

SPY vs. US GDP

Martina Stieger*

Flurina Schneider[†]

Luis Escobar[‡]

Till Furger[§]

October 15, 2022

Abstract

A short (up to 250 words) summary of the main contributions of the paper and the context of the research. Full length papers discuss and illustrate methods, challenges, and limitations in the creation, collection, management, access, processing, or analysis of data in humanities research, including standards and formats. This template provides a general outline for full length papers and authors can adapt the headings and include subheadings as they find appropriate.

JEL Classification: G1, G11, G14, G17

Keywords: keyword 1; keyword 2; lower case except names, max 6

*University of Zurich, Plattenstrasse 14, 8032 Zurich, Switzerland, martina.stieger@uzh.ch

[†]University of Zurich, Plattenstrasse 14, 8032 Zurich, Switzerland, flurina.schneider@uzh.ch

[‡]University of Zurich, Plattenstrasse 14, 8032 Zurich, Switzerland, luis.escobar@uzh.ch

[§]Department of Business Administration and Wineus AG, University of Zurich, Plattenstrasse 14, 8032 Zurich, Switzerland, till.furger@uzh.ch

Contents

1	Introduction	2
2	Summary statistics	2
3	Method	2
4	Findings	3
5	Results and discussion	3

1 Introduction

Describe the context and motivation of your paper.

2 Summary statistics

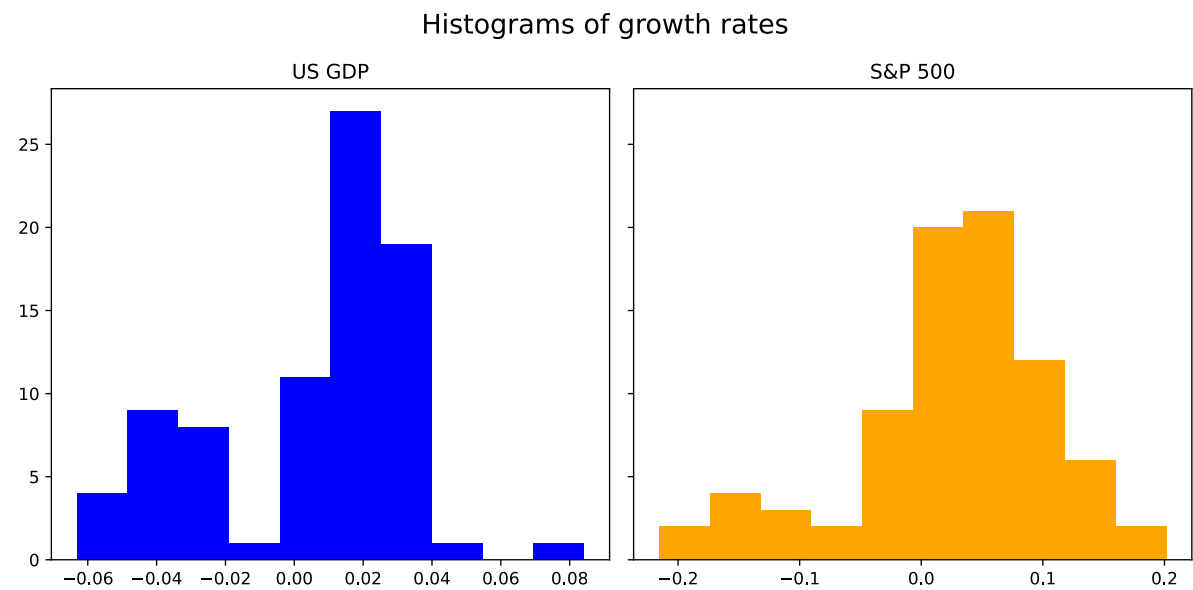


Figure 1: Histograms

	US GDP	SPY 500	GDP Growth	SPY Growth
count	82.000000	82.000000	81.000000	81.000000
mean	4128.130902	160.363667	0.005655	0.025347
std	452.128214	101.007931	0.028764	0.081543
min	3263.869000	55.683300	-0.063206	-0.215656
25%	3824.748500	87.515150	-0.022593	-0.003756
50%	4036.640500	112.793800	0.015098	0.035528
75%	4487.537250	211.112000	0.026021	0.070540
max	5110.951000	469.528800	0.084225	0.201649

Table 1: Summary Statistics

3 Method

Describe the methods used in the study.

