4 SPEAKING • Asking for help when you're studying I can ask for help when I'm studying languages.

THINK! What can you do if you can't remember a word in English?

Jasmine Hi, Zac. What are you doing?

Zac Oh, I'm revising. We've got a French

exam tomorrow. Remember?

Jasmine Oh yes.

Zac You're good at French, Jasmine.

1

Jasmine Yeah, sure.

Zac ².....

'tomorrow' in French?

Jasmine Erm ... it's 'demain'.

Zac Sorry?³

Jasmine Yes, it's 'demain.'

Zac ⁴

Jasmine D-E-M-A-I-N.

Zac Great. Thanks, Jasmine.

1 (2) 1.45 Complete the dialogue with the Key Phrases. Then watch or listen and check. What word can't Zac remember?

KEY PHRASES

Asking for help with languages

How do you spell that? How do you say ... ?

Can you say that again, please?

Can you help me with something, please?

2 **1.46 PRONUNCIATION: The alphabet**

Complete the table with the letters in the box. Then listen and check.

/eɪ/	A, H, 1, K
/i:/	B, C, D, ² , P, T, ⁴
/e/	F, L, M, ⁵ , S, ⁶ , Z
/aɪ/	7,Y
/əʊ/	0
/juː/	Q, 8, W
/aː/	R



3 Say the alphabet. Then work in pairs. Ask your partner to spell words from units 1–3.

How do you spell 'gorilla'?

G - 0 - R - I - double L - A.

4 PRONUNCIATION: Consonant clusters

Indicate the word whose bold part differs from the other three in pronunciation.

1 a. swim b. swing c. sword d. sweet
2 a. school b. Schilling c. scheme d. scholar

3 a. member b. amber c. climber d. December
 4 a. scene b. scarf c. scan d. score
 5 a. hunger b. finger c. anger d. singer

SKILLS STRATEGY

Read the Key Phrases and choose which role you will take. When talking with your partner, you should take turns speaking and listening.

5 USE IT! Read the Skills Strategy and then work in pairs. Prepare a new dialogue using the chart below to help you. Practise the new dialogue. One of you is A, the other is B. Then change roles.

A Can you help me with something, please?

A How do you say ... in English

В

A Can you say that again, please?

A How do you spell that?

В

A Great. Thanks,