

# 3 Wild life

## VOCABULARY • Animals

I can ask and answer about animals.

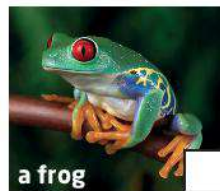
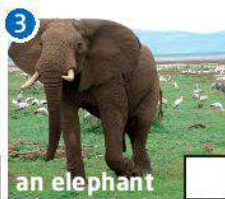
CLIL p46

Extra listening and speaking p112

Song p119

**THINK!** How many animals can you name in thirty seconds?

- 1 1.29 Look at the photos and watch or listen to three conversations. Which animal is correct for each conversation?



- 2 1.29 Watch or listen again and complete the Key Phrases.

### KEY PHRASES

#### Identifying things

- 1 What do you think.....?
- 2 .....no idea.
- 3 It looks like a / an.....
- 4 It sounds like a / an.....
- 5 Maybe it's a / an.....?

- 3 1.30 **PRONUNCIATION: Sentence stress**  
Look at the questions and sentences. Listen and repeat. Underline the stressed words.

- |  |                         |
|--|-------------------------|
| 1 <u>What</u> do you <u>think</u> it <u>is</u> ? | 3 It sounds like a cat. |
| 2 It looks like a camel.                         | 4 Is it a dog?          |
|  | 5 Maybe it's a giraffe. |

- 4 1.31 Play the Creature close-ups game. Follow the instructions. Then listen and check.

ostrich butterfly frog bear snake bat  
eagle gorilla panda whale rat crocodile  
octopus fish elephant rabbit

## Creature close-ups

How many animals can you name?

- Work in teams.
- Take turns identifying the animals. Use animal names in the box in exercise 4.
- Use the Key Phrases.

