Unit summary

Vocabulary

Places in a town or city: bridge, bus station, café, flat, hotel, library, cinema, market, monument, office building, park, restaurant, school, shop, shopping centre, sports centre, square, street, theatre, train station

Comparing places: clean, dangerous, dirty, friendly, modern, noisy, old, pretty, quiet, safe, ugly, unfriendly

Language focus

Is there ...?, Are there ...?, How many ...?
Comparative adjectives

Speaking

I can ask and say where places are.

Writing

I can write a description of a town or city.

Vocabulary • Places in a town or city

Aim

Talk about places in a town or city.

Background

The London guide on page 14 shows many of London's most famous attractions. Regent's Park is a large park which is freely open to the public and also home to London Zoo.

Nelson's Column is a monument to Lord Nelson, a famous naval officer known for his many victories in sea battles.

Harrods is a famous department store, known for its expensive, high-quality goods.

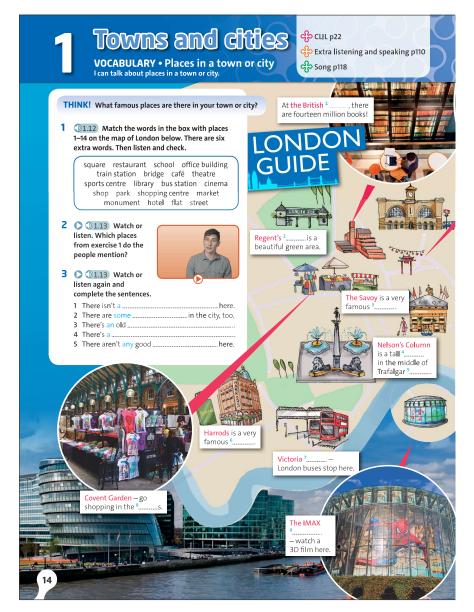
The British Library is Britain's biggest library. It has many important historical books, and it also keeps a copy of every new book that is published in the UK.

The Savoy is one of London's top hotels, and also one of its most expensive.

Covent Garden Market is known for selling unusual or hand-made clothes, jewellery and other things.

There are over thirty theatres in London's West End, showing a wide variety of plays and musicals.

The Shard was built from 2009–2012 and is 310 metres tall and has ninety-seven storeys.



Tower Bridge was opened in 1894. The central part of the bridge, between the two towers, can be raised to allow tall ships to sail through.

The IMAX cinema has a screen twenty metres high and twenty-six metres wide – the largest in Britain.

THINK!

Read the question with the class and elicit from individual students what famous places they know in their town or city. Alternatively, ask students to find some information online before the class, or during the class if you have access to the internet.

ANSWERS

Students' own answers.

Exercise 1 **(1)** 1•12

Students match fourteen of the words in the box with the places on pages 14 and 15. With **weaker classes**, read through the words first and check that students understand them. Students could then work in pairs or small groups to complete the task. With **stronger classes**, students could do this as a race. Play the audio for students to check their answers. Ask if any students have visited any of the places, or know more about them.

ANSWERS

1 Library 2 Park 3 hotel

4 monument 5 Square

6 shop 7 bus station

8 market9 cinema10 restaurant11 station12 theatre13 Bridge

14 office building