

1 CLIL • Geography: Reading a map

Aim

Ask and answer questions about a map.

Warm-up

With books closed, write the word *map* on the board and elicit the meaning. Ask students what information we can find on maps, and elicit some ideas. Ask students when they use maps, and what kinds of maps they use (paper, online, etc.). Tell students they are going to practise reading maps in English.

Exercise 1

Students work in pairs to check the meanings of the words and match them with the symbols. Students read the text and check their answers. Check answers with the class and make sure that students understand all the words. Model and drill pronunciation, if necessary.

ANSWERS

1 river 2 road 3 hill 4 railway
5 forest 6 path

Exercise 2 1-19

Students read and listen to the text again. Elicit what other symbols are mentioned in the text.

ANSWERS

A black circle on a railway is a train station. A red area is a city or town.

Exercise 3

Students work in pairs to look at map A and choose the correct words. Check answers with the class.

ANSWERS

1 1:50,000 2 paths 3 hill 4 156
5 road 6 train station

Exercise 4

Students look at map B individually and answer the questions, then compare their answers in pairs. Check answers with the class.

ANSWERS

1 There are 4 cable car stations.
2 Yes, we can.
3 The cable car from Debay station to Morin station.

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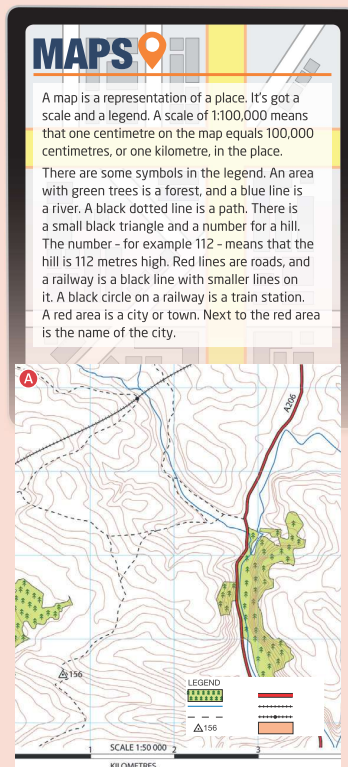
I can ask and answer questions about a map.

1 Check the meanings of the words in the box and match them with symbols 1–6. Read the text and check your answers.

path hill railway forest river road



2 1.19 Read and listen to the text. What other symbols are on a map?



3 Look at map A and choose the correct words.

The scale is ¹1:100,000 / 1:50,000. There are a lot of ²paths / railways on this map, and there's one ³hill / forest. It is ⁴246 / 156 metres high. There's also a big ⁵town / road and a ⁶train station / city on the map.

4 Look at part of the guide map of Bà Nà Hills Mountain Resort and answer the questions.

1 How many cable car stations are there in the resort?
2 Can you find a restaurant in the Fantasy Park?
3 Which cable car line doesn't cross the Mđ River?

5 USE IT! Work in pairs. Draw a map of a place you know or an imaginary place. Then take turns asking and answering about your map.



Extract from Bà Nà Hills Mountain Resort Guide map

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Exercise 5 USE IT!

Put students into pairs to draw their maps. Monitor and help while they are working, and encourage them to add a range of features and symbols. Put pairs together into groups of four to ask and answer about their maps. Ask some groups to show one of their maps to the class and describe the features on it.

ANSWERS

Students' own answers.

Optional activity: Speaking

For homework, ask students to draw a small section of map or find one online and print it out. Ask them to write a brief description of their map on a separate sheet of paper. Tell them they can use the text in exercise 2 as a model. Tell students not to put their name on the map or the description.

In the next lesson, put students into groups of four and ask them to put their four maps and descriptions together and jumble them up. Then ask them to swap with another group. Students work in their groups to read the descriptions and match them with the maps. Ask each group in turn to present one of the maps to the class and give a description of it.