



Time: 45 minutes

Materials:

- Lecture slide: **KE45 - C1 - LC13 - Review 1**
- There are **3 videos** for this lesson.
 1. Slide 2: https://youtu.be/_XziyxdzOiE
 2. Slide 16,17,18: <https://youtu.be/mbtGeemYk4s>
 3. Slide 19: <https://youtu.be/ASMc5R6JHL4>
- Toys and crafts: Puppet, rewarding system (Kani image, carrot images etc. or flexible)
- Flashcards
- Whiteboard and pen.

General notes:

- Speed: For this level, speed is really important. Speed will be decided based on student age, the younger the slower. Speed will also depend on the students' characteristics.
- TPR: Using TPR is really important to motivate the student and using puppets, flashcards as required will help to motivate the student.
- Pronunciation: For ESL student, correcting pronunciation is really important and teachers should correct during the class.
- The teacher should appraise the student or correct positively frequently.
- If the student cannot answer, the teacher can mouth then say out loud to help.
- If the student cannot concentrate, the teacher can use TPR.

!!! Please make sure that the student tool mode is off during class. It should be granted for students **above 8 years old only when solving a quiz. For writing activities, please ask the student to write on a sheet of paper or a board.**

Evaluate the student performance after class (for teachers): Please spare five minutes to fill in the performance evaluation for the student via Kynaforkids Teacher's App. This is **compulsory** in order to finish the class. Please be noticed that the form should be filled in for each class **within 24 hours**.

TEACHING TECHNIQUES & TPR:

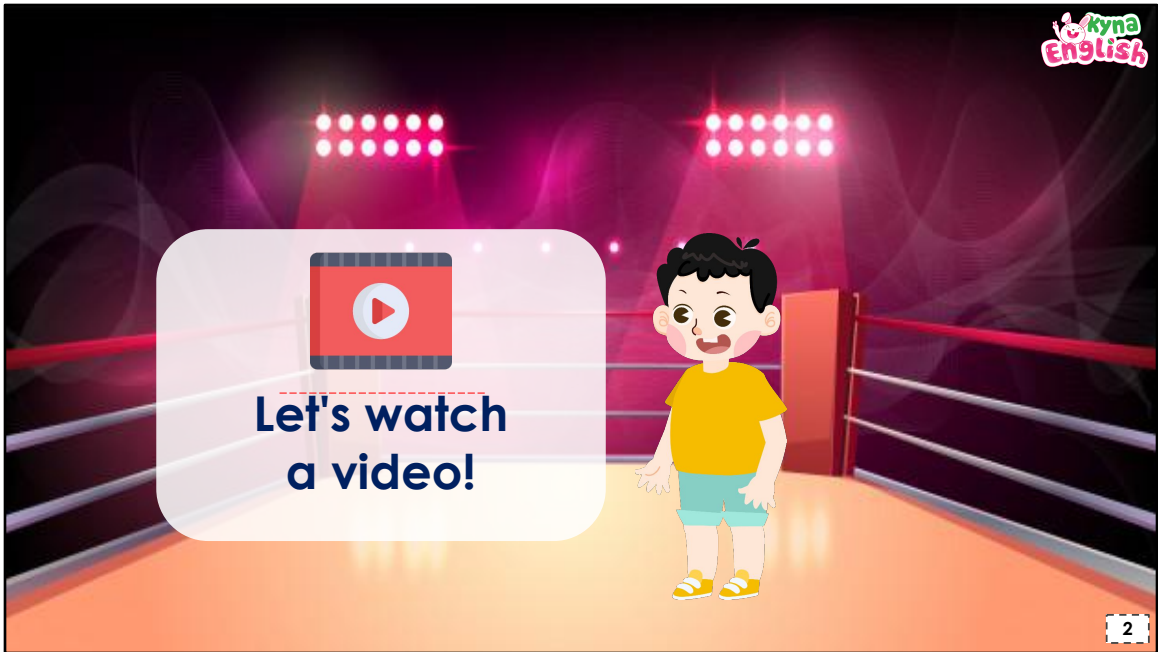
(1 min)

1. Teacher introduces himself or herself; ask for student's name

- Teacher introduces his/her name
- Teacher asks ""What is your name?"" and helps the student to reply.
- Teacher exposes the student to ""How are you?"" - ""I'm fine!""

