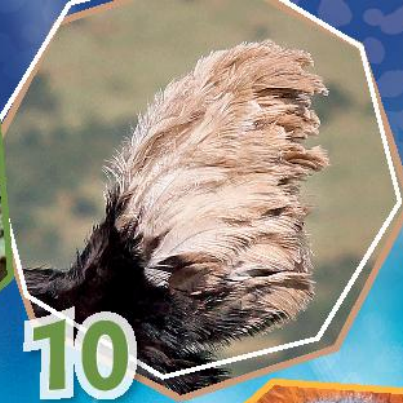




8



9



10



11



7



6



5



4

**5** 1.32 Listen and identify the animal sounds. Compare your ideas with a partner's. Use the Key Phrases.

**6** Look at the questions and check the meanings of the words in **blue**. What do you think the animal is?

“

**Does it live in water, or on land?**

It lives on land and in water.

**Has it got wings / legs / a tail?**

It's got legs and a tail.

**How many legs has it got?** Four.

**Is it bigger or smaller than a dog?**

It's bigger than a dog.

**Does it eat other animals?** Yes, it does.

**Does it live in this country?** Yes, it does.

**Is it dangerous?** Yes, it is.

**What colour is it?** Green and brown.

”

**7** **USE IT!** Work in pairs. Play a guessing game. Think of an animal in exercise 4. Ask questions to identify your partner's animal.

Does it live in water  
or on land?

It lives in water.

**Finished?**

Look at the animals in exercise 4. Which animals live in water, on land or both?