TIFFANY WU

Curriculum Vitae

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RESEARCH INTERESTS

Education policy, early care and education, school choice, causal inference, qualitative methods, mixed-methods, equitable outcomes, research-practice partnerships

EDUCATION

2025	University of California, Irvine
(exp)	Ph.D. in Education (Educational Policy and Social Context)
	<u>Dissertation</u> : Three Studies on Policies and Practices to Improve Outcomes for Children in
	Underserved Communities
	Committee: Jade Jenkins, Adriana Villavicencio, Greg Duncan, Emily Penner
2023	University of California, Irvine
	M.A. in Education
2010	

2018 **University of Oxford**MSc in Child Development and Education

2017 **University of California, Irvine** B.A. in Psychology

GRANTS

2022-2024 Administration for Children and Families. *Improving the Quality and Supply of Child Care and Development Fund (CCDF) Providers: Evaluating the Impacts of the 2014 CCDF Block Grant Reauthorization*, \$100,000 (Co-I)

PUBLICATIONS

Wu T., Villavicencio, A., Ponce Soria, V. (*Forthcoming at Harvard Educational Review*) Racial attitudes among Asian American parents and their influence on school choice.

WORKING PAPERS

Ponce Soria, V., Villavicencio, A., **Wu T**. (*Revise & resubmit*) Counter-narratives from Spanish and Chinese-speaking parents navigating school choice.

Bailey, D.H., **Wu, T.**, Jenkins, J.M., & Duncan, G.J. (*Submitted*) Expert forecasts of future impacts of early childhood interventions.

Wu, T., Jenkins, J.M., Whitaker, A. (*Submitted*) The impacts of subsidized childcare reimbursements on childcare providers.

SELECTED WORKS IN PROGRESS

Botvin, C., Watts, T., Jenkins, J., Sauval, M., **Wu, T.**, Dodge, K., & Peisner-Feinberg-E. Examining the mixed-delivery system during pre-k expansion in North Carolina.

Wu, T. & Jenkins, J.M. The role of early childhood training in elementary grade teaching.

Villavicencio, A., **Wu**, **T**., Yoo, P.Y., Clark, D., Martorell, P., & Ponce Soria, V. Why don't parents choose in-demand schools?: A mixed methods analysis.

SELECTED CONFERENCE PAPERS AND PRESENTATIONS

Wu T. & Jenkins JM. (November 2024) *Can elementary teachers with early childhood training boost the achievement of pre-k graduates?* Paper to be presented at the Association for Public Policy Analysis & Management (APPAM)

Wu T., Jenkins JM., Whitaker A. (June 2024) *The impacts of subsidized childcare reimbursements on childcare providers*. Paper presented at the National Research Conference on Early Childhood (NRCEC)

Wu T., Ponce Soria, V., Villavicencio, A. (November 2023) *How racial beliefs of Asian American parents influence school choice*. Paper presented at the Association for Public Policy Analysis & Management (APPAM)

Villavicencio, A., **Wu T**., Ponce Soria, V. (September 2022 & May 2023) *School choice parent interview findings* presented to partner School District

Wu T., Jenkins JM., Whitaker A. (November 2022) *How did the reauthorization of CCDF affect the supply of subsidized child care?* Poster presented at the Association for Public Policy Analysis & Management (APPAM)

Wu T., Jenkins JM., Whitaker A. (November 2022) *How did the reauthorization of CCDF affect the supply of subsidized child care?* Invited poster presentation to the Early Childhood Education Consortium

Benci-Woodward, L., Marquez, C., Perez, B., **Wu, T**., Bdiawi, D., Ozbardakci, N., Thomas, A.G., Cauffman, E. (May 2017) *The Role of Self-Esteem in Adolescents' Susceptibility to Peer Pressure*. Poster presented at the UCLA Psychology Undergraduate Research Conference (PURC), Los Angeles, California

HONORS & AWARDS

2024	Division of Teaching Excellence and Innovation Scholar (\$5,000)
2020	Minority Serving Institution Award (\$10,500)
2020	UC Irvine Diversity Recruitment Fellowship (\$5,000)
2017	Undergraduate Research Opportunity Program Fellowship (\$1,400)

TEACHING EXPERIENCE

Graduate Teaching Assistant, University of California Irvine		
2025	Education 265, Applied Regression Analysis (PhD); upcoming	
2024	Education 288A, Educational, Social, and Behavioral Statistics (PhD)	
2021	Education 243, Policy and Teaching (MAT); 2 sections	
2021	Education 124, Multicultural Education in K-12 Schools (Undergraduate); 2 quarters	
2020	Education 106, Introduction to Early Childhood Education (Undergraduate)	

Discussion Leader

2014 University Studies 83/84 (Undergraduate)

SERVICE

Reviewer	
2024-	American Journal of Education (Ad hoc)
2024-	Evaluation Review (Ad hoc)

University Service

2023-	Associated Doctoral Students in Education Student Representative UC, Irvine
2021-2023	Graduate Program Recruitment Weekend Coordinator UC, Irvine
2022	Early Childhood Education Consortium Coordinator Cross-University Collaboration with
	Columbia University, Duke, and UC Irvine
2021-2022	Education and Social Policy Lab Manager UC, Irvine

Other Service

2022-	First 5 Orange County Childcare Business Program, Research Evaluation
2021-	Research mentorship for UC Irvine undergraduate students:
	Raymond Ibarra**, Valeria Alarcon**, Ryan Nguyen+, Gerdim Gomez+, Christine
	Apostol*, Thanh Hoang*, Katherine Canero*, Sophie Wong*
	(** Career Pathways for Research in Learning and Education, Analytics and Data
	Science Fellows Program, *Qualitative research team, *Quantitative research team)

PROFESSIONAL TRAINING

2024	Partnership in Inclusive Design Certificate, UC Irvine Division of Teaching Excellence
	and Innovation Graduate Scholar Program
2022	Center for the Integration of Research, Teaching and Learning (CIRTL) Associate
	Certificate
2022	Certificate in Course Design, UC Irvine Division of Teaching Excellence and Innovation