

## Unit summary

### Vocabulary

Daily routines: *brush your teeth, chat online, do your homework, get home, get up, go to bed, go to school, have breakfast, have classes, have dinner, have lunch, help with the housework, play video games, relax, sleep, study, wash your face, watch TV*

Special days: *celebrate, dance, give presents, go out, have a special family meal, invite people to your house, make costumes, play music, sing songs, visit people, wear crazy clothes*

### Language focus

Present simple: affirmative and negative  
Present simple: questions

### Speaking

I can make plans and suggestions.

### Writing

I can write a description of a celebration or special day.

## Vocabulary • Daily routines

### Aim

Talk about your daily routines.

### THINK!

Read the questions with the class and elicit from individual students what their favourite day is and why. Encourage as many students as possible to join in, talk about their own experiences and express their opinions. Alternatively, read out the questions and allow students time individually to think about their answers. Put them into pairs to discuss their answers then ask some students to report back to the class on their partner's answers.

### ANSWERS

Students' own answers.

### Exercise 1 1•20

Students complete the table with the correct verbs. With **weaker classes**, students could work in pairs or small groups to complete the task. With **stronger classes**, students could do this as a race. Play the audio for students to check their answers. Ask students which of the sentences on pages 24–25 are true for them.

## 2 Days

### VOCABULARY • Daily routines

I can talk about my daily routines.

CUIL p32

Extra listening and speaking p111

### THINK! What's your favourite day? Why?

1 1.20 Complete the table with the verbs in blue in the Days and Nights Quiz. Then listen and check.

2 Read the Days and Nights Quiz. Are the sentences True or False? Compare with a partner using the Key Phrases.

### KEY PHRASES

#### Comparing answers

What have you got for number 1?

I think it's true / false.

What about you?

What do you think?

3 1.21 Watch or listen. Which verbs in exercise 1 do the people mention?



1 Start / finish the day get up	2 Eat	3 Travel	4 Free time	5 Work and study

4 1.21 Check the meanings of the words in the box. Then watch or listen again and complete the sentences.

sometimes never always  
usually often normally

- My work ..... starts early.
- I ..... have breakfast.
- I'm ..... late for school.
- The children ..... go to bed at about 9.
- I ..... go to bed before 11.
- I ..... watch TV or play video games.

## DAYS AND NIGHTS Quiz

### GOOD MORNING

1 When you **brush your teeth** and **wash your face** you use six litres of water every minute.



3 In the USA, most children **go to school** by bus.



2 People who **have breakfast** are happier and **study** better.



### GOOD AFTERNOON

5 British students usually **have lunch** at home between 12 p.m. and 1 p.m.



4 A lot of students in Japan **have classes** on Saturday and Sunday morning.



6 More than 50% of students in the USA **watch TV** when they **do their homework**.



### ANSWERS

- Start / Finish the day: get up, brush my teeth, wash my face, go to bed, sleep
- Eat: have breakfast / lunch / dinner
- Travel: go to school, get home
- Free time: watch TV, relax, play video games, chat online
- Work and study: study, have classes, do their homework, help with the housework

### Exercise 2

Students read the Days and Nights Quiz. Make sure they understand everything. Students do the quiz and say whether the sentences are true or false. Put students into pairs to compare their answers using the key phrases. Check answers with the class.

### ANSWERS

- True
- True
- True
- False
- False
- True
- False
- True
- False
- True
- False
- False

### Optional activity: Vocabulary

Ask students to write three times on a sheet of paper, with the things they usually do at those times, e.g. 6.30 a.m. (get up) 8.30 p.m. (watch TV or videos). Put students into pairs to read out their times (but not the activities) to each other. Their partner must guess which activity their partner does at each time. See who guesses all three correctly.

### Exercise 3 1•21

Play the video or audio for students to watch or listen and match the people to the phrases. Check answers with the class. With **weaker classes**, pause after each speaker to check answers and play the video or audio again if students find the task difficult.