

Deep Autoencoding of Naturalistic Infant and Parent Vocalizations

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Rationale

We view infant vocal learning as exploration for caregiver responses and ask the following:

- Can we automatically extract perceptually meaningful features from large, naturalistic audio recordings?
- Can reconstruction error index the perceived complexity of vocalizations?

Approach

We gathered 10 day-long audio recordings from infants and caregivers. Convolutional networks and LSTMs are widely used for phoneme recognition, but not unsupervised feature extraction. We used deep autoencoding neural networks to reduce the dimensionality of the vocalization data and analyzed the reconstructions and codes.

Conclusions

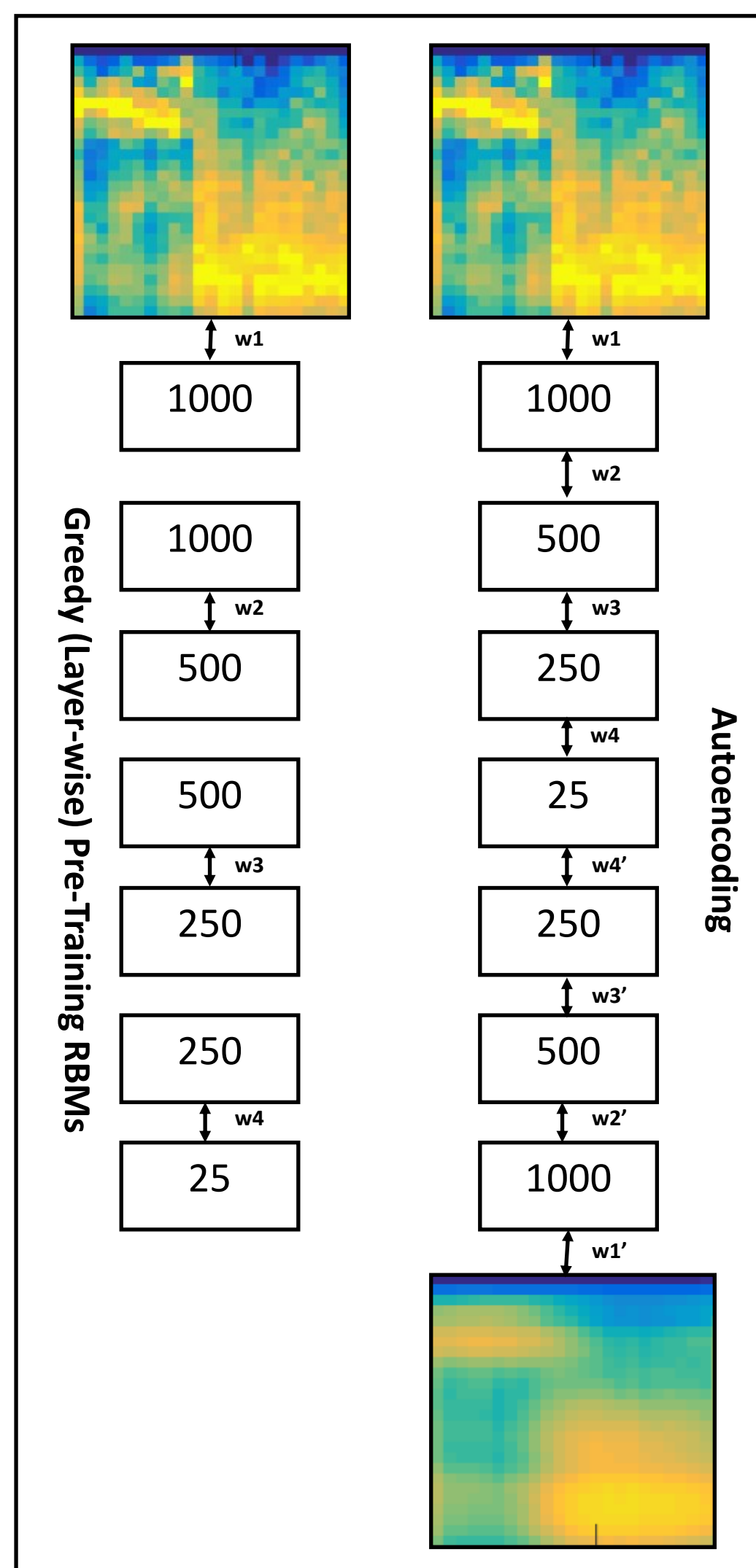
- **Reconstruction error may be a good measure of vocal complexity and similarity.**
- **Reconstruction errors suggest that vocalizations become more complex with age** and adult vocalization complexity matches infants.
- Work is ongoing to analyze hidden unit response properties and the temporal structure of encoded vocalizations.
- Future work should explore whether SRNs or LSTMs capture more relevant temporal structure.



Data Collection and Processing

10 hour audio recordings in the home, 5 infants at 3 mos. and 5 infants at 12 mos. Segmented into infant and female adult vocalizations.

Randomly selected 18000 vocalizations, truncated, Mel-scale frequency filtered in 50 ms windows, logged, normalized independently for each window.



