

## 5

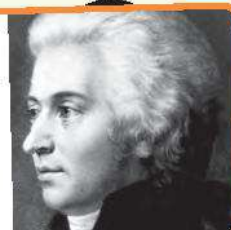
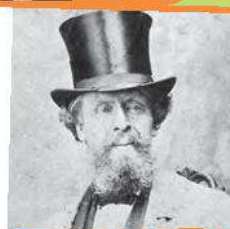
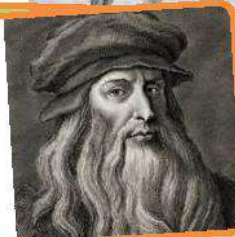
## VOCABULARY AND LISTENING • Jobs and skills

I can understand people talking about skills.

**THINK!** At what ages can most people talk, walk, count, spell their name, read, write?

When could you first speak English?

# Genius!

**Grace Hopper**A mathematics <sup>1</sup>expert /  
artist and computer  
<sup>2</sup>programmer / winner.  
She was also a university  
<sup>3</sup>inventor / professor.**Marie Curie**The <sup>4</sup>artist / scientist who  
discovered radium. First  
female <sup>5</sup>winner / writer  
of the Nobel prize for  
physics.**Judit Polgár**Number one female  
<sup>6</sup>genius / player in the world  
from the age of twelve, and  
the best female chess player  
in history. She beat the  
world <sup>7</sup>champion / winner,  
Garry Kasparov, in 2002.**Wolfgang Amadeus Mozart**A talented <sup>8</sup>musician /  
scientist and <sup>9</sup>composer /  
programmer.**Charles Dickens**One of the greatest  
<sup>10</sup>champions / writers in  
the English language.**Leonardo da Vinci**A <sup>11</sup>mathematician /  
champion, scientist, inventor  
and artist. Leonardo was a  
<sup>12</sup>genius / player with many  
different talents.**1** 1.55 Choose the correct bold words in the texts. Listen and check.**2** 1.56 **PRONUNCIATION** /ə/ in jobs  
Listen to the jobs. Then listen again and repeat.

- |              |            |
|--------------|------------|
| 1 programmer | 5 writer   |
| 2 professor  | 6 player   |
| 3 inventor   | 7 composer |
| 4 teacher    |            |

**3** 1.57 Listen to more jobs and skills. Find the words you hear in the text in exercise 1. Listen again and repeat the words.**4** 1.58 Listen to part of the programme and write **True or False**.

- 1 Clare isn't very good at maths.
- 2 Mozart couldn't compose music when he was eight.
- 3 Most children can read when they're six.
- 4 Leonardo da Vinci wasn't very good at spelling.
- 5 Kieron Williamson had £22,000 from his art when he was ten.

**5** **USE IT!** Work in pairs. Use comparative and superlative forms of the adjectives in the box to compare jobs.

boring difficult easy exciting  
good interesting useful

I think it's probably interesting  
to be a writer.

I agree with Dani, but I think it's  
probably more useful to be a scientist.

TV3

**The Day Today**

8-9.00 p.m.

In this week's programme –  
Child prodigies**62 Achieve**