# LANGUAGE FOCUS Present continuous: questions; Present simple and present continuous

## 12 Complete the sentences using the present simple or present continuous form of the verbs.

1	We(not have) homework
	on Tuesdays.
2	Jo and Clare(do) the exam now
	Where's Ilya?hehehe
	(listen) to some music in his room?
4	I always(go) to bed at 9:30.
	Hoa is on her laptop now. She

(not help) with the housework. 6 What time \_\_\_\_\_you ...... (start) school every morning?

I can write about what's happening now, and what



## MY EVALUATION (R) (C) (C)

# SPEAKING Making plans over the phone

13 Complete the phone conversation then practise with your partner.

happens regularly.

Are you interested? How are things? Text me when you arrive. What time is the match? What are you doing?

iviark	HI, Andy. It's Mark.
Andy	Oh, hi! 1
Mark	Good, thanks. Are you at home?
Andy	Yes. Why?
Mark	I'm walking into town with Ben. We
	are thinking of going to that footbal
	match. <sup>2</sup>
Andy	I can't right now.
Mark	3
Andy	Nothing special. I'm helping my dad
,	clean the car. 4
Mark	At 3:00.
Andy	Oh, 3.00? That's OK. The car is nearly
,	finished.
Mark	OKI 5

I can make plans with friends.







## WRITING A report on a survey

14 Put the paragraphs in the correct order.



In the survey, almost everyone is studying for the school exams next week. However, a few of them do not seem to be ready.

### B

In the previous exams, all the 20 students passed the exams, but only 6 of them got high grades.

Most of the students study for two hours every night, but some students spend only one hour. Our school exams are often harder than those of other schools. However, only a few students in our class feel worried about them. Why? Maybe they are good students.

### D

The students may be good. However, they should try their best not only to pass the exams but also to surpass themselves.

### E

These are the results of our survey on exam preparation. There are 26 students in our class, but the results are from interviews with 20 of them.

I can use but and however to contrast results.

MY EVALUATION (8) (2) (3)



