

Unit summary

Vocabulary

Free time: *animals, art, chatting online, films, cooking, cycling, meeting friends, music, photography, reading, shopping, skateboarding, sport, video games, watching TV*

Prepositions and everyday objects: *bag, board, chair, clock, coat, desk, dictionary, drawer, laptop, mobile phone, notebook, pen, poster, shelf, speaker, table; between, in, near, next to, on, opposite, under*

Basic adjectives: *bad, big, boring, cheap, expensive, fast, good, horrible, interesting, new, nice, old, popular, slow, small, unpopular*

Countries and nationalities: *Australia, Australian, Brazil, Brazilian, Morocco, Moroccan, Egypt, Egyptian, India, Indian, Italian, Italy, Japan, Japanese, Mexico, Mexican, Spain, Spanish, the UK, British, the USA, American, Canada, Canadian*

Language focus

be: affirmative and negative

Subject pronouns and possessive adjectives

Possessive 's

be: questions

Possessive pronouns

this, that, these, those

have got

Question words: *Where ... ?, What ... ?, Who ... ?*

Conjunctions: *and, or, but*

Vocabulary • Free time

Aim

Talk about your hobbies and interests.

Warm-up

Ask: *What do you like doing in your free time?* Explain the meaning of *free time*, if necessary. Elicit answers from individual students and write useful vocabulary on the board, e.g. *play football, go shopping*.

Exercise 1 1-02

Students work in pairs to match the words with the pictures. Play the audio for students to listen and check their answers. Ask students which of these activities they like doing.

ANSWERS

- 1 chatting online 2 reading
3 meeting friends 4 art
5 photography 6 cycling 7 sport
8 animals 9 music 10 video games
11 watching TV 12 films
13 skateboarding 14 cooking
15 shopping

Starter unit

VOCABULARY • Free time

I can talk about my hobbies and interests.

1 1.02 Match the words in the box with pictures 1–15. Then listen and check.

video games music art reading
watching TV films animals cooking
skateboarding cycling photography sport
shopping chatting online meeting friends



2 1.03 Read and complete the text with the words in the box. Then read, listen and check your answers.

photography skateboarding cooking sport
reading music video games chatting



Hi!

Hi! I'm Kate. I'm twelve and I'm from Oxford in the UK. I'm into sport and I'm good at basketball. Apart from

sport, I like 1 and 2 online. I'm not interested in shopping.

This is my brother Jack. Jack isn't into sport. He's into 3 and his favourites are football games.

Jack isn't on his computer twenty-four hours a day – he and his friends like 4 but they aren't very good!

Our parents, Jen and Ed, like books and they're into 5 My mum is interested in 6 and her photos are really good. Our mum and dad are good at 7 Italian food is their favourite.

And you and your family? What are your hobbies and interests?

3 1.04 Look at the Key Phrases and listen. What do the people say? Complete the phrases.

KEY PHRASES

Talking about hobbies and interests

- | | |
|-------------------------------------|-------------------------------|
| + | – |
| 1 I'm interested in | 2 I'm not interested in |
| 3 I'm into | 4 I'm not into |
| 5 I like | 6 I don't like |
| 7 I'm good at | 8 I'm not good at |
| 9 My favourite is / are | |

4 Write six sentences about your interests. Use the Key Phrases in exercise 3 and the words in exercise 1.

I'm into sport.
I'm not good at music.

5 USE IT! Work in pairs. Compare your interests in exercise 4.

I'm into sport. Oh, I don't like sport. I like reading.



6 Starter unit

Exercise 2 1-03

Students read the text and complete it with the words in the box. Play the audio for students to check their answers.

ANSWERS

- 1 music 2 chatting 3 video games
4 skateboarding 5 reading
6 photography 7 cooking

Exercise 3 1-04

Read through the key phrases with the class and make sure students understand them all. Play the audio. Students listen and complete the phrases. Play the audio again, if necessary, pausing to allow students time to write. Check answers with the class and ask students which of the sentences are true for them.

ANSWERS

- 1 music 2 cycling
3 films and watching TV 4 reading
5 shopping and meeting friends
6 chatting online 7 skateboarding
8 art 9 animals, dogs

Exercise 4

Students write six sentences about their interests. Encourage them to use a range of different key phrases.

ANSWERS

Students' own answers.

Exercise 5 USE IT!

Students work in pairs to compare their interests from exercise 4. Ask some students to tell the class about their interests.

ANSWERS

Students' own answers.

More practice

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