

# Vocabulary and listening

## • Comparing places and things

### Aim

Understand people comparing places and things.

### THINK!

Read the questions with the class and elicit responses from individual students. Ask more questions to encourage longer answers, e.g. *What are the advantages of old / modern places? Do you live in an old / a modern flat or house?*

### ANSWERS

Students' own answers.

### Exercise 1 1•15

Students match the adjectives with their opposites. Play the audio for students to listen and check their answers. Drill the pronunciation of any unknown adjectives.

### ANSWERS

1 dirty 2 quiet 3 pretty 4 safe  
5 unfriendly 6 old

### Exercise 2

Students write sentences for the adjectives then compare their sentences in pairs. Ask some students to read their sentences to the class, and ask the class to correct any mistakes.

### ANSWERS

Students' own answers.

### Optional activity: Vocabulary

Students test each other in pairs. They choose three adjectives from exercise 1 and write them on a piece of paper, with their opposites. Students then work in pairs with books closed. They read out the three words they have chosen. Their partner must give the correct opposites.

### Exercise 3 1•16

Allow students time to read the introduction and the topics in the box. Model pronunciation of *Chloe* /'kləʊi:/ and *Dwayne* /dweɪn/. Play the audio. Students listen to find out which topics the people talk about.

### ANSWERS

1 Emma – the park 2 Lukas – buses and bikes 3 Dwayne – New York  
4 Chloe and Harriet – restaurants

### Exercise 4 1•16

Allow students time to read the sentences. Point out that in the fourth interview students will have to listen very carefully to hear who is speaking, Harriet or Chloe. Play the audio again. Students

## 1 VOCABULARY AND LISTENING • Comparing places and things

I can understand people comparing places and things.

THINK! Do you like modern or old places? Why?

1 1.15 Match adjectives 1–6 with their opposites in the box. Then listen and check.

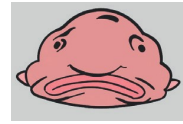
dirty unfriendly old quiet pretty safe



1 clean .....



2 noisy .....



3 ugly .....



4 dangerous .....



5 friendly .....



6 modern .....

2 Write sentences for the adjectives in exercise 1. Then compare with a partner.

This window is clean.  
Cars are noisy.

3 1.16 Listen to four street interviews in a radio programme. What do the people talk about? Choose four topics from the box and match them to the people.

New York restaurants cafés schools  
trains the park buses and bikes

4 1.16 Listen again and write True or False.

- Emma thinks that the shopping centre is cleaner than the park.
- Lukas thinks that the bus is slower than his bike.
- Lukas thinks that buses are more dangerous than bikes.
- Dwayne thinks that Oxford is nicer and older than his city.
- Harriet thinks that Gino's pizzas are bigger and better.
- Chloe thinks that Gino's is friendlier.

5 Think of three places that you like in your town or city and three places that you don't like. Write sentences and say why you like or dislike them.  
I like the park. It's quiet and pretty.

6 USE IT! Work in groups. Compare your sentences in exercise 5. Which places does your group like and dislike? Compare with other groups.

We like the park because it's quiet and pretty.

### Around the town – Street interviews

This week's topic: What's your favourite place in town?



### 18 Towns and cities

decide if the sentences are true or false. With **stronger classes**, you could ask students to correct the false sentences.

### ANSWERS

1 True 2 True 3 False (He thinks bikes are more dangerous.) 4 True 5 False (Harriet thinks that Luigi's pizzas are bigger.) 6 True

### Optional activity: Listening

Write these questions on the board:

- Who does Emma meet at the shopping centre?
- What does Lukas say about the price of the buses?
- Where is Dwayne from?
- What does Harriet agree with Chloe about?

Students work in pairs and discuss the answers to the questions from memory. Play the audio. Check their answers.

### ANSWERS

1 Her friends 2 They are expensive.  
3 New York 4 The pizzas in Gino's are better, and the people are friendlier.

### Exercise 5

Students write their sentences. With **weaker classes**, students could work in pairs. Ask some students to read their sentences to the class. Correct any errors.

### ANSWERS

Students' own answers.

### Exercise 6 USE IT!

Students work in groups to compare their sentences. Ask them to note down places they all like or dislike. Ask groups to report back on which places they like and dislike, and why.

### ANSWERS

Students' own answers.

### More practice

Workbook page 14

Practice Kit

### Assessment

Five-minute test, Teacher's Resource Dis