## **PUZZLES AND GAMES**



Complete the puzzle with words about communication. Then use the letters in the blue boxes to make a mystery word.

|   | С | A | R | D |   |   | 8 |   | -50 |  |     |
|---|---|---|---|---|---|---|---|---|-----|--|-----|
| 1 | Ε | M |   | Т |   |   |   |   | S   |  |     |
| 2 |   |   |   | E | 0 |   | С |   | А   |  |     |
| 3 | L |   | T |   |   |   |   |   |     |  |     |
| 4 | S |   |   |   | Α |   |   |   | Ε   |  |     |
| 5 |   |   | Χ |   |   |   |   | S |     |  |     |
| 6 | M |   |   |   |   | Е |   |   |     |  | Ε   |
| 7 | S |   |   |   |   | L |   |   |     |  | 301 |

2 SENTENCE RACE. Work in groups. Order the words to make present continuous sentences. Score three points for finishing first. Score one point for each correct sentence.

still / for / She's / bus / waiting / the / school She's still waiting for the school bus.

- 1 isn't / very / maths / Our / teacher / well / feeling / today
- 2 his / playing / Jake / and / park / brother / in / the / are / football
- 3 phone's / His / answering / ringing / he / but / isn't
- 4 living / My / aren't / us / now / grandparents / with
- 5 my/working/l'm/landline/afraid/ moment / the / isn't / at

9WXY

3 Look at the mobile phone key pad. Use the code to write phone language verbs.

(c) = consonant

(v) = vowel

- 3(c) 4(v) 2(v) 5(c) = dial1 7(c) 3(v) 6(c) 3(c)
- 2 8(c) 6(v) 7(c) 8(v) 7(c)
- **3** 3(c) 6(v) 9(c) 6(c) 5(c) 6(v) 2(v) 3(c)
- **4** 4(c) 2(v) 6(c) 4(c) 8(v) 7(c)
- 5 7(c) 8(v) 8(c)
- 6 7(c) 7(c) 3(v) 2(v) 5(c) 8(v) 7(c)
- 7 5(c) 3(v) 2(v) 8(c) 3(v)

- 4 WHO'S WHO? Work in pairs. Follow the instructions.
- **Student A:** Cover Picture B. Ask present continuous questions to find out where the people in the list are and what they're doing. Write their names on Picture A.
- **Student B:** Answer Student A's questions. Don't give extra information!

What's Dan doing?

Where's he sitting?

Is he wearing a ...?

Julie Dan Thomas Lena Ben





- 5 Work in groups. Talk about each other following the instructions.
  - Take it in turns to toss a coin.
  - If the coin lands on 'heads', say a present simple sentence about someone in your class.
  - · If the coin lands on 'tails', say a present continuous sentence about someone in your class.

Maria speaks three languages.

Lucas is speaking to the teacher.