

THINK! Do you like learning languages? Look at the things in the box. What things do you like and dislike?

vocabulary grammar pronunciation reading listening speaking writing

Are you a **SUPER** language student?

Answer the questions. Score 1 point for every YES answer. Then look at the key.

- Do you ever **listen to** English when you're out of school?
- Do you **know** the alphabet? Can you **spell** your name in English?
- Do you **check** words in a dictionary or a wordlist?
- Do you **repeat** a new word if you want to **learn** it?
- Do you ever **practise** your pronunciation?
- Do you **revise** before an exam?
- Do you **ask questions** when you don't **understand**?
- Do you usually **concentrate** when you do your homework?
- Do you **make notes** about grammar or **write** new vocabulary in your notebook?
- Do you ever **read** books, articles or comics in English?

1 1.43 Look at the quiz. Check the meanings of the verbs in **blue**. Match questions 1–10 to pictures a–j. Then listen and check.

2 Work in pairs. Ask and answer the questions in exercise 1. Then check your scores in the key.

3 1.44 Read the introduction. Then listen to the interviews. What are the people learning? Use the languages in the box.

Italian Kanji English Arabic Russian

Interviews: Learning languages

Interviews with Londoners who are learning languages.



1 Mario



2 Mark and Peter



3 Hannah



Key:
0–3 Not brilliant! How can you improve?
4–7 Quite good, but you can probably improve.
8+ Well done! That's a very good score.

4 1.44 Listen again and answer the questions for Mario, Mark and Hannah.

- What is he / she doing now?
- What does he / she think is difficult?

STUDY STRATEGY

Thinking about learning

Thinking about how you learn can help you to learn better.

5 Read the Study Strategy. Then make a table with your answers in exercise 2. What good and bad learning strategies have you got?

| I do these things | I don't do these things |
|--------------------------|---|
| I revise before an exam. | I don't listen to English when I'm out of school. |

6 **USE IT!** Work in pairs. Compare the answers in your table in exercise 5.

I revise before an exam, but I don't listen to English when I'm out of school.