

Speaking • Offers and promises

Aim

Make offers and promises.

THINK!

Read the question with the class and elicit a few answers from individual students.

ANSWERS

Students' own answers.

Exercise 1 2.37

Allow students time to read the gapped dialogue. Check that students understand *picnic*. Play the video or audio for students to watch or listen and complete the dialogue with the words in the box. Check answers with the class.

ANSWERS

1 hot and sunny 2 a picnic 3 drinks
4 my house

Exercise 2 2.37

Students read the skills strategy before doing exercise 2. Check that students understand the difference between an offer (something you say you can do for someone) and a promise (something you say you will definitely do). Read through the key phrases with the class. Ask students to find the key phrases in the dialogue, then play the audio or video again. Students decide if the key phrases are for making offers or promises. Check answers with the class and check that students understand all the key phrases. Students then practise the dialogue in pairs.

ANSWERS

1 O 2 O 3 P 4 P 5 O 6 P 7 P

Exercise 3 2.38

Ask two confident students to read out the first mini-dialogue. Elicit the correct answer. Play the audio. Students choose the correct answers for the remaining mini-dialogues. Play the audio again for students to check their answers.

ANSWERS

1 I'll ask Naomi to come too.
2 I'll be there at three.
3 I can bring some chicken.
4 won't

Optional activity: Speaking

Ask students to close their books. Read out the first lines of the mini-dialogues from exercise 3 in a random order. See if students can remember the correct responses.

8 SPEAKING • Offers and promises

I can make offers and promises.

THINK! Look at the photo of Zoe and Aaron. What do you think they are talking about?

Zoe Look! It says it'll be ¹..... this weekend. Let's go to the beach.
Aaron That's a good idea! Let's take ².....
Zoe Cool! I can bring some pizza.
Aaron I can make some sandwiches.
Zoe Great! I'll ask Hannah to bring some ³.....
Aaron Right. I'll text Jim and see if he wants to come, too.
Zoe Let's meet at ⁴..... at 9 a.m.
My mum can drive us to the beach.
Aaron OK. I'll be at your house at nine.
Zoe Don't be late, Aaron, and don't forget the sandwiches ... and the sun cream!
Aaron I won't ... I promise.



1 2.37 Read the Skills Strategy. Then watch or listen and complete the dialogue with the words in the box. Who are they going to invite?

SKILLS STRATEGY

Before you watch or listen, you should

- read the words in the box.
- try to predict which words will fill the gaps.

a picnic drinks hot and sunny my house

2 2.37 Watch or listen again. Which key phrases are for making offers and which are for making promises? Write O (offers) or P (promises). Then practise the dialogue with a partner.

KEY PHRASES

Making offers and promises

- 1 I can bring (some pizza).
- 2 I can make (some sandwiches).
- 3 I'll ask (Hannah) to (bring some drinks).
- 4 I'll text (Jim) and see if (he) wants to come too.
- 5 My (mum) can drive us to the beach.
- 6 I'll be (at your house at nine).
- 7 I won't ... I promise.

3 2.38 Choose the correct responses in the mini-dialogues. Listen and check.

- 1 A It'll be cold and wet on Saturday. Let's stay at home.
B Good idea! I'll ask Naomi to come too. / I promise.
- 2 A It'll be rainy tomorrow. Why don't you come to my house in the afternoon?
B Great! I'll be there at three. / I won't.
- 3 A It'll be hot and sunny tomorrow afternoon. Let's have a barbecue.
B Cool! I can bring some chicken. / I can play football.
- 4 A Let's meet outside the sports centre at 8 p.m. Don't be late!
B OK. I'll / won't be late ... I promise.

4 USE IT! Work in pairs. Look at the situations and choose A or B. Prepare and practise a new dialogue. Use the Key Phrases and the dialogue in exercise 1 to help you.

Situation A: It will be cold and rainy this weekend. You want to watch a DVD with some friends.

Situation B: It will be hot and sunny this weekend. You want to go to the park.

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Exercise 4 USE IT!

Students work in pairs to choose a situation and prepare a new dialogue. With **weaker classes**, choose one of the situations and build up a dialogue with the class, asking students to contribute each line in turn. Students can then work in pairs to prepare a dialogue based on the other situation. Ask some pairs to perform their dialogues for the class. Ask other students to listen and note down how many offers and promises they hear.

ANSWERS

Students' own answers.

Optional activity: Speaking

Brainstorm some more things that students might want to do if it is going to be hot and sunny or cold and rainy at the weekend, e.g. *play tennis, go to the swimming pool, go to the beach, go to the cinema*. Put students into new pairs to practise a new dialogue. Encourage students this time not to prepare their dialogue in advance, but to try to speak naturally, just using the key phrases to help them. Ask students to report back on how easy or difficult they found this.

More practice

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Practice Kit