

TIFFANY WU

Curriculum Vitae

tiffanw6@uci.edu | wutiffany.com

RESEARCH INTERESTS

Education policy, early care and education, school choice, causal inference, qualitative methods, mixed-methods, equitable outcomes, research-practice partnerships

EDUCATION

- 2025 **University of California, Irvine**
(exp) Ph.D. in Education (Educational Policy and Social Context)
Dissertation: *Three Studies on Policies and Practices to Improve Outcomes for Children in Underserved Communities*
Committee: Jade Jenkins, Adriana Villavicencio, Greg Duncan, Emily Penner
- 2023 **University of California, Irvine**
M.A. in Education
- 2018 **University of Oxford**
MSc in Child Development and Education
- 2017 **University of California, Irvine**
B.A. in Psychology

GRANTS

2022-2024 Administration for Children and Families. *Improving the Quality and Supply of Child Care and Development Fund (CCDF) Providers: Evaluating the Impacts of the 2014 CCDF Block Grant Reauthorization*, \$100,000 (Co-I)

PUBLICATIONS

Wu T., Villavicencio, A., Ponce Soria, V. (*Forthcoming at Harvard Educational Review*) Racial attitudes among Asian American parents and their influence on school choice.

WORKING PAPERS

Ponce Soria, V., Villavicencio, A., **Wu T.** (*Revise & resubmit*) Counter-narratives from Spanish and Chinese-speaking parents navigating school choice.

Bailey, D.H., **Wu, T.**, Jenkins, J.M., & Duncan, G.J. (*Under review*) Expert forecasts of future impacts of early childhood interventions.

Wu, T., Jenkins, J.M., Whitaker, A. (*Submitted*) Policy impacts of reimbursement rate reform: Evidence from the Child Care and Development Fund

SELECTED WORKS IN PROGRESS

Botvin, C., Watts, T., Jenkins, J., Sauval, M., **Wu, T.**, Dodge, K., & Peisner-Feinberg-E. Examining the mixed-delivery system during pre-k expansion in North Carolina.

Wu, T. & Jenkins, J.M. The role of early childhood training in elementary grade teaching.

Villavicencio, A., **Wu, T.**, Yoo, P.Y., Clark, D., Martorell, P., & Ponce Soria, V. Why don't parents choose in-demand schools?: A mixed methods analysis.

SELECTED CONFERENCE PAPERS AND PRESENTATIONS

Wu T. & Jenkins JM. (November 2024) *Can elementary teachers with early childhood training boost the achievement of pre-k graduates?* Paper to be presented at the Association for Public Policy Analysis & Management (APPAM)

Wu T., Jenkins JM., Whitaker A. (June 2024) *The impacts of subsidized childcare reimbursements on childcare providers.* Paper presented at the National Research Conference on Early Childhood (NRCEC)

Wu T., Ponce Soria, V., Villavicencio, A. (November 2023) *How racial beliefs of Asian American parents influence school choice.* Paper presented at the Association for Public Policy Analysis & Management (APPAM)

Wu T., Villavicencio, A., Ponce Soria, V. (May 2023) *School choice final parent interview findings* presented to San Francisco Unified School District

Villavicencio, A., **Wu T.**, Ponce Soria, V. (September 2022) *School choice preliminary parent interview findings* presented to San Francisco Unified School District

Wu T., Jenkins JM., Whitaker A. (November 2022) *How did the reauthorization of CCDF affect the supply of subsidized child care?* Poster presented at the Association for Public Policy Analysis & Management (APPAM)

Wu T., Jenkins JM., Whitaker A. (November 2022) *How did the reauthorization of CCDF affect the supply of subsidized child care?* Invited poster presentation to the Early Childhood Education Consortium

Benci-Woodward, L., Marquez, C., Perez, B., **Wu, T.**, Bdiawi, D., Ozbardakci, N., Thomas, A.G., Cauffman, E. (May 2017) *The Role of Self-Esteem in Adolescents' Susceptibility to Peer Pressure.* Poster presented at the UCLA Psychology Undergraduate Research Conference (PURC)

HONORS & AWARDS

| | |
|------|--|
| 2024 | Division of Teaching Excellence and Innovation Scholar (\$5,000) |
| 2020 | Minority Serving Institution Award (\$10,500) |
| 2020 | UC Irvine Diversity Recruitment Fellowship (\$5,000) |
| 2017 | Undergraduate Research Opportunity Program Fellowship (\$1,400) |

TEACHING EXPERIENCE

Lab Instructor, University of California, Irvine

| | |
|------|--|
| 2025 | Education 265, Applied Regression Analysis (PhD); <i>upcoming</i> |
| 2024 | Education 288A, Educational, Social, and Behavioral Statistics (PhD) |

Graduate Teaching Assistant, University of California, Irvine

| | |
|------|--|
| 2021 | Education 243, Policy and Teaching (MAT); 2 sections |
| 2021 | Education 124, Multicultural Education in K-12 Schools (Undergraduate); 2 quarters |
| 2020 | Education 106, Introduction to Early Childhood Education (Undergraduate) |

Discussion Leader

| | |
|------|--|
| 2014 | University Studies 83/84 (Undergraduate) |
|------|--|

SERVICE

Reviewer

2024- American Journal of Education (Ad hoc)
2024- Evaluation Review (Ad hoc)

University Service

2023- Associated Doctoral Students in Education Student Representative *UC Irvine*
2023-2024 Bailey Lab Lab Manager *UC Irvine*
2021-2023 Graduate Program Recruitment Weekend Coordinator *UC Irvine*
2022-2022 Early Childhood Education Consortium Coordinator *Cross-University Collaboration with Columbia University, Duke, and UC Irvine*
2021-2022 Education and Social Policy Lab Manager *UC Irvine*

Other Service

2022- First 5 Orange County Childcare Business Program, Research Evaluation
2021- Research mentorship for UC Irvine undergraduate students:
Raymond Ibarra**, Valeria Alarcon**, Ryan Nguyen⁺, Gerdin Gomez⁺, Christine Apostol*, Thanh Hoang*, Katherine Canero*, Sophie Wong*
(** Career Pathways for Research in Learning and Education, Analytics and Data Science Fellows Program, ⁺ Qualitative research team, * Quantitative research team)

PROFESSIONAL TRAINING

2024 Partnership in Inclusive Design Certificate, *UC Irvine Division of Teaching Excellence and Innovation Graduate Scholar Program*
2022 Center for the Integration of Research, Teaching and Learning (CIRTL) Associate Certificate
2022 Certificate in Course Design, *UC Irvine Division of Teaching Excellence and Innovation*