

Vocabulary • Countries and nationalities

Aim

Talk about where people and things are from.

Warm-up

Write the word *country* on the board and elicit the meaning. Elicit the names of one or two countries, e.g. *England*, *Turkey*, then put students into pairs and give them one minute to write as many countries in English as they can. Bring students' ideas together on the board and check that they understand all the country names. See which pair wrote the most countries correctly.

Exercise 1 1-10

Students work in pairs to match the countries with the continents. Play the audio for students to check their answers. Check answers with the class and that students understand all the country names. Model and drill pronunciation of country names your students might find difficult e.g. *Egypt*.

ANSWERS

Africa: Egypt, Morocco
America: Canada, the USA
Asia: Japan, Thailand, the Philippines, Viet Nam
Australasia: New Zealand
Europe: Italy, Spain, the UK

Exercise 2

Students use their dictionaries to check the meanings of the blue words. Check that they understand all the blue words, then ask them to read the sentences and choose the correct answers. Check answers with the class. See who got all the correct answers.

ANSWERS

1 British 2 Vietnamese 3 Spanish
4 Egyptian 5 Thai 6 Australian

Exercise 3

Students work in pairs and refer to the words in the quiz to write nationalities for the countries in exercise 1. Check answers with the class. Model pronunciation of the nationalities and point out that sometimes the pronunciation of the country and nationality is slightly different, e.g. Spain /speɪn/, Spanish /'spæniʃ/, Japan /dʒə'pæn/, Japanese /dʒæpə'ni:z/.

ANSWERS

1 The USA American
2 Canada Canadian
3 Egypt Egyptian
4 Italy Italian
5 Japan Japanese
6 Morocco Moroccan

VOCABULARY • Countries and nationalities

I can talk about where people and things are from.

1 1.10 Match the countries with the continents.

	COUNTRIES	CONTINENTS
1	Canada	Africa
2	Egypt	America
3	Italy	Asia
4	Japan	Australasia
5	Morocco	Europe
6	New Zealand	
7	Spain	
8	Thailand	
9	The Philippines	
10	The UK	
11	The USA	
12	Viet Nam	

3 Write nationalities for the countries in exercise 1. Use words from the quiz in exercise 2.

1 The USA American

4 Write true and false information for 1-5.

Brad Pitt is an American sports star. (False)

Ferraris are Italian. (True)

1 ... is a / an (nationality) star.

2 ... is the (nationality) capital.

3 The (nationality) flag is ...

4 ... is / are (nationality).

5 The ... is the (nationality) currency.

5 USE IT! Work in pairs. Compare your sentences in exercise 4. Say if you think they are true or false.

Brad Pitt is an American sports star.

No, that's false.

Ferraris are Italian.

Yes, that's true.

2 Check the meanings of the words in blue. Then choose the correct words in the quiz.



1 People from the UK are British / American.



3 Rafael Nadal is a Spanish / Canadian sports star.



5 Tom Yum is Thai / Italian food.



2 The Vietnamese / Japanese flag is red and yellow.



4 Cairo is the Egyptian / Moroccan capital.



6 The dollar is the British / Australian currency.

12 Starter unit

7 New Zealand New Zealander
8 Spain Spanish
9 Thailand Thai
10 The Philippines Filipino
11 The UK British
12 Viet Nam Vietnamese

Exercise 4

Read out the examples and make sure students understand the task. Students work individually to write their sentences. Ask some students to read their sentences to the class. Correct any errors.

ANSWERS

Students' own answers.

Exercise 5 USE IT!

Ask two confident students to read out the examples. Put students into pairs to compare their sentences and decide if their partner's sentences are true or false. See who guessed all the answers correctly.

ANSWERS

Students' own answers.

Optional activity: Vocabulary

To extend the vocabulary set, ask students to work in pairs and use their dictionaries to find more names of countries and nationalities. Point out that some dictionaries might include country names in the main A-Z text, but others might have a separate list of countries and nationalities at the back. Bring students' ideas together on the board and check that they understand all the countries and nationalities.

More practice

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