

PROGRESS REVIEW 2

MY EVALUATION Check your progress. Do the exercises and then complete your own evaluation.

1 I need to try this again. 2 I am happy with this. 3 I could do this better. 4 I can do this very well.

VOCABULARY Animals

1 Complete the words in the sentences.

- What do you think this animal is? It's got long ears and a white tail. It's a **rabbit**.
- This small creature lives in and out of the water. It can jump. It's a **frog**.
- The animal has got eight arms and it lives in the water. It is an **octopus**.
- What is this animal? It lives in a hot place and it can walk far without water. It's a **camel**.
- We think this creature is beautiful. It can fly. It is a **butterfly**.
- These creatures live only in the water. They can swim fast. They're **fish**.

I can talk about animals. MY EVALUATION

READING The ugliest animals?

2 Choose the correct words and complete the text.

Mountain gorillas

There are only about 1000 gorillas now in the world and they are one of the **rarest** animals in Africa. For many people, the gorilla isn't pretty at all. Some people say they're **ugly**. It's true, they are **ugly**. But when they're **happy** and they aren't **angry**, they are **beautiful**.

But how are some of the most interesting animals in the world? We protect these amazing creatures. They can become **endangered**.

- a. rarest b. most common c. most colourful
- a. common b. dull c. beautiful
- a. colourful b. ugly c. rare
- a. beautiful b. rare c. dull
- a. dull b. colourful c. ugly
- a. more common b. rarer c. uglier

I can read for specific information. MY EVALUATION

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LANGUAGE FOCUS Superlative adjectives

3 Complete the sentences with a superlative adjective.

- This village isn't noisy. It's one of the **quietest** places in our country.
- I like that Italian restaurant—it has the **best** pizza in town!
- The museum in our capital city is fantastic. It's one of the **most interesting** museums in the world.
- They never go to that swimming pool. It's the **most horrible** in the area.
- This office building is horrible. It's the **ugliest** building in the city.
- Do you like this park? Yes, it's one of the **most beautiful** parks in the country.
- There are a lot of rats in the world—they are one of the **most common** animals.
- We like that American actor. He is the **best** actor in Hollywood.

I can use superlative adjectives. MY EVALUATION

VOCABULARY AND LISTENING Animals

4 Listen to the radio programme about polar bears. Write True or False.

- Polar bears can grow to 250 kilos. **True**
- Sea otters swim for days. **False**
- Jump two or more metres out of the water. **True**
- Run up to fourteen kilometres an hour. **True**
- Survive a year without food. **True**

I can understand a programme about animal skills. MY EVALUATION

LANGUAGE FOCUS can for ability • Questions with How ...?

5 Write questions and short answers with can.

	Freddie	Anna and Kate
swim	✓	✓
speak French	✓	✓
play basketball	✓	✓

- Freddie / swim / ?
How can you swim?
- Anna and Kate / swim / ?
How can you swim?
- Freddie / speak French / ?
How can you speak French?
- Anna and Kate / speak French / ?
How can you speak French?
- Freddie / play basketball / ?
How can you play basketball?
- Anna and Kate / play basketball / ?
How can you play basketball?

I can talk about abilities. MY EVALUATION

6 Complete the questions with How and one of the words.

- How far can a whale swim? Thousands of kilometres.
- How old is your older brother? One metre eighty-five.
- How fast can a wolf run? Sixty kilometres an hour.
- How many is an octopus? More than 100 kilos.
- How many pandas are there in the zoo? Two.
- How many are these animals? There are only fifty in the world now.

I can make questions with How. MY EVALUATION

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VOCABULARY School subjects

1 Look at the photos. Complete the sentences with school subjects or school words.

- I like **art**.
- This is my school **bag**.
- We love **maths**.
- She's good at **French**.
- It's my favourite subject.
- It's interesting.

I can talk about my school and school subjects. MY EVALUATION

READING Schools project

10 Choose the correct word.

- Our project is about a special **school**. It goes along the river.
a. private b. primary c. boat
- That's a **school**. Students live there.
a. boarding b. private c. primary
- The school in the photo is a very expensive **school** for older students.
a. boat b. private c. primary
- This is a **school**. Young children come here every day.
a. primary b. secondary c. boarding
- These students here are over eleven years old. It's a **school**.
a. primary b. boat c. secondary

I can describe a school. MY EVALUATION

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LANGUAGE FOCUS Present continuous: affirmative and negative

11 Write affirmative or negative sentences using the present continuous.

- I study / two languages ✓
- the students / wear / school uniforms ✗
- he / chat / to his best friend ✓
- she / run / for the school bus ✗
- we / have / a break from the lesson ✓
- I / learn / a musical instrument ✗

