

## THINK! Look at the places in the box. Where do you usually ask for permission?

at home in a shop in a park at school

Lottie	Dad.
Dad	Yes?
Lottie	Is it OK if I ??
Dad	No, I'm afraid you can't.
Lottie	But Dad, why not? 2
Dad	I'm sorry, but 3
Lottie	Oh, OK. Can I 4, then?
Dad	Yes, of course you can.
Lottie	Great. Thanks, Dad.

- Look at the photo. What is the situation?
- 2 (1.37) Watch or listen and complete the dialogue with the phrases in the box. Check your answer to exercise 1. When can Lottie watch the TV programme?

It's really good watch TV later watch that wildlife programme on TV it's time for dinner

- 3 Look at the dialogue again. Match phrases a-d with 1-4 in the dialogue to create a new situation. Then practise the dialogue.
  - a. I think you've got homework
  - b. go to the cinema with Hana
  - c. go at the weekend
  - d. There's a really good film
- 4 Match a-f with 1-3 in the Key Phrases. There is more than one correct answer.
  - a. you're always on the computer
  - b. watch TV
  - c. it's late and you've got school tomorrow
  - **d.** go to a friend's house
  - e. use the computer
  - f. you need to help with the housework now

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## **Requesting permission**

- 1 Is it OK if I / we \_\_\_\_\_?
- 2 Can I / we / you \_\_\_\_\_?

## **Giving permission**

Yes, of course you can.

## **Refusing permission**

No, I'm afraid you can't.

- Work in pairs. Make mini-dialogues with the situations in exercise 4 and the Key Phrases.
- USE IT! Work in pairs. Look at the situation. Prepare and practise a new dialogue. Use the dialogue in exercise 2 and the Key Phrases.

You want to use the computer in your classroom. Ask your teacher for permission.

