Reading
• A description of a cruise ship

Aim
Predict the content of a text from photos.

THINK!
Read the questions with the class. Use the photo to teach *cruise ship*. Ask individual students the questions and elicit a range of answers. Ask further questions to encourage students to say more, e.g. *What things can you do on a cruise ship? / in a city? / by the sea? What things can't you do?*

ANSWERS
Students' own answers.

Exercise 1
Read out the questions and put students into pairs to discuss the answers. Encourage them to use the photos to help them predict the answers. Elicit a few possible answers. Students read and check their answers. Check answers with the class.

ANSWERS
1 There isn't a school, but there's a library.
2 Yes. There are five swimming pools.
3 There are twenty cafés and restaurants.

Exercise 2 🔊 1•14
Students read the skills strategy before doing exercise 2. Read through the questions with the class and make sure students understand everything. Play the audio. Point out that students need to read and listen to find specific information, e.g. a name or number. Play the audio again, if necessary. Check answers with the class and explain the meaning of *oasis* (an area in a desert where there is water and vegetation).

ANSWERS
1 *Oasis of the Seas*
2 More than 2,000 people work on the ship.
3 There are 250 chefs.
4 Yes.
5 There's a climbing wall in the sports area.

Exercise 3 VOCABULARY PLUS
Students use a dictionary to check the meanings of the words in blue. Discuss the meanings with the class. You could ask students to translate the words into their own language to check understanding.

ANSWERS
Students' own answers.
Workbook page 16 exercise 5

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① READING • A description of a cruise ship
I can predict the content of a text from photos.

THINK! Where do you think is a good place for a holiday? Why?

on a cruise ship   in a city   by the sea

City
on the sea

climbing wall

Imagine a five-star hotel with fantastic food and comfortable rooms. Imagine a square, shops, cinemas and theatres. Imagine all of these things on one very big ship: *Oasis of the Seas*.

More than 2,000 people work on *Oasis of the Seas*, and there are cabins for 6,360 passengers. That's a lot of people, and they eat a lot of food in the ship's twenty cafés and restaurants. There are 250 chefs!

It's the first ship with a park. It's called Central Park and it's got fifty real trees and 12,000 plants. If you like sports, there are also five swimming pools and there's an exciting sports area with a climbing wall. If you prefer reading, there's a library, but relax – there isn't a school on the ship!

Central Park

1 Look at the photos. What do you think are the answers to questions 1–3? Read and check.
1 Is there a school and a library on the ship?
2 Are there any swimming pools?
3 How many cafés and restaurants are there on the ship?

SKILLS STRATEGY
How to answer specific questions about a text:
• First, identify the key word(s) in the question.
• Next, scan the text for the key word(s).
• Finally, you can find the correct answer in the sentence that has got the key word(s).

2 🔊 1.14 Read the Skills Strategy. Then read and listen to the text and answer the questions.
1 What's the name of the ship?
2 How many people work on the ship?
3 How many chefs are there on the ship?
4 Is it the only ship with a park?
5 What's in the sports area?

3 **VOCABULARY PLUS** Use a dictionary to check the meanings of the words in blue in the text.

4 💬 **USE IT!** Work in pairs. Is the *Oasis of the Seas* a good place for a holiday? Why / Why not?

16 Towns and cities

Optional activity: Reading
Write the following numbers on the board.

50   12,000   6,360

Students scan the text as quickly as possible to find out what the numbers refer to. Point out that some of the numbers may be written as words in the text. With **stronger classes**, set a time limit to make the activity competitive. Check answers with the class.

ANSWERS
50 – the number of real trees on the ship
12,000 – the number of plants on the ship
6,360 – the number of passengers

Exercise 4 USE IT!
Allow students time to prepare their answers to the questions individually. They then ask and answer them in pairs. Ask some students to report back on their partner's opinions.

ANSWERS
Students' own answers.

More practice
Workbook page 16
Practice Kit