2. Introduce about rewards system

- Switch to the whiteboard with the Kani image, teacher: ""When you do a great job (point to the student and thumb up), the rabbit gets a carrot.



(2 mins)

Teacher plays the video, pause after each word for the student to repeat.

Fill in the blanks

1. _____n_re



2. _____



3. _____



4. _____i_n



5. _____



(3 mins)

T: You look at the pictures and fill in the blanks.

Answer key:

1. sports centre
2. cafe
3. market
4. bus station
5. cinema

1
2
3

Vocabulary review



cinema



sports centre



market



bus station



cafe

1. You can play sports at this place.
2. You can drink coffee and tea at this place.
3. You can buy fruit, vegetable and food at this place.
4. You can catch a bus at this place.
5. You can watch movies at this place

(2 mins)


Teacher reads the sentence, asks student for answer. Student is expected to give the answer and draw a line from the word to the blank.

Answer key:

1. sports centre
2. cafe
3. market
4. bus station
5. cinema

1
2
3
Vocabulary

What day is it?



Monday	Tuesday	Thursday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

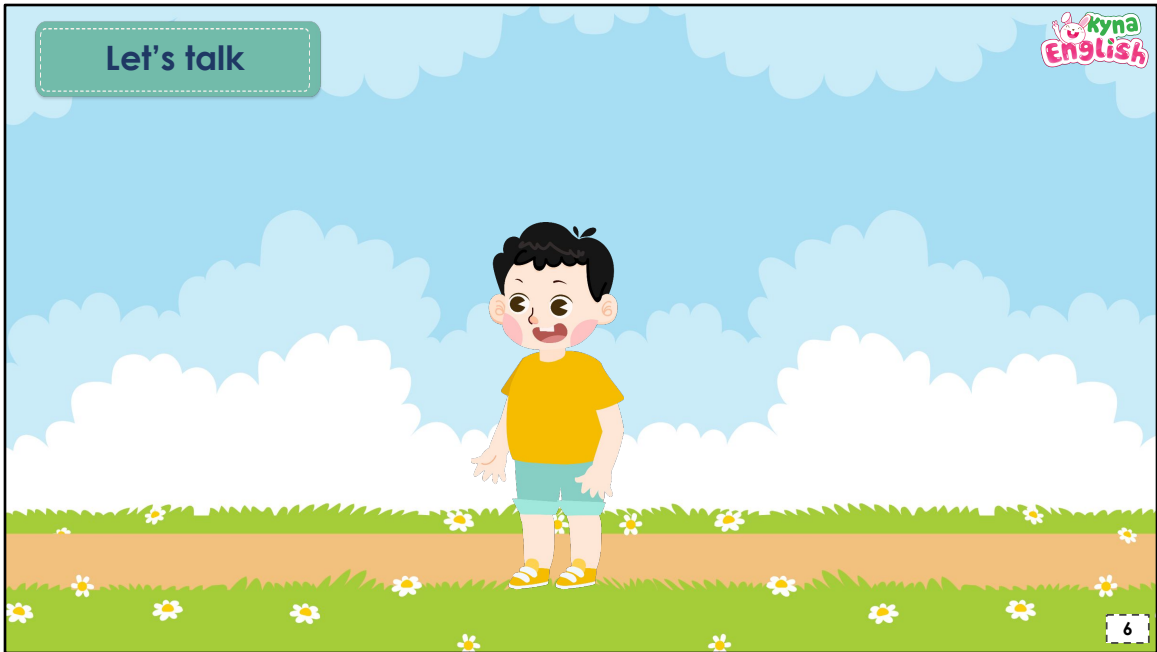
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(1 min)

Teacher circles the blank and asks student: "What day is it?" Student is expected to read the answer and type the answer in.

Answer key:

- 2. Wednesday
- 4. Friday
- 5. Saturday
- 6. Sunday



(3 mins)

T: Now, you listen and answer my questions.

