

# Vocabulary and listening

## • Amazing animals

### Aim

Understand a podcast about animal skills.

### THINK!

Read the sentence with the class and elicit responses from individual students. Ask more questions to encourage longer answers, e.g. *How fast do you think ostriches can run? What other animals can run fast?*

### ANSWERS

Students' own answers.

### Exercise 1 1-34

Check that students understand *skills*. Students use their dictionaries to check the meanings of the verbs in the box and complete the questions in the quiz. With **weaker classes**, students could work in pairs for this. Play the audio for students to check their answers.

### ANSWERS

1 hear 2 grow 3 kill 4 drink  
5 survive 6 see 7 see 8 fly 9 run

### Exercise 2

Students work in pairs to answer the questions in the quiz. Do not check the answers at this stage.

### Exercise 3 1-35

Play the audio. Students listen and check their answers to the quiz. Point out that students must listen very carefully to hear the details of each answer. Check answers with the class. See which pair got the most correct answers, and ask students which animal they think is the most amazing and why.

### ANSWERS

1 a 2 c 3 c 4 b 5 b 6 c

### Exercise 4 1-35

Students read the *skills strategy* before doing exercise 4. Allow students time to read the sentences. Point out that students must listen very carefully to hear the specific information they need. Play the audio again. Students decide which extra pieces of information they hear. Check answers with the class. With **weaker classes**, play the audio again, if necessary, pausing after the relevant parts for students to hear the extra information.

### ANSWERS

b and c

## 3 VOCABULARY AND LISTENING • Amazing animals

I can understand a podcast about animal skills.

THINK! Name three fast-running animals.

### Animal skills quiz

Some animals are fast, some are big and strong. Some are intelligent, some are dangerous. What do you know about animals and their skills?



- Can elephants <sup>1</sup>..... with their ears and their feet?  
a. Yes, they can.  
b. No, they can't.  
c. Some can and some can't.
- How big can a gorilla <sup>2</sup>.....?  
a. 150 kilos  
b. 200 kilos  
c. 250 kilos
- Some scorpions are dangerous. Can a scorpion <sup>3</sup>..... a human?  
a. Yes, it can.  
b. No, it can't.  
c. Some can and some can't.
- Camels don't <sup>4</sup>..... a lot of water. How many months can a camel <sup>5</sup>..... without water?  
a. Three months  
b. Six months  
c. Nine months
- How far can an eagle <sup>6</sup>.....? It can <sup>7</sup>..... a small animal from a distance of  
a. 500 metres.  
b. one kilometre.  
c. more than one kilometre.
- Ostriches can't <sup>8</sup>....., but how fast can they <sup>9</sup>.....?  
a. Six kilometres an hour  
b. Sixteen kilometres an hour  
c. Sixty-five kilometres an hour

- 1.34 Check the meanings of the verbs in the box. Look at the quiz and complete the questions with eight of the verbs. Listen and check your answers.

swim drink hear communicate fly jump survive kill climb grow move run see (x2)

- Work in pairs. Answer questions 1-6 in the quiz.

- 1.35 Listen to a podcast about the animals in the quiz and check your answers. How many correct answers have you got?

### SKILLS STRATEGY

How to do the listening quiz:

- First, read all the questions and options.
- Next, predict the general meaning of the text.
- Then, focus on the detail you need and then choose the correct option.

- 1.35 Read the Skills Strategy and listen again. What two extra pieces of information do you hear? Choose from a-d.

- Scorpions are intelligent.
- Some of the smallest scorpions are the most dangerous.
- Ostriches are the heaviest, fastest, and tallest birds.
- Some monkeys can speak.

- USE IT! Work in pairs. Ask and answer the questions about the animals in unit 3. Who can answer the most questions?

- Which animal moves very quickly?
- Which animal doesn't run, fly or swim?
- Which animal jumps and swims?
- Which animal doesn't grow bigger than this book?
- Which animal doesn't drink a lot of water?
- Which animal climbs better than a gorilla?

### Finished?

Look at exercise 5 again and write more questions using the verbs in exercise 1 and the animals in unit 3.



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### Optional activity: Listening

Dictate these questions to the class, or write them on the board.

- How do elephants hear with their feet?
- What helps gorillas to survive?
- What examples of animals communicating does the podcast give?
- What is our most important skill, according to the podcast?

Students work in pairs and discuss the answers to the questions from memory. Play the audio again for them to check their answers.

### ANSWERS

- They feel sounds in the ground.
- They are big, strong and intelligent.
- Whales and monkeys
- We can speak.

can talk about any of the animals in this unit. Students then ask and answer the questions in pairs. Discuss the answers with the class and see which students answered the most questions.

### ANSWERS

Students' own answers.

### Finished?

Refer **fast finishers** to the *Finished?* activity. Students can write their questions individually and swap with another fast finisher to answer. Alternatively, ask them to read their questions to the class. See if other students can answer them.

### More practice

Workbook page 26

Practice Kit

### Assessment

Five-minute test, Teacher's Resource Disk

### Exercise 5 USE IT!

Allow students time to prepare their answers individually. Point out that they