2

LANGUAGE FOCUS • Present simple: affirmative and negative I can use the present simple to talk about routines.

Present simple: affirmative

Compare the sentences. Then match a-d with Spelling Rules 1-4.

- a. I study a lot. / Her older daughter studies hard.
- **b.** We have breakfast at 7.30 a.m. / He has breakfast at 5.30 a.m.
- c. My brother and I go to school. / He goes to
- d. I get up at 7 a.m. / Noel gets up at 4.45 a.m.

SPELLING RULES

We use the present simple when we talk about facts and routines. The verbs for *he*, *she* and *it* end differently:

- 1 We add -s to most verbs: $play \rightarrow plays$.
- 2 We add -es when a verb ends with -o, -ch, -s, -sh, -x or -z.
- 3 We remove -y and add -ies when a verb ends with a consonant + y.
- 4 We use has instead of have.

Choose the correct verbs.

- 1 You go / goes to bed at 9.30 p.m.
- 2 My parents relaxes / relax in the evening.
- 3 My teacher speaks / speak four languages.
- 4 Our English class finish / finishes at 3 p.m.
- 5 I has / have lunch at home.
- **6** My sister **studies** / **study** at the weekend.

3 O1.23 PRONUNCIATION: Third person -s

Listen to the third person form of the verbs and repeat. Which verbs end with an /IZ/ sound?

1 relaxes

Now indicate the word whose bold part differs from the other three in pronunciation.

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1	a. relaxes	b. finish es	c. studies	d. boxes
2	a. goes	b. does	c. watches	d. toes
3	a. aches	b. watches	c. beaches	d. matches
4	a. washes	b. wishes	c. makes	d. witches
5	a, takes	b. makes	c. aches	d. watches

Present simple: negative

4 Complete the examples from the text on page 26. Then choose the correct words in Rules 1–3.

1	The younger children
2	SueTV a lot.
3	The Radfordsusuallyto restaurants.

RULES

1 We use don't / doesn't after he, she and it to make negative sentences.

We use don't / doesn't after I, you, we and they to make negative sentences.

3 In negative sentences, the main verb sometimes / never ends with an -s.

Look at the information in the table. Write affirmative and negative sentences about the people.

Tom and Mina wash the dishes. Vicky doesn't wash the car.

	Tom	Vicky	Mina
wash the dishes	1	×	J
wash the car	1	х	1
sit on the sofa a lot	1	J	×
make breakfast	×	х	1
watch TV a lot	×	1	×

6 Suse IT! Work in pairs. What does each person in your family do at home? Tell your partner. Use some of the verbs from pages 24–25 and exercise 5 (page 25) with adverbs of frequency.

My brother often gets up late. He doesn't help with the housework a lot, but he sometimes washes the dishes.

Finished?

Write five true sentences about your partner.

Long's brother often gets up late. He doesn't help with the housework a lot, but he sometimes washes the dishes.