Australian National University

Referencing

Academic Skills and ANU Library

ACADEMIC SKILLS WRITING CENTRE

We're here for you throughout your degree.

PEER WRITERS

10-15 minute drop ins

WRITING COACHES

30 minute booked appointments

LEARNING ADVISERS

45 minute booked appointments

anu.edu.au/academicskills

LET'S SPEAK ENGLISH!

Join fun conversation groups, make new friends and meet local students! All ANU students welcome.

Weeks 1-12

Marie Reay Teaching Centre

1-2pm Mon-Fri
Room 5.02

5-6pm Mon
Room 5.05

ANU ACADEMIC SKILLS

anu.edu.au/english

The ANU Library:

- Connects you to a wide and diverse range of high quality scholarly and popular information.
- Has approximately 2.5 million physical and 6.5 million digital items in its collection of resources.
- Has 5 separate on-campus branches, arranged by subject areas.
- Gives you free access to specialist librarians, who can assist with all your research, information, and digital literacy needs.
- Provides comprehensive training and ongoing personalised support for EndNote X9 reference management software.

Why do we use and acknowledge sources?

- Essential requirement for all work at ANU
- Allows readers to follow up on information
- Distinguishes your ideas from other people's
- Positions your work in a scholarly community
- Strengthens your arguments

Three ways to reference your sources

Manual	Find all the source details and type them manually
Semi - automatic	Use a citation generator to get the source details and modify them manually
Automatic	Use referencing software to manage your sources and all your citations

ALL methods require the use of a STYLE GUIDE to check your formatting

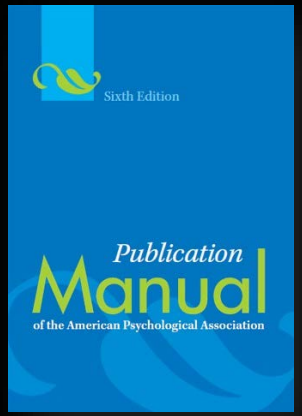
How to reference manually

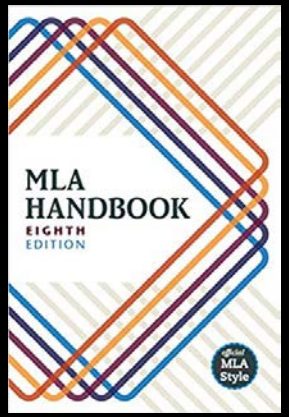
Step 1: Identify the source

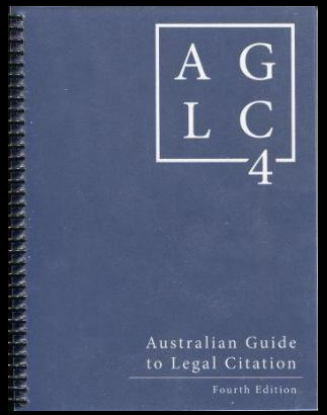
- Journal article
- Book / book chapter
- Newspaper article
- Website
- Report

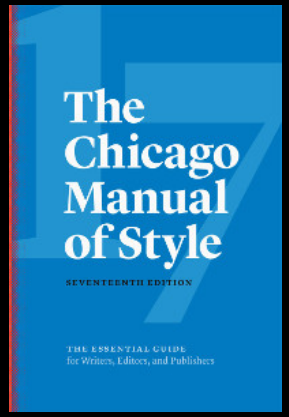
Sources you find online might be any of the above!

Step 2: Look it up in the style guide









HARVARD

- A general style that is adapted all over the world
- In Australia – the Australian Government Publishing Service (AGPS) version is used most commonly

Differences in styles

HARVARD AGPS

Wolfe, K, Wu, X, & Lui, R 2003, 'Antioxidant activity of apple peels', *Journal of Agricultural and Food Chemistry*, vol. 51, no. 3, pp. 609-614.

APA

Wolfe, K., Wu, X., & Lui., R. (2003). Antioxidant activity of apple peels, *Journal of Agricultural and Food Chemistry*, *51*(3), 609-614. doi:10.1021/jf020782a.

MLA

Wolfe, Kelly, Xianzhong Wu and Rui H. Lui. "Antioxidant Activity of Apple Peels." *Journal of Agricultural and Food Chemistry* 51.3 (2003): 609-614. Print.

CHICAGO

Wolfe, Kelly, Xianzhong Wu, and Rui H. Lui. "Antioxidant Activity of Apple Peels." *Journal of Agricultural and Food Chemistry* 51, no. 3 (2003): 609-614. doi:10.1021/jf020782a.

Referencing styles usually have two parts

1. In the body of the essay (in-text citations or footnotes)
2. The end of the essay

- You need BOTH parts

Addressing the idea of representation as a tool of communication between people, Stuart Hall states that culture is "about 'shared meanings'" (Hall 1997, p. 1).

Reference List

Hall, Stuart. 1997. *Representation: Cultural Representations and Signifying Practices*. London: Sage.

Mitchell, W. J. T. 1990. "Representation." In *Critical Terms for Literary Study*, edited by Frank Lentricchia and Thomas McLaughlin, 11-17. Chicago: University of Chicago Press.

What does your field typically use?

