24/25 Questions Answered

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Homework 3

Q1 True or False: Cryptography

7 Points

Q1.1

1 Point

Relevant lecture: Tuesday, February 2: One-time pads (slides, recording, review videos, notes)

If the daily lottery numbers are truly random, then they can be used as the entropy for a one-time-pad since a one-time-pad needs to be random.

O True

False

EXPLANATION

False, since the information is public.

✓ Correct

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Q1.2

1 Point

Relevant lecture: Thursday, February 4: Symmetric-key Encryption (slides, recording, review videos, notes)

Suppose there is a transmission error in a block B of ciphertext using CBC mode. This error propagates to every subsequent block in decryption, which means that the block B and every block after B cannot be decrypted correctly.

O True

False

EXPLANATION

False. Only B and the block after B are decrypted incorrectly.



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Q1.3

1 Point

The IV for CBC mode must be kept secret.

O True

False

EXPLANATION

False. It can be public. For instance, it is normally sent in the clear along with the ciphertext, so any eavesdropper can see the IV--- this does not cause any security problems.



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Q1.4

1 Point

Alice and Bob share a symmetric key k. Alice sends Bob a message encrypted with k stating, "I owe you \$100", using AES-CBC encryption. Assuming AES is secure, we can be confident that an active attacker cannot tamper with this message; its integrity is protected.

O True

False

EXPLANATION

False. An attacker can still modify the ciphertext sent, and there is no way for Bob to tell if the message has been modified.



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Q1.5

1 Point

Alice and Bob share a secret symmetric key k which they use for calculating MACs. Alice sends the message M= "I, Alice, owe you, Bob, \$100" to Bob along with its message authentication code $\mathrm{MAC}_k(M)$. Bob can present $(M,\mathrm{MAC}_k(M))$ to a judge as proof that Alice owes him \$100 since a MAC provides integrity.

O True

False

EXPLANATION

False. A MAC provides integrity, but not does not prove that Alice generated the MAC. Bob can create MACs himself and so that does not prove that Alice wrote the message.



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Q1.6

1 Point

Relevant lecture: Public-key exchange (slides, recording)

The random number r in El Gamal can be made public.

O True

False

EXPLANATION

False. If it is public, an attacker can calculate $B^{-r}c_2$ (since B is public).



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Q1.7

1 Point

It is okay if multiple people use the same modulus p for their El Gamal public key.



O False

EXPLANATION

True, since p is public and known.



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Q2 Hashing Functions

4 Points

Relevant lecture: Thursday, February 4: Hashing (slides, recording, review videos, notes)

Recall the definition of "one-way functions" and "collision-resistance" from lecture.

- We say a function f is one-way if given f(x) it is hard to find x' such that f(x') = f(x).
- We say a function f is "collision-resistant" if it is hard to find two inputs x,y such that f(x)=f(y) but $x \neq y$.

For each of the given functions ${\cal H}$ below, determine if it is one-way or not, and if it is collision-resistant or not.

Q2.1

1 Point

Select if H(x) = x is:

- One way
- Collision resistant
- O Both
- O None

EXPLANATION

This function is collision-resistant because given two different inputs, $x' \neq x$, the hashes H(x) = x and H(x') = x' are always different.

This function is not one-way because given H(x), we can use it directly as the input to the hash function to get H(H(x))=H(x).

✓ Correct

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Q2.2

1 Point

Select if $H(x) = x \mod 2$ is:

- One way
- O Collision resistant
- O Both
- None

EXPLANATION

This function is not collision-resistant. Consider H(0)=H(2)=0.

This function is not one-way because given H(x)=0, we know any even value of x will satisfy H(x)=0.



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Q2.3

1 Point

Let E_k be an ideally secure block cipher with a known and published key k.

Select if $H(x)=E_k(x)$ is:

- One way
- Collision resistant
- O Both
- O None

This function is collision-resistant. The output of an ideally secure block cipher is indistinguishable from a random *permutation* of bits, so two different inputs will always result in different output.

