

ENGLISH REVIEW 1 – grade 5

Monday 2nd March 2020

I. READING AND WRITING

Task 1. Look at the pictures. Read and write one word for each gap. There is one example.

Example:

I have five lessons on Wednesday.



1. I have English, Maths, Art and _____ today.



2. Minh goes to school every _____.



3. Mary has Art _____ a week.



4. Today is Sunday. Yesterday was _____.



Task 2. Order the words. There is one example.

Example: had / yesterday / four / he / lessons

He had four lessons yesterday.

1. you / how / have / often / do / Maths
_____?
2. have / week / I / twice / Music / a
_____.
3. you / how / today / lessons / have / many / do
_____?
4. to / goes / weekday / she / every / school
_____.

Task 3. Read the questions. Write about your timetable. There is one example (0).

0. What's your name?

1. How many lessons do you have a day?
2. What's your favourite subject?
3. How often do you have your favourite subject?
4. Do you like English? Why? / Why not?

0. My name is _____.

1. I have _____.
2. My favourite _____.
3. I have _____.
4. _____ because _____.

Task 4. Look and read. Fill each gap with one word from the box. Write the word next to the number. There is one word that you do not need. There is one example (0).



England



Friday



Maths



twice



week



Sunday

Jill comes from (0) England. She lives with her parents in Ho Chi Minh City. She's in Class 5E, Le Hong Phong Primary School. She goes to school five days a (1) _____, from Monday to (2) _____. She has five lessons a day. Today she has (3) _____, Vietnamese, Music, IT and PE. PE is her favourite subject. She has it (4) _____ a week. She often studies PE in the gym. Sometimes she plays sports with her friends in the school yard.

ENGLISH REVIEW 2 – grade 5

Tuesday 3rd March 2020

Task 1. Look at the pictures. Read and write one word for each gap. There is one example.

Example:

I speak English every day.



1. I love reading English _____ books .



2. I practise listening by watching _____.



3. I learn to _____ by writing emails to my pen friend.



4. I learn to speak by _____ with my foreign friends.



Task 2. Order the words. There is one example.

Example: you / how / do / English / learn

How do you learn English?

1. do / you / how / learn / vocabulary
_____?

Teacher: Phạm Thị Hằng

2. how / speaking / you / practise / do
_____?
3. do / you / reading / practise / how
_____?
4. English / learn / do / why / you
_____?

Task 3. Read the questions. Write about how your friend learn English. There is one example (0)

0. What's his/her name?
1. How does he/she practise reading?
2. How does he/she practise speaking?
3. How does he/she learn vocabulary?
4. Why does he/she learn English?

0. _____ is my friend.
1. He/She_____.
2. He/She_____.
3. He/She _____.
4. He/She _____ because _____.

Task 4. Read and number the sentences in the correct order. The conversation begins with 0.

	A	Jack: Oh, I see.
	B	Hoa: By talking with my foreign friends in the English class.
0	C	Jack: How do you practise speaking English?
	D	Hoa: I write new words in my notebook and make sentences with them.
	E	Jack: How about learning vocabulary?

ENGLISH REVIEW 3 – grade 5

Wednesday 4th March 2020

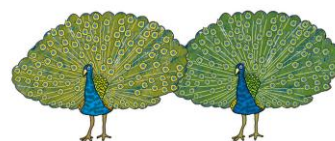
Task 1. Look at the pictures. Read and write one word for each gap. There is one example.

Example:

We visited London Zoo last week.



1. A _____ danced beautifully.



2. A _____ ate a bamboo tree.



3. Two _____ roared loudly.



4. I took photos of some _____ for my Science project.



Task 2. Order the words. There is one example.

Example: the / zoo / we / visited / yesterday

We visited the zoo yesterday.

1. you / did / see / where / kangaroos / the

Teacher: **Phạm Thị Hằng**

- _____?
2. do / what / saw / monkeys / you / the / did / them / when
_____?
3. are / your / animals / zoo / what / favourite
_____?
4. go / who / did / you / the / with / zoo / to
_____?

Task 3. Read the questions. Write about your friend. There is one example (0).

0. What is your friend's name?
1. When did he/she go to the zoo with you?
2. What animals did you see?
3. What shows did you see?
4. What did your friend like the best at the zoo? Why?

0. _____ is my best friend.
1. We went _____.
2. We _____.
3. We _____.
4. My friend _____ because _____.

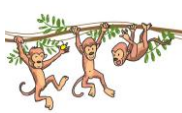
Task 4. Look and read. Fill each gap with one word from the box. Write the word next to the number. There is one word that you do not need. There is one example (0).



animals



sprayed



monkeys



pythons



roared



crocodiles

Last Sunday, my class went to the zoo. It was a sunny day. We saw a lot of wild (0) *animals*. Big tigers (1) _____ loudly. A baby elephant (2) _____ water with its trunk. It looked happy. Three (3) _____ were so noisy on the tree. The (4) _____ moved so quietly. In the end, we had a lot of fun at the penguin show. It was a great trip to the zoo.

ENGLISH REVIEW 4 – grade 5

Thursday 5th March 2020

Task 1. Look at the pictures. Read and write one word for each gap. There is one example.

Example:

Sports Day is going to be next Saturday.



1. _____ will be on Monday, the twentieth of November.



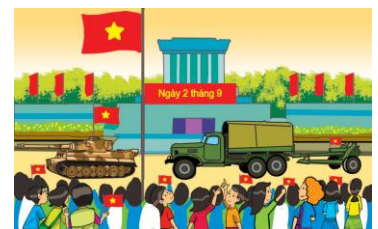
2. Mai is going to _____ the violin in the school music festival.