Questions:

- 1. What do you usually do on Monday/Tuesday/Wednesday/Thursday morning/afternoon/evening?**
- 2. Where do you often go on Friday?**
- 3. Do you usually go shopping/ swimming/ to the cafe/ to the restaurant on Sunday?**
- 4. Who do you usually go with?**

1
2
3

Vocabulary

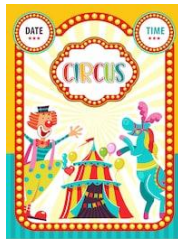
Look and read. Look at the word
and choose the correct picture.



Internet



A



B



C

7

(1.5 mins)

Teacher says: " Look, read and choose the correct picture. Number 1. What is is? " Teacher underlines the spelling and ask. Student is expected to answer < the internet> " Correct. So which picture is the internet a, b, or c, can you circle the picture?" Student should be able to circle the picture. Then teacher asks student to read the word again.

Answer key:

1. a
2. c
3. b
4. a
5. b


1

2

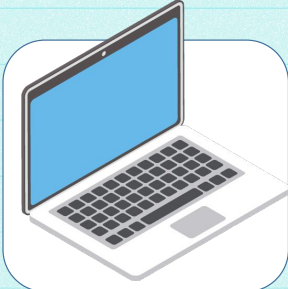
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Vocabulary


Look and read. Look at the word
and choose the correct picture.



websites



A



B

<http://www.kyna.vn>

<http://www.news.com>

<http://www.facebook.com>

C

8

(1.5 mins)

Teacher says:" Look, read and choose the correct picture. Number 1. What is is? " Teacher underlines the spelling and ask. Student is expected to answer < the internet> " Correct. So which picture is the internet a, b, or c, can you circle the picture?" Student should be able to circle the picture. Then teacher asks student to read the word again.

Answer key:

1. a
2. c
3. b
4. a
5. b

1

2


3

Vocabulary


Look and read. Look at the word and choose the correct picture.

Kyna English


tea



A



B



C

9

(1.5 mins)

Teacher says:" Look, read and choose the correct picture. Number 1. What is is? " Teacher underlines the spelling and ask. Student is expected to answer < the internet> " Correct. So which picture is the internet a, b, or c, can you circle the picture?" Student should be able to circle the picture. Then teacher asks student to read the word again.

Answer key:

1. a
2. c
3. b
4. a
5. b

1
2
3

Vocabulary

Look and read. Look at the word
and choose the correct picture.



coffee



A



B



C

10

(1.5 mins)

Teacher says:" Look, read and choose the correct picture. Number 1. What is is? " Teacher underlines the spelling and ask. Student is expected to answer < the internet> " Correct. So which picture is the internet a, b, or c, can you circle the picture?" Student should be able to circle the picture. Then teacher asks student to read the word again.

Answer key:

1. a
2. c
3. b
4. a
5. b

1
2
3
Vocabulary

Look and read. Look at the word
and choose the correct picture.



