

Vocabulary and listening • X Games: Regular and irregular verbs

Aim

Understand specific information in a programme about the X Games.

THINK!

Read out the questions and check that students understand *dangerous*. Elicit answers from individual students. Ask more questions to encourage students to say more, e.g. *Why is this sport dangerous? Would you like to try this sport?*

ANSWERS

Students' own answers.

Exercise 1 2.15

Use the photos to teach *skateboarding*. Also teach *BMX* and *motocross*. Read through the verbs with the class and check that students understand them all. Students read the text and the four sentences, and match the verbs with their past forms. Play the audio for students to listen and check their answers. Tell them not to worry about the options in the sentences at this stage.

ANSWERS

1 learned 2 started 3 went 4 won
5 travelled 6 became 7 watched
8 did 9 competed 10 decided

Optional activity: Vocabulary

Write these collocations on the board:

- 1 to ___ a competition / a medal
- 2 to ___ TV / a film / a football match
- 3 to ___ a language / to ski
- 4 to ___ in a race / in a competition

Ask students to complete the collocations with verbs from exercise 1. Check answers with the class.

ANSWERS

1 win 2 watch 3 learn 4 compete

Exercise 2 2.16

Read the task and make sure students understand they must choose who is talking from column A and the phrases they hear from column B. Point out that they are listening for the general meaning, so they don't need to understand every word. Play the audio. Students listen and choose the correct answers.

ANSWERS

2, 6

Exercise 3 2.16

Refer students back to the sentences after the text. Allow them time to read the sentences and the options. Point

6 VOCABULARY AND LISTENING • X Games: Regular and irregular verbs

I can understand specific information in a programme about the X Games.

THINK! What sports are difficult and dangerous? Are these sports popular in your country?

X GAMES SUPERSTARS

Sports in the X Games are always exciting and often dangerous.

The games **started** in 1995 when 500,000 fans **travelled** to Newport in the USA and **watched** sports like BMX, skateboarding and motocross.

Our programme today looks at two skateboarders who **decided** to learn to skateboard when they were very young. They **competed** in the X Games and **became** big stars – Tom Schaar, the youngest gold medallist in the history of the games, and Alana Smith, the youngest silver medallist.

1 She / He **learned** to skate when she / he was

- a. four b. seven c. nine

2 She / He first **went** to the X Games in

- a. Barcelona b. Miami c. Shanghai

3 She / He **did** a trick called

- a. 900 b. 1080 c. 540 McTwist

4 She / He **won** an X Games medal when she / he was

- a. ten b. twelve c. fourteen

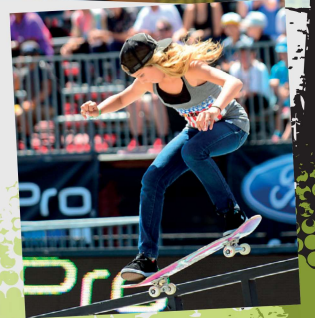
1 2.15 Check the meanings of verbs 1–10. Then read the text and sentences 1–4. Match verbs 1–10 with the past simple forms in blue. Listen and check.

- | | |
|----------|-----------|
| 1 learn | 6 become |
| 2 start | 7 watch |
| 3 go | 8 do |
| 4 win | 9 compete |
| 5 travel | 10 decide |

2 2.16 Listen to information about Alana Smith and Tom Schaar. From column A, choose who is talking. From column B, choose where they are.

- | | |
|-------------------------|-----------------------|
| A | B |
| 1 parents talking | 4 at school |
| 2 sports fans talking | 5 at the X Games Asia |
| 3 Alana and Tom talking | 6 on a TV programme |

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3 2.16 Listen again and look at sentences 1–4 in the text. Choose the correct answers for Alana and then for Tom.

4 **USE IT!** Complete the questions with the correct form of the verbs in the box. Then ask and answer with a partner.

do learn become win travel compete

- 1 What sports do you want to
- 2 Where do you want to
- 3 Do you want to a star? Why / Why not?
- 4 Do you prefer or in competitions? Why?
- 5 Can you any dangerous sports?

ANSWERS

- 1 Alana watched the X Games when she was six.
- 2 She won a silver medal when she was twelve.
- 3 Tom Schaar was on this programme two years ago.
- 4 A 1080 is a very difficult trick.

out that students must listen carefully to hear the specific information they need. Play the audio again. Students listen and choose the correct answers for Alana and Tom. Students check and complete their answers.

ANSWERS

Alana: 1 b 2 a 3 c 4 b

Tom: 1 a 2 c 3 b 4 b

Optional activity: Listening

Dictate these sentences to the class, or write them on the board.

- 1 Alana watched the X Games when she was five.
- 2 She won a gold medal when she was twelve.
- 3 Tom Schaar was on this programme one year ago.
- 4 A 1080 is an easy trick.

Play the audio. Ask students to listen again and correct the sentences. Check answers with the class.

Exercise 4 USE IT!

Point out to students that most of the questions need the base form of the verb, but one question needs the *-ing* form. Check the questions with the class, then put students into pairs to ask and answer them.

ANSWERS

- 1 learn 2 travel 3 become
 - 4 winning, competing 5 do
- Students' own answers.

More practice

Workbook page 44

Practice Kit

Assessment

Five-minute test, Teacher's Resource Disk