LANGUAGE FOCUS • Question words: Where ... ?, What ... ?, Who ...? Conjunctions: and, or, but

Question words: Where ... ?, What ... ?,

- Check the meanings of the bold words in examples 1-3. Then answer the questions. Compare with a partner.
 - 1 Where's Neymar Junior from?
- What's a taco? 3 Who's Usain Bolt?
 - 1.11 Listen to two people talking about the questions in exercise 1. Are their answers right or
 - 3 (D1.11) Listen again and complete the Key Phrases. Use the words in the box.

know	sure	right	you	think	
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KEY	

Thinking of answers

- .he / she / it's ...
- 2 And
- I'm not.
- Yes, that's .
- 5 Idon't...

Conjunctions: and, or, but

- 4 Read the email and answer the questions.
 - 1 Is Beth from Spain?
 - 2 What are her interests?
 - 3 Which words in the email have got capital letters? Why?
 - 4 What are the meanings of the words in blue?

International fifiends

Hi. My name's Beth. I'm eleven years old and I'm from Boston in the USA. I've got two brothers and a sister and we're students at Cranville High School in Boston I'm into music and sport, especially basketball. My favourite team is the Boston Celtics. I'm interested in cooking. What are your hobbies and interests? Email or message me in English or Spanish, please. I speak a little Italian, but I'm not very good at it Bye for now!

1	Is her name Beth	Bess?
2	I speak English	Japanese.
3	I've got a laptop,	İ haven't got any
	speakers.	
		11 11643

- 4 Are you from the UK
- USE IT! Write an email for the International friends website. Write about you and your family, your interests and the languages you speak. Use the Key Phrases and the model

KEY PHRASES

Writing about yourself

I'm a student at I'm into ... , especially ... Email or message me in I speak / study ... Bve for now!

Starter unit 13

Language focus Question words: Where ... ?, What ... ?, Who ...? Conjunctions: and, or, but

Aim

Ask questions and use conjunctions to write an email about yourself.

Warm-up

With books closed, write on the board: _ is the capital of Egypt? ____ is Paris? ____ is Brad Pitt?

Elicit the question words to complete the questions and check that students understand them. Flicit answers to the questions (Cairo, in France, an American actor).

Question words: Where ...?, What ... ?, Who ... ?

Exercise 1

Discuss the meanings of the bold words with the class. Students answer the questions then compare their answers with a partner. Check answers with the class. See who got all the answers right.

- 1 Brazil 2 A Mexican food
- 3 A sports star

Exercise 2 1 1-11

Play the audio. Students listen and decide if the people's answers are right or wrong. Check answers with the class.

ANSWERS

For the first question, the woman is wrong and the man is right. For the second and the third questions, the woman is right and the man is wrong.

Exercise 3 1 1 1 1

Put students into pairs and ask them to try to complete the key phrases from memory. Play the audio again for them to check and complete their answers. Check answers with the class and that students understand all the key phrases.

ANSWERS

- 1 think 2 you 3 sure 4 right
- 5 know

Conjunctions: and, or, but

Exercise 4

Students read the email and answer the questions. Check answers with the class.

- 1 No, she's from the USA.
- 2 She's into music, sport and cooking.
- 3 Hi, My, Beth, I'm, Boston, USA, I've, Cranville High School, Boston, Boston Celtics, What, Email, English, Spanish, I, Italian, Bye, Beth. We use capital letters for the names of people, countries / cities, teams, languages / nationalities and the first word of a sentence.
- 4 Students' own answers.

Exercise 5

Students complete the sentences with the correct conjunctions. Check the answers.

1 or 2 and 3 but 4 or

Exercise 6 USE IT!

Refer students back to the email in exercise 5. Read through the key phrases with the class and check that students understand them all. Remind students that they should also use and, or and but in their email.

ANSWERS

Students' own answers.

More practice Workbook page 11