map



A



B



C

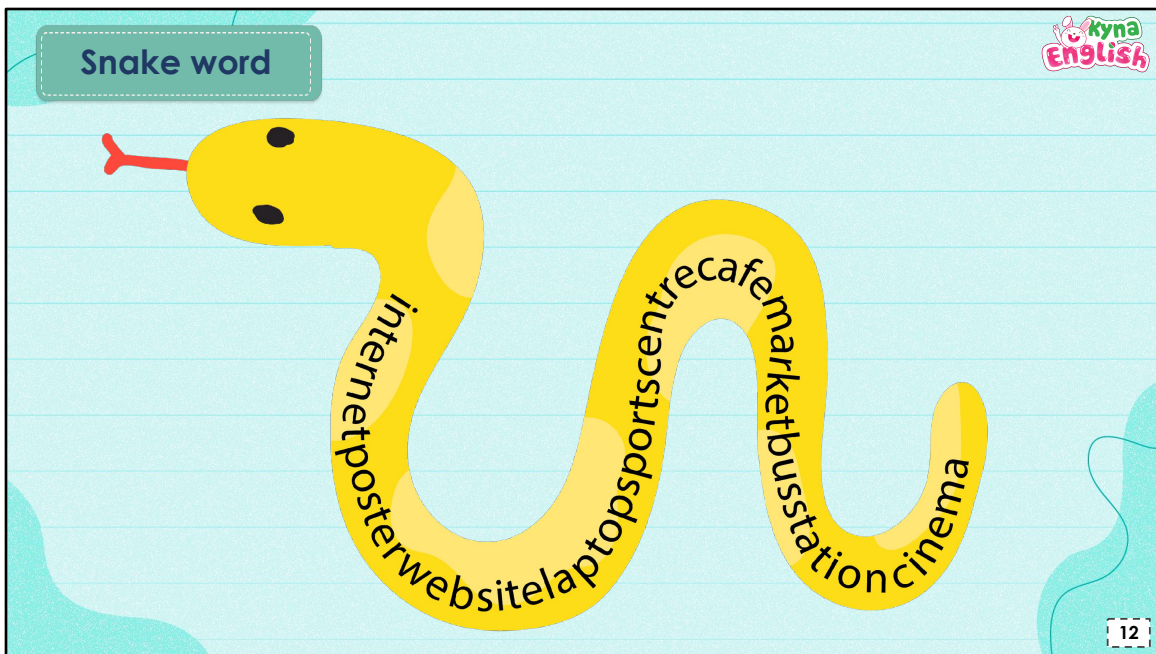
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(1.5 mins)

Teacher says:" Look, read and choose the correct picture. Number 1. What is is? " Teacher underlines the spelling and ask. Student is expected to answer < the internet> " Correct. So which picture is the internet a, b, or c, can you circle the picture?" Student should be able to circle the picture. Then teacher asks student to read the word again.

Answer key:

1. a
2. c
3. b
4. a
5. b



(2.5 mins)

T says, can you find these words?

T can have S circle the words that they see

After S finishes finding the words, T have S repeat the words

Answer key:

1. internet
2. poster
3. website
4. laptop
5. sports centre
6. cafe
7. market
8. bus station
9. cinema



Unscramble the words.



1. pen/ the/ Charlie./ Give / to

☐

2. think/ homework/ I/ difficult./ the/ is

☐

3. library./ homework/ Charlie/ doing/ the/ in/ is

☐

4. bookshop/ went/ the/ Charlie/ to/ yesterday.

☐

(2.5 mins)

Teacher uses Kani puppet and talks to the rabbit, " Give it to <student name> , Kani" Then asks on Kani to pretend to give something to the student.

Teacher says: "Now, let's do some practices. Can you look at these phrases? Unscramble and write the sentence again."

" For example number 1, do we say pen it Charlie give? No (shake head) we don't say like that, Give the pen to Charlie! ." Teacher types in the correct sentence. Ask student to repeat two time. "Al right , can you do number 2? Let's do number 2."

Answer key:

1/ Give the pen to Charlie.

2/ I think the homework is difficult.

3/ Charlie is doing homework in the library.

4/ Charlie went to the bookshop yesterday.

Choose the correct answer.

1. What did you do at home yesterday, Charlie?

a. I saw Jim at the supermarket.
b. Jim went to my house.
c. I did my homework.

3. Shall I help you buy some eggs?

a. Sorry! I can't.
b. Oh, thanks. But I bought some yesterday.
c. Yes, you do.

2. What is your sister good at?

a. She likes skating.
b. Dancing, I think.
c. She plays tennis every Sunday.

4. You look sad. What's the matter?

a. Oh...This question is difficult.
b. Shall I help you with it?
c. No, thanks.

5. Did you learn to draw with Mr. First yesterday?

a. Yes, he taught us to draw a whale.
b. Yes, he's teaching now.
c. No, he didn't.

14

(2.5 mins)

Teacher says:" Let's do some practice, can you read and choose the correct answer. Number 1." Signal the student to read sentence number. Student should be able to read. " Which one is the answer a, b, or c?" Student is expected to answer <a> Then teacher and student read the question and answer again.

