

Vocabulary and listening • Weather conditions

Aim

Ask and answer about the weather.

THINK!

With books closed, ask students if they prefer hot or cold weather. Elicit a few answers from individual students. Encourage them to give reasons for their answers. Put students into pairs to think of as many weather words as they can in English. Check answers and write the words on the board. Check that everyone understands all the words.

ANSWERS

Students' own answers.

Exercise 1 2-35

Students use their dictionaries to check the meanings of the words in the box and match some of the words to the photos. Play the audio for students to listen and check. Check answers with the class. Point out the pronunciation of *icy* and *cloudy*.

POSSIBLE ANSWERS

1 rainy, cloudy 2 hot, sunny
3 cold, snowy, icy 4 foggy, cloudy, cold

Exercise 2

Students read the texts and complete them with the correct weather words. Check answers with the class. Ask students which place they would most like to visit and why.

ANSWERS

1 rainy 2 hot 3 cold 4 icy
5 windy 6 foggy 7 stormy

Exercise 3 2-36

Focus on the photo of Stephanie and ask students what they think she is going to do in Antarctica. Elicit a few possible ideas, e.g. *study animals, learn about climate change*. Play the audio for students to listen and check their answers.

ANSWER

She's going to walk to the South Pole and study / take photos of the ice in Antarctica.

Exercise 4

Read the study strategy with the class. Explain to students that guessing before you listen gives you an idea of the kind of information you are listening for, so it helps you to focus when you listen. Put students into pairs to read the questions and answers in exercise 5 and guess the answers. Discuss some possible answers with the class, but do not confirm them at this stage.

ANSWERS

Students' own answers.

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VOCABULARY AND LISTENING • Weather conditions

I can ask and answer about the weather.

THINK! Do you like hot or cold weather? How many different types of weather can you say in English?

Extreme weather around the world

The wettest place

Mawsynram in India is one of the wettest places in the world. This small village in India gets about 12,000 millimetres of rain every year.

The hottest place

Death Valley in California is the hottest place in the USA. The highest temperature ever was 56.7°C in 1913! Although it can be really hot, it can also be very cold at night, with temperatures below 0°C.

The coldest place

Vostok Station in Antarctica is probably the coldest place on Earth. The lowest temperature ever was -89.2°C in 1983! Antarctica is the continent at the South Pole, with about 87% of the world's ice. It can also be very windy. The strongest wind ever was 327 kilometres an hour in 1972.

The foggiest place

The foggiest place in the world is Argentina in Canada. About 200 days every year are foggy. Newfoundland can also be very foggy, with a lot of thunder and lightning.

2.35 Check the meanings of the words in the box. What words can you match to photos 1-4? Listen and check.

sunny cold foggy windy icy snowy
hot rainy cloudy stormy

2 Complete the texts with some of the words in exercise 1.

2.36 Listen to an interview with explorer Stephanie Lowe. What do you think she is going to do in Antarctica? Listen and check your answer.

4 Read the Study Strategy. Then read the questions in exercise 5 carefully. Are there any answers you can guess now?

STUDY STRATEGY

Guessing answers before listening:

- Before listening, read the questions carefully.
- See how many answers you can guess.

5 2.36 Listen again and choose the correct answers.

- Stephanie is also a ...
a. teacher
b. photographer
c. doctor
- 98% of Antarctica is ...
a. ice
b. snow
c. water
- In Antarctica Stephanie will see ...
a. polar bears
b. polar bears and penguins
c. penguins and whales
- The weather in November will be ...
a. sunny, windy and cold
b. sunny and cold
c. cold and rainy
- The temperature will be about ...
a. -13°C b. -33°C c. -30°C
- She'll communicate with her friends and family with a special ...
a. mobile phone
b. laptop
c. radio

6 USE IT! Work in pairs. Choose a city for your next summer holiday. Ask and answer questions about the weather of that city. Use the phrases in the box and the words in exercise 1.

in spring / summer / autumn / winter
last weekend today yesterday

What's the weather like today?

It's hot and sunny.

100 Going away

Exercise 5 2-36

Play the audio again for students to listen and choose the correct answers. Check answers with the class and see how many answers students managed to guess correctly.

ANSWERS

1 b 2 a 3 c 4 a 5 c 6 b

Optional activity: Listening

Write these questions on the board:

- In what month is Stephanie going to visit Antarctica?
- How many seasons are there in Antarctica?
- What equipment is Stephanie going to take?
- What is there going to be at the research centre?

Put students into pairs to predict the answers, then play the audio again for students to check and complete their answers. Check answers with the class.

ANSWERS

- November
- Two (summer and winter)
- Special clothes, waterproofs, sunglasses, water bottles, a penknife, sun cream, a tent, a sleeping bag and a special laptop
- Telephones, computers, nice meals and hot water

Exercise 6 USE IT!

Read through the prompts in the box and check that students understand the four seasons. Elicit some possible questions about weather, e.g. *What will the weather be like next week?* With **weaker classes**, write some model questions on the board. Students ask and answer questions in pairs.

More practice

Workbook page 56

Practice Kit

Assessment

Five-minute test, Teacher's Resource Disk