

7 It's very hot in the jungle. What is the best way to keep cool?

- A Only travel in the early morning and late afternoon.
- B Drink some water from the river until you feel cooler.
- C Take your shirt off and wear sandals.

Tip: Think about the animals and insects that live in the jungle.

6 You think there is a village to the west. How do you find your way to the village?

- A Look at the birds. They always fly from east to west.
- B Look for the moon. It's always in the north at midnight.
- C Use the sun. Its position will help you to decide.

Tip: Think about where the sun is in the morning and evening.

5 There's a snake on your backpack. What do you do?

- A Make a noise and throw your boot at it.
- B Be quiet and stand still. It'll get bored and go away.
- C Leave your backpack and run away.

Tip: Some snakes can move very fast.

4 It's getting dark. What do you do?

- A Light a fire and sleep next to it.
- B Climb a tree and sleep on a branch.
- C Move at night because it's cooler.

Tip: Some dangerous animals sleep in the daytime and hunt for food at night.

8 How will you get out of the jungle?

- A Stay where you are and hope that someone finds you.
- B Follow the river if you can find one.
- C Use an app on your phone for directions.

Tip: Think about where people often live.

3 Watch or listen. Which survival skills in the game are the people discussing?



4 Watch or listen again and complete the Key Phrases.

## KEY PHRASES

### Ability

Are you good at <sup>1</sup>..... ?  
I'm (no) good at <sup>2</sup>.....  
Can you <sup>3</sup>..... ?  
How do you <sup>4</sup>..... ?  
Definitely not! / I've no idea!  
I can (probably / definitely) <sup>5</sup>.....  
I (don't) think so. / I doubt it.

5 USE IT! Study the Key Phrases. Then ask and answer the questions about your survival skills with your partner. Use the phrases in exercise 1 and your own ideas.

Can you make a fire?

No, I don't think so. How about you?

I doubt it.

### Finished?

Write a five-question survival quiz to ask the class.