3. It's only two weeks until _____.



4. Tomorrow is _____, our national holiday.



Task 2. Order the words. There is one example.

Example: day / was / it / yesterday / Teachers'

It was Teachers' Day yesterday.

1. will / be / when / Children's / day
_____?

Teacher: **Phạm Thị Hằng**

2. there / music / be / weekend / next / a / festival / will
_____.
3. you / what / day / going / sports / to / do / are / on
_____?
4. event / going / the / to / she / table / play / in / is / tennis
_____.

Task 3. Read the questions. Write about one of your school events in the future. There is one example (0).

0. What's your name?
1. Which school event are you going to talk about?
2. When will it be?
3. What are you going to do for it?
4. Do you like this event? Why? / Why not?

0. My name is _____.
1. There are a lot of events at my school, but I like _____ the best.
2. It'll be _____.
3. I'm going to _____ for the event.
4. I _____ because _____.

Task 4. Read and tick ☒ True or False. There is one example (0).

There are some events in Tim's school every year. He is going to take part in the school music festival next month. Tim and his classmates are practising hard for this event. He's going to play the violin. Lisa and Linda are going to play the pianos. Bill is going to play the drums. Some girls and boys are going to sing English songs. The school music festival is really an interesting event.

0. Tim is going to join a school music event.
1. The music festival will be next month.
2. Tim is going to play the violin in the event.
3. Two girls are going to play the drums.
4. Some of the girls and boys are going to dance.

True	False
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

ENGLISH REVIEW 5 – grade 5

Friday 6th March 2020

Task 1. Look at the pictures. Read and write one word for each gap. There is one example.



Example: She has a stomach ache.



1. He has a _____.



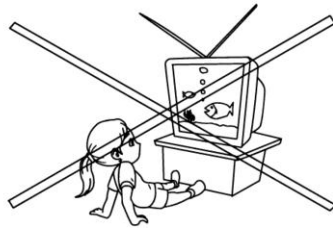
2. She has a _____ throat.



3. He should see the _____.



4. She shouldn't eat a lot of _____.



5. She shouldn't _____ TV.

Task 2. Order the words. There is one example.

Example: feel / very / I / don't / today / well
I don't feel very well today.

1. you / the / what's / with / matter _____?
2. have / a / I / throat / sore _____.
3. should / see / you / doctor / the _____.
4. shouldn't / carry / you / things / heavy _____.
5. a / I / bad / have / cough _____.

Task 3. Read the questions. Write about your friend's health problem and give advice. There is one example (0).

0. What's her name?
1. How old is he/she?
2. What's the matter with him/her?
3. Where's he/she now?
4. What should he/she do? Why?
5. What should he/she not do? Why not?

0. My friend is _____.
1. He/She is _____.
2. He/She has _____.
3. He's/She's _____.
4. He/She should _____ because _____.
5. He/She shouldn't _____ because _____.

Task 4. Read and tick ☒ True or False. There is one example (0).

My sister May is four years old. She likes eating candy in the evening. She does not like brushing her teeth before going to bed. Yesterday she could not sleep because she had a terrible pain in her tooth. In the morning, Mum took her to the hospital to see the dentist. The dentist said that Mary should brush her teeth after meals. She should not eat sweet things in the evening.

0. My sister is 4 years old.

True
☒

False
☐

	True	False
1. She likes eating sweet things in the evening.	<input type="checkbox"/>	<input type="checkbox"/>
2. She had a toothache yesterday.	<input type="checkbox"/>	<input type="checkbox"/>
3. She went to the hospital with her father.	<input type="checkbox"/>	<input type="checkbox"/>
4. The dentist said that she should brush her teeth every morning.	<input type="checkbox"/>	<input type="checkbox"/>
5. May shouldn't eat sweet things in the evening.	<input type="checkbox"/>	<input type="checkbox"/>

ENGLISH REVIEW 6 – grade 5

Saturday 7th March 2020

Task 1. Look at the pictures. Read and write one word for each gap. There is one example.

Example:

I'm reading Doraemon.



1. He is reading *Snow White and the _____ Dwarfs*.



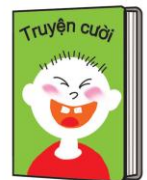
2. She is reading *The Fox and the _____*.



3. My favourite story is *Aladdin and the Magic _____*.



4. Her hobby is reading _____ stories.



Task 2. Order the words. There is one example.

Example: like / in / I / the / reading / library / books

I like reading books in the library.

1. you / what / reading / are
_____?
2. a / I'm / tale / reading / fairy
_____?
3. the / character / who / main / is
_____?
4. character / like / is / main / what / the
_____?

Task 3. Read the questions. Write about your friend's favourite book/story. There is one example (0).

0. What's your friend's name?
1. What does he/she like reading in his/her free time?
2. What's his/her favourite book/story?
3. Who's the main character?
4. What's he/she like?

Task 4. Look and read. Fill each gap with one word from the box. Write the word next to the number. There is one word that you do not need. There is one example (0).

0. _____ is my best friend.
1. He/She likes _____.
2. His/Her favourite _____.
3. The main _____.
4. He/She _____.

Task 4. Look and read. Fill each gap with one word from the box. Write the word next to the number. There is one word that you do not need. There is one example (0).



fox



schoolboy



animals



meat



library



reading

Bill is a (0) schoolboy. His hobby is (1) _____. He often goes to the (2) _____ to read books after school. He likes reading short stories about (3) _____. He is reading *The Fox and the Crow* now. The Fox is clever. He gets a piece of (4) _____ from the Crow. Bill likes the story very much because he can learn a lesson from it.