

REGULATIONS ON TRAINING AND
LEARNING AT UNIVERSITIES AND
COLLEGES

October 2, 2021

Chapter 1

General rules

1.1 The scope of adjustment and the object of application

- This Regulation stipulates university and college education and training according to the credit system, including: training organization; Assess learning outcomes; graduation review and recognition.

- This regulation applies to all lecturers and students of training courses at university and college level at Ho Chi Minh City University of Technology - Vietnam National University.

1.2 Education program

The educational program (EP) at the university and college level includes knowledge of two blocks:

- General education knowledge block (including subjects in the fields of social sciences - humanities, natural sciences and mathematics) to equip learners with: broad academic background; scientific worldview and correct human life view; understanding of nature, society and people; master scientific thinking methods; appreciate the cultural heritage of the nation and humanity; have ethics, awareness of civic responsibility; have the capacity to build and defend the country.

- The block of professional education knowledge is expressed in 2 groups of knowledge: the group of basic knowledge (basic knowledge of the industry or interdisciplinary) and the group of specialized knowledge - through which learners are equipped with the necessary knowledge. and vocational skills needed to enter the labor market.

The curriculum is a complete set of documents that include all the necessary information to organize training for a degree according to a specific program, industry/speciality. The most basic information in each EP:

- A list of all subjects, modules, certificates to be completed and, respectively, the total number of required credits accumulated per educational program, the standard average time and the maximum time to complete the content. content of this program

- The training program is a plan to arrange the subjects and the constituent modules of the educational program according to the sequence of semesters with the most essential constraints. The planned training program is developed by the functional unit of the school suitable for each form of training organization, and announced separately for each training course-industry/speciality, this is also the learning registration sequence that the school recommends. Reports should be followed by students in order to create the most favorable conditions for enrollment and knowledge acquisition.

Students must complete the subjects, modules and requirements as prescribed by the curriculum of the course-industry/major that the student is studying in order to be considered for graduation.

1.3 Courses, modules and credits

1.3.1 Courses

A course is a collection of knowledge about a particular area of expertise and is a complete unit that is taught and assessed within a semester. Learning activities are taught in a course include one or a combination of some of the following:

- Teaching theory: organized into subject classes;
- Teaching, practical guidance, exercises, discussions: organized in general classes or divided into separate groups;
- Teaching experiments, practicing in laboratories, workshops;
- Guide internships, graduate internships at external institutions;
- Guide projects, essay reports, large assignments;
- Guide and evaluate graduation theses, graduation essays; subject study and graduation exam.

Chapter 2

Training organizations

Chapter 3

Assess learning outcomes

Chapter 4

Graduation

Chapter 5

Miscellaneous