Google: ANU referencing

Field	Typical Style
Economics, Finance, Management	Harvard
International Relations, Political Science, Diplomacy	Chicago
Anthropology, Social Research	Harvard or Chicago
Biology, Chemistry, Physics, Environmental Science	Harvard or APA
Psychology, Linguistics, Social Sciences	APA
Law	AGLC
Engineering, Mathematics, Computer Science	Harvard or IEEE
Medicine, Neuroscience	Vancouver

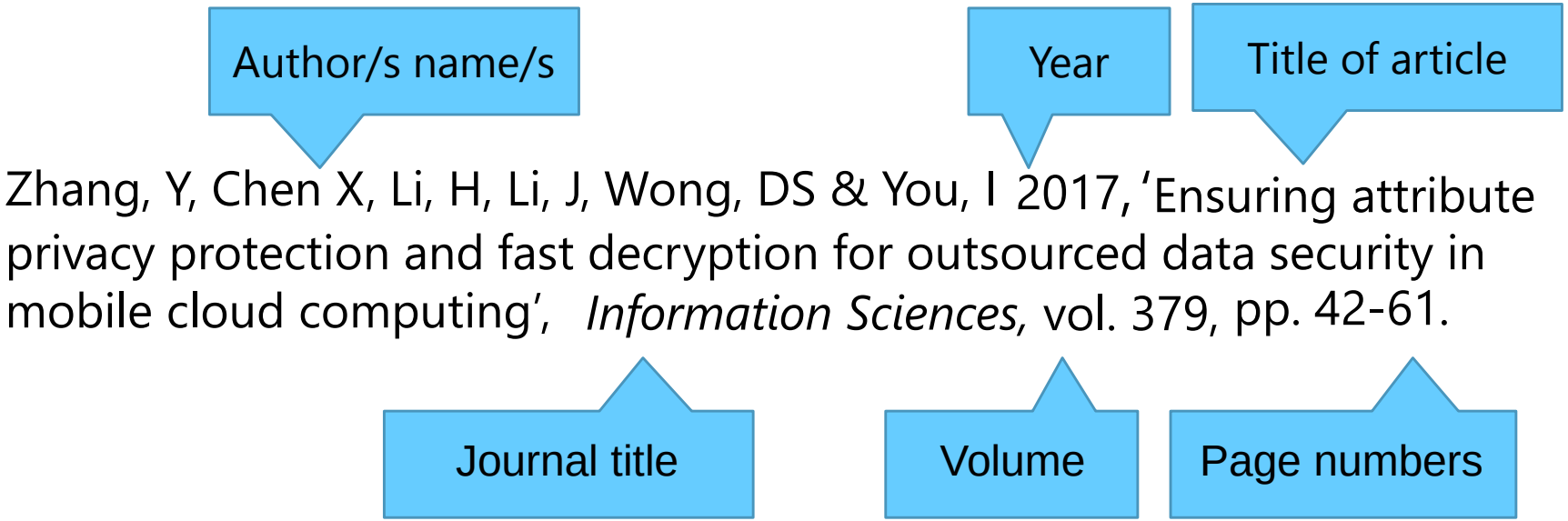
Where to find your guide

- Google ANU referencing
- We recommend the Monash Referencing Guide

Step 3: Find all the relevant information

- Author/s name/s
- Article title
- Year
- Journal title
- Volume
- Issue number
- Page numbers

Step 4: Follow the format in the guide (This is Harvard style)



What type of source is this?

Journal of Youth Studies, 2016
Vol. 19, No. 2, 221–236, http://dx.doi.org/10.1080/13676261.2015.1059930

Routledge
Taylor & Francis Group

'We don't have any limits': Russian young adult life narratives through a social generations lens

Darcie Vandegrift*

Department for the Study of Culture & Society, Drake University, Des Moines, IA, USA

(*Received 13 December 2014; accepted 4 June 2015*)

Write the article's reference list entry using the [Monash style guide]

Journal of Youth Studies, 2016
Vol. 19, No. 2, 221–236, http://dx.doi.org/10.1080/13676261.2015.1059930

Routledge
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'We don't have any limits': Russian young adult life narratives through a social generations lens

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(*Received 13 December 2014; accepted 4 June 2015*)

Is this correct?

Vandergrift, D 2016, '"We don't have any limits": Russian young adult life narratives through a social generations lens', *Journal of Youth Studies*, vol. 19, no. 2, pp. 221-236.

Reference with the DOI

Vandergrift, D 2016, '"We don't have any limits": Russian young adult life narratives through a social generations lens', *Journal of Youth Studies*, vol. 19, no. 2, pp. 221-236, doi:10.1080/13676261.2015.1059930.

Family name or first name?