I can talk about things happening now. MY EVALUATION

VOCABULARY AND LISTENING Verbs: Studying a language

12 Listen to Jack talking about his learning strategies and tick (✓) the correct boxes.

My learning strategies—Jack Thompson

- write vocabulary in a notebook
- repeat new words
- practise pronunciation
- ask questions in class
- read comics
- listen to songs
- concentrate at home

I can listen to interviews about learning a language. MY EVALUATION

LANGUAGE FOCUS Present continuous: questions

13 Order the words to make questions.

- students / those / having / are / break / a / ?
Are the students having a break?
- words / are / we / new / these / learning / ?
Are we learning these new words?
- making / Eva / some / is / notes / ?
Is Eva making some notes?
- you / running / why / school / to / are / ?
Are you running to school?
- are / animals / where / going / those / ?
Where are those animals going?
- what / Robert / doing / now / is / ?
What is Robert doing now?

I can describe what is happening. MY EVALUATION

14 Complete the sentences using the present continuous or present simple form of the verbs.

- My dad often **swims** in the sea when it's hot.
- We've got an exam tomorrow, so we **are** **studying** now.
- It's my favourite subject. I **am** **interested** in it.
- Tom and Dan **are** **living** in our street. Their house is in the next town.
- James is in his bedroom. He **is** **doing** his homework.
- Yvonne **is** **going** to school by train every day.
- David has got his phone in his hand. He **is** **talking** to the teacher at the moment.

I can ask people about their routines and what they're doing now. MY EVALUATION

SPEAKING Asking for help when you're studying

15 Read the dialogue and choose the best answer. Write a letter (a–d) for each answer.

Luke: Hi Ben, ...
Ben: Oh, I'm reading my French notes. You're good at French.
Luke: Carl! It's 'voiture'.
Ben: Sorry?
Luke: Yes, it's 'voiture'.
Ben: VOY-ture.
Great. Thank you, Luke.

I can ask for help when I'm studying languages. MY EVALUATION

WRITING An email about your school

16 Complete the text with the words. There are five extra words.

about big break compulsory finish happy look optional so this write

Hi Ben,
I'm very **happy** that you can come to Scotland and visit our school next week. Firrill High School is a **big** school with 1,200 students. My house is in the centre of Leith. I go to school on foot. Classes here always start at 8.30 and finish at 10.30. There's a **break** at 10.30 and lunch is at 12.45. Some subjects like English and maths are **compulsory**. We need to study them. Other subjects like languages are **optional**. I like languages so I study Spanish and German.
Write soon,
Jennie

I can write an email about my school. MY EVALUATION

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- 1 rabbit 2 frog 3 octopus 4 camel 5 butterfly 6 fish
- 1 a rarest 2 c beautiful 3 b ugly 4 c dull 5 b colourful 6 a more common
- 1 the quietest 2 the biggest 3 the most interesting 4 the worst 5 the ugliest 6 the most beautiful 7 the most common 8 the best
- 1 False 2 True 3 True 4 False 5 True 6 False
- 1 Can Freddie swim? No, he can't. 2 Can Anna and Kate swim? Yes, they can. 3 Can Freddie speak French? Yes, he can. 4 Can Anna and Kate speak French? No, they can't.

- 5 Can Freddie play basketball? No, he can't.
- 6 Can Anna and Kate play basketball? Yes, they can.
- 6 1 How far 2 How tall 3 How fast 4 How heavy 5 How many 6 How rare
- 7 1 OK 2 afraid 3 but 4 I can 6 Thanks
- 8 1 live in the mountains of China. 2 can weigh up to 160 kilos. 3 panda is now in danger. 4 one of the rarest creatures in the world. 5 worst problem is human activity like farming. 6 can get information from websites such as *Save the Panda!*

- 9 1 science 2 notebook 3 geography 4 maths 5 History 6 ICT
- 10 1 c boat 2 a boarding 3 b private 4 a primary 5 c secondary
- 11 1 I'm studying two languages. 2 The students aren't wearing school uniforms. 3 He's chatting to his best friend. 4 She isn't running for the school bus. 5 We're having a break from the lesson. 6 I'm not learning a musical instrument.
- 12 1 ✓ write vocabulary in a notebook 2 ✓ repeat new words 3 ✓ practise pronunciation 4 ✗ check words in a dictionary 5 ✗ ask questions in class 6 ✓ read comics 7 ✗ listen to songs 8 ✓ concentrate at home
- 13 1 Are those students having a break? 2 Are we learning these new words? 3 Is Eva making some notes? 4 Why are you running to school? 5 Where are those animals going? 6 What is Robert doing now?
- 14 1 swims 2 're revising 3 Do; like 4 don't live 5 Is; doing 6 goes 7 isn't listening
- 15 1 B What are you doing? 2 C How do you say 'car' in French? 3 D Can you say that again, please? 4 A How do you spell that?
- 16 1 happy 2 big 3 so 4 finish 5 break 6 compulsory 7 optional