

Possessive 's

- 1 Look at the examples and complete the Rules with *singular* and *plural*.
the teacher's mobile
Harry's bag
the students' chairs

RULES

- 1 We use 's for possession with words.
2 we use s' for possession with words.

be: questions

- 2 **1.07** Read and listen to the text. Choose the correct answers.

- 1 Charlie's mum is at home / at work.
2 Her laptop is in the drawer / on the TV.
3 Her speakers are in Charlie's room / her room.

Mum Hi, Charlie.
Charlie Oh, hi, Mum.
Are you at work?
Mum No, I'm not.
I'm at home.
Where are you?
Charlie I'm at school.
Mum! It's 12 p.m.
Mum Oh, yes. OK. Are you in class?
Charlie No, why? Are you OK?
Mum Yes, I'm fine. But Charlie –
where is my laptop?
Charlie Ah ... yes. Look in the drawer
under the TV. Is it there?
Mum Yes, it is. And the speakers?
Where are the speakers, Charlie?
Charlie Mmm. Good question. Erm ... are
they in the drawer?
Mum No, they aren't.
Charlie Erm ... OK. Are they in my room?
Mum MY speakers in YOUR room ... ?
Yes, they are. Charlie ... !
Charlie OK, Mum. Bye!

- 3 Read the dialogue again and complete the table.

Questions		Short answers
Am I		Yes, I am. / No, ³
¹he / she / it	in class? at home?	Yes, it ⁴ / No, it isn't.
²you / we / they		Yes, they are. / No, they ⁵

Possessive pronouns

- 4 Match the possessive pronouns in the box with the possessive adjectives.

ours his theirs hers yours

Possessive adjective	Possessive pronoun
my	mine
his	1.....
her	2.....
our	3.....
your	4.....
their	5.....

- 5 Write phrases with possessive pronouns.

- 1 This is my pen. This is *mine*.
2 This is his book.
3 This is her desk.
4 This is our table.
5 This is your bag.
6 This is their dictionary.

- 6 **USE IT!** Work in pairs. Look at the table below. Choose a person, a city and a place. Then ask questions to find out your partner's information.

Are you with Lionel Messi? No, I'm not.

Person	City	Place
Lionel Messi	Rio	at school
Taylor Swift	New York	in town
Kristen Stewart	London	at home
Robert Downey Jr.	Cairo	at the shops

Exercise 3

Students read the dialogue again then work in pairs to complete the table. Check answers with the class.

ANSWERS

1 Is 2 Are 3 I'm not 4 is 5 aren't

Language note

To form questions, we put *be* before the subject: *Are you at home?* (NOT ~~You are at home?~~)

Exercise 4

Students complete the table with the correct possessive pronouns from the box. Check answers by reading out the possessive adjective and asking volunteers to say the corresponding pronoun.

If asked, you can say that the possessive pronoun for *it* is *its*, but this isn't often used in natural conversation.

ANSWERS

1 his 2 hers 3 ours 4 yours
5 theirs

Exercise 5

Students practise using the possessive pronouns in sentences. Check that they understand that the pronoun replaces the object as well as showing who it belongs to.

ANSWERS

2 This is his. 3 This is hers.
4 This is ours. 5 This is yours.
6 This is theirs.

Exercise 6 USE IT!

Tell students you are with a famous person in one of the cities in the table, in one of the places. Encourage them to ask you questions to guess who you are with, which city you are in, and which place you are in. Put students into pairs to ask questions and guess their partner's information. You could make the activity competitive by telling students to count how many questions they take to guess the answer. The student who uses the fewest questions wins.

ANSWERS

Students' own answers.

More practice

Workbook page 7

Starter unit 9

Language focus

• Possessive 's • be: questions • Possessive pronouns

Aim

Ask questions with *be* about where people and things are.

Warm-up

With books closed, ask a student to hold up his/her pen. Ask: *Is that my pen?* Elicit the answer *No, it's (An's) pen*. Repeat the process with another student and his/her notebook or bag.

Possessive 's

Exercise 1

Ask students to read the examples and note the position of the possessive 's. Read through the rules with the class and elicit the correct answers.

ANSWERS

1 singular 2 plural

Language note

In spoken English, there is no difference between *the student's books* and *the students' books*. When doing listening exercises, students should therefore always think about the number of people being referred to.

be: questions

Exercise 2 1.07

Allow students time to read through the three sentences. Play the audio. Students read and listen and choose the correct answers. Check answers with the class.

ANSWERS

1 at home
2 in the drawer
3 Charlie's room