

Reading • A busy day

Aim

Understand the general idea of a text.

THINK!

Read the questions with the class. Ask individual students to answer and tell the class about their family. Ask more questions to encourage students to say more, e.g. *Who do you get on well with in your family? What things do you do with your brother / sister? Is anyone in your family annoying? Why?*

ANSWERS

Students' own answers.

Exercise 1

Read out the three titles and check that students understand them all. Ask students to look at the photo. Point out to students that for this task they need to understand the general meaning, so they shouldn't worry if they don't understand all the details at this point. Students read the text and choose a title. They can compare their ideas in pairs. Check answers with the class.

ANSWER

c Happy house

Exercise 2 1-22

Students read the skills strategy before doing exercise 2. Read through the sentences with the class and make sure students understand everything. Point out that for this task students need to read and listen carefully to find specific information. Play the audio. Check answers with the class.

ANSWERS

1 doesn't have breakfast 2 don't help
3 at home 4 always

Optional activity: Reading

Write the following questions on the board or dictate them to the class:

Who ...

- 1 gets up at 6.45 a.m.?
- 2 works at home?
- 3 helps with the housework?
- 4 doesn't watch TV a lot?
- 5 goes to bed at 7 p.m.?

Students work in pairs to answer the questions from memory then scan the text quickly to find out the answers. Check answers with the class.

ANSWERS

- 1 The children
- 2 Sue
- 3 Sue and Noel's older daughter
- 4 Sue
- 5 The young children

2 READING • A busy day

I can understand the general idea of a text.

THINK! Have you got a big family? How many people live in your house?



The Radfords with sixteen of their children in 2012

Sue and Noel Radford have got 22 sons and daughters and they've also got six grandchildren. It's a big family, and they're very organised.

Noel gets up at 4.45 a.m., has breakfast and goes to work. The children get up at 6.45 a.m.

Sue works at home. Her older daughter sometimes helps with the housework. The younger children don't help. They watch TV with their brothers and sisters. Sue doesn't watch TV a lot. The Radfords don't usually go to restaurants because it's expensive.

The young children normally go to bed at 7 p.m., the older ones at 8 p.m. or 9 p.m. and their parents go to bed just before 10 p.m.

1 Look at the photo. Choose and write a title a–c for the text. Then read the text and check your idea.

- a. Big family, big problems
- b. An easy life for the Radfords
- c. Happy house

SKILLS STRATEGY

How to predict the meanings of words:

- First, look at the context.
- Then, scan the text to find the meanings of the words, for example, this text is about family members. When you find out the meaning of one family member, it will be easier to work out the rest.

2 1-22 Read the Skills Strategy. Then read and listen to the text and choose the correct words.

- 1 Noel has breakfast / doesn't have breakfast with his family.
- 2 The younger children help / don't help their older sister.
- 3 They have dinner at a restaurant / at home.
- 4 The parents often / always go to bed after the older children go to bed.

3 VOCABULARY PLUS Use a dictionary to check the meanings of the words in blue in the text.

4 USE IT! Work in groups. Talk about the Radfords and your daily routines. What are the differences?

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Exercise 3 VOCABULARY PLUS

Students use a dictionary to check the meanings of the words in blue in the text. Discuss the meanings with the class. You could ask students to translate the words into their own language to check understanding.

ANSWERS

Students' own answers.

Workbook page 22 exercise 5

Optional activity: Vocabulary plus

On the board draw two columns, with a stick figure of a man at the top of one, and a stick figure of a woman at the top of the other. Ask students to write the blue words in the correct columns and add more words to each. Check answers with the class and bring students' ideas together on the board.

ANSWERS AND POSSIBLE ANSWERS

♂ son, brother (father, uncle, grandfather, grandson)
♀ daughter, sister, granddaughter (mother, grandmother, aunt)

Exercise 4 USE IT!

Allow students time to prepare their answers to the question individually. They then discuss the daily routines in pairs. Ask some students to report back on their partner's routine.

ANSWERS

Students' own answers.

More practice

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Practice Kit