

Speaking • Role-play: an interview with a famous person

Aim

Role-play an interview with a famous person.

THINK!

Read the question with the class and elicit a range of questions that students could ask their favourite singer or actor. Write some possible questions on the board.

ANSWERS

Students' own answers.

Exercise 1 2-29

Students read the gapped interview and complete it with the correct sentences a–d. Play the video or audio for students to listen and check their answers.

ANSWERS

1 c 2 a 3 d 4 b

The pop star is from Texas / the USA.

Exercise 2 2-29

Students find the key phrases in the interview and note down who says each one. Play the video or audio again for students to listen and check their answers. Check answers with the class and check that students understand all the key phrases.

ANSWERS

Interviewer: 1, 4, 6

Pop star: 2, 3, 5

Exercise 3

Students practise the dialogue from exercise 1 in pairs.

Exercise 4

Read the study strategy with the class. Ask students to look at the situation. Students work individually or in pairs to think of follow-up questions for 1–5 in the table. Elicit possible questions from students. With **weaker classes**, you could do this as a brainstorming session with the whole class.

ANSWERS

Students' own answers.

Optional activity: Speaking

Play the interview again, pausing after the key phrases and the words and phrases in exercise 4. Get students to repeat the words and phrases, copying the intonation on the recording. Point out to students that they can use intonation to sound interested when they are listening to someone.

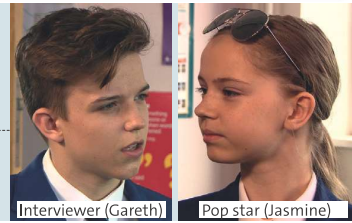
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SPEAKING • Role-play: an interview with a famous person

I can role-play an interview with a famous person.

THINK! Imagine that you can interview your favourite singer or actor. What questions do you want to ask?

Interviewer	Hi. It's great to meet you. I've got a few questions for you, if that's OK.
Pop star	Sure. Go ahead.
Interviewer	Great. So, when did you decide to become a singer?
Pop star	Good question. ¹
Interviewer	Really? How old were you?
Pop star	²
Interviewer	That's interesting. Where did you go to school?
Pop star	Erm, in Texas at first, but then we moved to New York.
Interviewer	Cool! Did you enjoy living there?
Pop star	Sure. ³
Interviewer	OK. One more question. What was the most exciting moment in your career?
Pop star	Mmmm. That's a difficult one. ⁴
Interviewer	Ah yes, of course. That was great. Thanks for your time.
Pop star	You're welcome.



3  Practise the dialogue with a partner.

4 Read the Study Strategy. Look at the situation and then think of some follow-up questions for 1–5 in the table.

STUDY STRATEGY

Improving your speaking

You can have more interesting conversations in English if you:

- react to what people say.
- ask them questions to find out more information.

I went to England when I was young.

Really?

That's interesting.

Cool!

Yes, of course.


1 Why ... ?

2 When ... ?

3 Where ... ?

4 What ... ?

5 ... ?

5  **USE IT!** Work in pairs. Prepare and practise interviews with a famous person. Use the Key Phrases, the Study Strategy and ideas from the list below.



92 Growing up

Exercise 5 USE IT!

Students work in pairs to choose a famous person and prepare and practise an interview with them. Encourage students to use their imagination, and tell them their interview doesn't have to be completely serious! Ask some pairs to perform their interviews for the class. Tell them not to mention the name of the person. See if other students can guess the famous people from the interviews.

ANSWERS

Students' own answers.

Optional activity: Speaking

Refer students back to the questions in exercise 5 on page 92. Put them with a new partner and ask them to ask and answer the questions again. This time they should use a range of words and phrases to react to what their partner is saying, and they should ask more questions to find out more information. Ask students to report back on how interested their partner sounded when they were listening and reacting.

More practice

Student book page 107

Practice Kit