# **Unit summary**

## Vocabulary

Sports: athletics, basketball, climbing, cycling, football, golf, gymnastics, hockey, horse-riding, rugby, sailing, skiing, swimming, tennis, volleyball, wrestling; ball, champion, competition, fan, match, Olympic Games, player, race, stadium, team

X Games: become, compete (in), decide, do, go, learn, start, travel, watch, win

### Language focus

there was(n't), there were(n't)
was(n't), were(n't)

Past simple: affirmative

Past time expressions

## Speaking

I can talk about what I did at the weekend.

# Writing

I can write a profile of a sports star using paragraphs.

# **Vocabulary • Sports**

#### Aim

Talk about different sports.

#### **Background**

Rugby sevens, also known as seven-a-side, is a variant of rugby union in which teams are made up of seven players, instead of the usual fifteen. Both men and women can play the game. It was introduced for the first time at the 2016 Summer Olympic Games in Rio de Janeiro, Brazil.

#### THINK!

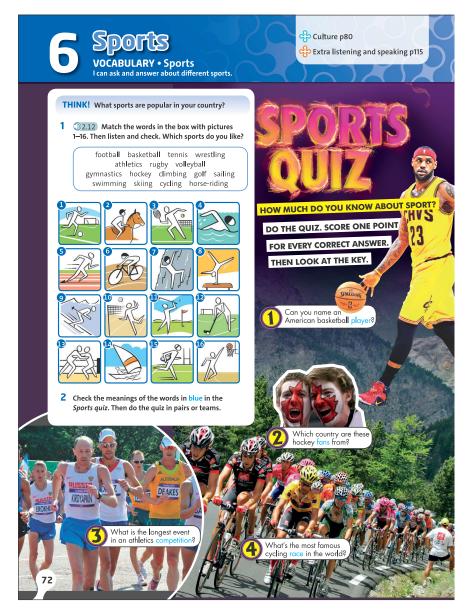
Ask the question to the whole class and elicit answers from different students. Ask more questions to encourage students to say more, e.g. Can you play this sport in your town / city? Do you do this sport at your school? Do you know someone who does this sport?

## **ANSWERS**

Students' own answers.

#### Exercise 1 **(1)** 2•12

Students match the sports with the pictures. They can use their dictionaries to check the different sports words, if necessary. With **weaker classes**, students could work in pairs to do this. With **stronger classes**, you could do it as a race. Play the audio for students to listen and check. Check that students understand all the sports and drill pronunciation



of difficult words such as *athletics* and *gymnastics*. Have a class discussion about who likes which sport.

### ANSWERS

1 football 2 horse-riding 3 tennis 4 swimming 5 athletics 6 cycling 7 climbing 8 gymnastics 9 skiing 10 volleyball 11 golf 12 hockey 13 wrestling 14 sailing 15 rugby 16 basketball

#### Exercise 2

Students read the quiz and check the meanings of the blue words in their dictionaries. Check they understand all the words. With **weaker classes**, read out the quiz and elicit the blue words. Put students into pairs or small groups to read the quiz again and answer as many questions as they can. You could set a time limit for this. Check answers with the class and ask students to add up their scores. See who got the most correct answers, then allow students time to read the key, to see what it says about their scores.

#### **ANSWERS**

- 1 LeBron James, Kobe Bryant, etc.
- 2 Canada
- 3 50 kilometre race walk
- 4 The Tour de France
- 5 Barcelona (the Camp Nou stadium)
- 6 Japan
- **7** b
- 8 Four
- 9 50 metres
- **10** Two