Darcie Vandergrift

- First name family name

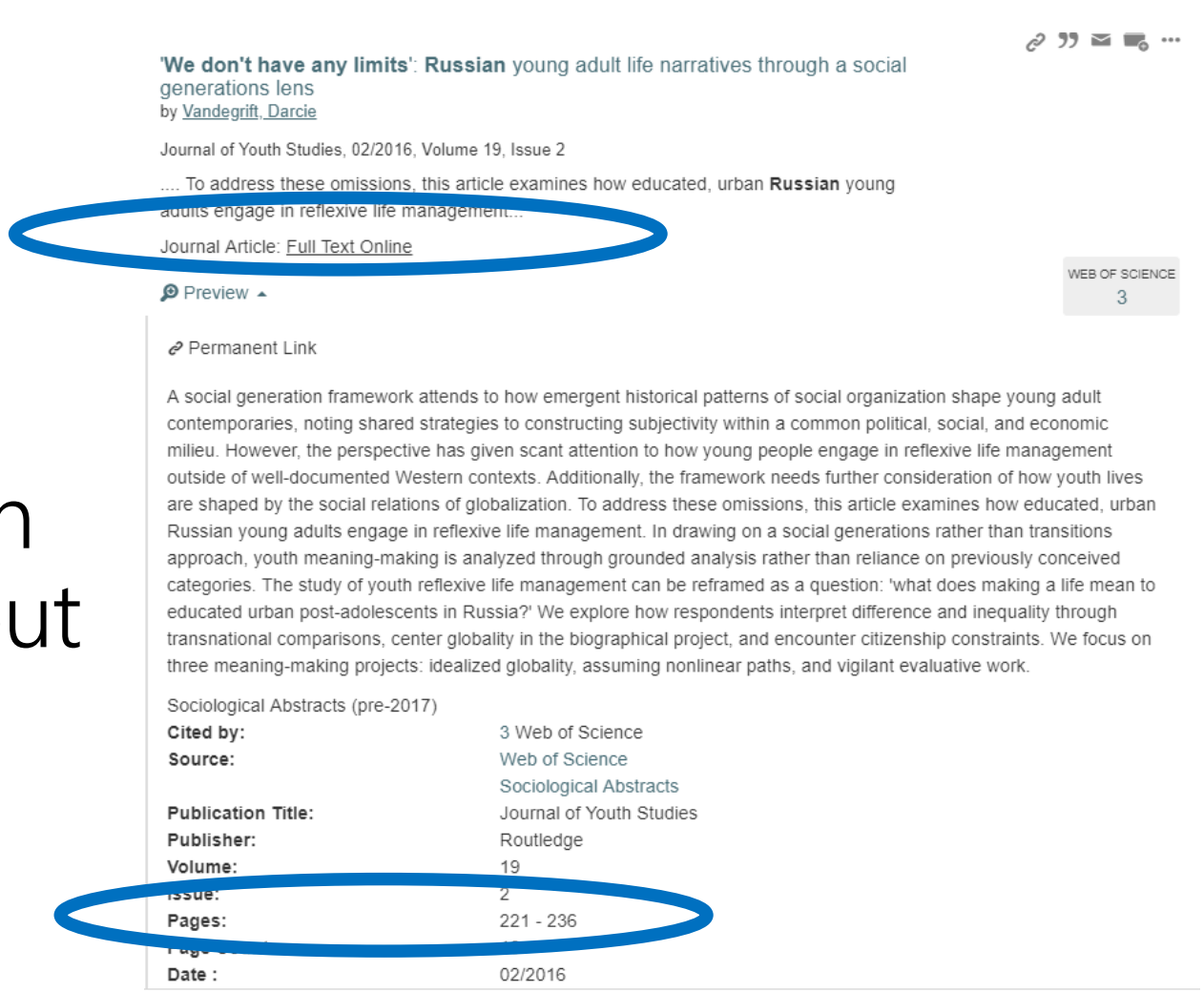
Vandergrift, Darcie

- Family name, first name

Vandergrift, Darcie, Smyth, Alice, & Keans, Sam

- Family name, first name, family name, first name, & family name, first name

Necessary information is spread out



'We don't have any limits': Russian young adult life narratives through a social generations lens

by Vandegrift, Darcie

Journal of Youth Studies, 02/2016, Volume 19, Issue 2

.... To address these omissions, this article examines how educated, urban **Russian** young adults engage in reflexive life management...

Journal Article: Full Text Online

Preview

WEB OF SCIENCE
3

Permanent Link

A social generation framework attends to how emergent historical patterns of social organization shape young adult contemporaries, noting shared strategies to constructing subjectivity within a common political, social, and economic milieu. However, the perspective has given scant attention to how young people engage in reflexive life management outside of well-documented Western contexts. Additionally, the framework needs further consideration of how youth lives are shaped by the social relations of globalization. To address these omissions, this article examines how educated, urban Russian young adults engage in reflexive life management. In drawing on a social generations rather than transitions approach, youth meaning-making is analyzed through grounded analysis rather than reliance on previously conceived categories. The study of youth reflexive life management can be reframed as a question: 'what does making a life mean to educated urban post-adolescents in Russia?' We explore how respondents interpret difference and inequality through transnational comparisons, center globality in the biographical project, and encounter citizenship constraints. We focus on three meaning-making projects: idealized globality, assuming nonlinear paths, and vigilant evaluative work.

Sociological Abstracts (pre-2017)

Cited by:	3 Web of Science
Source:	Web of Science Sociological Abstracts
Publication Title:	Journal of Youth Studies
Publisher:	Routledge
Volume:	19
Issue:	2
Pages:	221 - 236
Date :	02/2016

Reference list: alphabetical order by first author

Brown, W 2006, 'Africa and international relations: a comment on IR theory, anarchy and statehood', *Review of International Studies*, vol. 32, pp. 119-143.

Tan, SS 2012, '"Talking their walk"? The evolution of defense regionalism in Southeast Asia', *Asian Security*, vol. 8, no. 3, pp. 232-250.

Tow, WT & Taylor, B 2010, 'What is Asian security architecture?', *Review of International Studies*, vol. 36, no. 1 pp. 95-116.

In-text citations

Why would you use these two ways?

Tow and Taylor (2010, p. 96) aim to ….

… is a misunderstood term (Tow & Taylor 2010, p. 99).

Go to the *Using sources* workshop!

Steps to reference manually

- Step 1: Identify the source
- Step 2: Look up the correct style guide
- Step 3: Find all the relevant information
- Step 4: Follow the style guide closely, including the punctuation!

How to semi automate referencing

Don't be fooled!

Journ Studies

Routledge
Taylor & Francis Group

ISSN: 1367-6261 (Print) 1469-9680 (Online) Journal homepage: https://www.tandfonline.com/loi/cjys20

