

# TIM CHRISTY

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## EDUCATION

- 2018-2019 Coursework completed toward Doctorate in Atmospheric Science** (GPA : 3.75/4)  
School of Marine and Atmospheric Sciences (SoMAS), Stony Brook University
- 2018 Master of Science in Mechanical Engineering** (GPA : 3.8/4)  
Tandon School of Engineering, New York University
- 2016 Bachelor of Science in Physics** (GPA : 3.5/4; Major GPA : 3.9/4)  
University of Nevada, Reno

## EXPERIENCE

June 2019 Sept 2019	<b>Data Science Fellow, FLATIRON SCHOOL, Washington D.C. Campus</b> <ul style="list-style-type: none"><li>➤ Furthered skills in Python and completed several projects under the guidance of experienced data scientists.</li><li>➤ Fellowship included a tuition-free 4-month coding bootcamp in which I learned various statistical concepts for data analysis, data visualization, machine learning techniques, SQL databases, web scraping, APIs, bash scripting, Amazon Web Services, Google Cloud Platform, and much more.</li></ul>
May 2018 May 2019	<b>Graduate Student Researcher, FLAX POND MARINE RESEARCH OBSERVATORY AT SOMAS , Stony Brook University</b> <p>Worked in a lab as a graduate student (PhD) monitoring air pollution over Long Island, NY</p> <ul style="list-style-type: none"><li>➤ Maintained and troubleshooted laboratory equipment (mass spectrometer, sensors, computers, pumps)</li><li>➤ Gathered and cleaned data from various instruments for analysis</li><li>➤ Performed statistical analysis on data weekly to monitor various compounds in the air and to ensure calibration of equipment</li><li>➤ All analysis performed using Python and/or Microsoft Excel</li><li>➤ Presented all pertinent results to lab group on a semi-weekly basis</li></ul>
Aug 2018 Dec 2018	<b>Lab Instructor (TA), CHEMISTRY DEPARTMENT, Stony Brook University</b> <ul style="list-style-type: none"><li>➤ Taught weekly labs covering various experiments for introductory chemistry course to approximately 30 students</li><li>➤ Graded lab assignments and held office hours to help tutor students</li><li>➤ Tutored up to 20 students at a time in classroom setting</li></ul>
Jan 2018 May 2018	<b>Graduate Assistant, NYU TANDON SCHOOL OF ENGINEERING, New York University</b> <ul style="list-style-type: none"><li>➤ Graded homework assignments and exams for ME3413 : Automatic Controls and proctored exams</li><li>➤ Rewrote lecture notes using <math>\LaTeX</math> for students</li></ul>
Jan 2015 Jan 2016	<b>Assistant Researcher, WEINSTEIN LAB, University of Nevada, Reno</b> <p>Worked as an assistant researcher in a physics lab at the University of Nevada, Reno during undergrad</p> <ul style="list-style-type: none"><li>➤ Assisted in gathering and analyzing data from spectroscopy experiments using Igor Pro</li><li>➤ Maintained and operated lab equipment including a cryostat, Helmholtz coils, photo sensors, and various optics</li><li>➤ Designed and constructed a printed circuit board (PCB) to aid in data acquisition</li><li>➤ Data from instrumentation analyzed using Microsoft Excel</li></ul>
Jan 2013 Jan 2015	<b>Tutor, PHYSICS DEPARTMENT/McNAIR SCHOLARS, University of Nevada, Reno</b> <ul style="list-style-type: none"><li>➤ Tutored Physics I (PHYS 180) for a semester in a classroom setting with approximately 20 students as part of a pedagogy program</li><li>➤ Tutored individuals for Physics II (PHYS 181) through the McNair Program</li><li>➤ Tutored one-on-one sessions in math courses such as trigonometry, calculus, and differential equations</li></ul>

## Computer Skills (years noted in parentheses)

Python(2), Matlab(1), Simulink(1), Excel(3+), C++(<1), Linux(1), SQL(<1), git(1), github(1), Windows(5+), Mac(5+),  $\LaTeX$ (2+), Microsoft Office (Word, Powerpoint, Excel) (5+)