This function is not one-way because the key is known and published, so given H(x), we can calculate $D_k(H(x)) = D_k(E_k(x)) = x$, and use this as the input to the hash to get $E_k(x) = H(x)$.

✓ Correct

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Q2.4

1 Point

Select if H(x) = 0 is:

- One way
- O Collision resistant
- O Both
- None

EXPLANATION

This function is not collision-resistant. Consider H(0)=H(1)=0.

This function is not one-way because given H(x)=0, we know any value of x will satisfy H(x)=0.



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Q3 El Gamal Encryption

3 Points

Relevant lecture: Thursday, February 11: Public-Key Encryption (slides, recording, review videos, notes)

Recall the definition of El Gamal encryption from lecture:

- Everyone knows a large prime p, and an integer q.
- Bob chooses a private key b, and computes a public key $B=g^b\pmod p$.
- To encrypt a message m, Alice generates a random r, and creates the ciphertext $(c_1, c_2) = (g^r, m \cdot B^r) \pmod{p}$.
- To decrypt the ciphertext, Bob calculates $c_1^{-b}c_2\equiv m\pmod p$.

(Note: Since everything is $\mod p$, we need $2 \leq g \leq p-2, \ 0 \leq b \leq p-2$, and $0 \leq r \leq p-2$.)

As mentioned in the notes, this simplified El Gamal scheme is actually not IND-CPA secure. In this question, we'll explore some attacks on this scheme.

Q3.1

1 Point

Alice encrypts m and sends the ciphertext (c_1,c_2) to Bob. Construct a ciphertext (c_1',c_2') which is the encryption of 2m. All computations are mod p.

$$c_1' =$$

- $\odot c_1$
- $02 + c_1$
- $\bigcirc 2 \oplus c_1$
- **O** $2c_1$
- O c_1^2
- $c_2' =$

- $\bigcirc c_2$
- $O2 + c_2$
- $\bigcirc 2 \oplus c_2$
- $\odot 2c_2$
- O c_2^2

Intuitively, given ciphertext $(g^r, m \cdot B^r)$, if we change the ciphertext to $(g^r, 2m \cdot B^r)$, it will decrypt to 2m. To do this, we should leave c_1 unchanged and multiply c_2 by 2.

Formally, construct the ciphertext $(c_1',c_2')=(c_1,2c_2)$. The decryption of this is $c_1'^{-b}c_2'$ = $c_1^{-b}(2c_2)$ = $2(c_1^{-b_1}c_2)=2m$.



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Q3.2

1 Point

Suppose you intercept two ciphertexts $(g^{r_1}, m_1B^{r_1})$ and $(g^{r_2}, m_2B^{r_2})$ that Alice has encrypted for Bob. Assume they are encryptions of some unknown messages m_1 and m_2 .

Construct a ciphertext $\left(c_{1},c_{2}\right)$ which is a valid El Gamal encryption of the message

 m_1m_2 . All computations are mod p.

$$c_1 =$$

- O $g^{r_1}B^{r_1}$
- O $g^{r_1}m_1$
- $oldsymbol{\circ} g^{r_1+r_2}$
- $\mathsf{O}\; g^{r_1*r_2}$

 $c_2 =$

O m_1m_2

 $\mathsf{O}\ B^{r_1+r_2}$

O $g^{r_1+r_2}B^{r_1+r_2}$

 $igo m_1 m_2 B^{r_1 + r_2}$

EXPLANATION

The approach from the previous part doesn't quite work here, because we only know $m_1B^{r_1}$ and $m_2B^{r_2}$, not m_1 or m_2 . Since we want the encryption of m_1m_2 , intuitively we might try multiplying the two values that we know involve m_1 and m_2 . This gives $c_2=(m_1B^{r_1})(m_2B^{r_2})=m_1m_2B^{r_1+r_2}$.

