

## Vocabulary and listening • Special days

### Aim

Understand the main ideas in an interview about a celebration.

### THINK!

Read the question with the class and elicit responses from individual students. Ask more questions to encourage longer answers, e.g. *When is this celebration?* *Do you like it? Why?*

### ANSWERS

Students' own answers.

### Exercise 1

Students complete the questionnaire. With **weaker classes**, students could work in pairs for this. Check answers with the class.

### ANSWERS

- 1 sing, play, dance 2 wear, make  
3 give 4 go out 5 visit, invite  
6 have

### Optional activity: Vocabulary

Ask students to close their books. Put students into small groups. Write these words and phrases on the board:

*songs, music, costumes, presents, a family meal, people to your house*

Groups take it in turn to choose one of the words or phrases and make a sentence with it, using one of the verbs from page 28, e.g. *I sometimes sing songs*. If the sentence is correct, they get a point and the word or phrase is crossed out. If not, it remains on the board. Continue until **all** the words and phrases are crossed out. See which group has the most points.

### Exercise 2

Read the study strategy with the class then ask students to look at exercise 3. Put them into pairs or small groups to brainstorm topics or words they need to listen for. With **weaker classes**, use the photos to teach *fireworks, meal, lion and envelope*. Write these on the board.

### ANSWERS

Students' own answers.

### Exercise 3 1•24

Allow students time to read the introduction. Focus on the photos and elicit what they show. Use the photos to check that students understand *fireworks, lion and envelope*. Play the audio. Students listen and order the objects. Check answers with the class.

### ANSWERS

- 1 D 2 B 3 C 4 A

## 2 VOCABULARY AND LISTENING • Special days

I can understand the main ideas in an interview about a celebration.

THINK! What are the most important celebrations in your country?



### HAPPY DAYS!

When it's a special day and you want to **celebrate**, what do you do?

Do you ever ... ?

- 1 ..... songs, ..... music or .....
- 2 ..... or ..... crazy clothes or costumes
- 3 ..... presents to people
- 4 ..... with your family or friends
- 5 ..... people or ..... people to your house
- 6 ..... a special family meal



### 1 Complete the questionnaire with the words in the box.

sing dance play celebrate wear have  
give visit go out invite make

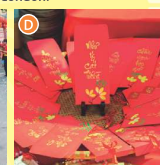
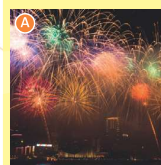
### 2 Read the Study Strategy. Then look at exercise 3. What is the radio programme about? What topics or words do you need to listen for?

#### STUDY STRATEGY

##### Preparing to listen

- Read the listening questions carefully before listening.
- Look at the title of the text and the photos to help you predict what to hear.

### 3 1.24 Read the introduction to the radio programme. Then listen. In what order do they mention the objects in the photos?



28 Days

### 4 1.24 Listen again and write True or False.

- 1 People give money as a present at Lunar New Year.
- 2 People eat a lot before Lunar New Year.
- 3 People eat lots of meat at Lunar New Year.
- 4 The grandmother invites all the family to a big meal.
- 5 The lion only stops at some restaurants.

### 5 USE IT! Work in groups. Ask and answer the questions in the Happy Days! questionnaire in exercise 1. Use adverbs of frequency in your answers.

Do you ever sing songs?

Yes, sometimes. /  
No, not usually. / No, never!

### Tết Vietnamese Lunar New Year

Radio presenter Zoe Muller talks to people about Vietnamese Lunar New Year celebrations in London.

### Exercise 4 1•24

Read through the sentences with the class. Point out that for this task students need to read and listen carefully for specific information. They shouldn't use prior information. With stronger classes, you could ask students to correct the false sentences. Students can compare their answers in pairs. Check answers with the class.

### ANSWERS

- 1 True
- 2 False (People clean their houses before Lunar New Year.)
- 3 False (People often eat vegetarian food at Lunar New Year.)
- 4 True
- 5 False (The lion stops at all the restaurants.)

### Optional activity: Listening

Dictate these questions to the class:

- 1 What kind of present does the speaker prefer?
- 2 When is the big meal with the family?

### 3 Does Zoe like fireworks? Why / Why not?

Students discuss the answers to the questions from memory. Play the audio again for them to check their answers.

### ANSWERS

- 1 Money 2 The day before Lunar New Year 3 No, she thinks they're dangerous.

### Exercise 5 USE IT!

Allow students time to prepare their answers individually. Students then ask and answer the questions in pairs. Monitor while they are working and note down any errors with frequency adverbs to correct at the end.

### ANSWERS

Students' own answers.

### More practice

Workbook page 23

Practice Kit

### Assessment

Five-minute test, Teacher's Resource Disk