TIFFANY LAM

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EDUCATION

University of California at Berkeley   **2012 - 2016**
Intended Major: Computer Science   *Berkeley, CA*
GPA: 2.75

Sacred Heart Cathedral Preparatory   **2008-2012**
DePaul Scholar   *San Francisco, CA*
GPA: 3.95

EXPERIENCE

Academic Talent Development Program - University of California at Berkeley   **June 2014 - Present**
Programming in Java - Instructional Associate   *Berkeley, CA*

- Teaching a summer course in Java to middle and high school students

Haas Media Services - Haas School of Business   **September 2012 - Present**
Lab Assistant   *Berkeley, CA*

- Record lectures for EWMBA classes
- Offer technical assistance and AV equipment rental/set-up for professors and students

Stanford Center for Professional Development - Stanford University   **June 2012 - August 2012**
Lead Designer / Intern   **June 2011 - August 2011**
                                                                            Stanford, CA

- Collaborated with a development team to revamp the Stanford Online video player
- Implemented all new design and functionality features using Microsoft Expression Blend and Microsoft Expression Design
- Designed and implemented a video player for the Stanford Windows 8 Metro App prototype
- Styled the Stanford Center for Professional Development Graduate and Professional Education course listings pages using CSS

RELEVANT ACADEMIC COURSES

Great Ideas in Computer Architecture - CS61C

Web Design DeCal - CS98

Code the Change DeCal - CS98

- Worked with a team of four other students to develop a Rails web application for the non-profit organization Khan Academy--Burmese

Data Structures and Advanced Programming - CS61B

Structure and Interpretation of Computer Programs - CS61A

Discrete Mathematics and Probability Theory - CS70

SKILLS

Programming: various levels of experience with Python, Java, C, HTML, CSS, JavaScript, Ruby on Rails
Software: Microsoft Office (Word, Powerpoint, Excel), Adobe Creative Suite (Photoshop, InDesign, Illustrator) Microsoft Expression Suite (Blend, Design)
Languages: limited proficiency in reading, writing, and speaking in Mandarin and Cantonese

ACTIVITIES

Society of Women Engineers

Code the Change

Women in Science and Engineering Theme Program