



Exercise 2 1-13

Play the video or audio for students to watch or listen and note down the places that are mentioned. Check answers with the class. With **weaker classes**, pause after each interview to check answers and play the video or audio again if students find the task difficult.

ANSWERS

café, cinema, restaurant, sports centre, park, library, bridge, monument, bus station, shop

Optional activity: Vocabulary

Give one or two clues for the places in exercise 2, e.g. *You can have a cup of coffee here* (café), *You watch a film here* (cinema). Put students into pairs and ask them to write three more clues for words in exercise 2. Then ask them to close their books.

Put pairs together into groups of four to read out their clues and guess the places. See which pairs guessed all three places correctly.

Exercise 3 1-13

Allow students time to read the gapped sentences. Play the video or audio again for students to complete the sentences. Check answers with the class.

ANSWERS

1 theatre 2 parks 3 bridge
4 café 5 shops

Language point: *there's*, *there are* + *a*, *an*, *some* and *any*

Language note

We use *there is* + singular noun and *there are* + plural noun: *There is a cinema.* *There are two cinemas.* (NOT *There is two cinemas.*)

We use *some* in affirmative sentences, and *any* in negative sentences: *There are some restaurants.* *There aren't any restaurants.* (NOT *There aren't some restaurants.*)

Optional activity: Language point

Ask students to write three more sentences about their town or city, using *a*, *an*, *some* and *any* and words from exercise 1.

Students can compare their sentences in pairs. Elicit some sentences from individual students.

Exercise 4 USE IT!

Ask a confident student to read out the examples. In pairs, students talk about places in their town or city, using the key phrases.

ANSWERS

Students' own answers.

Finished?

Refer **fast finishers** to the **Finished?** activity. Students can write their sentences individually and compare with another fast finisher. Alternatively, ask them to read their sentences to the class and explain why they chose those particular good and bad things about their town or city.

More practice

Workbook page 12

Assessment

Five-minute test, Teacher's Resource Disk