


# TRAVEL QUIZ

- 1 If you cross a channel or a river, which means do you choose?  
a. a train   b. a ship   c. a ferry
- 2 If you travel between hills and mountains, which means do you choose?  
a. cable car   b. tram   c. bus
- 3 Trolleybuses and trams cannot move without .....  
a. petrol   b. coal   c. electricity
- 4 You cannot see a ..... on a street.  
a. bus   b. subway train   c. tram
- 5 A ..... can travel between continents.  
a. cable car   b. plane   c. boat
- 6 A ..... can travel in a small river.  
a. ship   b. boat   c. bus
- 7 The first ..... system in the world is The London Underground.  
a. ferry   b. subway   c. bus
- 8 A trolleybus travels on streets while a ..... travels on railways.  
a. bus   b. tram   c. boat


**3** Work in pairs. Do the *Travel Quiz* and compare your answers.

**4**  2.32 Listen and complete the Key Phrases.


**KEY PHRASES**

**Talking about means of transport**


- 1 I love / like going on .....
- 2 When you go away, you should choose a suitable .....
- 3 You should choose a ..... when you travel in a river.
- 4 You should go by ..... when you go to another country.
- 5 You can avoid traffic jams when you go by .....

**5**  **USE IT!** Work in groups. Imagine that you are going on holiday. Choose holiday A or B. Which means of transport should you choose? Why?

**Holiday A:**  
You are in Việt Nam and you want to go to Bangkok, Thailand.




**Holiday B:**  
You are in Việt Nam and you want to go to Moscow, Russia.



**Finished?**

Think of more means of transport you often see in your town or your countryside. Make a list.



## Optional activity: Vocabulary

Say: *You use this to travel from one place to another in a city in Việt Nam.* Elicit the word (bus). Put students into pairs to write three more clues for the items on page 96, then ask them to close their books. Put pairs together into groups of four to read their clues to each other and guess the items. Students can repeat in a different group for more practice. See which pair guessed all the words correctly.

## Finished?

Refer **fast finishers** to the **Finished?** activity. Students can write their lists and then compare with another fast finisher. Alternatively, ask them to read their lists to the class. Explain any words that students do not know, and ask other students if they also choose the same means of transport.

## More practice

Workbook page 54

## Assessment

Five-minute test, Teacher's Resource Disk

## Exercise 3

Students do the quiz individually then compare their answers with a partner. Check answers with the class and see who got all the answers right.

### SUGGESTED ANSWERS

1 c   2 a   3 c   4 b   5 b   6 b  
7 b   8 b

## Exercise 4 2.32

Focus on the means of transport in exercise 1 again. Play the video or audio. Students watch or listen and write the means of transport from exercise 1 which the people mention. With **weaker classes**, students could work in pairs or small groups for this activity. Check answer with the class.

### ANSWERS

1 holiday   2 means of transport  
3 boat   4 plane   5 subway train

## Exercise 5 USE IT!

Read through the two holidays with the class and make sure students understand everything. Put them into groups and ask them to choose which holiday to discuss. Students work individually within their groups and suggest the means of transport. Then ask students to use their own ideas to discuss in their groups, showing the reasons why they choose the means of transport. Ask groups in turn to tell the class what they decided.

### ANSWERS

Students' own answers.