

Optional activity: Vocabulary

Write a gapped sports word on the board, e.g. s_i_g (skiing). Ask students to guess the word. Students work in pairs to write five gapped sports words. They then close their books, swap with another pair and try to complete the words they have been given. See which pair completes all five words correctly.

Exercise 3 (20) 2-13

Allow students time to read through the questions. Play the video or audio for students to watch or listen and answer the questions. Check answers with the class.

ANSWERS

- 1 Yes, she does swimming.
- 2 He watches football on TV.
- 4 He wants to try skiing.

Exercise 4 🕽 🛈 2-13

Play the video or audio again for students to watch or listen and complete the key phrases. Check answers with the class.

ANSWERS

- 1 swimming
- 2 getting up early every morning
- 3 school
- 4 basketball
- 5 skiing

Exercise 5 USE IT!

Read out the example question, then allow students time to reform the questions in exercise 4 to ask a partner. With **weaker classes**, do this with the whole class and write the questions on the board. Students then ask and answer the questions in pairs. Ask some students to tell the class if their partner is sports crazy. See who is the most sports crazy in the class.

ANSWERS

Students' own answers.

Finished?

Refer **fast finishers** to the *Finished?* activity. Students can write their questions individually and ask and answer with another fast finisher. Alternatively, ask them to read their questions to the class. See if other students can answer them.

More practice

Workbook page 42

Assessment

Five-minute test, Teacher's Resource Disk