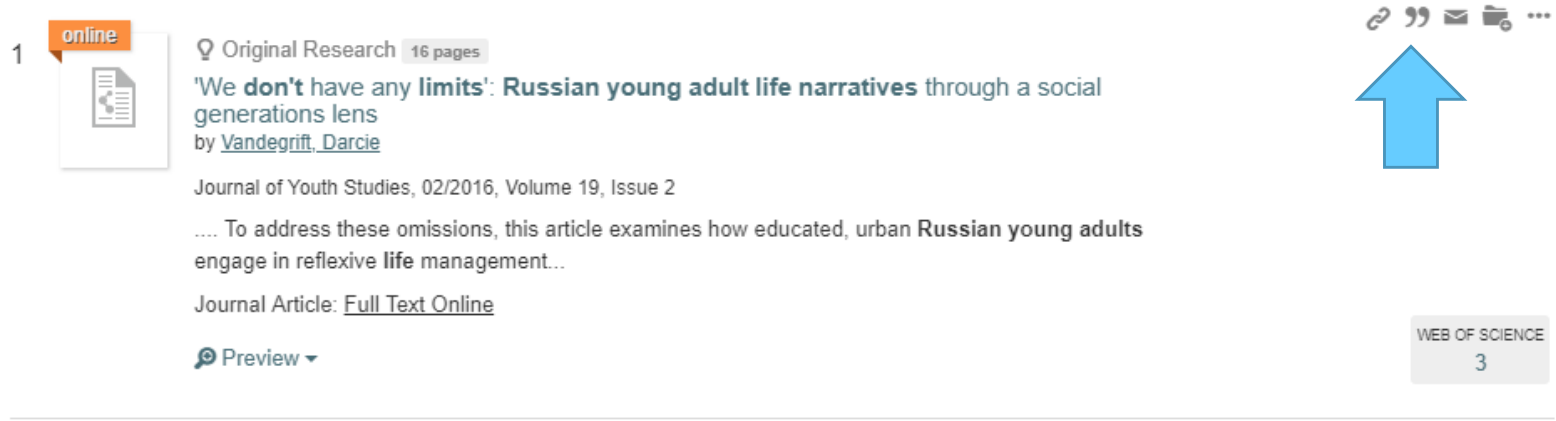
'We don't have any limits': Russian young adult life narratives through a social generations lens

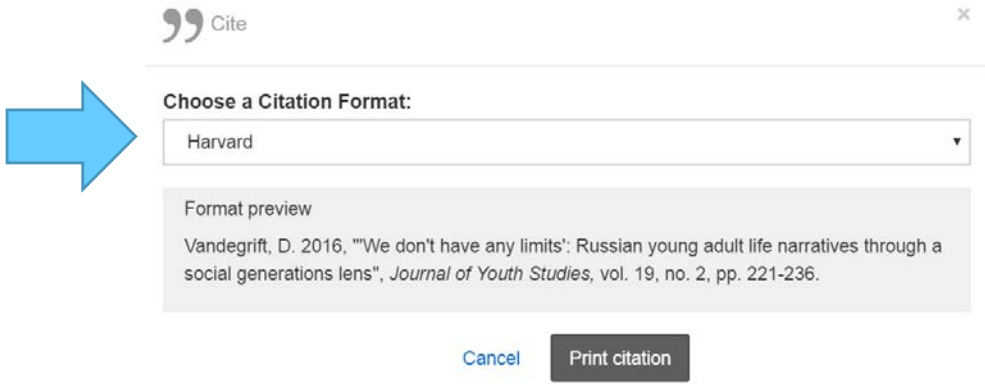
Darcie Vandegrift

To cite this article: Darcie Vandegrift (2016) 'We don't have any limits': Russian young adult life narratives through a social generations lens, Journal of Youth Studies, 19:2, 221-236, DOI: 10.1080/13676261.2015.1059930

To link to this article: https://doi.org/10.1080/13676261.2015.1059930

Find the source and the citation





Copy and paste

Vandegrift, D. 2016, "'We don't have any limits': Russian young adult life narratives through a social generations lens", *Journal of Youth Studies*, vol. 19, no. 2, pp. 221-236.

Can you spot any differences from our manual citation?

