



LANGUAGE FOCUS • *have got* • *there's, there are*

I can talk about my school and school subjects.

have got

- 1 Look at the examples from the dialogue on page 8. What are the *he / she / it* forms of the words in bold?

Affirmative

1 We've **got** maths now.

Negative

2 I haven't **got** my timetable.

Questions

3 What have we **got** now?

- 2 Look at the photos. Complete the sentences with the correct forms of *have got*.

May and Orla *have got* school ties. ✓

1 Conor a school tie. ✗

2 He a laptop. ✓

3 May and Orla backpacks. ✓

4 They laptops. ✗

5 They good marks. ✗

6 Conor a very good mark. ✓



May and Orla



Conor

- 3 Write six questions with the correct forms of *have got* and the words in the boxes. Then work in pairs. Ask and answer your questions.

you
your friends
your teacher
this class
the school
this book

interesting
nice
good
difficult
modern
old

science lab
marks
furniture
classrooms
exercises
teachers
posters

there's, there are

- 4 Complete the sentences. Then check your answers in the dialogue on page 8. When do we use *any*?

1 There a new history teacher.

2 There a thousand students here.

3 How many teachers there here?

4 There science labs in this block.

- 5 Complete the quiz with *there are, is there* or *are there*. Then answer the questions.

Subjects Quiz

1 How many countries in ASEAN?

2 a president in your country?

3 fifteen players in a football team. True or False?

4 any numbers smaller than zero?

5 oxygen in water?

- 6 Complete the text with the correct forms of *be* and *have got*.

Our school

In our school there are about a thousand

students. There ¹ thirty

classrooms and there ²

a big sports field next to the school.

There ³ only boys here.

There ⁴ any girls. The school

⁵ a new science lab, but we

⁶ a computer lab and there

⁷ many computers in the classes.

I like the school because there ⁸ a good atmosphere.

- 7 **USE IT!** Write a short paragraph (60 – 80 words) about your school using *there's, there are, has got* and *have got*.