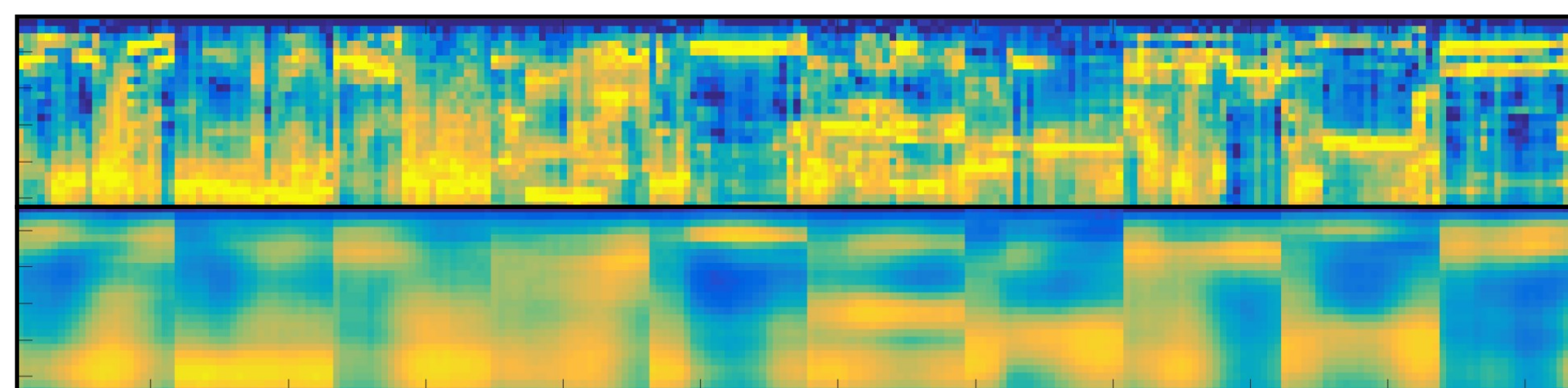
Training Deep Autoencoders

Spectrograms used to train deep autoencoders based on the method described in Hinton and Salakhutdinov³.

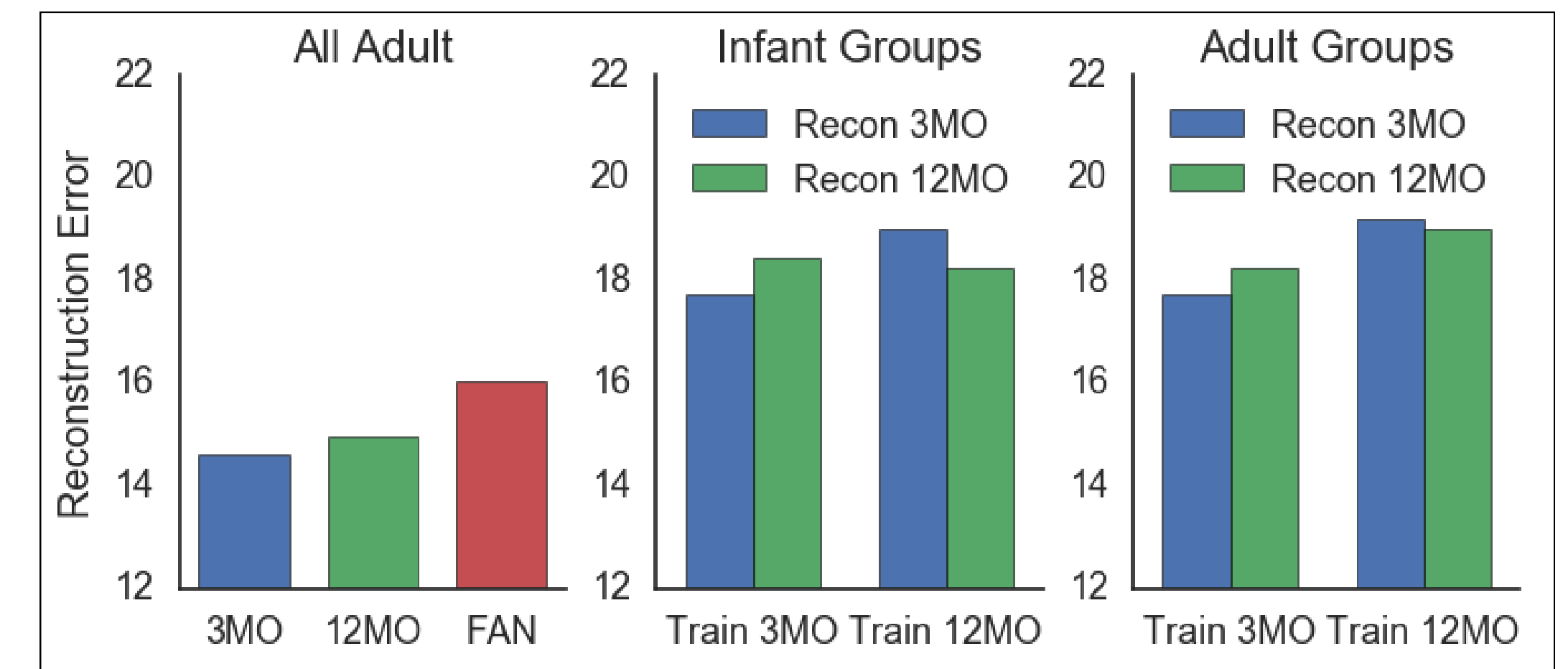
Pre-trained with contrastive divergence using Restricted Boltzmann Machines for 50 epochs.