Compare with style guide

- There may be errors!
- You will need to fix them manually

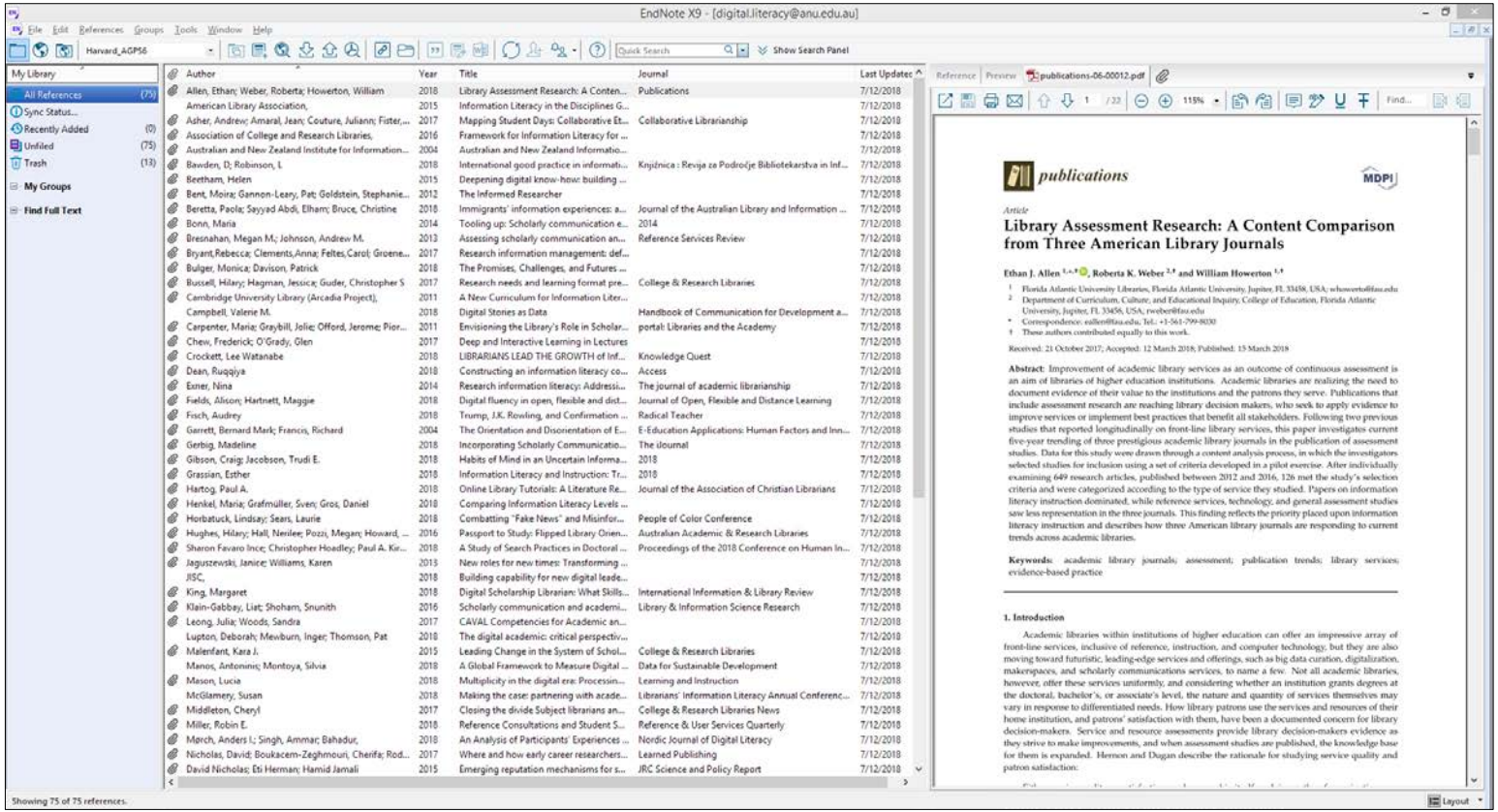
How to automate referencing

Automated referencing

- EndNote X9 is the ANU's officially supported reference management software program.
- Helps you build a “living library” of source materials.
- Enables you to import citations and full-text materials from a wide variety of scholarly databases and e-journals.
- Helps you store, arrange, and annotate your sources.
- Instantly formats your papers in a wide variety of academic writing styles.

Tool	Advantages	Disadvantages
Endnote X9	Free for ANU students; the Library offers training, ongoing personalised support, and software updates.	Takes time to set up; can be initially complicated and confusing for new users.
Mendeley	Free for ANU students, easy to use, integrates into Microsoft Word.	No ANU training or support. Online resources available.
Zotero	Free, easy to use, integrates into Microsoft Word. Open source so has many add-ons.	Takes time to set up; no ANU training or support. Online resources available.
Microsoft Word	Easy to use; widely available.	Relatively inflexible; have to install extra styles.

Using Harvard (AGPS6) in EndNote X9



Styles are usually divided into 2 systems. Can you tell the difference?

Spaces and places need to be understood as never being neutral or natural, but rather extremely political. Spaces reflect expressions of cultural memory, belonging, identity and citizenship (Wallwork & Dixon 2004; Samson 2006; Robin 2010). Thus, an 'us' and 'them' dynamic exists within public and private spaces. This is discussed by Carey (2004, 2008), who explores the interconnections between whiteness, white sovereignty and Indigenous sovereignty.

The impact of the above changes in business organization and communications was likely amplified by American trade patterns.[7] US exports were dominated by bulk commodities—raw materials and foodstuffs—where standard grading, centralized trading exchanges, and futures contracts facilitated commerce with a minimum of personal mediation.[8]

7. Matthew Simon and David E. Novack, "Some Dimensions of the American Commercial Invasion of Europe, 1871–1914: An Introductory Essay," Journal of Economic History, 24, 4 (December, 1964): 591–605.
8. Alfred D. Chandler, The Visible Hand: The Managerial Revolution in American Business (Cambridge, Mass., 1977): 210–15.

In text citations

Spaces and places need to be understood as never being neutral or natural, but rather extremely political. Spaces reflect expressions of cultural memory, belonging, identity and citizenship (Wallwork & Dixon 2004; Samson 2006; Robin 2010). Thus, an 'us' and 'them' dynamic exists within public and private spaces. This is discussed by Carey (2004, 2008), who explores the interconnections between whiteness, white sovereignty and Indigenous sovereignty.

Footnotes

The impact of the above changes in business organization and communications was likely amplified by American trade patterns.[7] US exports were dominated by bulk commodities—raw materials and foodstuffs—where standard grading, centralized trading exchanges, and futures contracts facilitated commerce with a minimum of personal mediation.[8]

7. Matthew Simon and David E. Novack, "Some Dimensions of the American Commercial Invasion of Europe, 1871–1914: An Introductory Essay," Journal of Economic History, 24, 4 (December, 1964): 591–605.
8. Alfred D. Chandler, The Visible Hand: The Managerial Revolution in American Business (Cambridge, Mass., 1977): 210–15.

