# 2 CLIL

# Geography: Time zones

#### Aim

Talk about time zones.

# Warm-up

With books closed, ask: What time is it now? Elicit the answer, then ask: What time is it in New York? / London? / Brisbane? If students have smartphones with them, they can find the times on their phones. If not, tell students they should know the answers by the end of the lesson. Write time zones on the board and explain that different parts of the world are in different time zones. Tell students they are going to learn about these now.

## **Background**

Greenwich Mean Time was originally developed as a tool for British mariners. It was officially adopted as the legal time throughout Great Britain in 1880, and adopted as an international standard in 1884. It has now been replaced as the official international time standard by Coordinated Universal Time, abbreviated to UTC, but it is still commonly referred to.

#### Exercise 1

Students work in pairs to check the meaning of the words. Students read the text and match the words to the numbers on the map. Check answers with the class and make sure that students understand all the words. Model and drill pronunciation, if necessary, especially of *Greenwich* /grenɪtʃ/.

# **ANSWERS**

1 Prime Meridian 2 Greenwich Mean Time 3 north 4 west 5 east 6 south 7 longitude

# Exercise 2 **1** 1 • 26

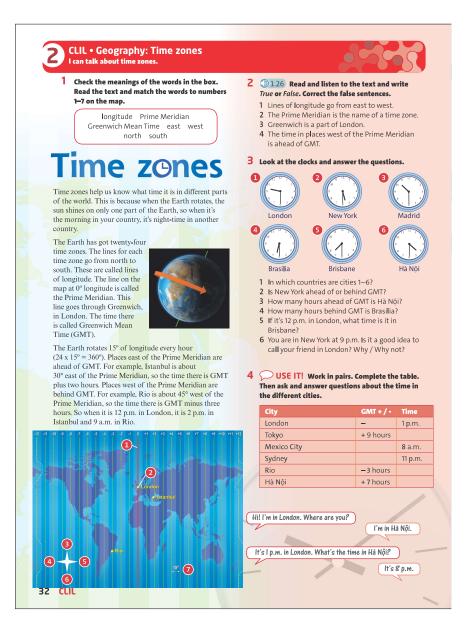
Students read and listen to the text again and decide if the sentences are true or false. Point out that they need to correct the false sentences. They can compare their answers in pairs. Check answers with the class.

# **ANSWERS**

- 1 False (They go from north to south.)
- 2 False (The Prime Meridian is the line at 0° longitude.)
- 3 True
- 4 False (The time in places east of the Prime Meridian is ahead of GMT.)

## Exercise 3

Students work in pairs to look at the clocks and answer the questions. Check answers with the class. If students didn't use their phones to answer the questions in the Warm-up, ask them again now what time it is in New York, London and Hà Nội.



## ANSWERS

- 1 England, the USA, Spain, Brazil, Australia, Viêt Nam.
- 2 It's behind.
- 3 It's seven hours ahead.
- 4 It's three hours behind.
- 5 It's 10 p.m.
- 6 No, because it's 2 a.m.

## Optional activity: Reading

Write these numbers on the board.

**1** 15 **2** 24 **3** 45 **4** 30

Ask students to scan the text quickly and write a sentence explaining the meaning of each number. Check the answers.

## **ANSWERS**

- 1 The Earth rotates 15° longitude every hour.
- 2 The Earth has 24 time zones.
- **3** Rio is 45° west of the Prime Meridian.
- 4 Istanbul is 30° east of the Prime Meridian.

# **Exercise 4 USE IT!**

Students work in pairs to complete the table. Check answers with the class, then ask two confident students to read out the example dialogue. Students ask and answer questions. Once students have asked questions using the times in the table, they can take turns to choose a different time for London, so their partner has to work out the time in one of the other cities.

## **ANSWERS**

Tokyo: 10 p.m., Mexico City: –7, Sydney: +10, Rio: 10 a.m., Hà Nội: 8 p.m. Students' own answers.