## Speaking • Asking and saying where places are

#### Aim

Ask and say where places are.

#### THINK!

Read the question with the class and elicit responses from individual students. Encourage students to talk about their own experiences of asking for information in towns and cities they have visited.

Students' own answers.

### Exercise 1 **1 1 1 1 1 8**

Allow students time to read through the gapped dialogue. Play the video or audio for students to watch or listen and complete the dialogue. Play the video or audio again for students to check their answers. Check answers with the class, then ask the question to the class and elicit the answer.

#### **ANSWERS**

- 1 Are we near
- 2 the bus station
- 3 any shops
- 4 five minutes

No, they aren't.

## Exercise 2 **1.18**

Play the audio or video again. Tell students to listen carefully for the pronunciation and intonation. You could pause after some of the sentences and questions for students to repeat. Students work in pairs to practise the dialogue.

#### **ANSWERS**

Students' own answers.

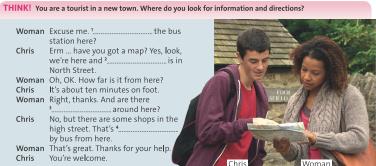
#### Exercise 3

Read the study strategy with the class then read through the key phrases. Ask students to find the key phrases in the dialogue, and check they understand everything. Students practise the key phrases in pairs. With weaker classes, when they close their books, write some key words on the board to help them remember the phrases, e.g. Excuse, near, far. See who managed to remember all the phrases.

#### ANSWERS

Students' own answers.





1 🔘 🕦1.18 Complete the dialogue with the phrases in the box. Then watch or listen and check. Are Chris and the woman from the

> any shops the bus station Are we near five minutes

2 ( ) 1.18 Watch or listen again. Then practise the dialogue in pairs.

It's a good idea to practise the Key Phrases, so that

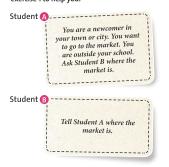
Practise the Key Phrases with a partner.

Close your book and try to write them. How

3 Read the Study Strategy and follow the



5 DISE IT! Work in pairs. Look at the situation and prepare a new dialogue. Use the dialogue in exercise 1 to help you.



## many can you remember? **KEY PHRASES**

Asking and saying where places are

- A Excuse me. Are we near the ... here?
- B Yes, look, we're here.
  A How far is it / the ... from here?

STUDY STRATEGY

Learning the Key Phrases

you can remember them.

- B It's about ... minutes on foot / by bus.
  A Thanks for your help.

20 Towns and cities

### Optional activity: Language focus

With books closed, write these gapped sentences on the board.

- 1 How far is the school \_\_\_\_ here?
- 2 It's about ten minutes \_\_\_\_ foot.
- **3** Are there any shops \_\_\_\_ here?
- 4 It's five minutes \_\_\_\_ bus.
- 5 Thanks \_\_\_\_ your help.

Students work in pairs to complete the sentences with the correct prepositions. Check answers with the class.

1 from 2 on 3 around 4 by 5 for

### Exercise 4

Ask two confident students to read out the example mini-dialogue. Students work in pairs to practise more mini-dialogues. With weaker classes, allow students time to prepare the dialogues before they practise. With **stronger classes**, students can go straight into the spoken practice. Ask some pairs to perform one of their dialogues for the class.

#### **ANSWERS**

Students' own answers.

#### **Exercise 5 USE IT!**

Students work in pairs to prepare a new dialogue. With stronger classes, you could teach some more phrases for giving directions, e.g. Turn left / right, Go straight on. Students swap roles and practise again.

#### ANSWERS

Students' own answers.

# More practice

Student book page 35 **Practice Kit**