

Reading • Childhood photos

Aim

Understand the general idea of a text.

THINK!

Read the questions with the class and put students into small groups to discuss their answers. Ask some students to tell the class how one of their classmates looked different five years ago.

ANSWERS

Students' own answers.

Exercise 1

Read out the question. Explain that although there is only one question to answer, students must read the whole text in order to answer it because it is asking about the general meaning. Tell students not to worry if they don't understand all the details of the text, but just to read for the general meaning. Students read and answer the question. Check the answer with the class.

ANSWER

C

Exercise 2 2-26

Allow students time to read the sentences. Point out that for this task students need to read and listen carefully to find specific information, to decide if the sentences are true or false. With **stronger classes**, students could correct the false sentences. Play the audio. Students can compare their answers in pairs. Check answers with the class and encourage students to give evidence from the text to support their answers.

ANSWERS

- 1 False (Sometimes she was tired or sad.)
2 True 3 False (From one day to the next she didn't change a lot.) 4 True

Optional activity: Reading

Write the following questions on the board or dictate them to the class:

- How old do you think Suman was when Munish took the first photo?
- What did Suman do when she was tired and sad?
- When did Munish take the final photo of Suman for the picture?

Students discuss the answers in pairs from memory, then check their ideas in the text. Check answers with the class.

ANSWERS

- A few hours old / less than one day old
- She didn't look at the camera
- On her 18th birthday

7

READING • Childhood photos
I can understand the general idea of a text.

THINK! Did you look very different last week and five years ago? How?

A LIFE IN PHOTOS

On 23 January 1996, Munish Bansal took a photo of his new baby daughter Suman.

Every day after that, Munish took another photo of his daughter, sometimes in the morning, sometimes in the afternoon.

Sometimes Suman was tired or sad and she didn't want to look at the camera, but she was usually happy.

From one day to the next Suman didn't change a lot, but every year she grew or changed a little.

On her eighteenth birthday, 6,575 days after she was born, Munish took a photo of his daughter as usual. But in this photo, she was an adult.

Munish collected all of the 6,575 photos, made one big picture from them, and gave it to her as a present.



- 1 Look at the picture. What is special about it?
Read and check your answer.

- Munish made the picture when his daughter was eight years old.
- Munish took 6,575 days to make the picture of his daughter.
- Munish made the picture from 6,575 photos of his daughter.

- 2 2-26 Read and listen to the text and write True or False.

- Munish didn't take photos when Suman was sad.
- Munish took a photo of his daughter at a different time every day.
- Suman is quite different in the photos from one day to the next.
- Suman was an adult when she received the present.

- 3 VOCABULARY PLUS Check the meanings of the words in blue in the text.

- 4 USE IT! Work in groups. What do you think of Munish's special picture? Has your family got a lot of photos?

88 Growing up

Exercise 3 VOCABULARY PLUS

Focus on the words in blue in the text and elicit that they are all past simple forms. Students check the meanings of the verbs and find the infinitive forms. Check answers with the class and elicit which verbs are regular and which are irregular.

ANSWERS

Students' own answers.

Workbook page 52 exercise 5

Optional activity: Vocabulary plus

Put students into pairs. Ask them to write three example sentences using the blue past simple verbs from the text. Ask pairs in turn to read out one of their sentences, omitting the verb. See if other students can guess the missing verbs.

ANSWERS

Students' own answers.

Exercise 4 USE IT!

Allow students time to prepare their answers to the questions individually. They then discuss the questions in pairs. Ask some students to report back to the class. Discuss as a class what most families have photos of. Ask more questions to extend the discussion, e.g. *How often do you take photos? What do you usually take photos of? Do you take them on a camera or your phone? How many photos do you have on your camera / phone? Do you sometimes take photos of yourself? See what students most often take photos of.*

ANSWERS

Students' own answers.

More practice

Workbook page 52

Practice Kit