Learning Style Reflection

I actually dislike this quiz more than the first one. I'm surprised people seem to design personality quizzes so poorly and transparently, so you know exactly which answers will get you which results, and you may as well just give yourself your own result and not take a quiz at all. It also just... wasn't very helpful. The quiz gave me 35% auditory, 35% visual, and 30% tactile.

This was ironic because I've never considered myself an auditory learner. I have a very hard time paying attention to lectures, I have a very hard time following or remembering spoken instructions, and I have trouble paying attention to videos and conversations without zoning out. I have always preferred written instructions. Perhaps this is just the result of a short attention span, but that seems strange since I can focus on something like writing an essay, practicing hard music, or reading an interesting book for hours on end. I feel like all my "auditory" points came from my answers about music (...I like music. Does that have to mean I'm an auditory learner? Even in music I have trouble learning by ear, improvising, or playing by ear. I rely heavily on written music and visuals even in that kind of setting) or from my answers about being distracted by noises and having trouble focusing when there are noises. Perhaps this is just a focus problem? If I am truly an auditory learner, I've never seen evidence of it. But who knows, maybe I should just believe that's what am and I'll suddenly be better at it.

If I had to guess, I would say I'm mostly visual and secondarily tactile. I learn pretty well visually and I can never seem to solidify things permanently unless I also do them physically myself, preferably a few times. But it's usually still a highly visual process even then. So those other two results at least make sense. That brings us to the other reason I say it wasn't a helpful conclusion, though. It basically split me evenly between the three. When you take a personality quiz, being split evenly between things almost defeats the purpose of the quiz. You may as well not have any strengths at all. What are you supposed to do with that "information," exactly?

I'm not sure how this could translate to doing better in the class. I like the format of videos and written instructions, although I do wish we didn't have to go between so many different websites to figure out what our homework is and what all the assignments are. But I'm getting used to it, so I'm sure it will be fine. It was nice to have all of Homework 2 lined out in one PDF at least. The videos are good because if I zone out I can replay them, unlike in real life. Either way, I think the way it is will work well enough.

