Unit summary

Vocabulary

Daily routines: brush your teeth, chat online, do your homework, get home, get up, go to bed, go to school, have breakfast, have classes, have dinner, have lunch, help with the housework, play video games, relax, sleep, study, wash your face, watch TV

Special days: celebrate, dance, give presents, go out, have a special family meal, invite people to your house, make costumes, play music, sing songs, visit people, wear crazy clothes

Language focus

Present simple: affirmative and negative Present simple: questions

Speaking

I can make plans and suggestions.

Writing

I can write a description of a celebration or special day.

Vocabulary Daily routines

Aim

Talk about your daily routines.

THINK!

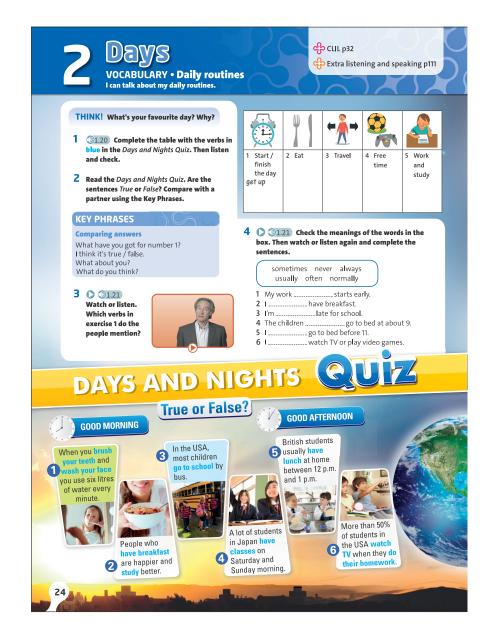
Read the questions with the class and elicit from individual students what their favourite day is and why. Encourage as many students as possible to join in, talk about their own experiences and express their opinions. Alternatively, read out the questions and allow students time individually to think about their answers. Put them into pairs to discuss their answers then ask some students to report back to the class on their partner's answers.

ANSWERS

Students' own answers.

Exercise 1 1 1 • 20

Students complete the table with the correct verbs. With **weaker classes**, students could work in pairs or small groups to complete the task. With **stronger classes**, students could do this as a race. Play the audio for students to check their answers. Ask students which of the sentences on pages 24–25 are true for them.



ANSWERS

- 1 Start / Finish the day: get up, brush my teeth, wash my face, go to bed, sleep
- Eat: have breakfast / lunch / dinner
- 3 Travel: go to school, get home
- **4** Free time: watch TV, relax, play video games, chat online
- 5 Work and study: study, have classes, do their homework, help with the housework

Exercise 2

Students read the *Days and Nights Quiz*. Make sure they understand everything. Students do the quiz and say whether the sentences are true or false. Put students into pairs to compare their answers using the key phrases. Check answers with the class.

ANSWERS

1 True 2 True 3 True 4 False 5 False 6 True 7 False 8 True 9 False 10 True 11 False 12 False

Optional activity: Vocabulary

Ask students to write three times on a sheet of paper, with the things they usually do at those times, e.g. 6.30 a.m. (get up) 8.30 p.m. (watch TV or videos). Put students into pairs to read out their times (but not the activities) to each other. Their partner must guess which activity their partner does at each time. See who guesses all three correctly.

Exercise 3 (20) 1.21

Play the video or audio for students to watch or listen and match the people to the phrases. Check answers with the class. With **weaker classes**, pause after each speaker to check answers and play the video or audio again if students find the task difficult.