

Unit summary

Vocabulary

School subjects: art, English, geography, history, ICT, maths, PE, science, Spanish

Verbs: Studying languages: ask questions, check, concentrate, know, learn, listen to, make notes, practise, read, repeat, revise, spell, understand, write

Language focus

Present continuous: affirmative and negative

Present continuous: questions

Present continuous and present simple

Speaking

I can ask for help when I'm studying languages.

Writing

I can write an informal email about my school.

Vocabulary • School subjects

Aim

Talk about school and school subjects.

Background

Children in England usually start school in the September after their fourth birthday. They attend a primary school until the age of eleven, then move up to secondary school, where they stay until they are sixteen. From sixteen to eighteen, students can either stay at a secondary school or move to a college to do more specialist or vocational training.

Students generally study around ten subjects up to the age of sixteen. Those who remain in academic education after the age of sixteen usually choose just three or four subjects to study. In this unit, students will read about Eton, an exclusive private school in Britain. Around 7% of children are currently privately educated in Britain. The majority of schools in Britain have school uniforms.

THINK!

Put students into pairs to ask and answer the questions. Point out that at this stage they should just talk about the number of lessons they have, but they don't need to say what the lessons are if they don't know the words in English.

ANSWERS

Students' own answers.

4 Learning world

VOCABULARY • School subjects

I can talk about my school and school subjects.

Culture p56

Extra listening and speaking p113

THINK! How many lessons have you got today? When are your break times? Is today an easy day or a difficult day for you?

- 1 1.39 Look at pictures 1–9. Then complete the questions with the words in the box. Listen and check your answers.

art English geography Spanish history
PE¹ science ICT² maths

¹Physical Education ²Information and Communication Technology

- 2 Work in pairs. Ask and answer the questions in the *School questionnaire*.



School QUESTIONNAIRE

Are you good at _____?

When's our next exam?

Are you a/an genius?

Do you study other languages, like _____?

Have you got homework today?

Do you think that our textbook is interesting?

Exercise 1 1.39

Read through the gapped questions with the class and make sure students understand all the words in blue. Students complete the questions using pictures 1–9 and the words in the box. They can use their dictionaries to check the names of subjects, if necessary. With **weaker classes**, students could work in pairs to do this. With **stronger classes**, you could do it as a race. Check that students understand all the school subjects and model pronunciation of difficult words such as *science* and *geography*. Point out that *PE* and *ICT* are pronounced as letters. Point out the pronunciation of *genius*. Play the audio for students to check their answers. Check answers with the class.

ANSWERS

- 1 PE 2 geography 3 maths
4 science 5 ICT 6 Spanish
7 history 8 English 9 art

Exercise 2

Students ask and answer the questions in the *School questionnaire* in pairs. With

weaker classes, allow students to prepare their answers first. Ask some students to tell the class something they learned about their partner. Elicit one or two example sentences from the class.

ANSWERS

Students' own answers.

Optional activity: Vocabulary

Ask students to choose three school subjects from page 48 and draw their own pictures to illustrate them. Encourage them to be creative! When they have finished, ask them to close their books and swap pictures with a partner. They try to guess the subjects they have been given. Students could repeat with a different partner for more practice.