

## VOCABULARY School subjects



**9** Look at the photos. Complete the sentences with school subjects or school words.

- 1 I like **s** \_\_\_\_\_.
- 2 This is my school **n** \_\_\_\_\_.
- 3 We love **g** \_\_\_\_\_.
- 4 She's good at **m** \_\_\_\_\_.
- 5 **H** \_\_\_\_\_ is my favourite subject.
- 6 I \_\_\_\_\_ is interesting.

I can talk about my school and school subjects.

MY EVALUATION 😞 😐 😊 😄

## READING Schools project

**10** Choose the correct word.

- 1 Our project is about a special ..... school. It goes along the river.  
a. private    b. primary    c. boat
- 2 That's a ..... school. Students live there.  
a. boarding    b. private    c. primary
- 3 The school in the photo is a very expensive ..... school for older students.  
a. boat    b. private    c. primary
- 4 This is a ..... school. Young children come here every day.  
a. primary    b. secondary    c. boarding
- 5 These students here are over eleven years old. It's a ..... school.  
a. primary    b. boat    c. secondary

I can describe a school.

MY EVALUATION 😞 😐 😊 😄

## LANGUAGE FOCUS Present continuous: affirmative and negative

**11** Write affirmative or negative sentences using the present continuous.

- 1 I / study / two languages ✓  
.....
- 2 the students / wear / school uniforms ✗  
.....
- 3 he / chat / to his best friend ✓  
.....
- 4 she / run / for the school bus ✗  
.....
- 5 we / have / a break from the lesson ✓  
.....
- 6 I / learn / a musical instrument ✗  
.....

I can talk about things happening now.

MY EVALUATION 😞 😐 😊 😄

## VOCABULARY AND LISTENING

### Verbs: Studying a language

**12** 1.49 Listen to Jack talking about his learning strategies and tick (✓) the correct boxes.

My learning strategies – Jack Thompson

- 1 ☐ write vocabulary in a notebook
- 2 ☐ repeat new words
- 3 ☐ practise pronunciation
- 4 ☐ check words in a dictionary
- 5 ☐ ask questions in class
- 6 ☐ read comics
- 7 ☐ listen to songs
- 8 ☐ concentrate at home

I can listen to interviews about learning a language.

MY EVALUATION 😞 😐 😊 😄