Chicago Manual of Style

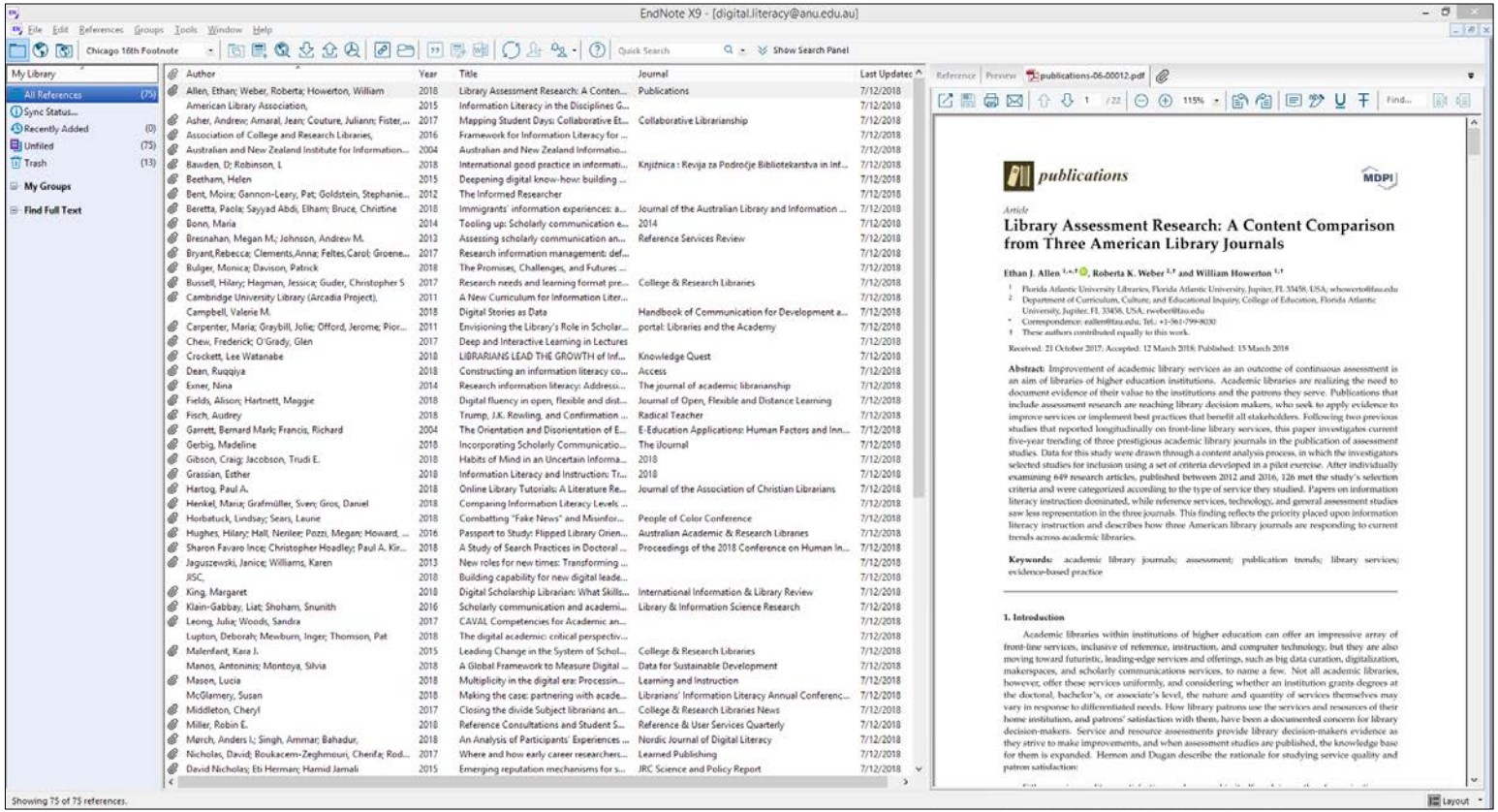
Footnote

[23] Mark Danner, "Marooned in the Cold War: America, The Alliance and the Quest for a Vanished World," *World Policy Journal* 14, no. 3 (1997): 12.

Bibliography entry

Danner, Mark. "Marooned in the Cold War: America, The Alliance and the Quest for a Vanished World." *World Policy Journal* 14, no. 3 (1997): 1-23. http://www.jstor.org/stable/40209538.

