Vocabulary and listening

Amazing animals

Understand a podcast about animal skills.

THINK!

Read the sentence with the class and elicit responses from individual students. Ask more questions to encourage longer answers, e.g. How fast do you think ostriches can run? What other animals can run fast?

Students' own answers.

Exercise 1 **1** 1.34

Check that students understand skills. Students use their dictionaries to check the meanings of the verbs in the box and complete the questions in the quiz. With weaker classes, students could work in pairs for this. Play the audio for students to check their answers.

ANSWERS

1 hear 2 grow 3 kill 4 drink 5 survive 6 see 7 see 8 fly 9 run

Exercise 2

Students work in pairs to answer the questions in the quiz. Do not check the answers at this stage.

Exercise 3 **1**•35

Play the audio. Students listen and check their answers to the guiz. Point out that students must listen very carefully to hear the details of each answer. Check answers with the class. See which pair got the most correct answers, and ask students which animal they think is the most amazing and why.

ANSWERS

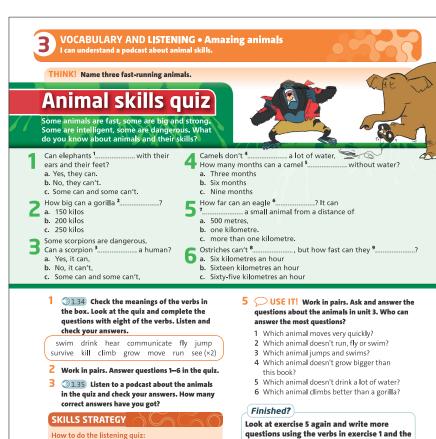
1 a 2 c 3 c 4 b 5 b 6 c

Exercise 4 **1** 1 • 35

Students read the skills strategy before doing exercise 4. Allow students time to read the sentences. Point out that students must listen very carefully to hear the specific information they need. Play the audio again. Students decide which extra pieces of information they hear. Check answers with the class. With weaker classes, play the audio again, if necessary, pausing after the relevant parts for students to hear the extra information.

ANSWERS

b and c



- How to do the listening quiz:

 First, read all the questions and options.
- Next, predict the general meaning of the text.Then, focus on the detail you need and then choose the correct option
- 1.35 Read the Skills Strategy and listen again. What two extra pieces of information do you hear? Choose from a-d.
 - a. Scorpions are intelligent.
 - b. Some of the smallest scorpions are the most
 - c. Ostriches are the heaviest, fastest, and tallest
 - d. Some monkeys can speak.

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Optional activity: Listening

Dictate these questions to the class, or write them on the board.

- 1 How do elephants hear with their feet?
- **2** What helps gorillas to survive?
- **3** What examples of animals communicating does the podcast give?
- 4 What is our most important skill, according to the podcast?

Students work in pairs and discuss the answers to the questions from memory. Play the audio again for them to check their answers.

- 1 They feel sounds in the ground.
- 2 They are big, strong and intelligent.
- 3 Whales and monkeys
- 4 We can speak.

Exercise 5 USE IT!

Allow students time to prepare their answers individually. Point out that they

can talk about any of the animals in this unit. Students then ask and answer the questions in pairs. Discuss the answers with the class and see which students answered the most questions.

animals in unit 3.

ANSWERS

Students' own answers.

Finished?

Refer fast finishers to the Finished? activity. Students can write their questions individually and swap with another fast finisher to answer. Alternatively, ask them to read their questions to the class. See if other students can answer them.

More practice

Workbook page 26 **Practice Kit**

Assessment

Five-minute test, Teacher's Resource Disk