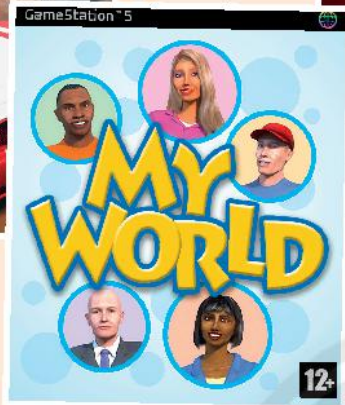
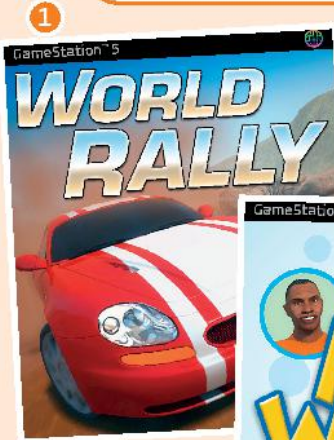


## 1 Match the games with the categories in the box.

sport strategy driving and racing  
action and adventure simulation



## 2 3.15 Study the Key Phrases. Then listen to a conversation about video games and complete the table.

## KEY PHRASES

## Talking about video games

What do / did you think of it?  
It is / was fun / great / exciting.  
It is / was boring / complicated / terrible / violent.  
What's your score for it?  
8/10 = eight out of ten

	Elsa's game	Finn's game	Chen's game
Title	<i>My World</i>	3	5
Opinion	1	4	terrible
Score	2	8/10	6

## 3 3.15 Listen again. Choose the correct words.

- In Elsa's game the players are helpers / designers.
- Elsa was bored after one hour / day.
- Finn's game has got very good / bad graphics.
- You create / drive cars in Finn's game.
- In Chen's game the characters / rules are complicated.

## 4 3.16 Listen and repeat the dialogue.

Sanjay Which game did you play?  
Steph I played *Goal*. It's a football game.  
Sanjay What did you think of it?  
Steph It was great. You play football for a top team.  
Sanjay What's your score for it?  
Steph Nine out of ten.

## 5 USE IT! Work in pairs. Tell your partner about a video game that you like. Use the Key Phrases and the questions in the box to help you.

What's the name of the game?  
What type of game is it?  
What do you do in the game?  
What do you think of it?