Using Chicago 16 Footnotes with EndNote X9



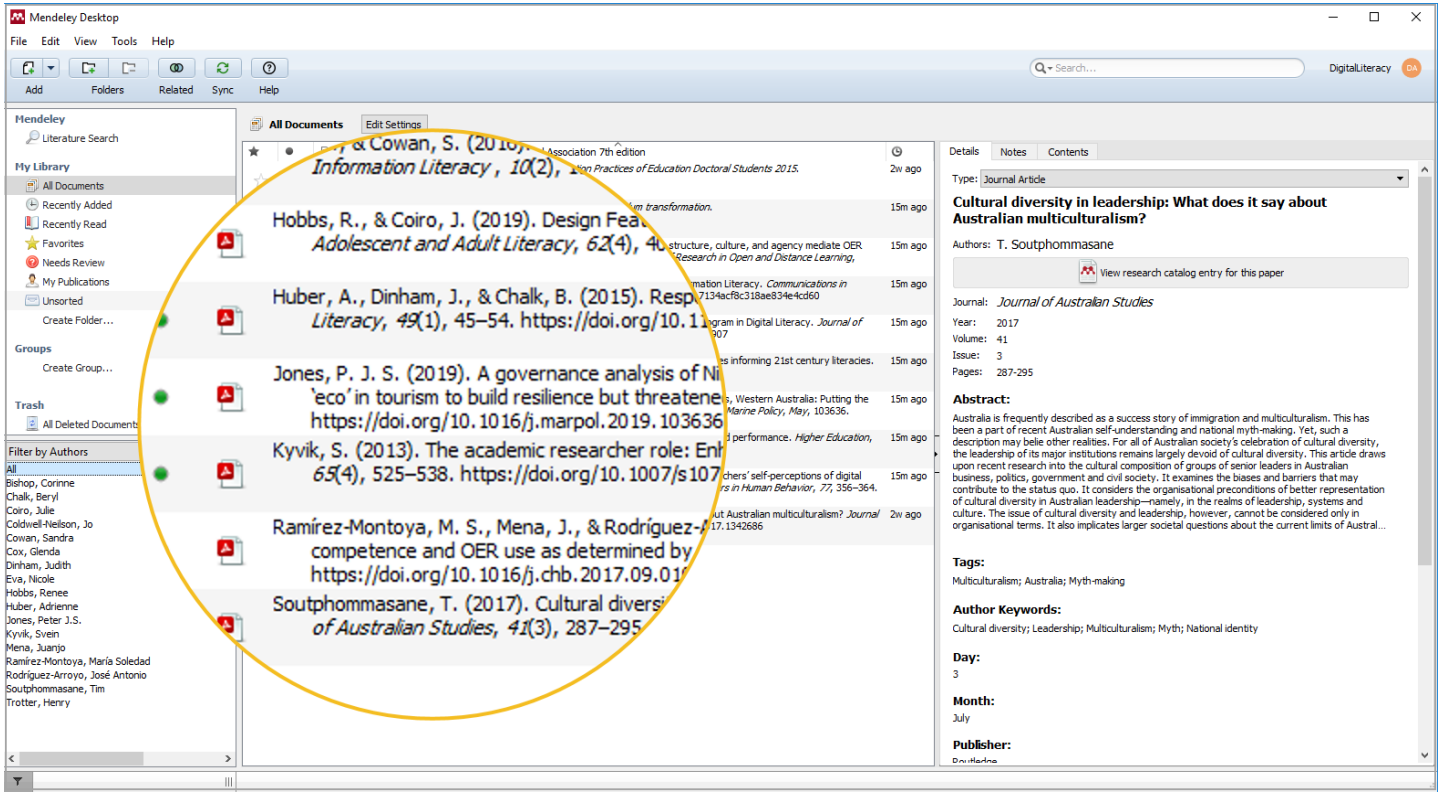
Getting your own EndNote X9

- EndNote X9 software for Windows and Mac can be freely downloaded from the Library catalogue – search by keyword **Endnote**.
- Helpful online information guides can be found at: http://clarivate.libguides.com/endnote_training
- You can register for the Library's EndNote X9 training at: http://anulib.anu.edu.au/training-register

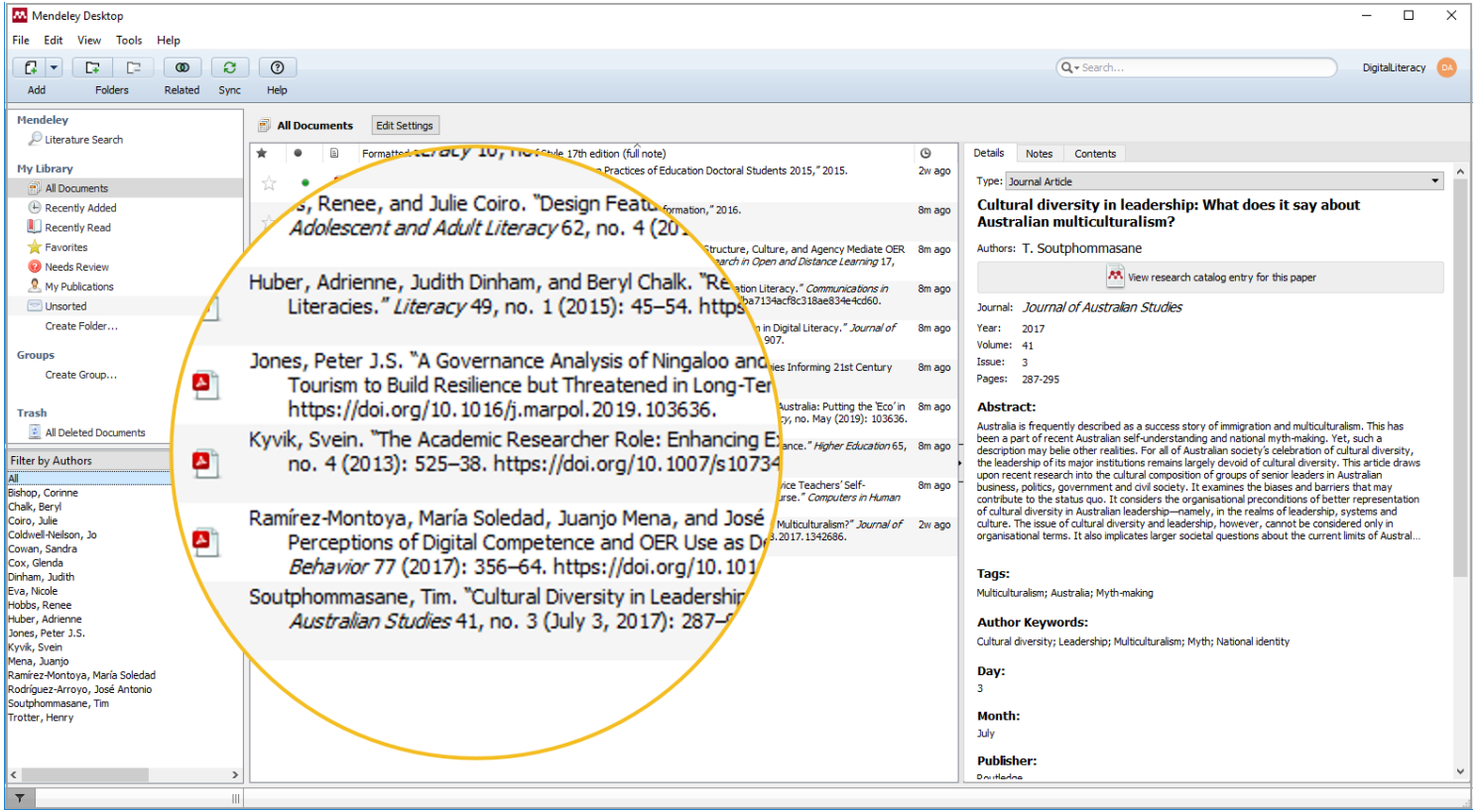
Mendeley Desktop & Mendeley Web

- A free and popular reference manager which enables easy organisation, searching and syncing of your Desktop library with Mendeley Web.
- Import or drag and drop individual PDFs or folders; annotate and share PDFs; generate automated citations in Word as you write
- Current ANU staff and students are entitled to: 100GB of personal + shared storage, plus access to unlimited groups with up to 100 collaborators.
- Download Mendeley Desktop or explore Mendeley help guides.