Intuitively, in this new ciphertext, the exponent of B is $r=r_1+r_2$, so c_1 should be $g^r=g^{r_1+r_2}.$

Formally, the decryption of the new ciphertext will be $c_1^{-b}c_2=c_1^{-b}\ m_1m_2B^{r_1+r_2}$. We want this to be m_1m_2 , so we can write the equation $c_1^{-b}\ m_1m_2B^{r_1+r_2}=m_1m_2$.

Divide both sides by m_1m_2 :

$$c_1^{-b}\ B^{r_1+r_2}=1$$

Multiply both sides by c_1^b :

$$c_1^b=B^{r_1+r_2}$$

Use $B=g^b$ from definition of El Gamal:

$$c_1^b=g^{b(r_1+r_2)}$$

$$c_1=g^{r_1+r_2}$$

✓ Correct

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Q3.3

1 Point

Consider a new scheme where the value r is not generated randomly every time. Instead, Alice randomly generates an initial value r_0 , and then increments r_0 by 1 every time she needs to encrypt another message. Is this encryption scheme IND-CPA secure?

- O Yes
- No

Suppose Alice encrypts m_0 and then encrypts m_1 immediately after, both using the scheme above. Which of the following values can an adversary obtain, given knowledge of these two ciphertexts?

- Om_0
- Om_1
- Or_0
- Om_0m_1
- O $m_0 + m_1$
- O $m_0 m_1$
- $\odot m_0/m_1$
- O None of the above

First part

This scheme is not IND-CPA. Intuitively, this variant is weaker than plain El Gamal from lecture, since it remove a source of randomness. Since plain El Gamal is not IND-CPA, this weaker variant is also not IND-CPA.

Formally, you could play the IND-CPA game as a challenger as follows: ask the oracle to encrypt m_0 . Suppose the encryption is $(c_1,c_2)=(g^r,m_0B^r)$. Now send two messages m_0 and m_1 and ask the oracle to encrypt one. If the oracle encrypted m_0 , the ciphertext would be $(g^{r+1},m_0B^{r+1})=(gc_1,Bc_2)$. You can calculate this value since you know g and g. If this matches what the oracle sent, you know that g0. Otherwise, g1. Therefore you can distinguish and you win the IND-CPA game.

Second part

The encryption of m_0 is (g^r, m_0B^r) , and the encryption of m_1 is (g^{r+1}, m_1B^{r+1}) . Intuitively, the adversary wants to make the B^r and B^{r+1} terms cancel out to learn some relationship between m_0 and m_1 . Division (formally, multiplying by the inverse $\mod p$) causes those terms to cancel out:

$$(m_0B^r)/(m_1B^{r+1}) = m_0/m_1B$$

Multiplying this result by B (which is publicly known) gives m_0/m_1 .



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Q4 Length Extension

4 Points

Relevant lecture: Thursday, February 4: Hashing (slides, recording, review videos, notes)

One subtle crypto fail you've heard about in lecture is SHA-2's susceptibility to *length extension attacks*. In this question, we'll walk you through a simplified version of the SHA-2 algorithm and show how that algorithm is fundamentally vulnerable.

Q4.1

1 Point

Hashes are functions that map a string of arbitrary length to a string of constant length. However, it turns out the SHA-2 algorithm actually only works if the input is a multiple of 64 bytes. So the first step of the SHA-2 algorithm is to pad the input by appending 0 repeatedly to the input until its length is a multiple of 64.

In problem 4, we reasoned that padding with zeros isn't a valid padding to use for encryption. Why is it acceptable for hashing?

- O We always know the input's length before running the hashing algorithm
- There is no need to recover a hash function's input
- O Cryptographic hash functions map zeros to random bits

EXPLANATION

The whole point of cryptographic hash functions is that we can apply them to arbitrary inputs and produce outputs which are impossible to reverse. Adding zeros does nothing to mask *or* reveal the actual input, so it's a perfectly acceptable choice for our padding here.

