

# TIFFANY WU

## *Curriculum Vitae*

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### RESEARCH INTERESTS

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Education policy, early care and education, school choice, causal inference, qualitative methods, mixed-methods, equitable outcomes, research-practice partnerships

### EDUCATION

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- 2025 **University of California, Irvine**  
(exp) Ph.D. in Education (Educational Policy and Social Context)  
Dissertation: *Three Studies on Policies and Practices to Improve Outcomes for Children in Underserved Communities*  
Committee: Jade Jenkins, Adriana Villavicencio, Greg Duncan, Emily Penner
- 2023 **University of California, Irvine**  
M.A. in Education
- 2018 **University of Oxford**  
MSc in Child Development and Education
- 2017 **University of California, Irvine**  
B.A. in Psychology

### GRANTS

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2022-2024 Administration for Children and Families. *Improving the Quality and Supply of Child Care and Development Fund (CCDF) Providers: Evaluating the Impacts of the 2014 CCDF Block Grant Reauthorization*, \$100,000 (Co-I)

### PUBLICATIONS

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**Wu T.**, Villavicencio, A., Ponce Soria, V. (*Forthcoming at Harvard Educational Review*) Racial attitudes among Asian American parents and their influence on school choice.

### WORKING PAPERS

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Ponce Soria, V., Villavicencio, A., **Wu T.** (*Revise & resubmit*) Counter-narratives from Spanish and Chinese-speaking parents navigating school choice.

Bailey, D.H., **Wu, T.**, Jenkins, J.M., & Duncan, G.J. (*Under review*) Expert forecasts of future impacts of early childhood interventions.

**Wu, T.**, Jenkins, J.M., Whitaker, A. (*Submitted*) Policy impacts of reimbursement rate reform: Evidence from the Child Care and Development Fund. (Working paper available: <https://doi.org/10.26300/011p-sh36>)

### SELECTED WORKS IN PROGRESS

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Botvin, C., Watts, T., Jenkins, J., Sauval, M., **Wu, T.**, Dodge, K., & Peisner-Feinberg-E. Examining the mixed-delivery system during pre-k expansion in North Carolina.

**Wu, T.** & Jenkins, J.M. The role of early childhood training in elementary grade teaching.

Villavicencio, A., **Wu, T.**, Yoo, P.Y., Clark, D., Martorell, P., & Ponce Soria, V. Why don't parents choose in-demand schools?: A mixed methods analysis.

## SELECTED CONFERENCE PAPERS AND PRESENTATIONS

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**Wu T.** & Jenkins JM. (November 2024) *Can elementary teachers with early childhood training boost the achievement of pre-k graduates?* Paper to be presented at the Association for Public Policy Analysis & Management (APPAM)

**Wu T.**, Jenkins JM., Whitaker A. (June 2024) *The impacts of subsidized childcare reimbursements on childcare providers.* Paper presented at the National Research Conference on Early Childhood (NRCEC)

**Wu T.**, Ponce Soria, V., Villavicencio, A. (November 2023) *How racial beliefs of Asian American parents influence school choice.* Paper presented at the Association for Public Policy Analysis & Management (APPAM)

**Wu T.**, Villavicencio, A., Ponce Soria, V. (May 2023) *School choice final parent interview findings* presented to San Francisco Unified School District

Villavicencio, A., **Wu T.**, Ponce Soria, V. (September 2022) *School choice preliminary parent interview findings* presented to San Francisco Unified School District

**Wu T.**, Jenkins JM., Whitaker A. (November 2022) *How did the reauthorization of CCDF affect the supply of subsidized child care?* Poster presented at the Association for Public Policy Analysis & Management (APPAM)

**Wu T.**, Jenkins JM., Whitaker A. (November 2022) *How did the reauthorization of CCDF affect the supply of subsidized child care?* Invited poster presentation to the Early Childhood Education Consortium

Benci-Woodward, L., Marquez, C., Perez, B., **Wu, T.**, Bdiawi, D., Ozbardakci, N., Thomas, A.G., Cauffman, E. (May 2017) *The Role of Self-Esteem in Adolescents' Susceptibility to Peer Pressure.* Poster presented at the UCLA Psychology Undergraduate Research Conference (PURC)

## HONORS & AWARDS

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2024	Division of Teaching Excellence and Innovation Scholar (\$5,000)
2020	Minority Serving Institution Award (\$10,500)
2020	UC Irvine Diversity Recruitment Fellowship (\$5,000)
2017	Undergraduate Research Opportunity Program Fellowship (\$1,400)

## TEACHING EXPERIENCE

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### Lab Instructor, University of California, Irvine

2025	Education 265, Applied Regression Analysis (PhD); <i>upcoming</i>
2024	Education 288A, Educational, Social, and Behavioral Statistics (PhD)

### Graduate Teaching Assistant, University of California, Irvine

2021	Education 243, Policy and Teaching (MAT); 2 sections
2021	Education 124, Multicultural Education in K-12 Schools (Undergraduate); 2 quarters
2020	Education 106, Introduction to Early Childhood Education (Undergraduate)

### Discussion Leader

2014	University Studies 83/84 (Undergraduate)
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## **SERVICE**

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### **Reviewer**

2024- American Journal of Education (Ad hoc)  
2024- Evaluation Review (Ad hoc)

### **University Service**

2023- Associated Doctoral Students in Education Student Representative *UC Irvine*  
2023-2024 Bailey Lab Lab Manager *UC Irvine*  
2021-2023 Graduate Program Recruitment Weekend Coordinator *UC Irvine*  
2022-2022 Early Childhood Education Consortium Coordinator *Cross-University Collaboration with Columbia University, Duke, and UC Irvine*  
2021-2022 Education and Social Policy Lab Manager *UC Irvine*

### **Other Service**

2022- First 5 Orange County Childcare Business Program, Research Evaluation  
2021- Research mentorship for UC Irvine undergraduate students:  
Raymond Ibarra\*\*, Valeria Alarcon\*\*, Ryan Nguyen<sup>+</sup>, Gerdin Gomez<sup>+</sup>, Christine Apostol\*, Thanh Hoang\*, Katherine Canero\*, Sophie Wong\*  
(\*\* Career Pathways for Research in Learning and Education, Analytics and Data Science Fellows Program, <sup>+</sup> Qualitative research team, \* Quantitative research team)

## **PROFESSIONAL TRAINING**

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2024 Partnership in Inclusive Design Certificate, *UC Irvine Division of Teaching Excellence and Innovation Graduate Scholar Program*  
2022 Center for the Integration of Research, Teaching and Learning (CIRTL) Associate Certificate  
2022 Certificate in Course Design, *UC Irvine Division of Teaching Excellence and Innovation*