

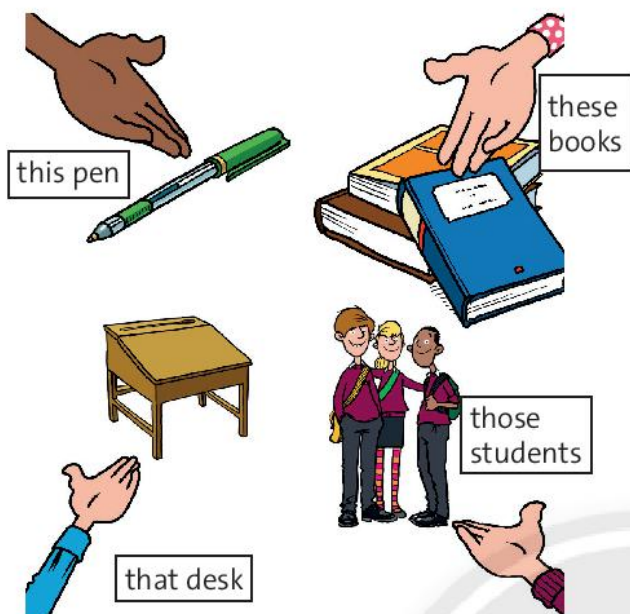


LANGUAGE FOCUS • this, that, these, those • have got

I can ask and answer questions about presents with *have got*.

this, that, these, those

- 1 Study the pictures. What is the difference between *this* / *that* and *these* / *those*?



- 2 Choose the correct words.

- That / These cousins are in Australia now.
- Is *this* / *those* your pen under the teacher's chair?
- This* / *These* present is nice.
- These* / *That* is Maria's dad, Bill.
- Is *this* / *Are those* books on my desk yours?

- 4 1.09 Complete the dialogue with the correct forms of *have got*. Then listen and check.

Ben It's Father's Day tomorrow. ¹..... you got a present for Dad?
 Maria Yes, I ²..... I've got this book about cooking.
 Ben Oh, that's nice. I ³..... got a present.
 Maria No? That's OK – we ⁴..... got an hour in town. ⁵..... Dad got a good pen?
 Ben Yes, he ⁶.....
 Maria Erm... OK, I ⁷..... got an idea. Look – these mobile phone covers aren't very expensive.
 Ben Mmm. Dad hasn't got a mobile cover.
 Maria They ⁸..... got really nice ones in this shop.
 Ben Thanks, Maria. That's a really good idea.

- 5 **USE IT!** Work in pairs. Look at the mini-dialogue. Prepare and practise new dialogues. Use your friends' names and the ideas in the pictures.

A Have you got a present for ... ?
 B No, I haven't.
 A Has he / she got a ... ?
 B Yes, he / she has. OR No, he / she hasn't.
 A Look, they've got a really nice one in this shop.
 B Thanks! That's a really good idea.

have got

- 3 Look at the text and exercise 2 on page 10 again. Complete the table.



| Affirmative | | | |
|--------------------------------|--------------------------------------|--|---------------------|
| I / You / We / They | ¹ | got | a mobile. |
| He / She / It | 's | | a pet. |
| Negative | | | |
| I / You / We / They | ² | got | a mobile. |
| He / She / It | ³ | | a pet. |
| Questions | | | |
| Have ⁴ | I / you / we / they he / she / it | got | a mobile? a pet? |
| Short answers | | | |
| Yes, I / you / we / they have. | | No, I / you / we / they ⁵ | |
| Yes, he / she / it has. | | No, he / she / it hasn't. | |

