

Speaking • In a café

Aim

Order food and drink in a café.

THINK!

Read the questions with the class and elicit answers from individual students. Ask more questions to encourage students to say more, e.g. *Is the food nice? How much do you usually pay?*

ANSWERS

Students' own answers.

Exercise 1

Students read the menu and complete it with the words in the box. Check answers and check that students understand *plain*, *vegetarian options* and *mineral water*. Ask individual students which things they like and dislike on the menu.

ANSWERS

1 cheese 2 chicken 3 chips
4 burger 5 juice

Exercise 2 2.08

Play the audio once for students to listen. Play it again, pausing after each price for students to repeat.

ANSWERS

Students' own answers.

Exercise 3 2.09

Read through the glossary with the class. Put students into pairs to read and say the prices. Play the audio. Students listen and check their answers. Check answers with the class.

ANSWERS

1 two pounds twenty-five
2 one euro
3 fifty cents
4 three dollars eighty-five
5 seven dollars twenty
6 ninety-nine pence

Optional activity: Speaking

For more practice of prices, divide the class into teams and write a selection of prices on the board. Teams take turns choosing a price to say. If they get it right, they get a point and the price is crossed off. If they make a mistake, they lose a point and the price remains on the board. Continue until all the prices have been crossed off. See which team has the most points.

Exercise 4 2.10

Allow students time to read the dialogue, look at the menu and calculate the price. Elicit some possible answers, but do not confirm the answer at this stage. Play the video or audio for students to check. Discuss as a class if Aaron's meal is healthy or unhealthy.

5 SPEAKING • In a café

I can order food and drink in a café.

THINK! What is your favourite restaurant or café? What kind of food and drink do you usually eat there?

Waitress Hi there, can I help you?
Aaron Yes, can I have a cheese sandwich, please?
Waitress Sure. Would you like salad or chips with that?
Aaron Erm ... chips, please.
Waitress Dessert?
Aaron No, thanks.
Waitress Anything else?
Aaron Oh yes, I'll have a cola, please.
Waitress OK. That's , please.
Aaron Here you are.
Waitress Thank you.



3 2.09 Read and say the prices. Listen and check.

1 £2.25 2 €1.00 3 €0.50
4 \$3.85 5 \$7.20 6 £0.99

GLOSSARY

\$ = dollar(s) and cents £ = pound(s) and pence
€ = euro(s) and cents

4 2.10 Read the dialogue, look at the menu and calculate the total price. Then watch or listen and check. Is Aaron's meal very healthy?

5 Look at the dialogue and complete these Key Phrases. Then practise the dialogue with a partner. Use different items from the menu in exercise 1.

KEY PHRASES

Ordering food

1 I help you?
2 Can I , please?
3 Would you (with that)?
4 else?
5 I'll , please.
6 , please.

6 **USE IT!** Work in pairs. Prepare and practise two dialogues using the Key Phrases and the situations below. Use the menu in exercise 1.

Situation A: You're very hungry and you love desserts! You've got £10.

Situation B: You're a vegetarian and you don't like cola. You've got £6.



2 2.08 Listen and say the prices.

1 £4.50 four pounds fifty
2 £1.00 one pound
3 £1.20 one pound twenty
4 £4.95 four pounds ninety-five
5 £0.80 eighty pence

68 Food and health

ANSWERS

£2.50 + £1.20 + £1.80 = £5.50
His meal isn't very healthy.

Exercise 5

Students look at the dialogue again and complete the key phrases. Check answers, and check that students understand all the key phrases. Put students into pairs to practise the dialogue using different items from the menu in exercise 1.

ANSWERS

1 Can 2 have a cheese sandwich
3 like salad or chips 4 Anything
5 have a cola 6 That's £5.50

Optional activity: Speaking

Play the audio or video again, pausing after each of the key phrases. Get students to repeat the key phrases, and encourage them to copy the intonation on the recording.

Exercise 6 USE IT!

Put students into pairs and tell them to swap roles after situation A. Allow students time individually to decide what they are going to order. Students then prepare and practise their dialogues. Ask some students to perform their dialogues for the class.

ANSWERS

Students' own answers.

Optional activity: Speaking

For more speaking practice, get students to work in pairs and prepare their own menu, using different foods from pages 62 and 63. Monitor and help while they are working. Students can swap menus with another pair and practise ordering food again.

More practice

Student book page 83

Practice Kit