6 LANGUAGE FOCUS • must and should I can make rules and give advice.



- 1 Look at these sentences about Kay Freeman's Desert Challenge on page 72. Write *True* or *False*.
 - 1 You must be fit to go on the Desert Challenge.
 - 2 You mustn't leave the group.
 - 3 You should take a map.
 - 4 You shouldn't wear shorts and a T-shirt.
- 2 Study the sentences in exercise 1 and complete the Rules with must, mustn't, should and shouldn't.

RULES

- 1 We use to give advice.
- 2 We use _____ to talk about a strong obligation.
- Correct the mistakes in the sentences.
 - 1 You must to have a medical certificate. X
 - 2 He should works harder. X
 - 3 We should not to camp near a river. X
 - 4 They don't must take their dog. X
- Choose the correct words.
 - 1 You should / must watch this film. It's very good.
 - 2 We should / must wear uniforms at our school.
 - 3 You shouldn't / mustn't take dogs into the park. It isn't allowed.
 - 4 You shouldn't / mustn't buy that T-shirt. It's expensive.
 - 5 You should / must wear a hat. It's very sunny.
 - 6 You shouldn't / mustn't pick flowers here.
 That's the rule.
- 5 Look at the signs. Write sentences with should, shouldn't, must or mustn't and the prompts.

wear / hat

You should wear a hat.

- 1 bring / water
- 2 make / fire
- 3 use / sunscreen
- 4 come / between 11 a.m. and 3 p.m.
- 5 swim / red flag
- 6 touch / jellyfish
- 7 bring / your dog

- 6 D2.08 PRONUNCIATION // in must, and silent t in mustn't Listen to the sentences. Then listen again and repeat.
 - 1 You mustn't make a fire.
 - 2 You must stay here.
 - 3 You mustn't wear shorts.
 - 4 You must be quiet.
- 7 USE IT! Work in pairs. Give advice and make rules for your school. Use the ideas in the box and your own ideas. Then compare your ideas with another pair's.

arrive on time be polite to teachers bring a pet do your homework eat in class run in the corridors shout in the library wear jewellery work hard

You shouldn't wear jewellery.

You mustn't bring your pet!

Finished?

A friend is going on a forest challenge. Write a paragraph (60 – 80 words) to give him / her some advice. Use the objects in exercise 1 (page 72) and what you remember from the listening in exercise 3 (page 72).