In practice, the padding is a little more complicated to avoid the problem where message and message0 have the same hash (since they'd be the same after padding in our simplified scheme).



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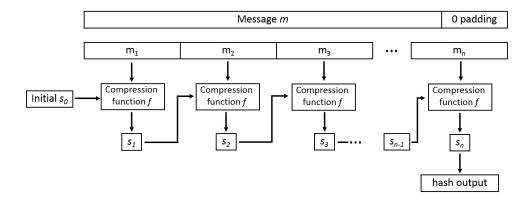
Q4.2

1 Point

Given a padded input (i.e. the input length is a multiple of 64), the SHA-2 algorithm first divides the message into 64-byte blocks. Then, it initializes its *internal state* to a constant, publicly known value s_0 .

For each block, SHA-2 updates the internal state by calculating $s_i = f(s_{i-1}, m_i)$, where s_i is the new internal state after processing the current block, s_{i-1} is the previous internal state, m_i is the current block, and f is some complicated one-way compression function.

The final hash output is the internal state after all n blocks have been processed.



Suppose that an attacker observes an internal state s_i before the algorithm completes (i < n). Can they compute the hash output SHA-2(m) without knowing m?

O Yes



EXPLANATION

Because the attacker doesn't know the final chunks of m, they cannot simulate the rest of the SHA-2 algorithm.



Q4.3

1 Point

Again, suppose the attacker an internal state s_i . Let m' be an arbitrary one-block-long message of the attacker's choosing.

Can the attacker compute SHA-2 $(m_1 \mid\mid m_2 \mid\mid \ldots \mid\mid m_i \mid\mid m')$?



O No

EXPLANATION

Since the attacker knows the internal state of the algorithm after processing block m_i , they can simply continue running the algorithm with their modified message m'. Formally, the attacker can calculate $f(s_i,m')$ to learn the internal state after processing m', and output this since m' is the last block of the message.

Notice that if i=n, the internal state s_n is the hash output! This means that if the attacker knows the hash output $\mathrm{SHA2}(m)$, they can also calculate $\mathrm{SHA2}(m||m')$, for any arbitrary m'.



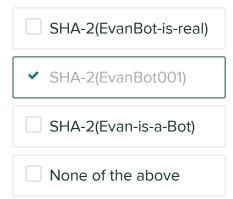
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Q4.4

1 Point

Suppose that SHA-2 used 8-byte blocks instead of 64-byte blocks. Given SHA-2(EvanBot), which of the following could an attacker calculate?



Given SHA-2(EvanBot), the attacker knows the internal state of the hash after processing the block EvanBot0 (since the message has to be 0-padded until it's 8 bytes long). This means the attacker can add an arbitrary message after EvanBot0 (option 2). However, the attacker cannot add an arbitrary message after just EvanBot (option 1) or add messages in between Evan and Bot (option 3).

Further reading: Stack Overflow, Wikipedia

Optional lab 1 also contains a cool length extension demo using ideas from this question! You don't need to write any code for it, so if you're interested feel free to download the lab and play around with it.



Q5 Exam logistics

5 Points

The midterm is on Friday, March 5, 5:00pm-7:00pm PT. If you have a time conflict, please let us know by filling out the conflict form.

Course staff understands that Zoom proctoring can be intrusive on your privacy and stressful, so we've prepared a proctoring format that prioritizes your privacy and well-being. If you have any suggestions, questions, or concerns about the proctoring format, you're welcome to

reach out over Piazza or using the feedback question at the end of the homework.

Please carefully read the exam proctoring doc at https://cs161.org/exam and answer the following questions.

Q5.1

1 Point

I don't feel comfortable with TAs and/or students viewing my proctoring feed. What are my options?