Answer key:

1. c
2. b
3. b
4. a
5. a

Hangman



a b c d e f g h i j k l m

n o p q r s t u v w x y z

15

(2 mins)

T introduces how to play the game: Listen to the clues and pick a letter at a time and guess the word.

1st clue: This word has 6 letters.

2nd clue: This is a reptile with a long body and tail, four short legs and a rough skin.

Answer:

lizard



Listen and tick ☒ the box.

1. What is Charlie's new pet?



A

☐

B

☐

C

☐

(2.5 mins)

Teacher and student read the questions and answers first, then teacher plays the audio .
Student is expected to choose the answer. Teacher asks " What is your answer?" and correct the answer.

Answer key:

1. a
2. c
3. a

Script:

Charlie: Look! Daisy. This is my new pet.

Daisy: Your new pet? In this box?... A small cat?

Charlie: No...here it is...a lizard.

Daisy: Oh, I don't really like lizards, Charlie. Did you buy it yesterday?

Charlie: Yeah, I bought it at a pet shop yesterday...and Jim, my. classmate bought a parrot.

Daisy: Are mice or flies this lizard's favourite foods, Charlie?

Charlie: Not really, Daisy. I've got a book about lizards here. There are many kinds of lizard...

Daisy: You mean we can look for the favourite food of this lizard in this book?

Charlie: Yeah...here it is...its favourite is...fruits.

Daisy: Wow! I didn't know that.

Daisy: Where is your lizard, Charlie?

Charlie: I think it's in the brown box, Daisy.

Daisy: In the brown box? But I can't see it Here Charlie. Did it go outside and sleep on the tree?

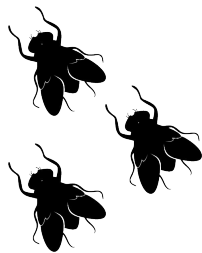
Charlie: Oh, no, Daisy...I think it's somewhere in my room. The colour on its body can change so you can't find it... Look! It's there...on the yellow poster.

Daisy: Oh..yes. It's yellow now. Great!



Listen and tick ☒ the box.

2. What is Charlie's lizard's favorite food?



A

☐

B

☐

C

☐

(2.5 mins)

Teacher and student read the questions and answers first, then teacher plays the audio .
Student is expected to choose the answer. Teacher asks " What is your answer?" and correct the answer.

Answer key:

1. a
2. c
3. a

Script:

Charlie: Look! Daisy. This is my new pet.

Daisy: Your new pet? In this box?... A small cat?

Charlie: No...here it is...a lizard.

Daisy: Oh, I don't really like lizards, Charlie. Did you buy it yesterday?

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Daisy: You mean we can look for the favourite food of this lizard in this book?

Charlie: Yeah...here it is...its favourite is...fruits.

Daisy: Wow! I didn't know that.

Daisy: Where is your lizard, Charlie?

Charlie: I think it's in the brown box, Daisy.

Daisy: In the brown box? But I can't see it Here Charlie. Did it go outside and sleep on the tree?

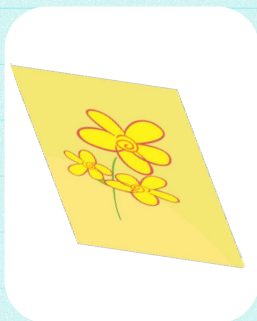
Charlie: Oh, no, Daisy...I think it's somewhere in my room. The colour on its body can change so you can't find it... Look! It's there...on the yellow poster.

Daisy: Oh..yes. It's yellow now. Great!



Listen and tick ☒ the box.

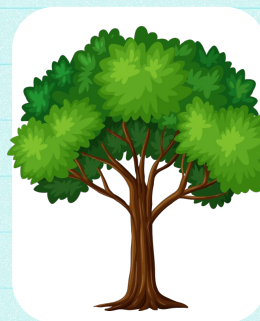
3. Where is Charlie's lizard?



A

☐

B

☐

C

☐

(2.5 mins)

Teacher and student read the questions and answers first, then teacher plays the audio .
Student is expected to choose the answer. Teacher asks " What is your answer?" and correct the answer.

Answer key:

1. a
2. c
3. a

Script:

Charlie: Look! Daisy. This is my new pet.