Weights unfolded for deep autoencoder.

Trained for additional 200 epochs using conjugate gradient learning.

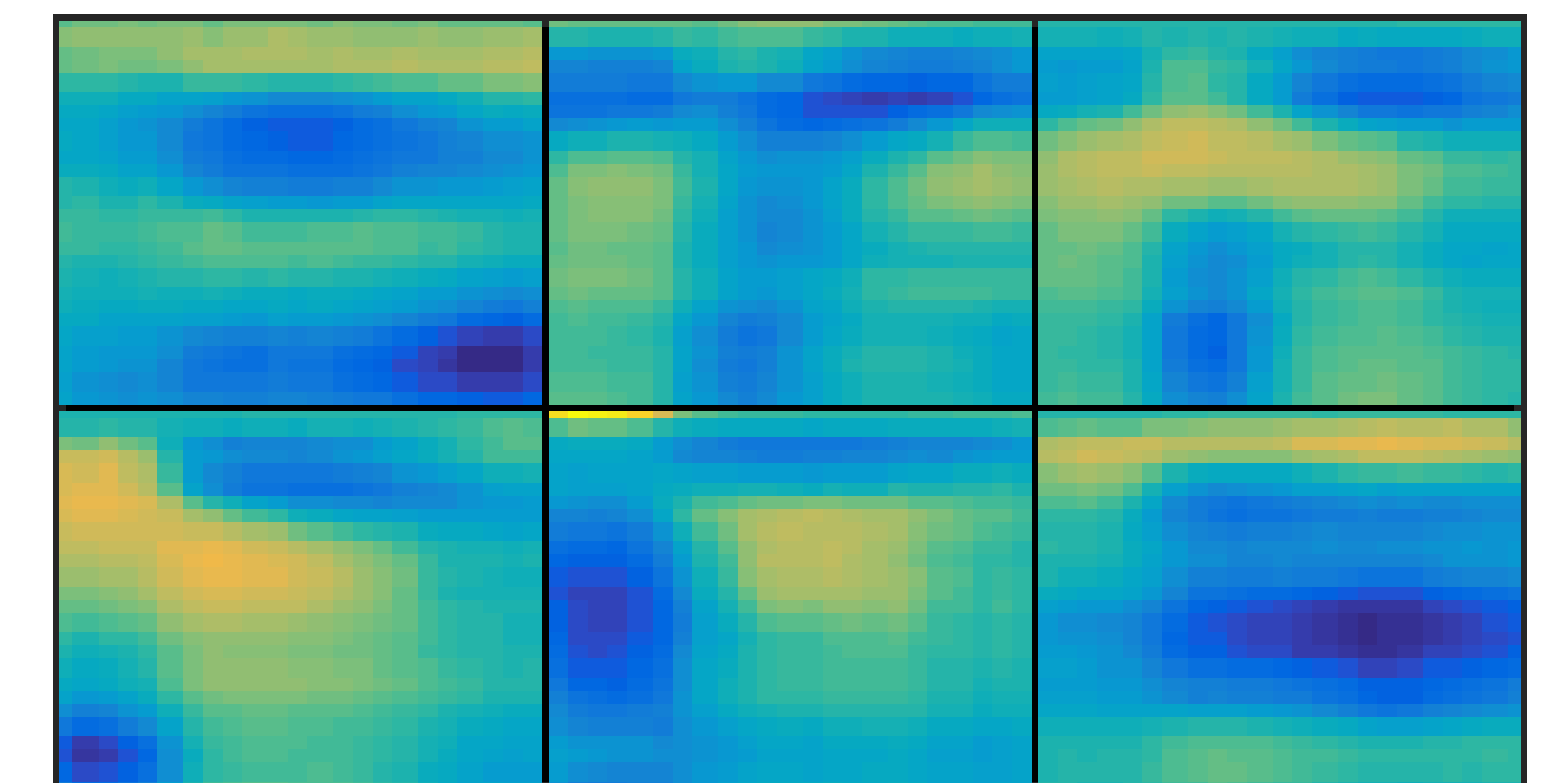


Example Spectrogram Reconstructions



Reconstruction Error Group Differences

The figure above shows reconstruction error results for five autoencoders, one trained on all adults, two trained separately on infant groups, and two trained separately on adult groups. LENA speaker categorization error potentially interferes. We are working on a validation task to eliminate this confound.



Example Hidden Unit Responses

References

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