- O Contact an instructor to discuss alternatives
- O Request the local proctoring (upload a recording) option
- O Request a different proctor
- O Join the proctoring meeting with your SID as your display name
- All of the above

EXPLANATION

If you feel that any part of the proctoring format violates your privacy in a way you're uncomfortable with, please reach out to request or discuss alternative options. We do not want anyone to feel uncomfortable with proctoring during the exam.



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Q5.2

1 Point

Which of the following rogue TAs will feel the full wrath of Nick Weaver's spirit for violating students' privacy? TA Mallory takes screenshots of a student's proctoring setup.
TA Eve gossips to her friends about watching a student take the exam.
TA Hacked EvanBot saves a recording of a student's proctoring session.
All of the above

EXPLANATION

Every proctor on course staff has been briefed on the privacy policy. We are taking a "what happens in Vegas, stays in Vegas" approach to proctoring privacy: proctors are not allowed to discuss or disclose anything about the proctoring session after the exam is over.



Q5.3

1 Point

My Internet broke halfway through the exam! What should I do?

- O Panic
- O Spend 30 minutes calling Comcast
- Relax and do your best to finish the exam

EXPLANATION

Shit happens during online exams. We are not here to test how good your Internet connection is. Do your best to finish the exam however you're able, whether that means finishing the exam unproctored, and/or writing your answers locally and sending them to cs161-staff@berkeley.edu as soon as the exam is over. If you're unsure how to proceed in your situation, you can always reach out to course staff during the exam.



Q5.4

1 Point

I got called in for a verbal exam after the exam! What does that mean?

- O I'm accused of cheating!
- O Nick Weaver wants me to suffer!
- O Nothing, I was just chosen as part of the trust-but-verify process

EXPLANATION

A verbal exam is **not** an accusation of academic dishonesty. We might request a verbal exam if you encountered significant technical difficulties, or even as a result of random selection. As long as you took the exam honestly, there is nothing the verbal exam can do to affect you, so don't stress about it!



Q5.5

1 Point

I encountered a brief unexpected distraction during the exam. (e.g. Internet hiccup, roommates distracted me, etc.) What should I do?

- O Panic
- O Give up on the exam
- Keep working

The exam is 110 minutes long, but we are starting the Gradescope countdown timer at 120 minutes in order to give everyone a 10-minute grace period for any potential distractions. If you encounter a prolonged distraction or anticiptate distractions, please reach out to course staff to work out a solution.

Good luck on the exam! EvanBot is root ing for you!



Q6 Practice midterm

1 Point

Now that you're familiar with exam proctoring logistics, we've prepared a short practice midterm for you to familiarize yourself with the exam workflow. As always, any feedback on the exam format is welcome.

You should have received an email with an encrypted PDF of the practice midterm (sent Thursday, February 18, approx. 6:00 PM PT). Please let us know as soon as possible if you have not received this email, since we will be sending the actual midterm to the same email address.

Fill out the Practice Midterm Answer Sheet assignment on Gradescope with your answers to the practice midterm. The password to decrypt the PDF is at the top of the answer sheet.

We'll grade this part of homework on completeness, not correctness, and the midterm this semester will have similar questions, so please give the practice exam a try! The questions are from the Summer 2020 midterm, so solutions are available if you'd like to check your answers.

Once you've tried out the practice exam, answer the following question:

Q6.1

1 Point

Do you need to fill in every blank on the Gradescope answer sheet?

O Yes

No

EXPLANATION

Because of the way we randomize exams, you may not need all blanks on the answer sheet. If the question number doesn't exist on your form, you can leave that part blank!



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Q7 Feedback

0 Points

Optionally, feel free to include feedback.

Is there anything we can change about our exam policies to reduce your stress during the online exam?

What's something we could do to make the class better? Or, what did you find most difficult or confusing from lectures or the rest of class, and what would you like to see explained better?

If you have feedback, submit your comments here. Your name will not be connected to any feedback you provide, and anything you submit here will not affect your grade.

Enter your answer here

Save Answer

Save All Answers

Submit & View Submission >