Daisy: Your new pet? In this box?... A small cat?

Charlie: No...here it is...a lizard.

Daisy: Oh, I don't really like lizards, Charlie. Did you buy it yesterday?

Charlie: Yeah, I bought it at a pet shop yesterday...and Jim, my. classmate bought a parrot.

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Charlie: Not really, Daisy. I've got a book about lizards here. There are many kinds of lizard...

Daisy: You mean we can look for the favourite food of this lizard in this book?

Charlie: Yeah...here it is...its favourite is...fruits.

Daisy: Wow! I didn't know that.

Daisy: Where is your lizard, Charlie?

Charlie: I think it's in the brown box, Daisy.

Daisy: In the brown box? But I can't see it Here Charlie. Did it go outside and sleep on the tree?

Charlie: Oh, no, Daisy...I think it's somewhere in my room. The colour on its body can change so you can't find it... Look! It's there...on the yellow poster.

Daisy: Oh..yes. It's yellow now. Great!



Listen and write



1. Jim wants Charlie to go to the with him.
2. Charlie went to the shopping centre with yesterday.
3. Charlie's favorite shop is
4. Charlie's mum bought a for him.
5. Charlie's mum taught him to wash apples and make

(3 mins)

Teacher says: " Listen and and fill in the blanks."

Teacher should stop after realizing answer hints for the questions and read the question out loud. ask the student to answer. Student is expected to give the answer, teacher types the correct answer in, asks student to repeat the sentence again.

Answer key:

- 1/ cinema
- 2/ mum
- 3/ toyshop
- 4.comic book
- 5.meatballs

Listening tape script:

Charlie: Hi, Mary. What are you doing?

Jane: I want to get the balloon...there...on the tree.

Charlie: Shall I help you get it down?

Jane: Oh...yes, please...give it to me, Charlie.

Charlie: Here you are!

Jane: Thanks, Charlie. Where are you going?

Charlie: I'm going to Jim's house. He wants me to go to the cinema with him.

Jane: Cinema? Which cinema?

Charlie: I don't know. He didn't tell me.

Jane: Did you go to the zoo with Fred yesterday, Charlie?

Charlie: No, I didn't. Fred had to do his homework and I went to the shopping centre with my mum.

Jane: Really? With your mum?

Charlie: Yes. You know... We walked there.

Jane: You didn't take a bus?

Charlie: Yes. I saw many people and shops and things at the shopping centre.

Jane: Well, I went there with my mum yesterday too. But I didn't see you. What's your favourite shop in the shopping centre, Charlie?

Charlie: Let me see...toy shop. I like toy shop.

Jane: Yeah...me too. You can see lots of dolls, teddy bears, balls...there.

Charlie: I wanted my mum to buy me a robot and a comic book.

Jane: Hm. Did she buy them for you?

Charlie: Not really. She bought a comic book but she didn't buy a robot for me.

Jane: Oh dear! She didn't buy a robot for you. Look! This is a new teddy bear. My mum bought it for me yesterday. I really love it.

Charlie: Wow! It's a lovely Teddy bear.

Jane: See...it can sing too.

Charlie: Great! Can I see it, please?

Jane: Oh, yes...here you are...What did you have for lunch yesterday?

Charlie: Well, we had lots of food...Let me see...we went home...my mum cooked chicken with beans for my family...Oh, she taught me to wash apples and make meatballs too.

Jane: Make meatballs?

Charlie: Yes. I think I did it very well...Oh, I have to go now. Jim is waiting for me. See you later.

Jane: See you!

Role-play



Charlie: Hi, Mary. What are you doing?

Jane: I want to get the balloon there on the tree.

Charlie: Shall I help you get it down?

Jane: Oh, yes. Please give it to me, Charlie.

Charlie: Here you are!

Jane: Thanks, Charlie. Where are you going?

Charlie: I'm going to Jim's house. He wants me to go to the cinema with him.

Jane: Cinema? Which cinema?

Charlie: I don't know. He didn't tell me.

Jane: Did you go to the zoo with Fred yesterday, Charlie?