Using APA 7th with Mendeley



Using Chicago 17 Footnote with Mendeley



Mendeley Desktop with Word 2016

Mendeley support: ANU Library Digital Literacy Training
digital.literacy@anu.edu.au or 02 612 5886 (x58886)

Australian National University

ANU Academic Skills & ANU Library

Go to the *Using sources* workshop!

Summarise

- Succinctly explain someone's argument **using your own words**
- Use to capture the essence of an argument by so focusing on the main ideas only

Paraphrase

- Explain someone's idea in detail **using your own words**, provides specific detail/evidence of an author's argument

Quote

- Copy others' words exactly to highlight a key idea or key researcher/scholar

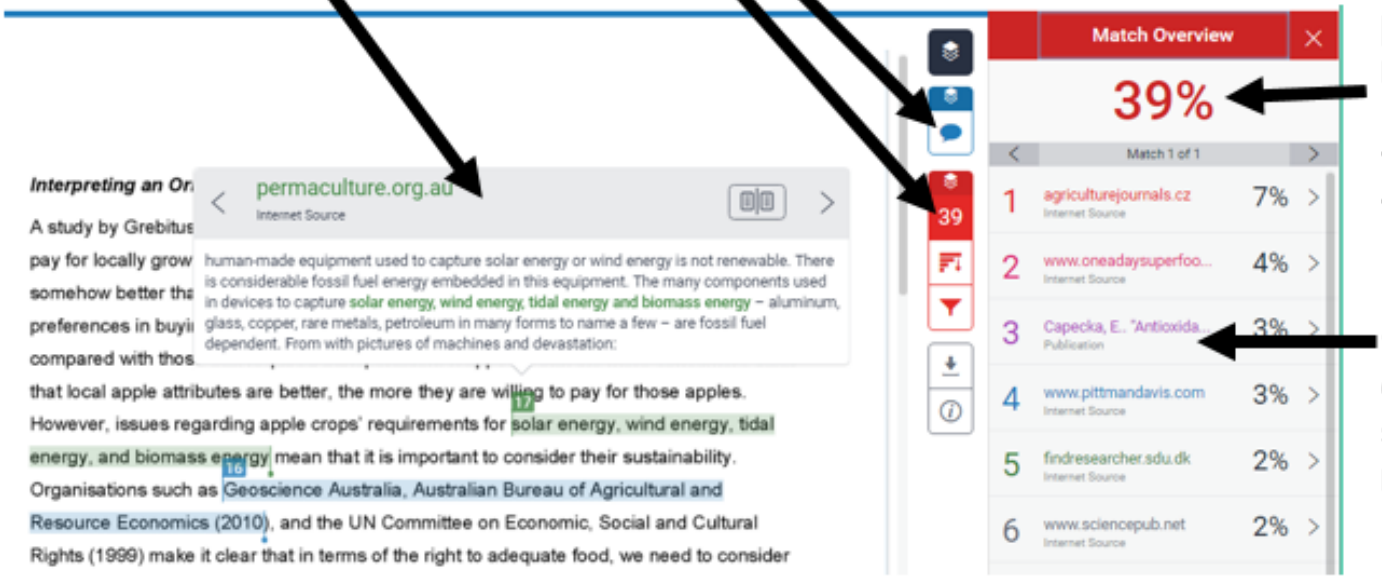
Synthesize

- Combine multiple sources that have a similar argument
- Use to summarise multiples sources or to strengthen your argument

Turnitin practice site

Shows the matching text in the original source

Click here to swap views between the originality report and marker's comments



Overall similarity percentage. It is meaningless by itself – you need to check each text match.

Colour-coded detail about sources that match

The academic integrity principle

1. The academic integrity principle is the principle that a student's work is **genuine** and **original**, completed only **with the assistance allowed** according to the rules, policies and guidelines of the University.

2. In particular:
   a) the academic integrity principle requires the words, ideas, scholarship and intellectual property of others used in the work to be **appropriately acknowledged**; and
   b) a person is in breach of the academic integrity principle if the person engages in **collusion**.

From: ANU Academic Misconduct Rule 2015 (our emphasis)

plagiarism spectrum

POOR PRACTICE

DELIBERATE

Using a source too closely when paraphrasing

Copying work from a source without a citation

Referencing incorrectly

Reusing work you have done for an earlier assignment

Working with other student/s to complete an individual task

Buying, stealing or borrowing other's work

Paying someone to do your work

Remember

- Ask your lecturer which style to use
- Use a style guide
- Use tools like EndNote to help you
- Check for consistency
- Reference whenever you use sources
- Ask Academic Skills and the Library for help!
- anu.edu.au/academic-integrity

Missed some our of OWeek talks?

ENROL IN OUR WATTLE SITE: ACADEMIC SKILLS ORIENTATION 2020

for key resources and a recap of all of our talks.

ANU Academic Skills

References

Balint, J, Evans, J, McMillan, N 2014, 'Rethinking transitional justice, redressing indigenous harm: a new conceptual approach', *The International Journal of Transitional Justice*, vol. 8, pp. 194-216.

Brown, W 2006, 'Africa and international relations: a comment on IR theory, anarchy and statehood', *Review of International Studies*, vol. 32, pp. 119-143.

Fredericks, B 2013, '"We don't leave our identities at the city limits": Aboriginal and Torres Strait Islander people living in urban localities', *Australian Aboriginal Studies*, vol. 1, pp. 4-16.

Tan, SS 2012, '"Talking their walk"? The evolution of defense regionalism in Southeast Asia', *Asian Security*, vol. 8, no. 3, pp. 232-250.

Tow, WT & Taylor, B 2010, 'What is Asian security architecture?', *Review of International Studies*, vol. 36, no. 1, pp. 95-116.

Vandergrift, D 2016, 'We don't have any limits': Russian young adult life narratives through a social generations lens', Journal of Youth Studies, vol. 19, no. 2, pp. 221-236.