

Vocabulary

• Prepositions and everyday objects

Aim

Use prepositions to say where things are.

Warm-up

Pick up a book and elicit the word *book*. Point to a student's bag and elicit the word *bag*. Put students into pairs and give them one minute to write down as many words as they can for things they can see in the classroom. Bring students' ideas together on the board and check that they understand all the words. See which pair wrote the most words.

Exercise 1 1-05

Students work in pairs to match the words with the pictures. Play the audio for students to listen and check their answers. Ask students which of these things they can see in their classroom.

ANSWERS

- 1 poster 2 speaker 3 laptop
4 table 5 drawer 6 mobile phone
7 clock 8 board 9 dictionaries
10 shelf 11 pen 12 notebook
13 desk 14 coat 15 chair 16 bag

Exercise 2 1-06

Focus on the pictures. Read out each preposition in turn and elicit the meaning in the students' own language. Read out the first gapped sentence and refer students back to the pictures in exercise 1. Elicit the correct preposition (*on*). Students work in pairs to complete the rest of the sentences with the prepositions. Play the audio for them to check their answers. Check answers with the class.

ANSWERS

- 1 on 2 in 3 between 4 under
5 next to 6 on 7 under 8 near
9 opposite 10 on

Optional activity: Vocabulary

Refer students to the pictures again and say: *The laptop is under the desk*. Ask if the sentence is true or false (*false*). Tell students they are going to write three false sentences about the objects in the pictures. They then work in pairs to read their sentences to each other and correct them. With **stronger classes**, students could do this with books closed. With **weaker classes**, students could do it with books open.

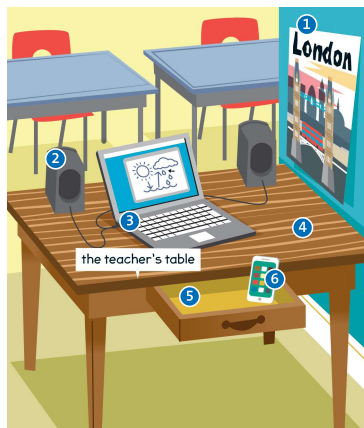


VOCABULARY • Prepositions and everyday objects

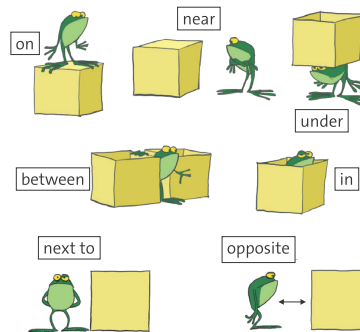
I can say where things are.

- 1 1-05 Match the words in the box with 1–16 in the pictures. Then listen and check.

table drawer mobile phone poster
laptop speaker desk coat bag
chair notebook pen shelf board
dictionaries clock



- 2 1-06 Study the prepositions. Then complete the sentences with the prepositions. Listen and check.



- The dictionaries are the shelf.
- The teacher's mobile is the drawer.
- The laptop is the speakers.
- The students' chairs are their desks.
- The poster is the teacher's table.
- Harry's coat is his chair.
- Eva's bag is her desk.
- The clock is the board.
- The board is the students' desks.
- Harry's pen is his notebook.

- 3 Draw a desk and four other objects. Write sentences about your picture.

In my picture, a laptop is on the desk. A bag is next to the laptop ...

- 4 USE IT! Work in pairs. Read your sentences in exercise 3 to your partner. Listen and draw your partner's picture.

In my picture, a laptop is on the desk.
A bag is next to the laptop ...

8 Starter unit

Exercise 3

Students work individually to draw a picture and write sentences about it. Monitor and help while they are working, and make sure that their sentences are correct.

ANSWERS

Students' own answers.

Exercise 4 USE IT!

Put students into pairs. They take turns reading their descriptions to each other and draw their partner's desk from the description. They can check their drawings against the originals. See who managed to draw their partner's desk accurately.

ANSWERS

Students' own answers.

More practice

Workbook page 6