Charlie: No, I didn't. Fred had to do his homework and I went to the shopping centre with my mum.

20

(2.5 mins)

T says, now let's role-play. I will be Charlie and you will be Jane, and then we will change the role. Are you ready?

T corrects S' s pronunciation



Look and fill in the blanks



Charlie really likes playing sports. He's very good at football. He plays it with his brother every**Sunday**..... morning. Yesterday, he walked to the sports centre and met Peter, his classmate at the playground. Peter was very good at basketball.

'I think basketball is a great sport. Now I want to learn to play it,' Charlie said. 'Shall I help you learn it?' Peter said. 'We can go to the sports centre **(1)**..... the cinema and play basketball there every Tuesday and Thursday.' 'Well, I think that I can't go on those days. I have piano lessons on Tuesday and Thursday. How about Saturday?' Charlie said. 'Oh, sorry, Charlie. I have to go swimming at the **(2)**..... on Saturday,' Peter said. 'I think Sunday is OK.' 'Sunday? Oh, yes,' Charlie said.

'You look sad. What's the matter, Charlie?' Peter said. 'I think basketball is **(3)**..... I'm afraid I can't do it,' Charlie said. 'Don't worry, Charlie. It's not too difficult. It's easy,' Peter said. 'You know. I went on the internet and watched some videos of basketball. They were great.' 'Really? You learned to play basketball from the websites on the Internet?' Charlie said. 'And my brother **(4)**..... me to play too,' Peter said.



(5 mins)

Teacher says:" Let's read the story and fill in the blanks." Teacher and student read the story together. Teacher stops at the blanks and ask student to give the answer. Teacher facilitates student by underlining the hints around for the student to choose the correct words. Then teacher types in the word. Ask student to repeat the sentence that has the word.

Answer key:

- 1/ opposite
- 2/ swimming
- 3/ difficult
- 4/ taught

Read the story again and choose the correct title for the story

Charlie really likes playing sports. He's very good at football. He plays it with his brother every Sunday morning. Yesterday, he walked to the sports centre and met Peter, his classmate at the playground. Peter was very good at basketball.

'I think basketball is a great sport. Now I want to learn to play it,' Charlie said. 'Shall I help you learn it?' Peter said. 'We can go to the sports centre opposite the cinema and play basketball there every Tuesday and Thursday.' 'Well, I think that I can't go on those days. I have piano lessons on Tuesday and Thursday. How about Saturday?' Charlie said. 'Oh, sorry, Charlie. I have to go swimming at the swimming pool on Saturday,' Peter said. 'I think Sunday is OK.' 'Sunday? Oh, yes,' Charlie said.

'You look sad. What's the matter, Charlie?' Peter said. 'I think basketball is difficult I'm afraid I can't do it,' Charlie said. 'Don't worry, Charlie. It's not too difficult. It's easy,' Peter said. 'You know. I went on the internet and watched some videos of basketball. They were great.' 'Really? You learned to play basketball from the websites on the Internet?' Charlie said. 'And my brother taught me to play too,' Peter said.

The best title for this story is

- A. Charlie plays basketball every Sunday.
- B. Charlie wants to learn to play basketball.
- C. Charlie is very good at football.

(3 mins)

Teacher ask student what the story is about and let student to choose a, b, c for the answer.

Answer: B

If the student struggles, the teacher can scaffold by asking the student to identify the following words in the story: saw, playing, basketball, can, throw, run, think, great sport, want, learn, help, go, Sunday, difficult, easy.

Read the story and answer the questions

Charlie really likes playing sports. He's very good at football. He plays it with his brother every Sunday morning. Yesterday, he walked to the sports centre and met Peter, his classmate at the playground. Peter was very good at basketball.

'I think basketball is a great sport. Now I want to learn to play it,' Charlie said. 'Shall I help you learn it?' Peter said. 'We can go to the sports centre opposite the cinema and play basketball there every Tuesday and Thursday.' 'Well, I think that I can't go on those days. I have piano lessons on Tuesday and Thursday. How about Saturday?' Charlie said. 'Oh, sorry, Charlie. I have to go swimming at the swimming pool on Saturday,' Peter said. 'I think Sunday is OK.' 'Sunday? Oh, yes,' Charlie said.

