Mark; Francis, Richard	2004	The Orientation and Disorientation of E...	E-Education Applications: Human Factors and Inn...	7/12/2018
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Grassian, Esther	2018	Information Literacy and Instruction: T...	Journal of the Association of Christian Librarians	7/12/2018
Hartog, Paul A.	2018	Online Library Tutorial: A Literature Re...		7/12/2018
Henkel, Maria; Gufmiller, Sven; Gros, Daniel	2018	Comparing Information Literacy Levels ...		7/12/2018
Horbathuk, Lindsay; Sears, Laurie	2018	Combating "Fake News" and Misinfor...	People of Color Conference	7/12/2018
Hughes, Hilary; Hall, Nerilee; Pezzi, Megan; Howard, ...	2016	Passport to Study: Flipped Library Orien...	Australian Academic & Research Libraries	7/12/2018
Sharon Fawaz Ince; Christopher Hostley; Paul A. Kir...	2018	A Study of Search Practices in Doctoral...	Proceedings of the 2018 Conference on Human In...	7/12/2018
Jaguszewski, Janice; Williams, Karen	2013	New roles for new times: Transforming ...		7/12/2018
JISC,	2018	Building capability for new digital leade...		7/12/2018
King, Margaret	2018	Digital Scholarship Librarians: What Skills...	International Information & Library Review	7/12/2018
Klain-Gabbay, Liat; Shoham, Snunith	2016	Scholarly communication and academi...	Library & Information Science Research	7/12/2018
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Lupton, Deborah; Mewburn, Inger; Thomson, Pat	2018	The digital academic: critical perspecti...		7/12/2018
Malefant, Kara J.	2015	Leading Change in the System of Schol...	College & Research Libraries	7/12/2018
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Mason, Lucia	2018	Multiplicity in the digital era: Processi...	Learning and Instruction	7/12/2018
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Middleton, Cheryl	2017	Closing the divide Subject Librarians an...	College & Research Libraries News	7/12/2018
Miller, Robin E.	2018	Reference Consultations and Student S...	Reference & User Services Quarterly	7/12/2018
Merch, Anders I.; Singh, Annmar; Bahadur,	2018	An Analysis of Participants' Experiences ...	Nordic Journal of Digital Literacy	7/12/2018
Nicholas, David; Boukacem-Zeghmouri, Cherif; Rod...	2017	Where and how early career researchers...	Learned Publishing	7/12/2018
David Nicholas; Et Herman; Hamid Jamal	2015	Emerging reputation mechanisms for s...	JRC Science and Policy Report	7/12/2018

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Library Assessment Research: A Content Comparison from Three American Library Journals

Ethan J. Allen^{1,2}, Roberta K. Weber^{1,2} and William Howerton^{1,2}

¹ Florida Atlantic University Libraries, Florida Atlantic University, Jupiter, FL 33408, USA; whowerton@fau.edu
² Department of Curriculum, Culture, and Educational Inquiry, College of Education, Florida Atlantic University, Jupiter, FL 33408, USA; roberta@fau.edu
³ Correspondence: allen@fau.edu; Tel.: +1-561-799-8030
⁴ These authors contributed equally to this work.

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Abstract: Improvement of academic library services as an outcome of continuous assessment is an aim of libraries of higher education institutions. Academic libraries are realizing the need to document evidence of their value to the institutions and the patrons they serve. Publications that include assessment research are reaching library decision makers, who seek to apply evidence to improve services or implement best practices that benefit all stakeholders. Following two previous studies that reported longitudinally on front-line library services, this paper investigates current five-year trending of three prestigious academic library journals in the publication of assessment studies. Data for this study were drawn through a content analysis process, in which the investigators selected studies for inclusion using a set of criteria developed in a pilot exercise. After individually examining 649 research articles, published between 2012 and 2016, 126 met the study's selection criteria and were categorized according to the type of service they studied. Papers on information literacy instruction dominated, while reference services, technology, and general assessment studies saw less representation in the three journals. This finding reflects the priority placed upon information literacy instruction and describes how three American library journals are responding to current trends across academic libraries.

Keywords: academic library journals; assessment; publication trends; library services; evidence-based practice

1. Introduction

Academic libraries within institutions of higher education can offer an impressive array of front-line services, inclusive of reference, instruction, and computer technology, but they are also moving toward futuristic, leading-edge services and offerings, such as big data curation, digitalization, makerpaces, and scholarly communications services, to name a few. Not all academic libraries, however, offer those services uniformly, and considering whether an institution grants degrees at the doctoral, bachelor's, or associate's level, the nature and quantity of services themselves may vary in response to differentiated needs. How library patrons use the services and resources of their home institutions, and patrons' satisfaction with them, have been a documented concern for library decision-makers. Service and resource assessments provide library decision-makers evidence as they strive to make improvements, and when assessment studies are published, the knowledge base for them is expanded. Hermon and Dugan describe the rationale for studying service quality and patron satisfaction.



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Southphommasane, Tim
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Huber, A., Dinham, J., & Chalk, B. (2015). Resilience in Digital Literacy. *Journal of Digital Literacy*, 49(1), 45–54. <https://doi.org/10.1177/1713468318803464>

Huber, A., Dinham, J., & Chalk, B. (2015). Resilience in Digital Literacy. *Journal of Digital Literacy*, 49(1), 45–54. <https://doi.org/10.1177/1713468318803464>

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Southphommasane, T. (2017). Cultural diversity in leadership: What does it say about Australian multiculturalism? *Journal of Australian Studies*, 41(3), 287–295.

Details Notes Contents

Type: Journal Article

Cultural diversity in leadership: What does it say about Australian multiculturalism?

Authors: T. Southphommasane

View research catalog entry for this paper

Journal: *Journal of Australian Studies*

Year: 2017
Volume: 41
Issue: 3
Pages: 287-295

Abstract:
Australia is frequently described as a success story of immigration and multiculturalism. This has been a part of recent Australian self-understanding and national myth-making. Yet, such a description may belie other realities. For all of Australian society's celebration of cultural diversity, the leadership of its major institutions remains largely devoid of cultural diversity. This article draws upon recent research into the cultural composition of groups of senior leaders in Australian business, politics, government and civil society. It examines the biases and barriers that may contribute to the status quo. It considers the organisational preconditions of better representation of cultural diversity in Australian leadership—namely, in the realms of leadership, systems and culture. The issue of cultural diversity and leadership, however, cannot be considered only in organisational terms. It also implicates larger societal questions about the current limits of Australian multiculturalism.

Tags:
Multiculturalism; Australia; Myth-making

Author Keywords:
Cultural diversity; Leadership; Multiculturalism; Myth; National identity

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Huber, Adrienne, Judith Dinham, and Beryl Chalk. "Research in Open and Distance Learning 17, no. 1 (2015): 45-54. https://doi.org/10.1016/j.marpol.2019.103636. 8m ago

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Southphommasane, Tim. "Cultural Diversity in Leadership Australian Studies 41, no. 3 (July 3, 2017): 287-300. 2w ago

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Tags:

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Author Keywords:

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