

4 LANGUAGE FOCUS • Present continuous: affirmative and negative

I can talk about things happening now.

- Complete the examples from the text on page 50. Then choose the correct words in Rules 1–3.
 - These students studying.
 - The boat moving.
 - Her students at home and the lessons on television.
 - I'm the dancers.

RULES

- The present continuous talks about things happening now / a routine.
- We form the present continuous with the verb *be* / *do*.
- We add *-s* / *-ing* to the main verb.

- What are the present continuous forms of verbs 1–5? Read the Spelling Rules and match the verbs to Rules 1–3.

- | | |
|--------|---------|
| 1 wear | 4 dance |
| 2 have | 5 sit |
| 3 do | |

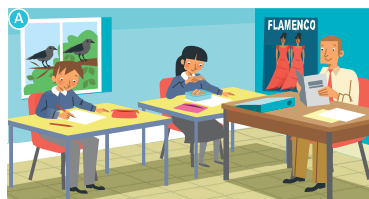
SPELLING RULES

- Most verbs: + *-ing*
study → studying
eat → eating
play → playing
- Verbs ending in *e*: remove *e* + *-ing*
move → moving
take → taking
practise → practising
- Verbs ending in vowel + consonant: double final consonant + *-ing*
chat → chatting
plan → planning
stop → stopping

- 1.42** Listen to the sounds. Match the people in column A with the actions in column B. Then write sentences using the present continuous. A young child is speaking to his mother.

- | | |
|-----------------|---------------------------------|
| A | B |
| 1 A young child | a. (watch) TV. |
| 2 Two women | b. (have) dinner. |
| 3 Two men | c. (run) in the park. |
| 4 A girl | d. (speak) to his mother. |
| 5 A boy | e. (look) for a mosquito. |
| 6 A man | f. (play) a musical instrument. |

- Find six differences between the pictures. Write three affirmative and three negative sentences about picture B. Use the present continuous.



- USE IT!** Work in pairs. Invent three mini-dialogues with the situations in the box or your own ideas. Which dialogue is the best?

come to my house / have lunch with ... /
teach me to ...
go to the cinema / chat with ... / talk about ...
go shopping / visit ... / show me ...
... ? / ... ? / ... ?

Do you want to *come to my house*?

Oh, sorry, I can't at the moment.
I'm *having lunch with Taylor Swift* and
she's *teaching me to sing*.

Finished?

Write affirmative and negative sentences using the present continuous about you and other people in the class.

Rules: 1 wearing, doing (playing, sleeping, walking, watching) 2 having, dancing (moving) 3 sitting

Exercise 3 1-42

Read through the prompts with the class and check that students understand *run*, *park* and *mosquito*. Play the first sound and point out the example match. Play the remaining sounds for students to complete the matching task. Play the audio again, if necessary, for students to check and complete their answers. Check answers with the class. Read out the example sentence and elicit another example from the class. Students write the sentences. Remind them to think about the spelling of the *-ing* forms. Students can compare their answers in pairs. Check answers and write the *-ing* forms on the board for students to check their spelling.

ANSWERS

- d A young child is speaking to his mother.
- c Two women are running in the park.
- b Two men are having dinner.
- f A girl is playing a musical instrument.
- a A boy is watching TV.
- e A man is looking for a mosquito.

Exercise 4

Focus on the pictures and use them to teach *bird*, *fly*, *poster* and *eat*. Students work in pairs to find the differences and write sentences about picture B. With **stronger classes**, you could do this as a race. Ask some students to read their sentences to the class.

ANSWERS

- The boy is sitting next to the teacher.
- The birds are flying.
- The people on the poster are dancing.
- The teacher isn't reading.
- The girl isn't eating.
- The students aren't wearing uniforms.

Exercise 5 USE IT!

Ask two students to read out the example mini-dialogue. Students work in pairs to write their own dialogues. Allow students time to practise their dialogues, then ask some pairs to perform their dialogues for the class.

ANSWERS

Students' own answers.

Finished?

Refer **fast finishers** to the **Finished?** activity. Students can write their sentences individually and compare with another fast finisher. Alternatively, ask them to read their sentences to the class.

More practice

Workbook page 31

Assessment

Five-minute test, Teacher's Resource Disk

Language focus

• Present continuous: affirmative and negative

Aim

Use the present continuous to talk about things that are happening now.

Warm-up

Ask students to turn to page 50 again and focus on the photos. Point to each photo in turn and ask questions using the present continuous, e.g. *What are the people doing? What are they wearing? Is the boat moving? As students answer, write sentences on the board using the present continuous, e.g. They're dancing. They're wearing school uniforms. The boat isn't moving. Underline the verbs and tell students they are in the present continuous, and they are going to study this now.*

Exercise 1

Students complete the sentences with the examples from the text. Check answers, then read through the rules with the class and elicit the correct answers. Play the grammar animation.

ANSWERS

- 1 are 2 isn't 3 are staying at, learning 4 watching
Rules: 1 things happening now
2 be 3 -ing

Exercise 2

Students find the present continuous forms of the verbs in the text. Elicit the answers and write the verb forms on the board. Put students into pairs to read the spelling rules and match the verbs to the rules. Check answers with the class and ask students to find more verb forms in the text to match to the rules.

ANSWERS

- 1 wearing 2 having 3 doing
4 dancing 5 sitting