'You look sad. What's the matter, Charlie?' Peter said. 'I think basketball is difficult I'm afraid I can't do it,' Charlie said. 'Don't worry, Charlie. It's not too difficult. It's easy,' Peter said. 'You know. I went on the internet and watched some videos of basketball. They were great.' 'Really? You learned to play basketball from the websites on the Internet?' Charlie said. 'And my brother taught me to play too,' Peter said.

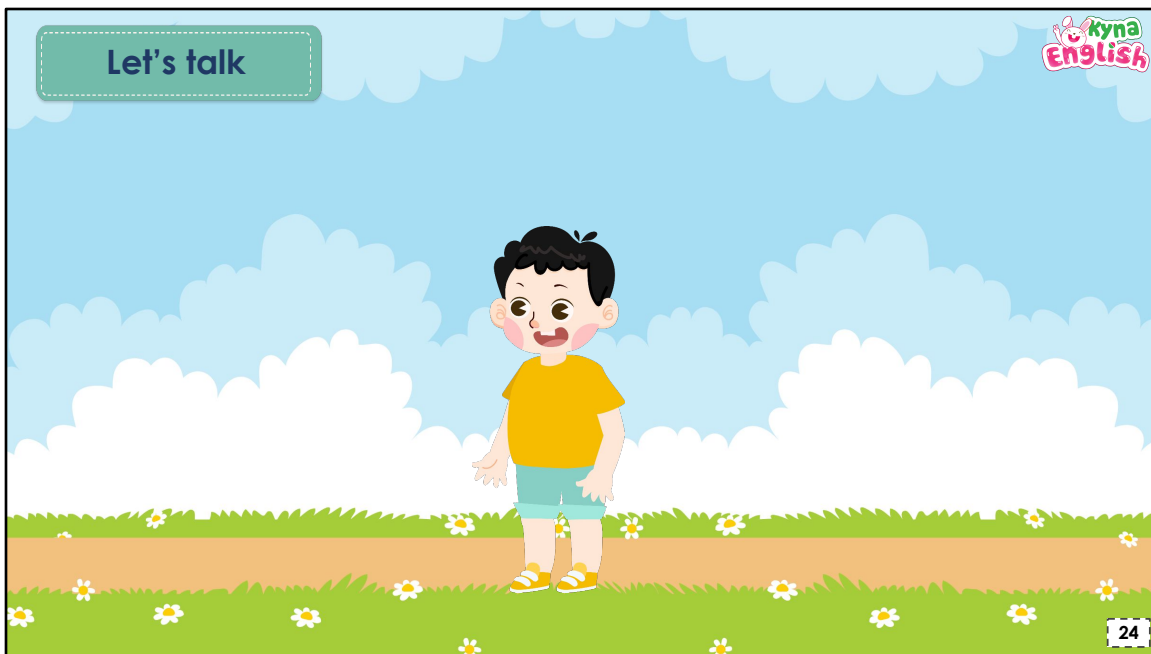
1. What sport is Charlie good at?
2. Where is the sports centre?
3. On what dates does Charlie have piano lessons?
4. When does Charlie go swimming?

(3.5 mins)

T says, now let's read the text again and answer some questions

Questions & Answers:

1. What sport is Charlie good at? -> Charlie is good at football.
2. Where is the sports centre? -> The sports centre is opposite the cinema.
3. On what dates does Charlie have piano lessons? -> Charlie has piano lessons on Tuesday and Thursday.
4. When does Charlie go swimming? -> Charlie goes swimming on Saturday.



(3.5 mins)

T: Now, you listen and answer my questions.

Questions:

- 1. What sports do you like?**
- 2. How often do you play it?**
- 3. Who do you usually play with?**
- 4. How do you feel after playing it?**
- 5. What do you think about (a name of sport)? (difficult/ easy/ interesting/ great/ boring...)**



(0.5 min)

Teacher summarizes the number of carrots that student achieves today, then the teacher appraises the student, reminding the student of watching the video at home and doing homework.