

Reading • Summer holidays

Aim

Read for detailed information.

THINK!

Read the question with the class and ask more questions to give students more ideas to talk about, e.g. *Do you go away with your family? Where do you go? What do you like doing on holiday? If you stay at home do you get bored? What do you do with your friends?* Put students into small groups to discuss their answers. Ask some students to tell the class something they learned about one of their classmates.

ANSWERS

Students' own answers.

Exercise 1

Use the photos to teach *Eiffel Tower*, *caves* and *bay*. Check the students understand *tennis*. Allow students time to read sentences 1–6. Explain that they must read for detailed information to match each sentence to one of the people. Students read and answer the questions. Check answers with the class.

ANSWERS

1C 2M 3J 4M 5J 6C

Exercise 2 2-34

Read through the sentences with the class. Point out that for this task students need to read and listen carefully for specific information. They shouldn't use prior information. With stronger classes, you could ask students to correct the false sentences. Students can compare their answers in pairs. Check answers with the class.

ANSWERS

- False (Ciara is going to spend a week in Paris.)
- False (They are going to learn how to play tennis with a new sports teacher.)
- True

Optional activity: Reading

Write these questions on the board:

- How does Ciara know that Paris is expensive?
- Where is Martin going to learn to play tennis?
- Why is Jason going to take some photos with his friends?

Check answers with the class.

ANSWERS

- From reading her guidebook
- At school
- Because it is magnificent inside the caves

Exercise 3 VOCABULARY PLUS

Students check the meanings of the adjectives in blue. Discuss the meanings with the class. You could ask students

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I can read for detailed information.

THINK! What do you normally do in the summer holidays?

HOME ABOUT US CLASSES

Class news

What are you going to do this summer? This week some of the students in Class 6A write about their summer plans.

I'm going to spend a week in Paris! I'm so excited! We're going to travel by train. I bought a guidebook last week and Paris looks really cool, but very expensive.
Ciara

I'm not going away. Boring! Some of my friends are going to learn how to play tennis with the new sports teacher. I'm going to join them. And we're going to have a drink after each tennis class.
Martin

I'm going to visit some caves in Ha Long Bay. It is in Quảng Ninh Province, Việt Nam. Ha Long Bay is a natural wonder of the world. I'm going to explore Sừng Sốt Cave and Thiên Cung Cave with my Vietnamese friends. It is magnificent inside the caves, and we can take awesome photos together.
Jason

Post your comments now.

1 Read the text and write C (Ciara), M (Martin) or J (Jason).

This person ...

- bought a guidebook last week.
- isn't going to go away this summer.
- has got Vietnamese friends.
- is going to have a drink with friends.
- is going to explore some caves.
- is going to spend time in an expensive city.

2 2.33 Read and listen to the text and write True or False.

- Ciara is going to Paris next week.
- Martin plans to teach some of his new friends how to play tennis.
- Jason likes to take amazing photos with his friends.



3 VOCABULARY PLUS Use a dictionary to check the meanings of the adjectives in blue in the text.

4 USE IT! Work in groups. Which holiday do you prefer, Ciara's, Martin's or Jason's? Why? Where did you go on your last holiday? What did you do?

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to translate the words into their own language to check understanding.

ANSWERS

Students' own answers.

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Optional activity: Vocabulary Plus

Write these adjectives on the board:

- | | |
|-------------|----------------|
| 1 unamazing | 4 unimpressive |
| 2 cheap | 5 interesting |
| 3 uncool | 6 old |

Students work in pairs to match the blue adjectives in the text to their opposites 1–6. Check answers with the class and check that students understand all the adjectives. Point out the prefix *un-* in *unamazing* and explain that with some adjectives we can form an opposite by adding *un-*. Elicit or give one or two more examples, e.g. *unhappy, unlucky*.

ANSWERS

- awesome
- expensive
- cool
- magnificent
- boring
- new

Exercise 4 USE IT!

Allow students time to prepare their answers to the questions individually. They then discuss the questions in pairs. Ask some students to tell the class something they learned about their partner. Discuss as a class what there is to do in the students' own town or city in the summer. Ask more questions to encourage them to say more, e.g. *What about sports? Is there a swimming pool? Did you go there last summer? What about music and drama? Are there any festivals?*

ANSWERS

Students' own answers.

More practice

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Practice Kit