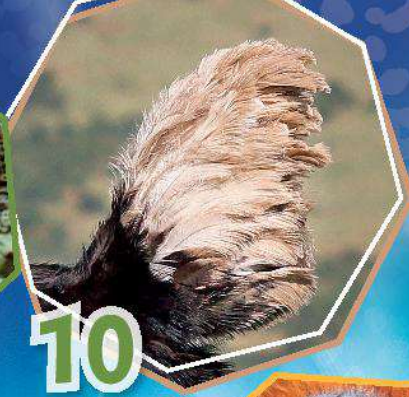


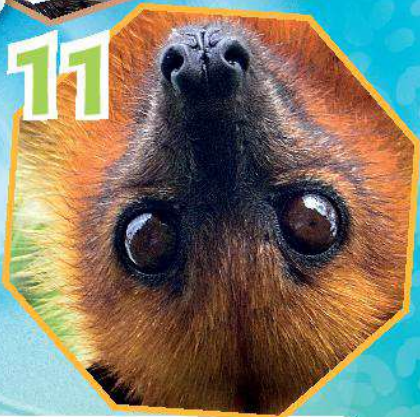
8



9



10



11



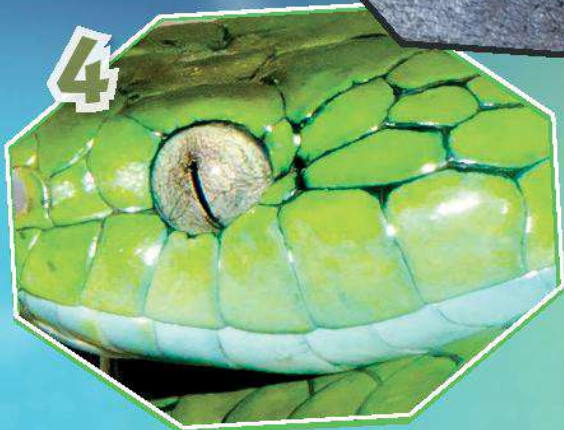
7



6



5



4

5  1.32 Listen and identify the animal sounds. Compare your ideas with a partner's. Use the Key Phrases.

6 Look at the questions and check the meanings of the words in **blue**. What do you think the animal is?

“

Does it live in water, or on land?

It lives on land and in water.

Has it got wings / legs / a tail?

It's got legs and a tail.

How many legs has it got? Four.

Is it bigger or smaller than a dog?

It's bigger than a dog.


Does it eat other animals? Yes, it does.

Does it live in this country? Yes, it does.

Is it dangerous? Yes, it is.

What colour is it? Green and brown.

”

7  **USE IT!** Work in pairs. Play a guessing game. Think of an animal in exercise 4. Ask questions to identify your partner's animal.

Does it live in water
or on land?

It lives in water.

Finished?

Look at the animals in exercise 4. Which animals live in water, on land or both?