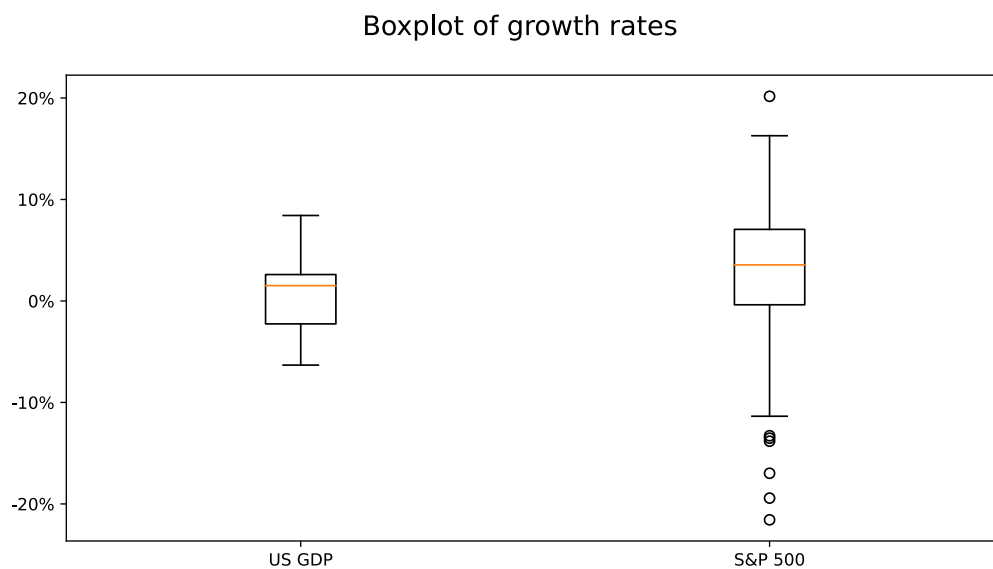


Figure 2: Boxplots

4 Findings

5 Results and discussion

Describe and discuss the results of the study.

Notes

References

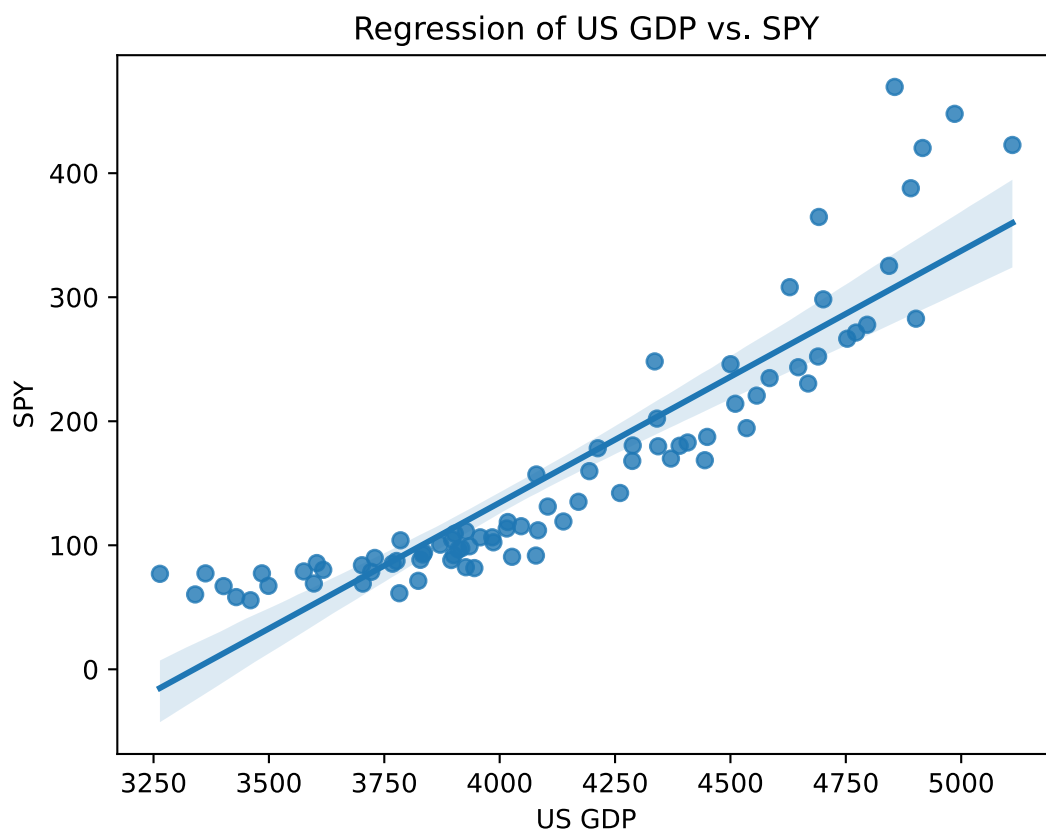


Figure 3:

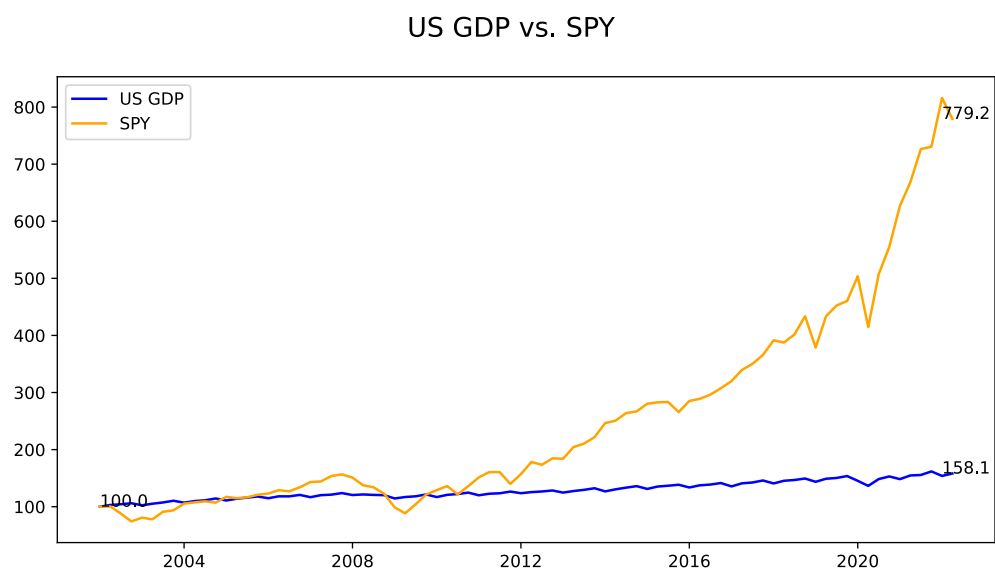


Figure 4:

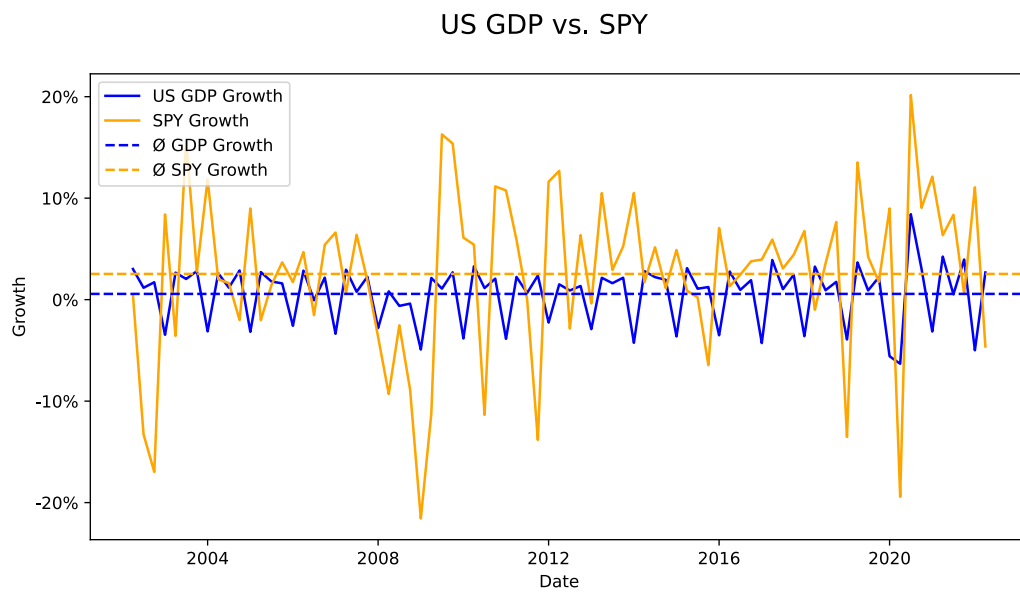


Figure 5: