Reading • Schools project

Aim

Identify the writer's opinion.

THINK!

Brainstorm some good things about the students' school, e.g. It's a nice building. There are good sports facilities. The teachers are friendly. Put students into pairs to discuss the question and note down three things they like about their school. Put pairs together into groups of four to compare their ideas and choose three that they all agree with. Ask groups in turn to report back to the class. Make notes on the board as each group reports back.

Students' own answers.

Exercise 1

Ask students to focus on the photos. Point out that for this task they need to think about the writer's opinion of each school. Students read the project and answer the questions. They can compare their ideas in pairs. Check answers with the class, encouraging students to point to sentences in the text which confirm the answers.

ANSWERS

School 1: Bangladesh, positive School 2: Britain, negative School 3: Việt Nam, positive School 4: Ireland, positive

Exercise 2 **1.41**

Read through the questions and make sure students understand transport. Point out that students need to read and listen carefully to find specific information in order to answer the questions. Discuss as a class which question relates to each school. Play the audio for students to complete their answers.

- 1 When there's a lot of rain.
- 2 A school where students study, eat and sleep.
- 3 Digital learning

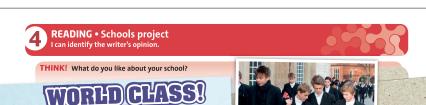
Optional activity: Reading

Write these definitions on the board:

- 1 Something that is _____ costs a lot of
- 2 Something that is _____ isn't new, but is the same as it was in the past.

Students work in pairs to find words in the project to complete the definitions.

1 expensive 2 traditional



This is a geography class in Bangladesh. It isn't a traditional these students are studying on a It's a great idea because transport can be a big problem here when there's a lot of rain. The boat isn't moving at the moment, but at the start and the end of the day, it goes along the river to the students' villages



Look! What is the teacher doing? She is teaching English, but she is not at her school. Her students are staying at home and learning lessons on television. In Hồ Chí Minh City, Việt Nam, students can have such lessons on the channel of HTV Key. It is another learning way for them -

- 1 Read the project. Where are the schools? Is the writer positive or negative about them?
- 2 (1.41) Read and listen to the project and answer the questions.
 - 1 When is transport a problem in Bangladesh?
 - 2 What is a boarding school?
- 3 What is another learning way for Vietnamese

50 Learning world



This is my secondary school in Ireland. We're having a dance class and it's a lot of fun. There are a lot of traditional dances in Ireland. I'm not dancing I'm watching the dancers. Our teachers are playing the musical instruments.

- **VOCABULARY PLUS** Use a dictionary to check the meanings of the words in blue in the
- 4 DUSE IT! Work in groups. Which school in exercise 1 do you think is the most interesting? Why? What type of school do you go to?

Exercise 3 VOCABULARY PLUS

Students use a dictionary to check the meanings of the words in blue. Discuss the meanings with the class. You could ask students to translate the words into their own language to check understanding.

ANSWERS

Students' own answers.

Workbook page 34 exercise 5

Optional activity: Vocabulary plus

Write the following gapped sentences on the board:

- 1 A _____ is on the water.
- 2 People pay to go to a _
- 3 Students sleep and eat in a _
- **4** A _____ is for younger children. 5 ____ is a new learning way for
- Vietnamese students. Students complete the sentences with

the correct types of school. Check the answers with the class.

- 1 boat school 2 private school
- 3 boarding school 4 primary school
- 5 Digital learning

Exercise 4 USE IT!

Allow students time to prepare their answers to the questions individually. They then discuss the questions in pairs. Ask some students to report back to the class, and discuss as a class which types of school are the most interesting or appealing. Ask more questions to extend the discussion and encourage students to express their opinions, e.g. Do you wear a school uniform? Do you do traditional dancing? Would you like time to listen to music during the day?

ANSWERS

Students' own answers.

More practice Workbook page 34 **Practice Kit**